

Academic year 2024-2025

MA in Teaching in Spanish - MA-MATS Learning Outcomes

Oral communication and Research/ Final Portfolio **MET**

Students will defend and demonstrate high-level oral communication and professional proficiency in Spanish by formulating, deducting, debating, defending, solving and editorializing at least five pedagogical teaching principles. Students will provide relevant teaching Spanish methods to curricula planning by designing at least seven language lessons, instructional materials in Spanish, assessment tools, research projects, and execution of lessons. Students will present such findings in a Teaching Practicum Portfolio that synthesizes the results of their research to be presented in an oral final exam.

MEASURES	RESULTS	ACTIONS
<p>Final Oral exam</p> <p>The MA faculty committee will evaluate the portfolio and assess the student's oral exam. The committee will ask specific questions about the student's presentation and apply the rubric. Students will demonstrate acceptable proficiency in Spanish and knowledge of teaching methods in a final oral presentation of their final portfolio.</p> <p>Direct - Portfolio</p> <p><i>Special Topics in Teaching: SPAN 5390</i></p> <p>Target</p> <p>Target: We expect that 80% of the graduate theses and essays will be evaluated "proficient" or "exemplary" throughout oral examination.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>
<p>FINAL RESEARCH ORAL PRESENTATION</p> <p>1 (50%) out of 2(100%) students evaluated in the final research and oral exam met exemplary or exceeded scores(100% or 4 points of the rubric) and provided well-organized, articulated, and genuinely informative responses regarding all coursework completed during the final oral examination. The final oral exam committee approved the research and the oral exam. 1(50%) out of 2(100%) students evaluated in the final research and oral exam met a proficient score (86%) or 3.6 out of 4 on the rubric. The student demonstrated an above-average breadth of knowledge in response to questions posed, including the ability to draw in and synthesize a few major secondary critical perspectives.The final oral exam committee approved the research and the oral exam.</p> <p>Exceeded 93% Not met 0%</p> <p>Direct - Portfolio</p> <p><i>Special Topics in Teaching: SPAN 5390</i></p> <p>Target</p> <p>Target: We expect that 80% of the graduate theses and essays will be evaluated</p>	<p>MET</p> <p>Analysis</p> <p>1 (50%) out of 2(100%) students evaluated in the final research and oral exam met exemplary or exceeded scores(100% or 4 points of the rubric) and provided well-organized, articulated, and genuinely informative responses regarding all coursework completed during the final oral examination. The final oral exam committee approved the research and the oral exam. 1(50%) out of 2(100%) students evaluated in the final research and oral exam met a proficient score (86%) or 3.6 out of 4 on the rubric. The student demonstrated an above-average breadth of knowledge in response to questions posed, including the ability to draw in and synthesize a few major secondary critical perspectives.The final oral exam committee approved the research and the oral exam.</p> <p>Exceeded 93% Not met 0%</p>	<p>Gather Additional Data</p> <p>COMPLETE</p> <p>To improve results, we recommend gathering additional data and creating an official final interview for students who graduate from the program.</p>

"proficient" or "exemplary" throughout the Final Research Oral Examination. MATS RubricsORAL COMMUNICATION.docx		
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General Outcome Actions

ACTIONS
Revise Measurement / Assessment Not Started We recommend adding a final student interview before the final assessment to improve results. Recommended Due Date: 05/09/2025

Critical Thinking and Literary Research **MET**

In sample essays, written exams, discussions, or journals, students in the MA in teaching Spanish will demonstrate high-level, professional proficiency in using literary or rhetorical techniques associated with the genre. Students will elaborate on at least three essays, practice rhetorical techniques in 7 discussion boards in Spanish, and debate and reflect ideas in 7 journals.

MEASURES	RESULTS	ACTIONS
Research Paper Assignment Of the 5 students (100%), 4 students (80%) demonstrated superior research skills in making evaluative judgments about the complex arguments presented by various critics on the subject matter. 1 student (20%) exhibited proficient writing skills by effectively synthesizing important biographical, historical, aesthetic, and cultural studies related to the subject matter. Exceeded 80% Met 20% Not met 0 Direct - Assignment <i>Studies in Hisp Lit in US: SPAN 5380</i> Target 80% of the students will perform (met) a score of 3 or exceed scores (research paper) according to the rubric. We expect that 80% of the graduate research papers will be judged "proficient" or "exemplary" in literary research and synthesis of research. MATS Rubrics Research.docx	MET Analysis Of the 5 students (100%), 4 students (80%) demonstrated superior research skills in making evaluative judgments about the complex arguments presented by various critics on the subject matter. 1 student (20%) exhibited proficient writing skills by effectively synthesizing important biographical, historical, aesthetic, and cultural studies related to the subject matter. Exceeded 80% Met 20% Not met 0	Revise Measurement / Assessment COMPLETE To improve future results, we need to update the rubric. The graduate committee will discuss the new descriptions in the fall semester to improve the assessment process.

Conclusion

Students elaborated a series of essays and practiced rhetorical techniques such evaluative judgements, analysis and synthesis with the following results:
Exceeded 80%
Met 20%
Not met 0

Written Literary/rhetorical/ Cultural analysis

Students in the MATS will demonstrate a high proficiency in Literary and rhetorical research and synthesis of research in SPAN 5340/SPAN 5330. SPAN 5360 or SPAN 5380 . Students will demonstrate high-level performance in writing style; make use of MLA and APA format, elaborate and synthesized an argument, and application of literary and technical writing techniques, and literary and rhetorical analysis.

MEASURES	RESULTS	ACTIONS
<p>Interviews and Developing Pedagogical Lessons</p> <p>At the end of the semester, the faculty will assess five informal interviews, and a final project: an oral final presentation of a pedagogical lesson or a video recording interview. Faculty will determine the student proficiency by the 3 to 4 points from the rubric and according to the course outcome.</p> <p>Indirect - Interview</p> <p><i>Literatura Espanola: SPAN 5330</i></p> <p>Target</p> <p>We expect that 80% of the interviews and pedagogical lessons will be evaluated exemplary.</p>	<p><i>No results have been added.</i></p>	<p><i>No actions have been added.</i></p>

Critical Literary Research and Cultural Analysis **MET**

Student Learning Outcomes CULTURAL ANALYSIS

MA students in Teaching Spanish will demonstrate acceptable proficiency in the cultural analysis of the Spanish-speaking world in SPAN 5300/SPAN 5340, SPAN 5330 or SPAN 5360. Students will evaluate at least 7 lesson plans with cultural materials and analyze at least eight cultural products, such as textbooks, digital images, novels, and films. Students will answer seven questions in discussion forums and compose one essay.

MEASURES	RESULTS	ACTIONS
<p>Direct Assignment: Lesson plan</p> <p>Four (80%)out of five (100%) students evaluated in SPAN 5330 attained exemplary (met) or exceeded scores. Students demonstrated an original idea that added to their knowledge of the subject matter. Four students exceeded scores in seven lesson plans.</p> <p>1 (20%) out of 5 (100%) students evaluated attained proficient (met) scores. Students demonstrated the ability to develop an original point of view from primary and secondary sources. One student was proficient in developing 7 lesson plans.</p> <p>Direct - Assignment</p> <p><i>Literatura Espanola: SPAN 5330</i></p> <p>Target</p>	<p>MET</p> <p>Analysis</p> <p>Four (80%)out of five (100%) students evaluated in SPAN 5330 attained exemplary (met) or exceeded scores. Students demonstrated an original idea that added to their knowledge of the subject matter. Four students exceeded scores in seven lesson plans.</p> <p>1 (20%) out of 5 (100%) students evaluated attained proficient (met) scores. Students demonstrated the ability to develop an original point of view from primary and secondary sources. One student was proficient in developing 7 lesson plans.</p>	<p>Revise Benchmark / Target</p> <p>COMPLETE</p> <p>We plan edit and propose new bench marks appropriate for the development of lesson plans.</p> <p>Recommended Due Date: 05/09/2025</p>

Target: We expect that 85% of the graduate students will score 4 "exemplary" on the rubric throughout the lesson plan design process. MATS RubricsCULTURAL ANALYSIS.docx		
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MA in Teaching in Spanish - MA-MATS Success Outcomes

Oral communication

Students will defend and demonstrate high-level oral communication and professional proficiency in Spanish by formulating, deducting, debating, defending, solving and editorializing at least five pedagogical teaching principles. Students will provide relevant teaching Spanish methods to curricula planning by designing at least seven language lessons, instructional materials in Spanish, assessment tools, research projects, and execution of lessons. Students will present such findings in a Teaching Practicum Portfolio that synthesizes the results of their research to be presented in an oral final exam.

MEASURES	RESULTS	ACTIONS
Exit Survey Proficiency is determined by an exit survey. Faculty will evaluate the student's responses and determine if the results satisfy each student-learning outcome. Faculty expects students to pass the final oral exam as evidence of a solid and efficient MA program. Indirect - Focus Group Target 80% of the students enrolled in the MATS program will approve the final oral exam and will be able to respond an exit survey.	<i>No results have been added.</i>	<i>No actions have been added.</i>