


Academic year 2024-2025

MS in Speech Language Pathology - MS-MSSL Learning Outcomes

Professional practice competencies related to clinical self-efficacy




Students will demonstrate professional practice competencies related to clinical self-efficacy.

MEASURES	RESULTS	ACTIONS
<p>Clinical Self Efficacy</p> <p>1. Calipso software, a clinical evaluation tool.</p> <p>2. Using the software Calipso, all competencies required by our accrediting agency are evaluated. Students will pass "self evaluation and effectiveness" at a level of 3 (present) or higher; 1 = not evident and 5=Developed: Skill is consistent and well developed.</p> <p>Direct - Other</p> <p><i>Adv Clinic Practicum: SPHS 5309</i></p> <p>Target</p> <p>80% of students will pass the "self evaluation and effectiveness" section in Calipso at a level of 3 (present) or higher; 1 = not evident and 5=Developed: Skill is consistent and well developed.</p>	<p>NOT MET</p> <p>Clinical Self Efficacy</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p>Analysis</p> <p>For assessment method (a) – data includes first year and second year graduate students. However, first year students typically do not score as high, given the fact that they are just beginning the program and are developing their clinical skills.</p>	<p>Revise Measurement / Assessment</p> <p>Not Started</p> <p>A reflection paper will be incorporated at midterm conferences over self-evaluation for all clinical courses. The SPHS faculty will meet in August 2025 to develop the rubric and will implement the reflection paper assignment beginning during the fall 2025 semester.</p>
<p>Clinical Self-Efficacy</p> <p>Likert-scale based evaluation of self-efficacy piloted last year and planned to be used systematically this year. Students will pass a supervisor-created Likert-scale based evaluation of self-efficacy with a score of 3 or higher.</p> <p>Indirect - Survey</p> <p><i>Adv Clinic Practicum: SPHS 5309</i></p> <p>Target</p> <p>80% of students will pass a supervisor-created Likert-scale based evaluation of self-efficacy with a score of 3 or higher.</p>	<p>NOT MET</p> <p>Goal re self efficacy likert scale.docx</p> <p>Analysis</p> <p>We did not have sufficient data to track whether students passed a supervisor-created Likert-scale based evaluation of self-efficacy with a score of 3 or higher.</p>	<p>Revise Benchmark / Target</p> <p>Not Started</p> <p>This goal has been attempted over the past two cycles and has resulted in insufficient data; it will be deleted for the coming cycle.</p>

Professional practice competencies related to clinical reasoning skill

Students will demonstrate professional practice competencies related to clinical reasoning skills.



MEASURES	RESULTS	ACTIONS
<p>Clinical Reasoning -- Prevention</p>	<p>MET</p>	<p>Revise Benchmark / Target</p>

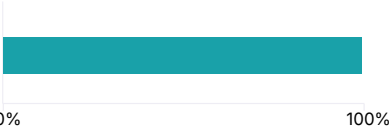
<p>Calipso software, a clinical evaluation tool, is used to track all the competencies mandated by our accrediting agency in each of the nine specified areas, including: Prevention Using the software Calipso, all competencies required by our accrediting agency are evaluated. Students will perform at an average level of 4 or higher across all three areas.</p> <p>Direct - Other</p> <p><i>Adv Clinic Practicum: SPHS 5309</i></p> <p>Target</p> <p>100% of students will perform at an average level of 4 or higher across all three areas.</p>	<p>Clinical Reasoning -- Prevention</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p>Analysis</p> <p>100% of students who graduated in spring performed at an average level of 4 or higher across all three areas. If first-year students and those out of sequence are included, the percentage becomes 60%. This is expected as newer clinicians are not consistently at a level 4.</p>	<p>Not Started</p> <p>Goal should be revised to specify 2nd year students.</p>
<p>Clinical Reasoning -- Assessment</p> <p>Calipso software, a clinical evaluation tool, is used to track all the competencies mandated by our accrediting agency in each of the nine specified areas, including: Assessment Using the software Calipso, all competencies required by our accrediting agency are evaluated. Students will perform at an average level of 4 or higher across all three areas.</p> <p>Direct - Other</p> <p><i>Adv Clinic Practicum: SPHS 5309</i></p> <p>Target</p> <p>100% of students will perform at an average level of 4 or higher across all three areas.</p>	<p>MET</p> <p>Clinical Reasoning -- Assessment</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p>Analysis</p> <p>100% of students who graduated in spring performed at an average level of 4 or higher across all three areas. If first-year students and those out of sequence are included, the percentage becomes 60%. This is expected as newer clinicians are not consistently at a level 4.</p>	<p>Revise Benchmark / Target</p> <p>Not Started</p> <p>Goal should be revised to specify second year students.</p>
<p>Clinical Reasoning -- Intervention</p> <p>Calipso software, a clinical evaluation tool, is used to track all the competencies mandated by our accrediting agency in each of the nine specified areas, including: Intervention Using the software Calipso, all competencies required by our accrediting agency are evaluated. Students will perform at an</p>	<p>MET</p> <p>Clinical Reasoning -- Intervention</p> <p>■ Met</p>  <p>0% 100%</p>	<p>Revise Benchmark / Target</p> <p>Not Started</p> <p>Goal should be revised to specify second year students.</p>

<p>average level of 4 or higher across all three areas.</p> <p>Direct - Other</p> <p><i>Adv Clinic Practicum: SPHS 5309</i></p> <p>Target</p> <p>100% of students will perform at an average level of 4 or higher across all three areas.</p>	<p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p>Analysis</p> <p>100% of students who graduated in spring performed at an average level of 4 or higher across all three areas. If first-year students and those out of sequence are included, the percentage becomes 60%. This is expected as newer clinicians are not consistently at a level 4.</p>	
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Knowledge of Research Processes/Integrating Research Principles in EBP

Students will demonstrate knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice. The student must have demonstrated knowledge of the principles of basic and applied research and research design.

MEASURES	RESULTS	ACTIONS
<p>Knowledge of Research Processes -- CITI Training</p> <p>1. Human subjects in research training performance through Collaborative Institutional Training Initiative (CITI) records</p> <p>2. Students will pass at a level of 80% (competent) or higher.</p> <p>Direct - Other</p> <p>Target</p> <p>85% of MSSL students will submit CITI training form demonstrating completion of training at levels of 80% or higher.</p>	<p>MET</p> <p>Knowledge of Research Processes -- CITI Training</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p>Analysis</p> <p>100% of MSSL students submitted CITI training form demonstrating completion of training at levels of 80% or higher.</p>	<p>Maintain Assessment Strategy</p> <p>Maintain assessment strategy.</p>
<p>Knowledge of Research Processes -- Use of EBP</p> <p>1. Use of EBP within course projects in one or more disorders courses.</p> <p>2. Students will use EBP on a disorders project at a level of 80% or higher as judged by an instructor designed rubric.</p> <p>Direct - Assignment</p>	<p>MET</p> <p>Knowledge of Research Processes -- Use of EBP</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p>	<p>Maintain Assessment Strategy</p> <p>Will maintain this goal in the coming cycle.</p>

<p>Target</p> <p>85% of students will use EBP on a disorders project with a score of 80% or higher as judged by an instructor designed rubric.</p>	<p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p>Analysis</p> <p>95% of students used EBP on a disorders project (in the Speech Sound Disorders course) with a score of 80% or higher as judged by an instructor designed rubric.</p>	
<p>Knowledge of Research Processes -- Praxis Pass Rates</p> <p>Praxis pass rates as a measure of readiness to apply evidence to clinical practice. Students will earn a score of 162 or higher on the SLP Praxis exam.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Target</p> <p>85% of students will earn a passing score on the SLP Praxis exam.</p>	<p>MET</p> <p>Knowledge of Research Processes -- Praxis Pass Rates</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p>Analysis</p> <p>100% of students earned a passing score on the SLP Praxis exam.</p>	<p>Maintain Assessment Strategy</p> <p>Goal to be maintained in coming cycle.</p>