

Mission

Earn the credentials that lead to a Texas teaching certification and advanced opportunities at all levels of education. The affordable, flexible Master of Arts in Teaching online program combines well-rounded coursework with a one-year paid teaching internship and 30 hours of classroom observation so you can apply and refine your new skillsets immediately in a real-world setting. Learn from experienced practitioners committed to your success and graduate prepared to help diverse students reach their potential. In this MAT program online, you will: Select instructional strategies that support the academic needs of diverse learners Manage student behaviors to promote academic and social emotional learning Assess student progress and mastery of content to guide instruction Incorporate digital learning and education technologies into instructional practices Serve as instructional leaders in classrooms Career outcomes for the M.A. in Teaching include: Elementary School Teacher Secondary School Teacher Instructional Coordinator Educational Consultant Adjunct Professor * Price includes distance learning fee.

Academic year 2024-2025
MAT in Teaching Learning Outcomes

MAT in Teaching Learning Outcomes

Candidates graduating from the Master of Arts in Teaching (MAT) program will be certified to teach in the state of Texas and have a master's degree.

MEASURES	RESULTS	ACTIONS
TExES State Certification Exam Direct - Exam (Certification/ Licensure) Target Candidates will pass their state content exam.	NOT MET Analysis Students apply to take their State Content exam after passing the Certify Teacher or Pact Exam. Students are passing their Benchmark Certify Exams, but many students are not registering for their exams because they are still studying.	No actions have been added.
Certify Teacher or PACT Exam Direct - Assignment Effective Teaching: PEDG 5330 Target Students will pass Certify Teacher with 80% or Pact with a score of 240 in their content area.	MET Certify Teacher or PACT Exam <div><div></div>Met</div> <div><div></div></div> <div>0%100%</div> <div>Values are not shown when too close to each other. Click or use arrow keys to see details.</div> <div>Met:100%</div> <div>Met Total:100%</div> <div>Not Met Total:</div>	No actions have been added.
TExES PPR Direct - Exam (Certification/ Licensure) Internship: PEDG 5383	MET Analysis One student in Internship took and passed the PPR.	No actions have been added.
STR (EC-6 and 4-8 ELAT cert) Direct - Exam (Certification/ Licensure) Selected Instructional Topics: PEDG 5388	NOT MET Analysis	No actions have been added.

Target PEDG 5387 Elementary Reading	Students apply to take their State Content exam after passing the Certify Teacher or Pact Exam. Students are passing their Benchmark Certify Exams, but many students are not registering for their exams because they are still studying.	
T-TESS Observations Formal Observation During observations in clinical teaching or year-long residency, field supervisors conduct four formal observations using the T-TESS. This assessment focuses on providing continuous, timely and formative feedback to candidates during clinical teaching. This is the same form that future principals will use to evaluate their teaching performance when they are hired by a district. Direct - Assignment Residency: PEDG 5383 Target Proficient (needed) Developing Needs Improvement: Internship: PEDG 5383	MET Analysis One student graduated from the ACP program successfully meeting all benchmarks.	No actions have been added.

General Outcome Actions

ACTIONS
Implement New Program or Services <div>COMPLETE</div> <p>A blackboard organization has been developed to support students' understanding of testing requirements in relation to internship.</p> <p>TAC code has been revised. Students must complete 50 field hours prior to internship. Supports in Blackboard organization have been added.</p> <p>Recommended Due Date: 05/09/2025</p>

T-TESS Data

Data will be collected from internal (T-TESS) and external (principal surveys) data sources to assess each candidate's ability as effective collaborators in the professional community (i.e., elementary and middle schools). During observations in clinical teaching or year-long residency, field supervisors conduct four formal observations using the T-TESS. This assessment focuses on providing continuous, timely and formative feedback to candidates during clinical teaching. This is the same form that future principals will use to evaluate their teaching performance when they are hired by a district.

Internal: Field Supervision using Texas Teacher Evaluation and Support System (T-TESS).
External: Principal Surveys on First Year Teachers

90% of candidates will be proficient (3) on T-TESS data during clinical teaching/year-long residency.
100% average of all graduates will meet or exceed 2.5 (sufficiently prepared/well prepared) on principal survey data.

MEASURES
No measures have been added.

