

Oral Communication **MET**

Students will demonstrate proficiency in oral communication at a range between intermediate and advanced levels across interpretive, interpersonal, and presentational modes. They will be able to interpret spoken language accurately in various contexts, engage effectively in conversations by negotiating meaning and responding appropriately in real-world interactions, and deliver clear, well-structured presentations tailored to specific audiences. These competencies will be assessed through performance-based evaluations, including oral assessments and presentations, to ensure students can apply their skills in authentic communication scenarios.

MEASURES	RESULTS	ACTIONS
Phonetics and Phonology Survey Indirect - Survey Target 70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2). Rubric%201%20Oral%20Proficiency.pdf	MET Analysis <u>9</u> (~90%) out of <u>10</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5); <u>1</u> (~10%) out of <u>10</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>0</u> (~0%) out of <u>10</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their Phonetics and Phonology Survey.	Additional Training COMPLETE We have met and analysis the samples to improve training of grading the assessment.
Phonetics Awareness Interview Indirect - Interview Target 70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2). Rubric%201%20Oral%20Proficiency.pdf	MET Analysis <u>10</u> (~100%) out of <u>10</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5); <u>0</u> (~0%) out of <u>10</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>0</u> (~0%) out of <u>10</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their Phonetics Awareness Interview.	Revise Measurement / Assessment COMPLETE We have met as faculty and revise the questions of the assessment.

General Outcome Actions

ACTIONS
Additional Training COMPLETE We have met to go over the outcome of this assessment to improve results.
Adopt or Expand Technologies COMPLETE We will remain the outcome for the next cycle of this assessment.

Conclusion

We have met the outcome.

Written Communication **MET**

Students will demonstrate proficiency in written communication at an intermediate to advanced level across interpretive, interpersonal, and presentational modes. They will be able to interpret and analyze written texts, effectively produce written responses in a variety of communicative contexts, and create well-organized, clear, and purposeful written presentations tailored to specific audiences. These competencies will be assessed through performance-based tasks, including written assignments, essays, and analytical writing, ensuring students can apply their writing skills effectively in both academic and real-world settings.

MEASURES	RESULTS	ACTIONS
Teaching Methods Grammar Chapter Target 70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2). Rubric%201%20Writing%20.pdf	MET Analysis <u>8</u> (~80%) out of <u>10</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5);; <u>0</u> (~0%) out of <u>10</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>2</u> (~20%) out of <u>10</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their Teaching Methods Chapter	Adopt or Expand Technologies COMPLETE We will incorporate into the rubric the use of technologies to improve this assessment.
Teaching Methods Survey Indirect - Survey Target 70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2).	MET Analysis <u>8</u> (~80%) out of <u>10</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5);; <u>0</u> (~0%) out of <u>10</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>2</u> (~20%) out of <u>10</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their Teaching Methods Survey.	Modify Policies / Procedures COMPLETE We have updated the rubric of this assessment to account other related use of teaching pedagogies as related to this survey assessment.

General Outcome Actions

ACTIONS
Additional Training COMPLETE We have met and go over the rubric to improve instructions of this assessment.

Conclusion

We met the outcome of this assessment.

Intercultural Competence **MET**

Students will demonstrate intercultural competence by critically analyzing cultural products in the target language to identify underlying values, beliefs, and social practices; comparing and contrasting cultural practices and perspectives, utilizing the target language to express nuanced cultural differences; evaluating their own cultural biases and developing intercultural sensitivity through language use; engaging in meaningful intercultural interactions in the target language, both orally and in writing, demonstrating empathy, respect, and effective communication skills; and

applying intercultural analysis to real-world situations, using the target language to navigate diverse cultural contexts. Students will be assessed through performance-based tasks such as cultural analyses, intercultural dialogues, presentations, and reflective writing in the target language.

MEASURES	RESULTS	ACTIONS
Artistic Project Direct - Other Target 70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2). Rubric%20%20Intercultural%20Competence.pdf	Analysis <u>12</u> (~100%) out of <u>12</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5);; <u>0</u> (~0%) out of <u>12</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>0</u> (~0%) out of <u>12</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their Artistic Project.	Additional Training COMPLETE We met to go over the rubric of the artistic project assessment.
Final Interview Target 70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2).	MET Analysis <u>11</u> (~91%) out of <u>12</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5);; <u>0</u> (~0%) out of <u>12</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>1</u> (~8%) out of <u>12</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their Artistic Project.	Additional Training COMPLETE We have met as faculty and modify the rubric of this assessment to improve results in the future.

General Outcome Actions

ACTIONS
Additional Training COMPLETE We have going over the rubric of this assessment to improve outcomes in the future

Conclusion

We have met the outcome for this assessment.