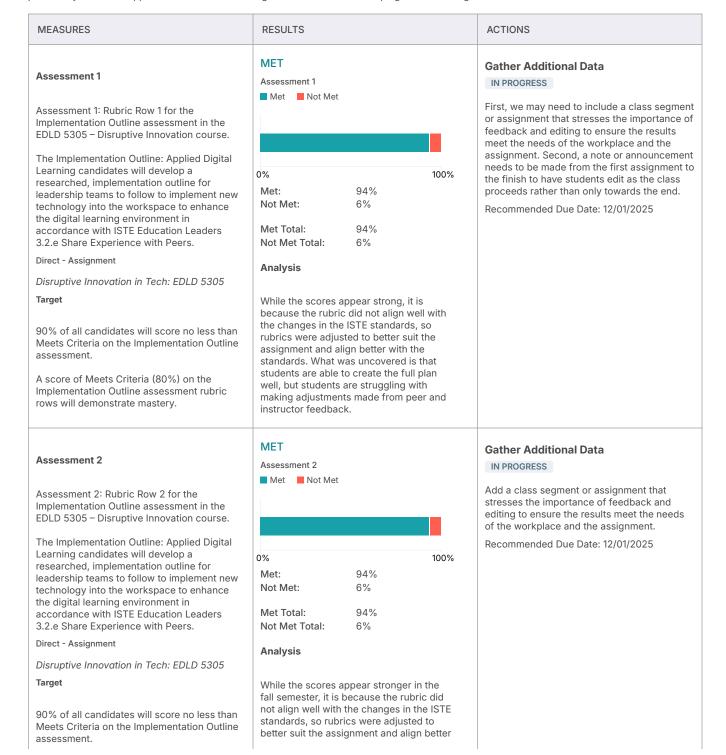
Academic year 2024-2025

MED in Applied Digital Learning - MED-AMAT Learning Outcomes

Student Learning Outcome (SLO) 1

Evidence of excellence in professional communication exhibited by graduate-level ability to research and communicate in writing how to fully share, implement, and assess the use of applied digital learning in their work environment. The learning outcome is aligned with ISTE Education Leaders 3.2.e Share Experience with Peers

Learning Outcome: Applied Digital Learning students will highlight the opportunities technological innovation spawns and develop strategies to proactively use these opportunities to move their organizations toward developing active learning environments.



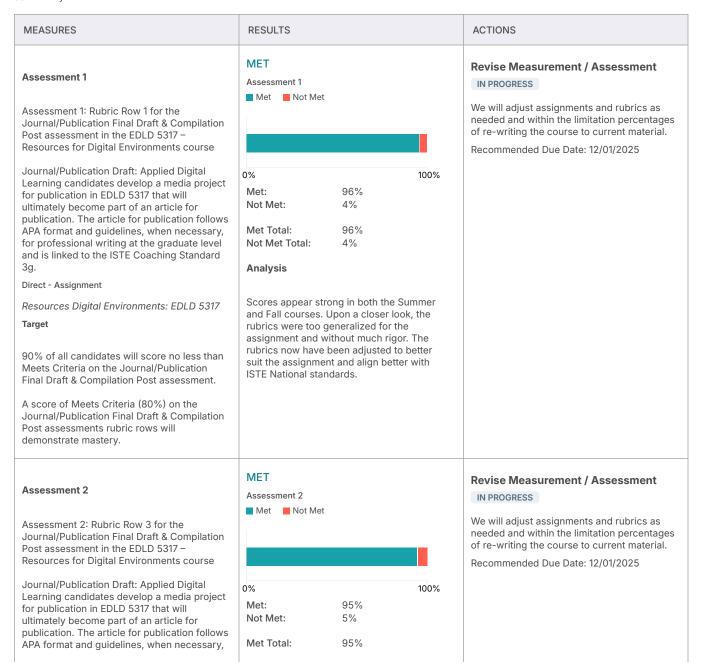
A score of Meets Criteria (80%) on the Implementation Outline assessment rubric rows will demonstrate mastery.

with the standards. What was uncovered is that students are able to create the full plan well, but students are struggling with making adjustments made from peer and instructor feedback.

## Student Learning Outcome (SLO) 2

Evidence of excellence in professional communication exhibited by graduate-level ability to communication in writing using the APA Publication Manual Style. The learning outcome is aligned with ISTE Coaching Standard 3g.

Learning Outcome: Applied Digital Learning students will create and support effective digital age learning environments to maximize the learning for all students and use digital communication and collaboration tools to communicate locally and globally with students, parents, peers, and the larger community.



for professional writing at the graduate level and is linked to the ISTE Coaching Standard  $3\alpha$ .

Direct - Assignment

Resources Digital Environments: EDLD 5317

#### Target

90% of all candidates will score no less than Meets Criteria on the Journal/Publication Final Draft & Compilation Post assessment.

A score of Meets Criteria (80%) on the Journal/Publication Final Draft & Compilation Post assements rubric rows will demonstrate mastery.

Not Met Total: 5%

### **Analysis**

While the scores appear strong, it was determined the rubric did not align well with the changes in the ISTE standards, so rubrics were adjusted to better suit the assignment and align better with the standards. What was uncovered is that students are able to create the full plan well, but students are struggling with making adjustments made from peer and instructor feedback.

## Student Learning Outcome (SLO) 3

Educational Technology Leadership candidates will demonstrate the ability to apply knowledge of technology for teaching and learning in their organizations. The learning outcome is aligned with ISTE Coaching Standard 4.7: Digital Citizen Advocate.

Learning Outcome: Learners will locate, evaluate and compile web-based resources, experts and communities that will help them in their continued growth and development as digital learners and leaders.

#### MEASURES RESULTS ACTIONS MFT **Gather Additional Data** Assessment 1 Assessment 1 Not Started Met Not Met The top feedback for students was a lack of Assessment 1: Rubric Row 1 for the ADL proper visual representation or depth of Journey Visualization & Summary assessment reflection; therefore, scores were lower in the in the EDLD 5320 - Synthesis of Digital Fall than in Summer. To ensure students Learning and Leadership course understand the assignment, we need to develop clearer expectations of students and ISTE Coaching standards require candidates 0% 100% their goals in completing the assignment. By to use technology resources to develop 91% Met: providing specific requirements for each content knowledge and professional growth Not Met: 9% section of the ADL Journey Visualization & and build teaching, learning, and Summary, we can clarify the expected assessments using digital tools and outcomes. Additionally, we can post appropriate pedagogy. Working with school Met Total: 91% exemplary work from previous classes such administrators and classroom teachers, Not Met Total: 9% as ones from the summer session to give students create learner-centered plans that students a visual representation of focus on shifting the foci within their **Analysis** expectations. organizations. Recommended Due Date: 05/01/2026 Direct - Assignment Though the data continue to indicate learning exceeds expectations of mastery, Synthesis Digital Learn/Leader: EDLD 5320 for the academic year 2024-2025, faculty Target will examine and discuss teaching strategies and best practices to further enhance knowledge and development of 90% of all candidates will score no less than leadership skills by candidates within the Meets Criteria on the ADL Journey program which will in turn lead to Visualization & Summary assessment. personal and professional growth. A score of Meets Criteria (80%) on ADL Journey Visualization & Summary assessment rubric rows will demonstrate mastery. **MFT Gather Additional Data** Assessment 2 Assessment 2 IN PROGRESS Met Not Met

Assessment 2: Rubric Row 3 for the ADL Journey Visualization & Summary assessment in the EDLD 5320 – Synthesis of Digital Learning and Leadership course

ISTE Coaching standards require candidates to use technology resources to develop content knowledge and professional growth and build teaching, learning, and assessments using digital tools and appropriate pedagogy. Working with school administrators and classroom teachers, students create learner-centered plans that focus on shifting the foci within their organizations.

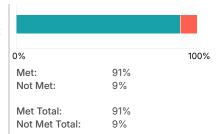
Direct - Assignment

Synthesis Digital Learn/Leader: EDLD 5320

## Target

90% of all candidates will score no less than Meets Criteria on the ADL Journey Visualization & Summary assessment.

A score of Meets Criteria (80%) on ADL Journey Visualization & Summary assessment rubric rows will demonstrate mastery.



#### **Analysis**

Though the data continue to indicate learning exceeds expectations of mastery, for the academic year 2024-2025, faculty will examine and discuss teaching strategies and best practices to further enhance knowledge and development of leadership skills by candidates which in turn will lead to development of innovative and creative practices.

The top feedback for students was a lack of proper visual representation or depth of reflection; therefore, scores were lower in the Fall than in Summer. To ensure students understand the assignment, we need to develop clearer expectations of students and their goals in completing the assignment. By providing specific requirements for each section of the ADL Journey Visualization & Summary, we can clarify the expected outcomes. Additionally, we can post exemplary work from previous classes such as ones from the summer session to give students a visual representation of expectations.

Recommended Due Date: 05/01/2026