


Academic year 2024-2025  
Doctor of Audiology - DAUD-DRAU Learning Outcomes

Student Success as Measured via Employment Rates



Our objective is to evaluate the overall success of our students. In accordance with this, our leadership has decided to closely monitor the employment rates of students nearing graduation and recent alumni (within two years of graduation). By tracking these employment rates, we aim to ensure that our students are achieving positive outcomes in their careers.



MEASURES	RESULTS	ACTIONS
<p><b>Employment Rate -- Quantitative</b></p> <p>1. Overall percentage employment as reported by the Externship Coordinator</p> <p>2. Within one year of graduation, alumni will be employed in various settings.</p> <p>Indirect - Survey</p> <p><b>Target</b></p> <p>Within one year of graduation, 80% of alumni will have secured employment.</p>	<p><b>MET</b></p> <p>Employment Rate -- Quantitative</p> <p>■ Exceeded</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>The most recent graduating class (2024) achieved a 100% employment rate, exceeding the established benchmark of 80%.</p>	<p><b>Maintain Assessment Strategy</b></p> <p>Tracking post-graduation employment rates remains a critical measure of program effectiveness and graduate readiness. This metric directly reflects the program's ability to prepare students with the clinical, academic, and professional competencies necessary to meet current workforce demands.</p> <p>Maintaining this measurement also ensures alignment with accreditation standards and institutional goals related to student success, career placement, and community impact.</p>
<p><b>Employment Rate -- Qualitative</b></p> <p>Percentage employment by practice site/type: hospital, private practices, etc. Within one year of graduation, alumni will be employed in various settings.</p> <p><b>Target</b></p> <p>Within one year of graduation [employment will have been secured] in various settings.</p>	<p><b>MET</b></p> <p><b>Analysis</b></p> <p>Within one year of graduation, alumni from the Class of 2024 have successfully secured employment across a variety of professional settings, reflecting the versatility and preparedness of our graduates. Graduates are currently employed in diverse healthcare environments, including: hospitals, private practices, clinics and community health centers.</p>	<p><b>Maintain Assessment Strategy</b></p> <p>Analyzing the distribution of graduate employment across various practice settings provides valuable insight into the breadth and applicability of the program's training. This metric helps ensure that the curriculum prepares students for success in a range of professional environments—such as hospitals, private practices, outpatient clinics, community health centers, and academic or research institutions.</p>

Student Success as Measured by Praxis Pass Rates

Students will pass the Praxis test between September 1, 2023, to August 31, 2024; regardless of the number of attempts and according to ASHA CAA policy for ETS score reporting.


MEASURES	RESULTS	ACTIONS
<p><b>Praxis Pass Rates -- Advisement</b></p>	<p><b>MET</b></p> <p>Praxis Pass Rates -- Advisement</p>	<p><b>Maintain Assessment Strategy</b></p> <p>Advising students on the appropriate timeframe to take the Praxis exam is a critical</p>

<p>Effective advisement regarding the proper timeframe in which to take the exam.  Formative assessment methods: Effective advisement regarding the proper timeframe in which to take the exam.</p> <p>Indirect - Other</p> <p><b>Target</b></p> <p>100% students will be advised about the proper timeframe in which to take the exam – September 1 to August 31st of their fourth year.</p> <p><a href="#">Praxis Audiology.pdf</a></p>	<p>■ Exceeded</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other.  Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>All students (100%) received advisement regarding the recommended timeframe for taking the exam, specifically between September 1 and August 31 of their fourth year. This full participation indicates successful implementation of the advisement process and ensures that every student had equal access to this essential academic planning information.</p>	<p>component of academic and professional preparedness. This measure ensures that all students are receiving timely, consistent, and accurate guidance aligned with licensure timelines and graduation goals.</p> <p>By tracking whether students are advised to take the exam between September 1 and August 31 of their fourth year, the program promotes exam readiness, reduces delays in certification, and supports on-time entry into the workforce. This measure should continue because it directly supports the overarching goal of student success, as defined by timely Praxis exam completion and pass rates.</p>
<p><b>Praxis Pass Rates -- Webinar Attendance</b></p> <p>Attendance of a Praxis Webinar provided by CSDCAS.</p> <p>Direct - Presentation</p> <p><b>Target</b></p> <p>100% of students will attend the Praxis Webinar provide by CSDCAS.</p>	<p><b>MET</b></p> <p>Praxis Pass Rates -- Webinar Attendance</p> <p>■ Exceeded</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other.  Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>The target for this assessment was that 100% of students would attend the Praxis Webinar provided by CSDCAS. This benchmark was fully met, as all enrolled students attended the webinar. The high participation rate reflects strong student engagement and a shared commitment to preparation for the Praxis Exam. Attendance at this webinar ensures students are informed about exam structure, registration procedures, and preparation resources, contributing positively to overall readiness. Continued encouragement and scheduling support will help maintain this outcome in future cohorts.</p>	<p><b>Maintain Assessment Strategy</b></p> <p>Tracking student attendance at the Praxis Webinar provided by CSDCAS is a valuable indicator of student engagement and program-level support for licensure preparation. This measure ensures that all students receive standardized, up-to-date information regarding the exam structure, registration process, and available preparation resources.</p>
<p><b>Praxis Pass Rates -- Successful Completion of Comps Pretest</b></p>	<p><b>MET</b></p>	<p><b>Maintain Assessment Strategy</b></p>

<p>Successful completion of a Praxis comprehensive evaluation.</p> <p>Direct - Other</p> <p><b>Target</b></p> <p>100% of students will successfully complete a Praxis comprehensive evaluation with 80% accuracy prior to completion of the Praxis Exam.</p>	<p>Praxis Pass Rates -- Successful Completion of Comps Pretest</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>While 100% of enrolled students participated in the assessment, 88.89% met the performance benchmark.</p>	<p>Evaluating student performance on a Praxis remains a critical component of exam readiness and academic assessment.</p> <p>Continuing to assess this measure ensures that the program remains proactive in supporting licensure outcomes and provides a data-driven approach to curricular improvements and student advisement.</p>
<p><b>Praxis Pass Rates -- Direct Measure</b></p> <p>Praxis pass Rates. Summative assessment method: Annual Praxis pass Rates which average to a 3-year Praxis pass rate of 80% or higher.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p><b>Target</b></p> <p>80% of test-takers from Lamar University will pass the Praxis exam according to the published CAA definition.</p> <p><a href="#">Screen Shot 2025-05-12 at 105830 AM.png</a></p>	<p><b>NOT MET</b></p> <p>Praxis Pass Rates -- Direct Measure</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>The program's 3 year Praxis exam pass rate average is <b>78%</b>, as shown in the table. While the most recent year's performance (88.89%) exceeded expectations, the 3-year average fell <b>slightly below the 80% benchmark</b> established by the program and in alignment with CAA standards. This shortfall is primarily attributed to the cohort from one year prior, which had a pass rate of only 57.14%. Efforts are currently underway to strengthen exam preparation and provide targeted support to future cohorts to ensure consistent achievement of or surpassing the established benchmark.</p>	<p><b>Maintain Assessment Strategy</b></p> <p>Maintaining the existing strategy allows the program to build on this momentum while continuing to monitor outcomes and support students at risk.</p> <p>Additionally, the relatively small cohort sizes make year-to-year percentages sensitive to individual performance variation. Maintaining a consistent assessment approach ensures stability and fairness in measuring student achievement while allowing for ongoing enhancements based on evidence and feedback.</p>

## Demonstration of Professional Practice Competencies

Students will demonstrate professional practice competencies.

MEASURES	RESULTS	ACTIONS
<p><b>Professional Practice Competencies</b></p> <p>Direct - Other</p> <p><i>Advanced Clinical Practicum: SPHS 6319</i></p> <p><b>Target</b></p> <p>90% of students per cohort will exhibit clinical reasoning skills and self-evaluation of effectiveness of practice consistent with their level of study, including: a. Prevention and Screening (2B) b. Audiologic Evaluation (2C)</p>	<p><b>MET</b></p> <p>Professional Practice Competencies</p> <p>■ Exceeded</p>  <p>0%100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded:100%</p> <p>Met Total:100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>In the assessment of professional practice competencies within SPHS 6319: Advanced Clinical Practicum, 100% of students in the cohort demonstrated clinical reasoning skills and the ability to self-evaluate their effectiveness in practice, consistent with their level of study. This includes competency in the targeted areas of Prevention and Screening (2B) and Audiologic Evaluation (2C). Achieving full compliance with the 90% benchmark indicates strong alignment between clinical training objectives and student performance. This outcome affirms that the program is effectively cultivating core professional competencies essential to the practice of audiology. Continued monitoring of this measure will help ensure sustained performance and inform any future refinements to clinical instruction or competency evaluation tools.</p>	<p><b>Maintain Assessment Strategy</b></p> <p>Assessing professional practice competencies—such as clinical reasoning and self-evaluation—in SPHS 6319: Advanced Clinical Practicum is essential to ensuring students are developing the practical and reflective skills necessary for independent clinical practice. This measurement aligns directly with accreditation standards and professional expectations for audiologists in training. Retaining this evaluation ensures that graduates are not only clinically competent but also reflective practitioners—prepared to adapt, evaluate, and grow throughout their careers.</p>