

Demonstrate the Ability to Create Artworks **MET**

Upon completing the program, students will produce a senior thesis capstone project that consists of a body of work and a written paper describing it that they also defend orally. For Outcome 1, students will demonstrate the ability to produce a series of creative works in their medium of specialization that is original; that demonstrates the application of the principles of design and color, exhibits the investigation of subject matter, materials, and content; and reflects the high quality and rigor of education in the program.

| MEASURES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | RESULTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | ACTIONS   |     |      |     |            |      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|------|-----|------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------------|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div>Senior Thesis Capstone Project</div> <div>Method:<br/>The method is that two faculty form the thesis committee and independently assess the students’ artistic work for the capstone using the following rubric (detailed rubric attached): Student’s ability to initiate and produce an original work of art or solve a graphic design problem. Excellent (4), Above Average (3), Average (2), Below Average (1), Unacceptable (0).</div> <div>Plan:<br/>Students work directly with their Thesis Committee and are required to have regular meetings with committee to show works-in-progress to develop a fully resolved body of work by the end of the semester.</div> <div>Direct - Assignment</div> <div>Senior Thesis &amp; Exhibition: ARTS 4399</div> <div>Target</div> <div>78% of students completing the senior theses assessment will create work that exhibits competent technical achievement and originality while pursuing a consistent thesis investigation in terms of subject matter, materials, and content, scoring an average of 3 or above on our rubric of 1-4.</div> <div><a href="#">SACS2025-2026BFASTUDIO.pdf</a></div> <div><a href="#">SACS Assessment Rubric-BFA StudioGD-ART 4399 ThesisEvaluation.docx</a></div> | <div>MET</div> <div>Senior Thesis Capstone Project</div> <div>ExceededMetNot Met</div> <div><div></div><div>0%100%</div><table><tr><td>Exceeded:</td><td>78%</td></tr><tr><td>Met:</td><td>11%</td></tr><tr><td>Not Met:</td><td>11%</td></tr><tr><td>Met Total:</td><td>89%</td></tr><tr><td>Not Met Total:</td><td>11%</td></tr></table></div> <div>Analysis</div> <div>Results for Outcome 1. Measure 1. Senior Thesis, Creating Art Component:<br/>We are pleased that <b>89%</b> of students exceeded the target, with 8 of 9 students assessed scoring 3 or higher, in the senior thesis assessment for the Creating Art outcome. The aggregate average score for this measure is 3.525 with 8 of 9 students scoring at 3 or above.</div> | Exceeded: | 78% | Met: | 11% | Not Met:   | 11%  | Met Total:                                                                                                                                                                                                                                                                                                                                                                                                                                  | 89% | Not Met Total: | 11% | <div>Maintain Assessment Strategy</div> <div>Improvement Plan Based on Results for Outcome 1. Measure 1. Senior Thesis, Creating Art Component: Since 89% of students exceeded the target, with 8 of 9 students assessed scoring 3 or higher, in the senior thesis assessment for the Creating Art outcome there are no plans this year to change the assessment or program methods for this outcome or measure. The aggregate average score for this measure is 3.525 with 8 of 9 students scoring at 3 or above. No significant action plans are needed at this time.</div> |
| Exceeded:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 78%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |      |     |            |      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Met:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 11%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |      |     |            |      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Not Met:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 11%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |      |     |            |      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Met Total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 89%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |      |     |            |      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Not Met Total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 11%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |      |     |            |      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <div>Senior Thesis Student Self Evaluation Survey</div> <div>Method:<br/>The method is that in addition to the senior thesis measure, each graduating senior completing a senior thesis project also independently evaluates their ability to produce artistic work as a result of the senior thesis and related Art &amp; Design instruction using the following rubric (detailed rubric attached): Excellent (4), Above Average (3), Average (2), Below Average (1), Did not participate (0).</div> <div>Plan:</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <div>MET</div> <div>Senior Thesis Student Self Evaluation Survey</div> <div>ExceededMet</div> <div><div></div><div>0%100%</div><div>Values are not shown when too close to each other.<br/>Click or use arrow keys to see details.</div><table><tr><td>Exceeded:</td><td>78%</td></tr><tr><td>Met:</td><td>22%</td></tr><tr><td>Met Total:</td><td>100%</td></tr></table></div>                                                                                                                                                                                                                                                                                                                                                                 | Exceeded: | 78% | Met: | 22% | Met Total: | 100% | <div>Maintain Assessment Strategy</div> <div>Improvement Plan Based on Results for Outcome 1. Measure 2. Student Self-evaluation Survey: Since 100% of students achieved the target, with 9 of 9 students who completed the self-evaluation survey scoring their learned abilities at 3 or higher for the Creating Art outcome, there are no plans this year to change the assessment or program methods for this outcome or measure.</div> |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Exceeded:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 78%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |      |     |            |      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Met:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 22%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |           |     |      |     |            |      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Met Total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 100%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |     |      |     |            |      |                                                                                                                                                                                                                                                                                                                                                                                                                                             |     |                |     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>Students work directly with their Thesis Committee and are required to have regular meetings with committee to show works-in-progress to develop a fully resolved body of work by the end of the semester.</p> <p>Indirect - Survey</p> <p>Senior Thesis &amp; Exhibition: ARTS 4399</p> <p><b>Target</b></p> <p>78% of students completing the senior thesis self-evaluation will rate their learned abilities to create work that exhibits competent technical achievement and originality while pursuing a consistent thesis investigation in terms of subject matter, materials, and content with a score of 3 or above on our rubric of 1-4.</p> <p><a href="#">Art &amp; Design Senior Thesis Survey -Rev 11-2 3.doc</a></p> <p><a href="#">SelfSurveySACS2025-2026BFASTUDIO.pdf</a></p> | <p>Not Met Total:</p> <p><b>Analysis</b></p> <p><b>Analysis of Outcome 1. Measure 2. Student Self-evaluation Survey:</b><br/>Although 100% or 9 of the 9 students completing the self-evaluation survey rated their learned competency for creating works with a score of 3 or above, the faculty evaluations reported for Measure 1 will direct our improvement plan. The aggregate average score for this measure is 3.775 with 9 of 9 students scoring at 3 or above.</p> |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

General Outcome Actions

| ACTIONS                                                                          |
|----------------------------------------------------------------------------------|
| <p><b>Maintain Assessment Strategy</b></p> <p>We will maintain our Outcomes.</p> |

Conclusion

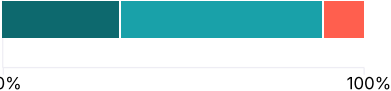
We are thrilled to report that students exceeded expectations in this Outcome with 89% meeting or exceeding expectations for Measure 1 & 100% meeting or exceeding expectations for Measure 2.

Please see more detailed information in report.

Demonstrate the Ability to Formally Analyze Art NOT MET

Upon completing the program, students will produce a senior thesis capstone project that consists of a body of work and a written paper describing it that they also defend orally. For Outcome 2, Students will produce a body of artwork that demonstrates the ability to analyze the work of art formally and contextualize the work of art in an art theoretical and an art historical context. Achieving this outcome demonstrates higher-order critical thinking and engagement with art in keeping with Department and Professional Standards.

| MEASURES                                                                                                                                                                                                                                                                                                                                                                                                                                        | RESULTS                                                                                                                                                   | ACTIONS                                                                                                                                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Senior Thesis Capstone Project</b></p> <p>Method:<br/>This outcome is assessed primarily as part of the students' senior thesis capstone project in conjunction with ARTS 4399, Senior Thesis &amp; Exhibition. The method is that two faculty form the thesis committee and independently assess the students' ability to analyze form in their artistic and written work for the related paper using the following rubric (detailed</p> | <p><b>NOT MET</b></p> <p>Senior Thesis Capstone Project</p> <p>Exceeded Approached Not Met</p> <p>0% 100%</p> <p>Exceeded: 44%</p> <p>Approached: 33%</p> | <p><b>Maintain Assessment Strategy</b></p> <p>We will double our efforts to reinforce student understanding of their Formal Analysis skills.</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <p>rubric attached): Excellent (4), Above Average (3), Average (2), Below Average (1), Unacceptable (0).</p> <p>Plan:<br/> Our plan for strengthening skills for this outcome generally is to more clearly explain that most of our Art &amp; Art History assignments include formal analysis portions and to emphasize that such assignments in required art studio and art history classes (including art critiques, discussions, and written work) are developing formal analysis skills students can apply to their work in general and to their senior thesis capstone project, which serves as our primary SACS program-level assessment.</p> <p>Direct - Assignment</p> <p><i>Senior Thesis &amp; Exhibition: ARTS 4399</i></p> <p><b>Target</b></p> <p>75% of students completing the senior theses assessment will do so with work that exhibits competency in formal analysis by successfully describing art in their paper and citing art historical precedents and aesthetic or theoretical terms in the body of work presented, scoring an average of 3 or above on our rubric of 1-4. Reduced from a too hasty increase to 78% previously while the improvement steps outlined in our plan are undertaken.</p> <p><a href="#">SACS2025-2026BFASTUDIO.pdf</a></p> <p><a href="#">SACS Assessment Rubric-BFA StudioGD-ART 4399 ThesisEvaluation.docx</a></p> | <p>Not Met: 22%</p> <p>Met Total: 44%</p> <p>Not Met Total: 56%</p> <p><b>Analysis</b></p> <p><b>Results for Outcome 2. Measure 1. Senior Thesis, Formally Analyze Works Component:</b><br/> We have not met our expectations in this Outcome with 44% or 4 of 9 students completing the senior thesis assessment for Formally Analyzing Works Component scoring an average of 3 or above. The aggregate average score for this measure is 3.08 with only 4 of 9 students scoring at 3 or above.</p> <p>Our efforts of updating course assignments and ensuring students understand that they are learning formal analysis skills throughout their various courses to improve student learning is resulted in positive results last year but have taken a step back this year. We plan to double our efforts and reinforce student understanding of their Formal Analysis skills. No new Actions are needed at this time. The aggregate average score for this measure is 3.08 with 4 of 9 students scoring at 3 or above.</p> |                                                                               |
| <p><b>Senior Thesis Self Evaluation Survey</b></p> <p>Method:<br/> The method is that in addition to the senior thesis measure, each graduating senior completing a senior thesis project also independently evaluates their ability to analyze form as a result of the senior thesis and related Art &amp; Design instruction using the following rubric (detailed rubric attached): Excellent (4), Above Average (3), Average (2), Below Average (1), Did not participate (0).</p> <p>Plan:<br/> Our plan for strengthening skills for this outcome generally is to more clearly explain that most of our Art &amp; Art History assignments include formal analysis portions and to emphasize that such assignments in required art studio and art history classes (including art critiques, discussions, and written work) are developing formal analysis skills students can apply to their work in general and to their senior thesis capstone project, which serves as our primary SACS program-level assessment.</p> <p>Indirect - Survey</p> <p><i>Senior Thesis &amp; Exhibition: ARTS 4399</i></p>                                                                                                                                                                                                                                                             | <p><b>MET</b></p> <p>Senior Thesis Self Evaluation Survey</p> <p>■ Exceeded ■ Met ■ Not Met</p>  <p>0% 100%</p> <p>Exceeded: 33%</p> <p>Met: 56%</p> <p>Not Met: 11%</p> <p>Met Total: 89%</p> <p>Not Met Total: 11%</p> <p><b>Analysis</b></p> <p><b>Improvement Plan Based on Analysis of Outcome 2. Measure 2. Student Self-evaluation Survey:</b><br/> Although 89% or 9 of the 10 students completing the self-evaluation survey rated their learned competency for Formal Analysis of works with a score of 3 or above, the faculty evaluations reported for Measure 1 will direct our improvement plan. The aggregate average score for this</p>                                                                                                                                                                                                                                                                                     | <p><b>Maintain Assessment Strategy</b></p> <p>We will maintain this plan.</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                         |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--|
| <b>Target</b><br><br>75% of students completing the senior thesis self-evaluation will rate their learned abilities in the area of formal analysis with a score of 3 or above on our rubric of 1-4). -- Revised from a too hasty increase to 78% for the reasons outlined in Measure 1 while improvement steps are taken (outlined in the below plan).<br><a href="#">Art &amp; Design Senior Thesis Survey -Rev 11-2 3.doc</a><br><a href="#">SelfSurveySACS2025-2026BFASTUDIO.pdf</a> | measure is 3.2 with all students scoring at 3 or above. |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|--|

Conclusion

We have not met our expectations in this Outcome in Measure 1 with 44% or 4 of 9 students completing the senior thesis assessment for Formally Analyzing Works Component scoring an average of 3 or above. The aggregate average score for this measure is 3.08 with only 4 of 9 students scoring at 3 or above. But we have met our expectations in Measure 2 with 89% scoring an average of 3 or above.

Our efforts of updating course assignments and ensuring students understand that they are learning formal analysis skills throughout their various courses to improve student learning is resulted in positive results last year but have taken a step back this year. We plan to double our efforts and reinforce student understanding of their Formal Analysis skills. No new Actions are needed at this time.

Demonstrate the Ability to Discuss Art MET

Upon completing the program, students will produce a senior thesis capstone project that consists of a body of work and a written paper describing it that they also defend orally. For Outcome 3, students will demonstrate the ability to articulate and defend their ideas about works of art orally, demonstrating their oral communication skills in a manner consistent with and the department's high standards and rigorous quality of education.

| MEASURES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | RESULTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | ACTIONS                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Senior Thesis Capstone Project</b><br><br>Method:<br>This outcome is assessed primarily as part of the students' senior thesis capstone project in conjunction with ARTS 4399, Senior Thesis & Exhibition. The method is that two faculty form the thesis committee and independently assess the students' oral presentation of their art work in a public thesis defense using the following rubric (detailed rubric attached): Excellent (4), Above Average (3), Average (2), Below Average (1),Unacceptable (0).<br><br>Plan:<br>This will consist of increasing focus on discussing art in all classes (for example, in art courses, studio critiques, and art history discussions) for students needing to develop speaking skills.<br><br>Direct - Assignment<br><br><i>Senior Thesis &amp; Exhibition: ARTS 4399</i><br><b>Target</b><br><br>75% of students completing the senior theses assessment will do so with work that exhibits competency in formal analysis by successfully describing art in their paper and | <b>MET</b><br><br>Senior Thesis Capstone Project<br>■ Exceeded ■ Met ■ Approached<br><br><br>0% 100%<br><br>Exceeded: 56%<br>Met: 22%<br>Approached: 22%<br><br>Met Total: 78%<br>Not Met Total: 22%<br><br><b>Analysis</b><br><br><b>Results for Outcome 3. Measure 1. Senior Thesis, Ability to Discuss Works Component:</b><br>We have met our expectations in this Outcome with 78% or 7 of 9 students completing the senior theses assessment for the Discussing Works Component scoring an average of 3 or above. The results indicate that our efforts in reinforcing learning in the area of discussing art is working. The aggregate | <b>Maintain Assessment Strategy</b><br><br>We will maintain this measure. |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |      |     |          |     |            |     |                |     |                                                                                            |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|------|-----|----------|-----|------------|-----|----------------|-----|--------------------------------------------------------------------------------------------|
| <p>citing art historical precedents and aesthetic or theoretical terms in the body of work presented, scoring an average of 3 or above on our rubric of 1-4 -- reduced from a too hasty increase to 78% for the reasons outlined in the below description and plan.</p> <p><a href="#">SACS2025-2026BFASTUDIO.pdf</a></p> <p><a href="#">SACS Assessment Rubric-BFA StudioGD-ART 4399 ThesisEvaluation.docx</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <p>average score for this measure is 3.43 with 7 of 9 students scoring at 3 or above.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |           |     |      |     |          |     |            |     |                |     |                                                                                            |
| <p><b>Senior Thesis Self Evaluation Survey</b></p> <p>Method:<br/>This outcome is assessed primarily as part of the students' senior thesis capstone project in conjunction with ARTS 4399, Senior Thesis &amp; Exhibition. The method is that the student independently assess their oral presentation of their art work in a public thesis defense using the following rubric (detailed rubric attached): Excellent (4), Above Average (3), Average (2), Below Average (1),Unacceptable (0).</p> <p>Plan:<br/>This will consist of increasing focus on discussing art in all classes (for example, in art courses, studio critiques, and art history discussions) for students needing to develop speaking skills.</p> <p>Indirect - Survey</p> <p><i>Senior Thesis &amp; Exhibition: ARTS 4399</i></p> <p><b>Target</b></p> <p>75% of students completing the senior thesis self-evaluation will rate their learned abilities in the area of formal analysis with a score of 3 or above on our rubric of 1-4) -- reduced from a too hasty increase to 78% for the reasons outlined in the below description and plan.</p> <p><a href="#">Art &amp; Design Senior Thesis Survey -Rev 11-2 3.doc</a></p> <p><a href="#">SelfSurveySACS2025-2026BFASTUDIO.pdf</a></p> | <p><b>MET</b></p> <p>Senior Thesis Self Evaluation Survey</p> <p>■ Exceeded   ■ Met   ■ Not Met</p>  <table><tr><td>Exceeded:</td><td>44%</td></tr><tr><td>Met:</td><td>33%</td></tr><tr><td>Not Met:</td><td>22%</td></tr><tr><td>Met Total:</td><td>78%</td></tr><tr><td>Not Met Total:</td><td>22%</td></tr></table> <p><b>Analysis</b></p> <p><b>Improvement Plan Based on Analysis of Outcome 3. Measure 2. Student Self-evaluation Survey:</b><br/>Although 78% or 7 of the 9 students completing the self-evaluation survey rated their learned competency for discussing works with a score of 3 or above, the faculty evaluations reported for Measure 1 will direct our improvement plan. The results indicate that our efforts in reinforcing learning in the area of discussing art is working. The aggregate average score for this measure is 3.175 with 7 of 9 students scoring at 3 or above.</p> | Exceeded: | 44% | Met: | 33% | Not Met: | 22% | Met Total: | 78% | Not Met Total: | 22% | <p><b>Maintain Assessment Strategy</b></p> <p>No New measures are needed at this time.</p> |
| Exceeded:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 44%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |      |     |          |     |            |     |                |     |                                                                                            |
| Met:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 33%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |      |     |          |     |            |     |                |     |                                                                                            |
| Not Met:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 22%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |      |     |          |     |            |     |                |     |                                                                                            |
| Met Total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 78%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |      |     |          |     |            |     |                |     |                                                                                            |
| Not Met Total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 22%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |           |     |      |     |          |     |            |     |                |     |                                                                                            |

## General Outcome Actions

| ACTIONS                                                                                           |
|---------------------------------------------------------------------------------------------------|
| <p><b>Maintain Assessment Strategy</b></p> <p>We intend to maintain measures in this section.</p> |

## Conclusion

We are thrilled to report that students exceeded expectations in this Outcome with 78% meeting or exceeding expectations for Measure 1 & 78% meeting or exceeding expectations for Measure 2.

Please see more detailed information in report.

## Demonstrate the Ability to Write About Art **MET**

Upon completing the program, students will produce a senior thesis capstone project that consists of a body of work and a written paper describing it that they also defend orally. For Outcome 4, students will demonstrate the ability to articulate and defend their ideas about their works of art in writing, demonstrating their written communication skills in keeping with Department and Professional Standards.

| MEASURES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | RESULTS                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | ACTIONS                                                                                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
| <div>Senior Thesis Capstone Project</div> <div>Method:<br/>This outcome is assessed primarily as part of the students’ senior thesis capstone project in conjunction with ARTS 4399, Senior Thesis &amp; Exhibition. The method is that two faculty form the thesis committee and independently assess the students’ elaboration of their ideas, artistic and conceptual influences, and technical methods in a written thesis paper using the following rubric (detailed rubric attached): Excellent (4), Above Average (3), Average (2), Below Average (1), Unacceptable (0).</div> <div>Plan:<br/>The plan consists of increasing focus on learning the processes of writing about art in scaffolded writing assignments in our senior thesis class and in art history classes.</div> <div>Direct - Assignment</div> <div>Senior Thesis &amp; Exhibition: ARTS 4399</div> <div>Target</div> <div>75% of student completing ARTS4399 will do so with written work that exhibits competent achievement by successfully elaborating their ideas, their technical methods, and the formal, historical, aesthetic, and theoretical concerns informing their work in a thesis paper using the Chicago Manual of Style format, scoring an average of 3 or more on our rubric of 1-4.</div> <div><a href="#">SACS2025-2026BFASTUDIO.pdf</a></div> <div><a href="#">SACS Assessment Rubric-BFA StudioGD-ART 4399 ThesisEvaluation.docx</a></div> | <div>MET</div> <div>Senior Thesis Capstone Project</div> <div><div>Exceeded</div><div>Met</div><div>Approached</div><div>Not Met</div></div> <div><div></div><div></div><div></div><div></div></div> <div><div>0%</div><div>100%</div></div> <div><div>Exceeded:</div><div>67%</div></div> <div><div>Met:</div><div>11%</div></div> <div><div>Approached:</div><div>11%</div></div> <div><div>Not Met:</div><div>11%</div></div> <div><div>Met Total:</div><div>78%</div></div> <div><div>Not Met Total:</div><div>22%</div></div> <div>Analysis</div> <div>Results for Outcome 4. Measure 1. Senior Thesis, Ability to Write about Works Component:</div> <div>We have met our expectations in this Outcome with 78% or 7 of 9 students completing the senior theses assessment for the Ability to Write About Works Component scoring an average of 3 or above. The results indicate we are being effective in improving their skills in writing about art. The aggregate average score for this measure is 3.325 with all students scoring at 3 or above.</div> | <div>Maintain Assessment Strategy</div> <div>We see no need to change this measure.</div> |
| <div>Senior Thesis Self Evaluation Survey</div> <div>Method:<br/>The method is that each graduating senior completing a thesis independently evaluates their ability to write about their art in context as a result of the senior thesis and related Art &amp; Design instruction using the following rubric (detailed rubric attached): Excellent (4), Above Average (3), Average (2), Below Average (1), Did not participate (0).</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <div>MET</div> <div>Senior Thesis Self Evaluation Survey</div> <div><div>Exceeded</div><div>Met</div><div>Not Met</div></div> <div><div></div><div></div><div></div></div> <div><div>0%</div><div>100%</div></div> <div><div>Exceeded:</div><div>44%</div></div> <div><div>Met:</div><div>44%</div></div> <div><div>Not Met:</div><div>11%</div></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <div>Maintain Assessment Strategy</div> <div>We see no need to change this measure.</div> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>Plan:<br/>The plan consists of increasing focus on learning the processes of writing about art in scaffolded writing assignments in our senior thesis class and in art history classes.</p> <p>Indirect - Survey</p> <p>Senior Thesis &amp; Exhibition: ARTS 4399</p> <p>Target</p> <p>75% of student completing the senior thesis self-evaluation will rate their learned abilities in the area of writing about art with a score of 3 or more on our rubric of 1-4.</p> <p><a href="#">Art &amp; Design Senior Thesis Survey -Rev 11-2 3.doc</a></p> <p><a href="#">SelfSurveySACS2025-2026BFASTUDIO.pdf</a></p> | <p>Met Total: 89%</p> <p>Not Met Total: 11%</p> <p>Analysis</p> <p><b>Improvement Plan Based on Analysis of Outcome 4. Measure 2. Student Self-evaluation Survey:</b></p> <p>We have seen a positive result from last year's 62% in Measure 2 and will continue to reinforce our efforts for students to succeed in this measure. Although 89% or 8 of the 9 students completing the self-evaluation survey rated their learned competency for Writing About works with a score of 3 or above, the faculty evaluations reported for Measure 1 will direct our improvement plan. The aggregate average score for this measure is 3.3 with 8 of 9 students scoring at 3 or above.</p> |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

General Outcome Actions

| ACTIONS                                                                           |
|-----------------------------------------------------------------------------------|
| <p><b>Maintain Assessment Strategy</b></p> <p>No changes needed at this time.</p> |

Conclusion

Students performed well on this Outcome for Measure 1 with 78% meeting expectations & Measure 2 with 89% meeting or exceeding expectations. We have seen a positive result from last year's 62% in Measure 2 and will continue to reinforce our efforts for students to succeed in this measure.

Demonstrate the Ability to Develop and Implement a Project Plan **MET**

Upon completing the program, students will produce a senior thesis capstone project that consists of a body of work and a written paper describing it that they also defend orally. For Outcome 5, students will demonstrate the ability to create project goals and timelines, complete milestone steps, and complete all phases of the final project by final due dates for the oral defense, art exhibition, and submission of the final thesis paper. This project focus helps students understand how to apply academic work to professional practices and aligns with the university strategic plan for career readiness.

| MEASURES                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | RESULTS                                                                                                                                                                                                                                                                                                                               | ACTIONS                                                                                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| <p><b>Senior Thesis Capstone Project</b></p> <p>Implemented for the first time for this additional outcome in 2024-2025: This outcome will be primarily assessed as part of the students' senior thesis capstone project in conjunction with ARTS 4399, Senior Thesis &amp; Exhibition.</p> <p>Method:<br/>The method is that two faculty form the thesis committee and independently assess the students' ability to develop and implement a project plan using the following rubric</p> | <p><b>MET</b></p> <p>Senior Thesis Capstone Project</p> <p>■ Exceeded ■ Not Met</p>  <p>0% 100%</p> <p>Values are not shown when too close to each other.<br/>Click or use arrow keys to see details.</p> <p>Exceeded: 78%</p> <p>Not Met: 22%</p> | <p><b>Maintain Assessment Strategy</b></p> <p>We intend to continue this measure without changes.</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |           |     |      |     |          |     |            |     |                |     |                                                                                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|------|-----|----------|-----|------------|-----|----------------|-----|-------------------------------------------------------------------------------------------------------|
| <p>(detailed rubric attached): Student's ability to develop and implement a project plan. Excellent (4), Above Average (3), Average (2), Below Average (1), Unacceptable (0).</p> <p>Plan:<br/>Students will work directly with their thesis committee to develop a project plan that will ensure they successfully complete thesis in a timely manner.</p> <p>Direct - Assignment</p> <p><i>Senior Thesis &amp; Exhibition: ARTS 4399</i></p> <p><b>Target</b></p> <p>75% of student completing ARTS4399 will do so with work that exhibits competent development and implementation of a project plan, meeting project goals by projected due dates and scoring 3 or above on our rubric of 1-4.</p> <p><a href="#">SACS2025-2026BFASTUDIO.pdf</a></p> <p><a href="#">SACS Assessment Rubric-BFA StudioGD-ART 4399 ThesisEvaluation.docx</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>Met Total: 78%</p> <p>Not Met Total: 22%</p> <p><b>Analysis</b></p> <p><b>Results for Outcome 5. Measure 1. Senior Thesis, Project Plan Component:</b><br/>We have met our expectations in this Outcome with 78% or 7 of 9 students completing the senior theses assessment for the Project Plan Component scoring an average of 3 or above. The aggregate average score for this measure is 3.45 with all students scoring at 3 or above.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      |           |     |      |     |          |     |            |     |                |     |                                                                                                       |
| <p><b>Senior Thesis Self Evaluation Survey</b></p> <p>Method &amp; Plan implemented for the first time for this additional outcome in 2024-2025:<br/>This outcome will be primarily assessed as part of the students' senior thesis capstone project in conjunction with ARTS 4399, Senior Thesis &amp; Exhibition.</p> <p>Method:<br/>The method is that that in addition to the assessment two faculty, the students will also independently assess their ability to develop and implement a project plan, meeting project goals by projected due dates, using the following rubric: Student's ability to develop and implement a project plan. Excellent (4), Above Average (3), Average (2), Below Average (1), Unacceptable (0) (Being added to thesis and survey forms for 2024-2025 assessments.</p> <p>Plan:<br/>Students will work directly with their thesis committee to develop a project plan that will ensure they successfully complete thesis in a timely manner.</p> <p>Indirect - Survey</p> <p><i>Senior Thesis &amp; Exhibition: ARTS 4399</i></p> <p><b>Target</b></p> <p>75% of students completing the senior thesis self-evaluation will rate their learned abilities in the area of developing and implementing a project plan with a score of 3 or above on our rubric of 1-4.</p> | <p><b>MET</b></p> <p>Senior Thesis Self Evaluation Survey</p> <p>■ Exceeded   ■ Met   ■ Not Met</p>  <table><tr><td>Exceeded:</td><td>44%</td></tr><tr><td>Met:</td><td>33%</td></tr><tr><td>Not Met:</td><td>22%</td></tr><tr><td>Met Total:</td><td>78%</td></tr><tr><td>Not Met Total:</td><td>22%</td></tr></table> <p><b>Analysis</b></p> <p><b>Improvement Plan Based on Analysis of Outcome 5. Measure 2. Student Self-evaluation Survey:</b><br/>Although 78% or 7 of the 9 students completing the self-evaluation survey rated their learned competency for Project Plan with a score of 3 or above, the faculty evaluations reported for Measure 1 will direct our improvement plan. The aggregate average score for this measure is 3.2 with 7 of 9 students scoring at 3 or above.</p> | Exceeded: | 44% | Met: | 33% | Not Met: | 22% | Met Total: | 78% | Not Met Total: | 22% | <p><b>Maintain Assessment Strategy</b></p> <p>We intend to continue this measure without changes.</p> |
| Exceeded:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 44%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |      |     |          |     |            |     |                |     |                                                                                                       |
| Met:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 33%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |      |     |          |     |            |     |                |     |                                                                                                       |
| Not Met:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 22%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |      |     |          |     |            |     |                |     |                                                                                                       |
| Met Total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 78%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |      |     |          |     |            |     |                |     |                                                                                                       |
| Not Met Total:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 22%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |           |     |      |     |          |     |            |     |                |     |                                                                                                       |

|                                                                                                                              |  |  |
|------------------------------------------------------------------------------------------------------------------------------|--|--|
| <a href="#">Art &amp; Design Senior Thesis Survey -Rev 11-23.doc</a><br><a href="#">SelfSurveySACS2025-2026BFASTUDIO.pdf</a> |  |  |
|------------------------------------------------------------------------------------------------------------------------------|--|--|

General Outcome Actions

| ACTIONS                                                                                    |
|--------------------------------------------------------------------------------------------|
| <b>Maintain Assessment Strategy</b><br>We intend to maintain this measure without changes. |

Conclusion

We are happy to report that students met expectations in this Outcome with 78% meeting or exceeding expectations for Measure 1 & Measure 2. We intend to continue this measure without changes. Please see more detailed information in report.

Assessment Report Summary

Overall we have met most of our expectations in this assessment with 4 of 5 Learning Outcomes being successfully completed. Two students consistently did poorly which resulted in skewing the average scoring for the group. Overall we will double our efforts in those areas where students did not do as well to raise the level for everyone.