

Mission

The mission of the Lamar University JoAnne Gay Dishman School of Nursing is to educate undergraduate and graduate students to become qualified, competent, professional nurses who are prepared for practice. The school provides quality nursing education relevant to a changing profession, society, and healthcare environment. Collaboration between faculty and students promotes excellence in health care delivery to diverse populations. A spirit of caring, continual inquiry, creativity and integrity is promoted through teaching, scholarship, leadership, and service.

Academic year 2024-2025  
MSN in Nursing Education Learning Outcomes

1. EOP SLO MET

1. Analyze issues in the context of healthcare policy and finance, including economic, legal, and political factors, to address the healthcare needs of a diverse society.

MEASURES	RESULTS	ACTIONS
<b>Synthesis Paper</b>  Synthesis Paper Direct - Assignment <i>Evidence-Based Practice II: MSNC 5396</i> <b>Target</b>  100% Students will score 75% or higher as determined by the grading rubric	<b>MET</b>	<i>No actions have been added.</i>

Conclusion

Continue to monitor

2. EOP SLO MET

2. Analyze strategies to improve healthcare outcomes equitably across the health continuum for diverse populations in a global setting.

MEASURES	RESULTS	ACTIONS
<b>Synthesis Paper</b>  Synthesis Paper Direct - Assignment <i>Evidence-Based Practice II: MSNC 5396</i> <b>Target</b>  100% Students will score 75% or higher as determined by the grading rubric	<b>MET</b>	<i>No actions have been added.</i>

Conclusion

Continue to monitor

3. EOP SLO MET

3. Utilize research methods, evidence-based practice, and informatics to investigate problems, evaluate outcome data, promote changes, promote safety and health outcomes, and improve nursing practice.

MEASURES	RESULTS	ACTIONS
<p><b>Synthesis Paper</b></p> <p>Synthesis Paper Direct - Assignment <i>Evidence-Based Practice II: MSNC 5396</i> <b>Target</b></p> <p>100% Students will score 75% or higher as determined by the grading rubric</p>	<p>MET</p>	<p>No actions have been added.</p>

Conclusion

Continue to monitor

4. EOP SLO MET

4. Translate current and emerging evidence from nursing theoretical frameworks and other sciences to guide decision-making that demonstrates best practices.

MEASURES	RESULTS	ACTIONS
<p><b>Synthesis Paper</b></p> <p>Synthesis Paper Direct - Assignment <i>Evidence-Based Practice II: MSNC 5396</i> <b>Target</b></p> <p>100% Students will score 75% or higher as determined by the grading rubric</p>	<p>MET</p>	<p>No actions have been added.</p>

Conclusion

Continue to monitor

5. EOP SLO MET

5. Demonstrate advanced nursing practice roles from professional, organizational, and personal perspectives with an ethical and legal framework.

MEASURES	RESULTS	ACTIONS
----------	---------	---------

<b>Synthesis Paper</b>  Synthesis Paper Direct - Assignment <i>Evidence-Based Practice II: MSNC 5396</i> <b>Target</b>  100% Students will score 75% or higher as determined by the grading rubric	<b>MET</b>	<i>No actions have been added.</i>
---	------------	------------------------------------

**Conclusion**

Continue to monitor

6. EOP SLO **MET**

6. Communicate effectively using multiple modalities with diverse individuals, groups, and populations in a global health care environment.

MEASURES	RESULTS	ACTIONS
<b>Synthesis Paper</b>  Synthesis Paper Direct - Assignment <i>Evidence-Based Practice II: MSNC 5396</i> <b>Target</b>  100% Students will score 75% or higher as determined by the grading rubric	<b>MET</b>	<i>No actions have been added.</i>

**Conclusion**

Continue to monitor

7. EOP SLO **MET**

7. Contribute to system-level planning, decision-making, and evaluation for disasters and public health emergencies.

MEASURES	RESULTS	ACTIONS
<b>Synthesis Paper</b>  Synthesis Paper Direct - Assignment <i>Evidence-Based Practice II: MSNC 5396</i> <b>Target</b>	<b>MET</b>	<i>No actions have been added.</i>

100% Students will score 75% or higher as determined by the grading rubric		
--	--	--

### Conclusion

Continue to monitor