

**MA in History - MA-MAHS**

Academic year 2024-2025

**MA in History - MA-MAHS Learning Outcomes**

## Academic Community

Graduate students will create knowledge to share with the academic community.

MEASURES	RESULTS	ACTIONS
<b>Presentations</b>  Proficiency is determined by counting the number of graduate students who present or publish their research and divide by the total number of graduate students.  Direct - Portfolio  <b>Target</b>  50% of graduate students will present research at conferences or publish their research in academic venues.	<b>NOT MET</b>  <b>Analysis</b>  2 of 5 (40%) graduate students published or presented at conferences.	<i>No actions have been added.</i>
<b>Internship and Associations</b>  Proficiency is determined by counting the number of graduate students who engage in internships and scholarly associations and divide by the total number of graduate students.  Direct - Portfolio  <b>Target</b>  50% of graduate students will participate in internships and scholarly associations.	<b>NOT MET</b>  <b>Analysis</b>  1 of 5 (20%) graduate students participated in an internship or professional organization.	<i>No actions have been added.</i>

## Academic Prose

Graduate students will create expert academic prose consistent with the expectations of the historical discipline.

MEASURES	RESULTS	ACTIONS
<b>Graduate Papers</b>  Proficiency is gauged according to a four-point rubric appropriate to the student learning outcome. Proficiency is defined as 3 of 4 on the four-point rubric.  Direct - Assignment  <b>Target</b>  75% of graduate papers will score 3 of 4 on the Genre and Disciplinary Conventions	<b>MET</b>  <b>Analysis</b>  4 of 5 (80%) MA papers scored 3 or better on the Genre and Disciplinary Conventions criteria of the Written Communication Value Rubric.	<i>No actions have been added.</i>

criteria of the Written Communication Value Rubric.		
<p><b>Written Communication Value Rubric</b></p> <p>Proficiency is gauged according to a four-point rubric appropriate to the student learning outcome. Proficiency is defined as 3 of 4 on the four-point rubric.</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>75% of graduate papers will score 3 of 4 on the Control of Syntax and Mechanics criteria of the Written Communication Value Rubric.</p>	<p><b>MET</b></p> <p><b>Analysis</b></p> <p>4 of 5 (80%) MA papers scored 3 or better on the Control of Syntax and Mechanics criteria of the Written Communication Value Rubric.</p>	No actions have been added.

## Bibliography

Graduate students will create bibliographical information at a professional level.

MEASURES	RESULTS	ACTIONS
<p><b>Access Needed Information LVR</b></p> <p>Up to 10 papers (research and historiography) will be scored by the entire faculty according to the Access Needed Information criteria of the Information Literacy Value Rubric.</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>75% of graduate papers will score at least 3 of 4 on the Access Needed Information criteria of the Information Literacy Value Rubric.</p>	<p><b>MET</b></p> <p><b>Analysis</b></p> <p>4 of 5 (80%) MA papers scored 3 or better on the Access Needed Information criteria of the Information Literacy Value Rubric.</p>	No actions have been added.
<p><b>Access &amp; Use Information Ethically &amp; Legally LVR</b></p> <p>Term papers (research and historiography) will be scored by the entire faculty according to the Access and Use Information Ethically and Legally criteria of the Information Literacy Value Rubric.</p> <p>Direct - Assignment</p> <p><b>Target</b></p> <p>75% of graduate papers will score at least 3 of 4 on the Access and Use Information Ethically and Legally criteria of the Information Literacy Value Rubric.</p>	<p><b>MET</b></p> <p><b>Analysis</b></p> <p>4 of 5 (80%) MA papers scored 3 or better on the Access and Use Information Ethically and Legally criteria of the Information Literacy Value Rubric.</p>	No actions have been added.

