

Mission

The mission of Master’s Degree in Education in Counseling and Development with a Professional School Counseling Concentration is to nurture the professional and personal development of students by empowering them with the knowledge, skills, and experiences to become culturally competent and effective professional school counselors. In fulfillment of the program mission, the faculty are dedicated to training leaders in professional school counseling who are capable of thriving in an ever-changing society, with the ability to successfully create and manage a comprehensive school counseling program that addresses the diverse needs of all students in the areas of academic, career, personal, and social development.

Academic year 2024-2025

MED in Counseling & Development in Professional School Counseling - MED-AMSC Learning Outcomes

Certification Knowledge MET

Students demonstrate an understanding of the theories and processes of effective counseling and wellness programs for individual students and groups of students. The certification exam (TExES 252) includes measures for effective counseling, wellness programs for individuals and groups of students.

| MEASURES  | RESULTS  | ACTIONS                            |
|---|--|------------------------------------|
| <p><b>TExES 252</b></p> <p>Students demonstrate an understanding of the theories and processes of effective counseling and wellness programs for individual students and groups of students. The certification exam (TExES 252) includes measures for effective counseling, wellness programs for individuals and groups of students.</p> <p><b>Rationale for Measure:</b> The TExES 252 is a content-competency based measure that is administered by TEA for certification. This measure has been used in previous Weave reports.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p>Internship: CNDV 5394</p> <p><b>Target</b></p> <p>90% of students will pass.</p> | <p><b>MET</b></p> <p><b>Analysis</b></p> <p>The annual pass rate of completers (n = 252) for 2024 was 98%, exceeding the overall state pass rate of 96%.</p> | <p>No actions have been added.</p> |

General Outcome Actions

| ACTIONS   |
|---|
| <p><b>Revise Benchmark / Target</b></p> <p>Not Started</p> <p>New benchmark that candidates will pass at 98%.</p> |

Conclusion

Measure: TExES 252. The annual pass rate of completers (n = 252) for 2024 was 98%, exceeding the overall state pass rate of 96%.

Disposition MET

Students will develop and demonstrate intrapersonal awareness and an accurate understanding of the basic motivations of self. This includes the relationship between personal beliefs, thoughts, feelings, actions, and professional functioning.

| MEASURES  | RESULTS  | ACTIONS                            |
|---|--|------------------------------------|
| <b>Candidate Professional Characteristics and Disposition Form</b><br><br>Measures<br>Professional responsibility, self-awareness, personal comportment, cultural competency, flexibility.<br>Direct - Assignment<br><i>Seminar Counseling &amp; Developmt: CNDV 5380</i><br><b>Target</b><br><br>Students will score 80% on each category.   | <b>MET</b><br><br><b>Analysis</b><br><br>Professional responsibility (94.84); self-awareness(90.43); personal comportment (87.78); cultural competency(80.70); flexibility (83.38).  | <i>No actions have been added.</i> |
| <b>Site Supervisor Midterm and Final Evaluation</b><br><br>Site supervisors score candidates on: <ul style="list-style-type: none"> <li>Professional responsibility</li> <li>Self-awareness</li> <li>Personal comportment</li> <li>Cultural competency</li> </ul> Indirect - Survey<br><i>Internship: CNDV 5394</i><br><b>Target</b><br><br>Students will score 80% or higher in each category. | <b>MET</b><br><br><b>Analysis</b><br><br><ul style="list-style-type: none"> <li>Professional responsibility (n = 172) 94.84</li> <li>Self-awareness (n = 172) 2024 is 90.43</li> <li>Personal comportment (n = 172) 87.78</li> <li>Cultural competency(n = 172) 80.7.</li> </ul> | <i>No actions have been added.</i> |

### General Outcome Actions

| ACTIONS  |
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| <b>Gather Additional Data</b><br><b>Not Started</b><br><br>Add items to CNDV 5380 to target additional competencies. |

### Conclusion

*Candidate Professional Characteristics and Disposition Form* completed during Residency. (n = 368). Scores indicate the % of average and above average in the competency: Professional responsibility (94.84); self-awareness(90.43); personal comportment (87.78); cultural competency(80.70); flexibility (83.38).

- Professional responsibility 2023-23 (n = 172) was 91%; 2024 is 94.84 Scores increased
- Self-awareness 2023-24 (n = 172) was 87.2%; 2024 is 90.43; scores increased
- Personal comportment 2023-24 (n = 172) was 86.6%; 2024 is 87.78; scores increased
- Cultural competency 2023-24 (n = 172) was 72.2%; 2024 is 80.7. scores increased

Data-Driven Practices MET

Students will demonstrate the use of assessment of and for student learning, assessment of data literacy, and the use of data to inform practice as measured by the key assessment in CNDV 5330.

| MEASURES   | RESULTS  | ACTIONS                            |
|--|--|------------------------------------|
| <p><b>Final Course Project CNDV 5330</b></p> <p>Students demonstrate the use of assessment of and for student learning, assessment of data literacy, and the use of data to inform practice.</p> <p>Direct - Assignment</p> <p><i>Developmental Guid &amp; Couns: CNDV 5330</i></p> <p><b>Target</b></p> <p>Students will score 80% or higher.</p> | <p><b>MET</b></p> <p><b>Analysis</b></p> <p>Candidates (n= 218) passed the CNDV 5330 key assessment. The mean score was 94.2%.</p> | <p>No actions have been added.</p> |

General Outcome Actions

| ACTIONS  |
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| <p><b>Revise Curriculum</b></p> <p>Not Started</p> <p>Add new assessment from CNDV 5351.</p> <p>Recommended Due Date: 01/01/2025</p> |

Conclusion

The final course project of CNDV 5330 Developmental Guidance. Proficiency for this goal is demonstrated by 90% of candidates scoring 80% or higher on this measure.  
98 % of candidates (n= 218) passed the CNDV 5330 key assessment. The mean score was 94.2%.

Culturally Responsive Practices MET

Advocate for marginalized populations, including intersectionality of race, ethnicity, class, gender identity and expression, sexual identity, and the impact of language acquisition and literacy development on learning.  
Rationale for Measure: Cultural competence and social justice are foundational attributes and competencies in school counseling

| MEASURES   | RESULTS  | ACTIONS                            |
|--|--|------------------------------------|
| <p><b>Multicultural Competency-Related Questions Site Supervisor Midterm</b></p> <ul style="list-style-type: none"><li>• Demonstrates multicultural awareness of cultural differences</li><li>• Demonstrates multicultural competency in deliver of school counseling services</li></ul> | <p><b>MET</b></p> <p><b>Analysis</b></p> <p>Students scored a cumulative 4.76 (n = 163).</p> | <p>No actions have been added.</p> |

|   |   |                                    |
|---|---|------------------------------------|
| <ul style="list-style-type: none"><li>• Demonstrates knowledge regarding needs of underserved students</li><li>• Demonstrates ability to advocate on behalf of students</li></ul> <p>Internship: CNDV 5394</p> <p>Target</p> <p>Students will score a minimum of 4.5 on the scale 1-5 on all associated items.</p>  |   |                                    |
| <p><b>Multicultural Competency-Related Questions on the Site Supervisor Final Evaluation</b></p> <ul style="list-style-type: none"><li>• Demonstrates multicultural awareness of cultural differences</li><li>• Demonstrates multicultural competency in deliver of school counseling services</li><li>• Demonstrates knowledge regarding needs of underserved students</li><li>• Demonstrates ability to advocate on behalf of students</li></ul> <p>Indirect - Survey</p> <p>Internship: CNDV 5394</p> <p>Target</p> <p>Students will score 4.5% or higher on associated items.</p> | <p><b>MET</b></p> <p><b>Analysis</b></p> <p>Students scored a cumulative 4.76 (n = 172) on all items.</p> | <p>No actions have been added.</p> |

General Outcome Actions

| ACTIONS   |
|---|
| <p><b>Gather Additional Data</b></p> <p>Not Started</p> <p>Add assessment from CNDV 5320.</p> <p>Recommended Due Date: 01/01/2025</p> |

Conclusion

Midterm evaluation (n = 249) on 10 items assessing multicultural competencies was 4.14 in 2023 and increased to 4.76 in 2024 (n = 163). and the final evaluation (n = 201) was 4.66 in 2023 and increased to 4.76 (n = 172) in 2024.

Understanding Learners MET

Students will apply knowledge of learners, learning theory, including social emotional, and academic dimensions and application of learning theory. Rationale for Measure: Understanding learners on a social, emotional, and academic level is a core competency on the state and national levels.

| MEASURES | RESULTS | ACTIONS |
|----------|---------|---------|
|----------|---------|---------|

|   |  |   |
|---|--|---|
| <p><b>Key Assessment for CNDV 5301 Human Growth and Development.</b></p> <p>Students will apply knowledge of learners, learning theory, including social emotional, and academic dimensions and application of learning theory.</p> <p>Direct - Assignment</p> <p><i>Human Growth &amp; Development: CNDV 5301</i></p> <p><b>Target</b></p> <p>90% of students will pass scoring 70% or higher.</p> | <p><b>MET</b></p> <p><b>Analysis</b></p> <p>The benchmark on this assessment is that 90% of candidates will score 70% or higher. 96% of candidates (n= 153) passed the CNDV 5301 key assessment. The mean score was 99.1%.</p> | <p><i>No actions have been added.</i></p> |
|---|--|---|

General Outcome Actions

| ACTIONS  |
|--|
| <p><b>Revise Curriculum</b></p> <p>Not Started</p> <p>Revise the key assessment in CNDV 5301</p> |

Conclusion

The benchmark on this assessment is that 90% of candidates will score 70% or higher. 96% of candidates (n= 153) passed the CNDV 5301 key assessment. The mean score was 99.1%.

MED in Counseling & Development in Professional School Counseling - MED-AMSC Success Outcomes

Collaboration **MET**

Students will collaborate with colleagues to support professional learning, as measured by the School Counseling Exit Survey.

| MEASURES  | RESULTS   | ACTIONS                                   |
|---|---|---|
| <p><b>Candidate Exit Survey Items</b></p> <p>School Counseling Exit Survey item: I understand and engage local school and cultural communities and communicate and foster relationships with families/guardians/caregivers in a variety of communities.</p> <p>Indirect - Survey</p> <p><b>Target</b></p> <p>90% of students will score at 4.5 or higher on the 1-5 rating scale.</p> | <p><b>MET</b></p> <p><b>Analysis</b></p> <p>100% of Completers (n = 121) recognized a strong competency for meeting these aspects. : I understand and engage local school and cultural communities and communicate and foster relationships with families/guardians/caregivers in a variety of communities.</p> | <p><i>No actions have been added.</i></p> |

|   |  |                             |
|---|--|-----------------------------|
| <b>Site Supervisor Midterm and Final Evaluation of Candidates</b><br><br>Two items on the Site Supervisor Midterm and Final Evaluation of candidates measure Aspect 1e: a) Candidate conducts successful consultation and collaboration with stakeholders and b) candidate conducts successful consultation and collaboration with colleagues.<br>Indirect - Survey<br><br><b>Target</b><br><br>Students will score at a 4.5 or higher on the 1-5 rating scale as measured by their Site Supervisors. | <b>MET</b><br><br><b>Analysis</b><br><br>Of the two items scored in the area of positive working environments, on a 5-point Likert scale, candidates' supervisors ( $n = 349$ ) ranked 100% of candidates at 4.80 at the midpoint range and completers at 4.82 in the final evaluation. This measure demonstrated proficiency for meeting this aspect. | No actions have been added. |
|---|--|-----------------------------|

### General Outcome Actions

| ACTIONS   |
|---|
| <b>Gather Additional Data</b><br>Not Started<br><br>Increase items on survey with specific examples of collaboration.<br><br>Recommended Due Date: 01/01/2025 |

### Conclusion

100% of Completers ( $n = 121$ ) recognized a strong competency for meeting these aspects. : I understand and engage local school and cultural communities (4.88) and communicate and foster relationships with families/guardians/caregivers in a variety of communities (4.75). The scale was 1-5, with a 5 at strongly agree. In addition, Of the two items scored by Site Supervisors in the area of positive working environments, on a 5-point Likert scale, candidates' supervisors ( $n = 349$ ) ranked 100% of candidates at 4.80 at the midpoint range and completers at 4.82 in the final evaluation. This measure demonstrated proficiency for meeting this aspect.

### Community Engagement **MET**

Students will understand and engage local and cultural communities and communicate and foster relationships with families/guardians/caregivers in a variety of communities as measured the School Counseling Exit Survey.

| MEASURES   | RESULTS  | ACTIONS                     |
|--|--|-----------------------------|
| <b>School Counseling Exit Survey Items</b><br><br>School Counseling Exit Survey item: I understand and engage local school and cultural communities and communicate and foster relationships with families/guardians/caregivers in a variety of communities.<br>Indirect - Survey<br><br><b>Target</b> | <b>MET</b><br><br><b>Analysis</b><br><br>100% of Completers ( $n = 121$ ) recognized a strong competency for meeting these aspects. : I understand and engage local school and cultural communities (4.65) and communicate and foster relationships with families/guardians/caregivers in a variety of communities (4.88). | No actions have been added. |

|  |   |   |
|--|---|---|
| 90% of candidates will score in the agree/strongly agree range on associated items.  |   |   |
| <p><b>Site Supervisor Midterm and Final Evaluation of Candidates</b></p> <p>Two items on the Site Supervisor Midterm and Final Evaluation of candidates measure Aspect 1e: a) Candidate conducts successful consultation and collaboration with stakeholders and b) candidate conducts successful consultation and collaboration with colleagues.</p> <p>Indirect - Survey</p> <p><b>Target</b></p> <p>Candidates will score a minimum of 4.5 on a scale of 1-5 as measured by Site Supervisors.</p> | <p><b>MET</b></p> <p><b>Analysis</b></p> <p>Of the two items scored in the area of positive working environments, on a 5-point Likert scale, candidates' supervisors (n = 349) ranked 100% of candidates at 4.80 at the midpoint range and completers at 4.82 in the final evaluation. This measure demonstrated proficiency for meeting this aspect.</p> | <p><i>No actions have been added.</i></p> |

General Outcome Actions

| ACTIONS  |
|--|
| <p><b>Gather Additional Data</b></p> <p>Not Started</p> <p>Create an assignment in CNDV 5390 to measure degrees of community engagement.</p> <p>Recommended Due Date: 01/01/2025</p> |

Conclusion

Both measures indicated success of candidates in the area of collaboration.