

Academic year 2024-2025

MS in Applied Psychology - MS-MSAP Learning Outcomes

Research Knowledge and Critical Thinking

Students will demonstrate acceptable levels of research knowledge and critical thinking as assessed on their research report.

MEASURES	RESULTS	ACTIONS
<p><b>Faculty Rubric Measuring 9 Different Writing Elements of PSYC 5323 Research Paper</b></p> <p>Students in Advanced Research Methods (PSYC 5323) write a research report. A faculty developed rubric is used to score student performance. We assessed this paper on 9 criteria: research thesis statement, quality of the idea, grammar, introduction, method, results, discussion, reference quality, and APA style</p> <p>Direct - Assignment</p> <p><i>Experimental Design: PSYC 5323</i></p> <p><b>Target</b></p> <p>Students will average at least a score of 3.10 (out of 4) across all 9 rubric dimensions (thesis statement, quality of idea, style/grammar, introduction, method, results, discussion, reference quality, &amp; APA style) of their Literature Review Paper.</p>	<p><b>MET</b></p> <p><b>Analysis</b></p> <p>Students averaged a score of 3.36 (out of 4) across all 9 rubric dimensions (thesis statement, quality of idea, style/grammar, introduction, method, results, discussion, reference quality, &amp; APA style) of their Research Paper.</p>	<p><i>No actions have been added.</i></p>
<p><b>AACU Rubric Measuring Critical Thinking of PSYC 5323 Research Paper</b></p> <p>Faculty assess research reports written by graduate students enrolled in PSYC 5323 for evidence of critical thinking using an adapted version of the AACU VALUE rubric for Critical Thinking.</p> <p>Direct - Assignment</p> <p><i>Experimental Design: PSYC 5323</i></p> <p><b>Target</b></p> <p>Students are expected to show an overall average score of 3.10 across all dimensions of the AACU critical thinking rubric.</p>	<p><b>NOT MET</b></p> <p><b>Analysis</b></p> <p>Students had an overall average score of 3.09 across all dimensions of the AACU critical thinking rubric.</p>	<p><i>No actions have been added.</i></p>

Knowledge in the Discipline of Psychology

Students will demonstrate broad-based knowledge representative of the current state of knowledge in the discipline of psychology.

MEASURES	RESULTS	ACTIONS
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<p><b>Comprehensive Examinations</b></p> <p>After common coursework and coursework specific to program tracks, all graduate students take comprehensive examinations at the end of their first year in the program. Comprehensive examination content varies from year to year within established areas that include: Research Design and Methodology, Psychometrics, and Multivariate Research Techniques. Students in the I/O track take additional coursework in Personnel and Social/Organizational Psychology; Clinical track students take coursework in Psychopathology and Psychotherapy.</p> <p>Direct - Other</p> <p><b>Target</b></p> <p>100% of students should average at least 75% on each subtest of the comprehensive exams following written and oral evaluations.</p>	<p><b>NOT MET</b></p> <p><b>Analysis</b></p> <p>Five of the 7 students (71%) averaged at least 75% on each subtest of the comprehensive exams following written and oral evaluations.</p>	<p><i>No actions have been added.</i></p>
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#### Pre-Preprofessional Position Preparedness

Students who complete a psychology master's degree at Lamar will be prepared to enter a pre-professional position.

MEASURES	RESULTS	ACTIONS
<p><b>I/O Track Practicum</b></p> <p>Graduate students in the I/O track complete a practicum in which they complete a research project for a host organization. At the conclusion of their practicum research project, students write a Research Report and present it to the host organization. A faculty developed rubric is used to score the I/O practicum student reports on several criteria: purpose of the project, organization, style &amp; grammar, method, results, discussion, appendices, and executive summary.</p> <p>Direct - Portfolio</p> <p><i>Consulting in Organizations: PSYC 5326</i></p> <p><b>Target</b></p> <p>I/O track students will average at least 3.30 across all rubric dimensions (purpose of the project, organization, style &amp; grammar, method, results, discussion, appendices, and executive summary). NOTE: This rubric is scored on a 1-4 scale.</p>	<p><b>MET</b></p> <p><b>Analysis</b></p> <p>I/O track students averaged 3.55 (out of 4) across all rubric dimensions (purpose of the project, organization, style &amp; grammar, method, results, discussion, appendices, and executive summary).</p>	<p><i>No actions have been added.</i></p>
<p><b>Clinical Track Practicum</b></p>	<p><b>MET</b></p> <p><b>Analysis</b></p>	<p><i>No actions have been added.</i></p>

<p>Graduate students in the Clinical track complete 3 separate practicum assignments in which they see actual clients in the Psychology Clinic on campus. During these meetings with clients, students generate session reports. A faculty developed rubric is used to score these session reports on several criteria: opening section, symptoms, observations, assessment, plan, and style.</p> <p>Direct - Other</p> <p><i>Practicum III: PSYC 5332</i></p> <p><b>Target</b></p> <p>Clinical track students will average at least 2.50 (out of 3) across all rubric dimensions (opening section, symptoms, observations, assessment, plan, and style).</p>	<p>Clinical track students averaged 2.94 (out of 3) across all rubric dimensions (opening section, symptoms, observations, assessment, plan, and style).</p>	
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