



Academic year 2024-2025

Master of Public Health - MPH-AMPH Learning Outcomes

Program Planning **MET**

Evaluation and/or creation of program design or program evaluation for a select sample of South Eastern Texas health organizations

MEASURES	RESULTS	ACTIONS
<p>Mastery of program planning and evaluation</p> <p>Students will demonstrate mastery of program planning and evaluation by achieving a score of 80% or greater on the cumulative final exam.</p> <p>Direct - Exam (Course)</p> <p><i>Hlth Prgm Plang Eval Divrs Com: HLTH 5323</i></p> <p>Target</p> <p>80% of students enrolled in HLTH 5323 will achieve a score of 80% or greater on the cumulative final exam.</p>	<p>MET</p> <p>Mastery of program planning and evaluation</p> <p>■ Exceeded ■ Not Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 83% Not Met: 17%</p> <p>Met Total: 83% Not Met Total: 17%</p> <p>Analysis</p> <p>One section of HLTH 5323 was offered in Fall 2024, with 60 students enrolled. The faculty scoring this assignment found that 83.3% (n=50) of students scored at or above the acceptable target of 80% on the measure of 80% or higher on the Mastery of Program Planning and Evaluation assignment (cumulative final exam). Thus, the target was met. Continued reinforcement of key concepts throughout the term and alignment of assessments with learning objectives contributed to this success. Based on the faculty's analysis of the assessment for this item, which met or exceeded the standard of success of 80%, no action/modification is recommended at this time.</p>	<p>No actions have been added.</p>
<p>Health program planning and evaluation</p> <p>Students will develop health program planning and evaluation assignments 1-3. Use evidence-based data and research to justify choices at each stage of the assignment. Students will submit each part separately, incorporating feedback into subsequent sections for a cohesive final plan. Students will submit a cohesive final plan containing assignments 1-3 with an evaluation section as part of the final written assignment. Students will achieve a grade of 80% or higher on the final written assignment.</p> <p>Direct - Assignment</p>	<p>MET</p> <p>Health program planning and evaluation</p> <p>■ Exceeded ■ Not Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 88% Not Met: 12%</p> <p>Met Total: 88% Not Met Total: 12%</p>	<p>No actions have been added.</p>


<p><i>Hlth Prgm Plang Eval Divrs Com: HLTH 5323</i></p> <p>Target</p> <p>80% of students enrolled in HLTH 5323 will achieve a score of 80% or higher on the final written assignment for health program planning and evaluation.</p>	<p>Analysis</p> <p>One section of HLTH 5323 was offered in Fall 2024, with 60 students enrolled. The faculty scoring this assignment found that 88.3% (n=53) of students scored at or above the acceptable target of 80% on the measure of 80% or higher on the Mastery of Program Planning and Evaluation assignment (final written assignment). Thus, the target was met. Constructive feedback on drafts and scaffolded assignments likely supported this outcome. Based on the faculty's analysis of the assessment for this item, which exceeded the standard of success of 80%, no action/modification is recommended at this time.</p>	
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Conclusion

Sixty students were enrolled in the course (HLTH 5323) related to the outcome of Program Planning. Approximately 86% of students enrolled met/exceeded the acceptable target on these measures, indicating strong student engagement and effective instructional design. These results support the continued use of current teaching strategies, while offering an opportunity to further challenge high-achieving students and provide targeted support for those below proficiency.

Literature Review **MET**

Create a quality literature review based on scientific peer-review articles on the Capstone topic chosen.

MEASURES	RESULTS	ACTIONS												
<p>Identifying Capstone series topic and professional justification</p> <p>Students enrolled in Capstone I are guided through a series of exercises during the course in order to systematically narrow down a broad public health issue/topic to be carried throughout the Capstone course series. A crucial assignment in Capstone I is identifying a PICOT statement to address feasibility of the topic from both a public health initiative and a research funding viewpoint. Students will achieve a score of 80% or higher on the PICOT assignment.</p> <p>Direct - Assignment</p> <p>Capstone I: HLTH 5190</p> <p>Target</p> <p>80% of students enrolled in HLTH 5190 will achieve a score of 80% or higher on the PICOT assignment.</p>	<p>MET</p> <p>Identifying Capstone series topic and professional justification</p> <p>Exceeded Met Approached</p> <p>Not Met</p>  <p>0% 100%</p> <p>Values are not shown when too close to each other. Click or use arrow keys to see details.</p> <table><tr><td>Exceeded:</td><td>81%</td></tr><tr><td>Met:</td><td>1%</td></tr><tr><td>Approached:</td><td>1%</td></tr><tr><td>Not Met:</td><td>16%</td></tr><tr><td>Met Total:</td><td>82%</td></tr><tr><td>Not Met Total:</td><td>18%</td></tr></table> <p>Analysis</p> <p>Two sections of Capstone I: HLTH 5190 were offered in AY 2024-2025, with a total of 73 students enrolled (Fall: n= 46; Spring: n=27). The panel of faculty scoring this assignment found that 87%</p>	Exceeded:	81%	Met:	1%	Approached:	1%	Not Met:	16%	Met Total:	82%	Not Met Total:	18%	<p>No actions have been added.</p>
Exceeded:	81%													
Met:	1%													
Approached:	1%													
Not Met:	16%													
Met Total:	82%													
Not Met Total:	18%													

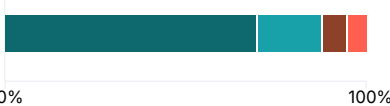

	<p>(fall), 74% (spring), and 82% (total) of students scored at or above the acceptable target of 80% on the measure of 80% or higher on the PICOT assignment.</p> <p>Further inquiry regarding the students who did not meet the target [6/46=13% (fall), 6/27=22% (spring), and 12/73=16% (total)] revealed the reason was student's lack of submission/failure to submit assignment. Because (1) the overall percentage of students enrolled met or exceeded the target and (2) the percentage of students who did not meet the target was due to reasons beyond instructor/program control, no action is recommended at this time.</p>									
<p>Literature Review</p> <p>Upon completion of HLTH 5190 and completion of the PICOT assignment, students registered for HLTH 5191 are then required to complete a scientific literature review of the topic identified in HLTH 5190. Students must use peer-reviewed scientific references and format the document in APA format. Students will achieve a grade of 80% or higher on this assignment.</p> <p>Direct - Assignment</p> <p><i>Capstone II: HLTH 5191</i></p> <p>Target</p> <p>80% of students enrolled in HLTH 5191 will achieve a grade of 80% or higher on the literature review assignment.</p>	<p>MET</p> <p>Literature Review</p> <p>■ Exceeded ■ Met ■ Not Met</p>  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Exceeded:</td><td>87%</td></tr><tr><td>Met:</td><td>8%</td></tr><tr><td>Not Met:</td><td>5%</td></tr></table> <p>Met Total: 95% Not Met Total: 5%</p> <p>Analysis</p> <p>Two sections of Capstone II: HLTH 5191 were offered in AY 2024-2025, with a total of 60 students enrolled (Fall: n= 21; Spring: n=39). The panel of faculty scoring this assignment found that 86% (fall), 100% (spring), and 95% (total) of students scored at or above the acceptable target of 80% on the measure of 80% or higher on the literature review. Based on the faculty's analysis of the assessment for this item, which exceeded the standard of success at 80%, no modification is recommended at this time.</p>	Category	Percentage	Exceeded:	87%	Met:	8%	Not Met:	5%	<p><i>No actions have been added.</i></p>
Category	Percentage									
Exceeded:	87%									
Met:	8%									
Not Met:	5%									

Conclusion

A total of 133 students were enrolled in courses (Capstone I, n=73; Capstone II, n=60) related to the outcome of Literature Review. A total of 88% of students scored at or above the acceptable target on these measures (Capstone I: 82%, Capstone II: 95%), indicating strong student engagement and effective instructional design. These results support the continued use of current teaching strategies, while offering an opportunity to further challenge high-achieving students and provide targeted support for those just below proficiency.

Professional information and dissemination of issues in public health **MET**

Students enrolled in Capstone IV HLTH 5392 will synthesize a professional paper on their Public Health issue/topic chosen for the Capstone course series. In addition, they will produce informative flyers for the public or research recruitment on this topic.

MEASURES	RESULTS	ACTIONS								
<p>Professional Paper</p> <p>Student completing HLTH 5392 Capstone IV are assigned to complete a professional paper on the topic identified in HLTH 5190. Throughout the Capstone course series students have been working towards the culmination of all information synthesized incorporated into their professional paper. The paper must be in APA format, include the statement of the issue/problem, a full literature review, and may then diverge into a research proposal or a call to action as a public health initiative. Students will achieve a score of 80% or greater on the final paper.</p> <p>Direct - Assignment</p> <p>Capstone IV: HLTH 5392</p> <p>Target</p> <p>80% of students registered for HLTH 5392 will achieve a grade of 80% or higher on the final paper assignment.</p>	<p>MET</p> <p>Professional Paper</p> <p>Exceeded Met Approached Not Met</p>  <table><tr><td>Exceeded:</td><td>70%</td></tr><tr><td>Met:</td><td>18%</td></tr><tr><td>Approached:</td><td>7%</td></tr><tr><td>Not Met:</td><td>5%</td></tr></table> <p>Met Total: 88%</p> <p>Not Met Total: 12%</p> <p>Analysis</p> <p>Two sections of Capstone IV: HLTH 5392 were offered in AY 2024-2025, with a total of 60 students enrolled (Fall: n= 25; Spring: n=35). Faculty scoring this assignment found that 88% (fall), 88.5% (spring), and 88.3% (total) of students scored at or above the acceptable target of 80% on the measure of 80% or higher on the Professional Paper assignment. Continued feedback and scaffolding the assignments related to the Professional Paper across the Capstone series (HLTH 5190, 5191, 5192, 5392) likely contributed to this outcome. Based on the faculty's analysis of the assessment for this item, which exceeded the standard of success at 80%, no modification is recommended at this time.</p>	Exceeded:	70%	Met:	18%	Approached:	7%	Not Met:	5%	<p>No actions have been added.</p>
Exceeded:	70%									
Met:	18%									
Approached:	7%									
Not Met:	5%									
<p>Dissemination of Public Health Information</p> <p>In Capstone IV, HLTH 5392, students are assigned to create 2 professional flyers. These flyers must be on the topic identified and carried throughout the Capstone course series. These flyers may have a research study recruitment focus, a general public informative focus, or a staff training focus. Flyers must be written in language for the general public and/or people without a medical background to clearly understand. They must be formatted in an eye-catching manner to draw attention without too many unnecessary graphics. Finally, flyers must be of the appropriate font size and color. Student will score 80% or greater on this assignment.</p> <p>Direct - Assignment</p> <p>Capstone IV: HLTH 5392</p> <p>Target</p>	<p>MET</p> <p>Dissemination of Public Health Information</p> <p>Exceeded</p>  <p>Values are not shown when too close to each other. Click or use arrow keys to see details.</p> <table><tr><td>Exceeded:</td><td>100%</td></tr><tr><td>Met Total:</td><td>100%</td></tr><tr><td>Not Met Total:</td><td></td></tr></table> <p>Analysis</p> <p>Two sections of Capstone IV: HLTH 5392 were offered in AY 2024-2025, with a total of 60 students enrolled (Fall: n= 25; Spring: n=35). The panel of faculty</p>	Exceeded:	100%	Met Total:	100%	Not Met Total:		<p>No actions have been added.</p>		
Exceeded:	100%									
Met Total:	100%									
Not Met Total:										

80% of students registered for HLTH 5392 will score 80% or greater for this assignment.	scoring this assignment found that 100% (fall), 100% (spring), and 100% (total) of students scored at or above the acceptable target of 80% on the measure of 80% or higher on the Dissemination of Public Health Information assignment (health flyers). Based on the faculty's analysis of the assessment for this item, which exceeded the standard of success at 80%, no action/modification is recommended at this time.	
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Conclusion

A total of 60 students were enrolled in the course (HLTH 5392) related to the outcome of Professional Information and Dissemination of Issues in Public Health across AY 2024-2025. A total of 88.3% (n=53) of students scored at or above the acceptable target on these measures. These results support the use of consistent scaffolding across the consecutive Capstone series, which offers opportunity for individualized challenges and success.