


Academic year 2024-2025  
BS in Studio Art in Education - BS-ATSE Learning Outcomes


Testing

MEASURES
No measures have been added.

Demonstrate the Ability to Produce Lesson Plans for K-12 Students MET

Upon completing the program, students will demonstrate their ability to effectively initiate and produce age and level appropriate lessons in Art for grades K-5 (demonstrated in work produced for ARTS 4371) and middle school and secondary school art classes (demonstrated in work produced for ARTS 4381).

MEASURES	RESULTS	ACTIONS
<p><b>Senior Capstone Project</b></p> <p>Method &amp; Plan: This outcome is assessed as part of students' clinical teaching and related capstone project to create effective, age-appropriate lesson plans in the formats specified for each of the studio projects completed to teach K-12 students. The lesson plans are developed through a series of art projects assigned by the instructor and the majority of work is completed in tandem with classes – ARTS 4371/ ARTS 4381 and the College of Education data collection from PEDG 4620. The method is that two evaluators—the Art Education Professor and the professional K-12 teacher supervising the clinical teaching -- independently evaluate the students' lesson plan using the following rubric: Excellent (4), Above Average (3), Adequate(2), Below Average (1), Unacceptable (0).</p> <p><i>Elementary Visual Art: ARTS 4371</i></p> <p><b>Target</b></p> <p>75% or more of the students completing this lesson plan assessment will do so with above average work (an average score of 3 or above on our rubric of 1-4). Raised from 72%.</p> <p><a href="#">SACS2024-2025BSArtEducation.pdf</a></p> <p><a href="#">SACS Assessment Rubric-BS-Art Ed-ARTS4381Rubric.pdf</a></p>	<p><b>MET</b></p> <p>Senior Capstone Project</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p><b>Analysis for Outcome 1. Measure 1. Demonstrate the Ability to Produce Lesson Plans for K-12 Students:</b> The target for this outcome was met by 100% with 1 of 1 students producing work that was rated at above average (an average score of 3 or above on our rubric of 1-4) in this category.</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we</p>	<p><b>Gather Additional Data</b></p> <p>Not Started</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the current plan is the most appropriate course of action at this time.</p> <p>Recommended Due Date: 05/01/2026</p>

	believe maintaining the current plan is the most appropriate course of action at this time.	
<p><b>Student Self Evaluation Survey</b></p> <p>Method &amp; Plan: The method is that in addition to the assessment in Measure 1, each graduating senior completing their clinical teaching fieldwork also independently evaluates their ability to Produce Lesson Plans for K-12, Produce and Present Curricula, Produce an effective Teaching Portfolio, and Produce an Art Project to teach students at the secondary school level (detailed rubric attached): Excellent (4), Above Average (3), Average (2), Below Average (1), Did not participate (0)</p> <p>Indirect - Survey</p> <p><b>Target</b></p> <p>75% of students completing the self assessment will rate their learned ability to produce Lesson Plans for K-12, Present Curricula, Create an effective Teaching Portfolio, and Produce an Art Project to teach students at the secondary school level with a score of 3 or above on our runric of 1-4. Excellent (4), Above Average (3), Average (2), Below Average (1), Did not participate (0).</p> <p><a href="#">SelfSurveySACS2024-2025BSArtEducation.pdf</a></p> <p><a href="#">Updated_Art &amp; Design Senior Teaching Survey.doc</a></p>	<p><b>MET</b></p> <p>Student Self Evaluation Survey</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p><b>Analysis of Results for Outcome 1. Measure 2. Student Self-evaluation Survey:</b> The target for this outcome was met by 100% with 1 of 1 students scoring their work rated at above average (an average score of 3 or above on our rubric of 1-4) in this category.</p>	<p><b>Gather Additional Data</b></p> <p>Not Started</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the current plan is the most appropriate course of action at this time.</p> <p>Recommended Due Date: 05/01/2026</p>

Conclusion



We are thrilled to report that students exceeded expectations in this Outcome for both Measure 1 & Measure 2 with 100% of Students meeting or exceeding expectations.

However, due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures or actions at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the status quo is the most appropriate course of action at this time.

Demonstrate the Ability to Produce and Present Curricula **MET**

Upon completing the program, students will demonstrate their ability to effectively develop an art curriculum integrated around an artist or art works that they have independently researched. This curriculum project must be the original work of the student and should contain a series of age appropriate lessons, a statement of goals, and a budget.

MEASURES	RESULTS	ACTIONS
<p><b>Senior Capstone Project</b></p> <p>Method:</p>	<p><b>MET</b></p> <p>Senior Capstone Project</p> <p>■ Exceeded</p>	<p><b>Gather Additional Data</b></p> <p>Not Started</p>

<p>The method is that two evaluators—the Art Education Professor and the professional K-12 teacher supervising the clinical teaching -- independently evaluate the students' curriculum using the following rubric: Excellent (4), Above Average (3), Adequate(2), Below Average (1), Unacceptable (0).</p> <p>Plan: We are continuing to use and monitor progress with these changes implemented to the teaching philosophy being a separate document and the teaching portfolio being digital, adjustments that primarily affect outcomes 2 and 4 but positively impact the entirety of the instructional stages leading to the capstone and assessment. Additionally, another level of preparation is being added to showcase one or more of the student's curriculum projects and/or artworks produced during their clinical teaching fieldwork experience as a final capstone.</p> <p>Direct - Assignment</p> <p><i>Elementary Visual Art: ARTS 4371</i></p> <p><b>Target</b></p> <p>75% or more of the students completing this lesson plan assessment will do so with above average work (an average score of 3 or above on our rubric of 1-4). Increased from 72%.</p> <p><a href="#">SACS2024-2025BSArtEducation.pdf</a></p> <p><a href="#">SACS Assessment Rubric-BS-Art Ed-ARTS4381Rubric.pdf</a></p>	 <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p><b>Analysis for Outcome 2. Measure 1. Demonstrate the Ability to Produce and Present Curricula:</b> The target for this outcome was met by 100% with 1 of 1 students producing work that was rated at above average (an average score of 3 or above on our rubric of 1-4) in this category.</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the status quo is the most appropriate course of action at this time.</p>	<p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the current plan is the most appropriate course of action at this time.</p> <p>Recommended Due Date: 05/01/2026</p>
<p><b>Senior Self Evaluation Survey</b></p> <p>Method: The method is that the student independently evaluate their curriculum using the following rubric: Excellent (4), Above Average (3), Adequate(2), Below Average (1), Unacceptable (0).</p> <p>Indirect - Survey</p> <p><b>Target</b></p> <p>75% of students completing the self assessment will rate their learned ability to produce and present curricula will do so with a score of 3 or above on our runric of 1-4. Excellent (4), Above Average (3), Average (2), Below Average (1), Did not participate (0)</p> <p><a href="#">SelfSurveySACS2024-2025BSArtEducation.pdf</a></p>	<p><b>MET</b></p> <p>Senior Self Evaluation Survey</p> <p>Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p><b>Analysis of Results for Outcome 2. Measure 2. Student Self-evaluation Survey:</b></p>	<p><b>Gather Additional Data</b></p> <p>Not Started</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the current plan is the most appropriate course of action at this time.</p> <p>Recommended Due Date: 05/01/2026</p>

<a href="#">Updated_Art &amp; Design Senior Teaching Survey.doc</a>	The target for this outcome was met by 100% with 1 of 1 students scoring their work rated at above average (an average score of 3 or above on our rubric of 1-4) in this category.	
---	--	--


Conclusion


We are thrilled to report that students exceeded expectations in this Outcome for both Measure 1 & Measure 2 with 100% of Students meeting or exceeding expectations.

However, due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures or actions at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the status quo is the most appropriate course of action at this time.

Demonstrate the Ability to Produce an Effective Teaching Portfolio MET

Upon completing the program, students will demonstrate their ability to develop and produce an effective teaching portfolio. This portfolio will be assembled professionally and must contain a satisfactory example of a letter of application, a resume, [teaching philosophy being added going forward], references, examples of the student's art work, and sample elementary art projects.

MEASURES	RESULTS	ACTIONS
<p><b>Senior Capstone Project</b></p> <p>Direct - Assignment</p> <p>Elementary Visual Art: ARTS 4371</p> <p><a href="#">SACS2024-2025BSArtEducation.pdf</a></p> <p><a href="#">SACS Assessment Rubric-BS-Art Ed-ARTS4381Rubric.pdf</a></p>	<p><b>MET</b></p> <p>Senior Capstone Project</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p><b>Analysis of results for Outcome 3. Measure 1. Demonstrate the Ability to Produce an Effective Teaching Portfolio;</b></p> <p>The target for this outcome was met by 100% with 1 of 1 students producing work that was rated at above average (an average score of 3 or above on our rubric of 1-4) in this category.</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is</p>	<p><b>Gather Additional Data</b></p> <p>Not Started</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the current plan is the most appropriate course of action at this time.</p> <p>Recommended Due Date: 05/01/2026</p>

	<p>appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the status quo is the most appropriate course of action at this time.</p>	
<p><b>Student Self Evaluation Survey</b></p> <p>Method: The method is that in addition to assessment outlined in measure 1, all graduating seniors will also independently evaluate their ability to create a teaching portfolio using the following rubric: Excellent (4), Above Average (3), Adequate(2), Below Average (1), Unacceptable (0).</p> <p>Indirect - Survey</p> <p><b>Target</b></p> <p>75% of students completing the self assessment will rate their learned ability to produce an effective teaching portfolio will do so with a score of 3 or above on our runric of 1-4. Excellent (4), Above Average (3), Average (2), Below Average (1), Did not participate (0)</p> <p><a href="#">SelfSurveySACS2024-2025BSArtEducation.pdf</a></p> <p><a href="#">Updated_Art &amp; Design Senior Teaching Survey.doc</a></p>	<p><b>MET</b></p> <p>Student Self Evaluation Survey</p> <p>■ Exceeded</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p><b>Analysis of Results for Outcome 3. Measure 2. Student Self-evaluation Survey:</b> The target for this outcome was met by 100% with 1 of 1 students scoring their work rated at above average (an average score of 3 or above on our rubric of 1-4) in this category.</p>	<p><b>Gather Additional Data</b></p> <p>Not Started</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the current plan is the most appropriate course of action at this time.</p> <p>Recommended Due Date: 05/01/2026</p>

Conclusion



We are thrilled to report that students exceeded expectations in this Outcome for both Measure 1 & Measure 2 with 100% of Students meeting or exceeding expectations.

However, due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures or actions at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the status quo is the most appropriate course of action at this time.

Demonstrate the Ability to Produce an Art Project to Teach Students at MET

Upon completing the program, students will demonstrate their ability to produce an original art project that could be effectively taught to students at the secondary school level.

MEASURES	RESULTS	ACTIONS
<p><b>Senior Capstone Project</b></p> <p>Method:</p>	<p><b>MET</b></p> <p>Senior Capstone Project</p> <p>■ Met</p>	<p><b>Gather Additional Data</b></p> <p>Not Started</p>

<p>This outcome is assessed as part of students' clinical teaching and related capstone to produce an original art project that could be effectively taught to students at the secondary school level. The method for this measure is that two assessors - one faculty and one teaching supervisor- will independently evaluate students' ability to produce a sample art project. This artwork will have been created as part of coursework in ARTS 4381 as a sample art project for secondary art teaching and will be evaluated on our rubric of 1-4: Excellent (4), Above Average (3), Adequate(2), Below Average (1), Unacceptable (0)</p> <p>Plan: We are continuing to use and monitor progress with these changes implemented last year to the teaching philosophy being a separate document and the teaching portfolio being digital, adjustments that primarily affect outcomes 2 and 4 but positively impact the entirety of the instructional stages leading to the capstone and assessment. Additionally, another level of preparation is being added to showcase one or more of the student's curriculum projects and/or artworks produced during their clinical teaching fieldwork experience as a final capstone. After analyzing the data from a holistic analysis approach and looking at the data in its entirety, we are raising the benchmark to a percentage higher than 75% to align with the benchmark percentages in the other art programs within the department.</p> <p>Direct - Assignment</p> <p><i>Advanced Studies in Visual Art: ARTS 4381</i></p> <p><b>Target</b></p> <p>72% or more of the students completing this lesson plan assessment will do so with above average work (an average score of 3 or above on our rubric of 1-4). Increased from 72%.</p> <p><a href="#">SACS2024-2025BSArtEducation.pdf</a></p> <p><a href="#">SACS Assessment Rubric-BS-Art Ed-ARTS4381Rubric.pdf</a></p>	 <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p><b>Met:</b> 100%</p> <p><b>Met Total:</b> 100%</p> <p><b>Not Met Total:</b></p> <p><b>Analysis</b></p> <p><b>Analysis of results for Outcome 4. Measure 1. Demonstrate the Ability to Produce an Art Project to Teach Students at the Secondary School Level:</b> The target for this outcome was met by 100% with 1 of 1 students producing work that was rated at above average (an average score of 3 or above on our rubric of 1-4) in this category.</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the status quo is the most appropriate course of action at this time.</p>	<p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the current plan is the most appropriate course of action at this time.</p> <p>Recommended Due Date: 05/01/2026</p>
<p><b>Senior Self Evaluation Survey</b></p> <p>Method: The method is that in addition to assessment outlined in Measure 1, each graduating senior completing their clinical teaching fieldwork also independently evaluates their ability to Produce an Art Project to teach students at the secondary school level (detailed rubric attached): Excellent (4), Above Average (3), Average (2), Below Average (1), Did not participate (0).</p> <p>Indirect - Survey</p> <p><b>Target</b></p>	<p><b>MET</b></p> <p>Senior Self Evaluation Survey</p> <p>■ Exceeded</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p><b>Exceeded:</b> 100%</p> <p><b>Met Total:</b> 100%</p> <p><b>Not Met Total:</b></p> <p><b>Analysis</b></p>	<p><b>Gather Additional Data</b></p> <p><b>Not Started</b></p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore,</p>

75% of students completing the self assessment will rate their learned ability to produce and teach an art project portfolio with a score of 3 or above on our runric of 1-4. Excellent (4), Above Average (3), Average (2), Below Average (1), Did not participate (0) <a href="#">SelfSurveySACS2024-2025BSArtEducation.pdf</a> <a href="#">Updated_Art &amp; Design Senior Teaching Survey.doc</a>	<b>Analysis of Results for Outcome 4. Measure 2. Student Self-evaluation Survey:</b> The target for this outcome was met by 100% with 1 of 1 students scoring their work rated at above average (an average score of 3 or above on our rubric of 1-4) in this category.	we believe maintaining the current plan is the most appropriate course of action at this time. Recommended Due Date: 05/01/2026
---	--	--


Conclusion


We are thrilled to report that students exceeded expectations in this Outcome for both Measure 1 & Measure 2 with 100% of Students meeting or exceeding expectations.

However, due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures or actions at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the status quo is the most appropriate course of action at this time.

Demonstrate the Ability to Develop and Implement a Project Plan MET

Upon completing the program, students will demonstrate the ability to develop and implement a project plan by meeting project goals by projected due dates.

MEASURES	RESULTS	ACTIONS
<b>Senior Capstone Project</b>  Method & Plan developed for 2024-2025: The method for this newly added outcome is that two evaluators—the Art Education Professor and the professional K-12 teacher supervising the clinical teaching -- independently evaluate the students' ability to complete a project, setting goals, completing milestones, and completing all capstone materials by project due dates using the following rubric: Excellent (4), Above Average (3), Adequate(2), Below Average (1), Unacceptable (0). This outcome helps students apply skills in professional practices and aligns with the university strategic plan for career readiness.  Direct - Assignment  <i>Advanced Studies in Visual Art: ARTS 4381</i> <b>Target</b>  75% of students completing the Teaching Portfolio component will do so with work that exhibits competent development and implementation of a project plan, meeting project goals by projected due dates and scoring 3 or above on our rubric of 1-4.  <a href="#">SACS2024-2025BSArtEducation.pdf</a>	<b>MET</b>  Senior Capstone Project    0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i>  Met: 100%  Met Total: 100% Not Met Total:  <b>Analysis</b>  The target for this outcome was met by 100% with 1 of 1 students producing work that was rated at above average (an average score of 3 or above on our rubric of 1-4) in this category. This is the first year that we have introduced this Outcome.  Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful	<b>Gather Additional Data</b>  Not Started  Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the current plan is the most appropriate course of action at this time.  Recommended Due Date: 05/01/2026

<a href="#">SACS Assessment Rubric-BS-Art Ed-ARTS4381Rubric.pdf</a>	evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the status quo is the most appropriate course of action at this time.	
<p><b>Senior Self Evaluation Survey</b></p> <p>Method &amp; Plan for 2024-2025: The method is that in addition to assessment outlined in Measure 1, students also independently evaluate their ability to complete a curriculum project using the following rubric: Excellent (4), Above Average (3), Adequate(2), Below Average (1), Unacceptable (0)</p> <p>Indirect - Survey</p> <p><b>Target</b></p> <p>75% of students completing the senior thesis self-evaluation will rate their learned abilities in the area of developing and implementing a project plan with a score of 3 or above on our rubric of 1-4.</p> <p><a href="#">SelfSurveySACS2024-2025BFASTUDIO.pdf</a> <a href="#">Updated_Art &amp; Design Senior Teaching Survey.doc</a></p>	<p><b>MET</b></p> <p>Senior Self Evaluation Survey</p> <p>■ Met</p>  <p>0%100%</p> <p>Values are not shown when too close to each other. Click or use arrow keys to see details.</p> <p><b>Met:</b> 100%</p> <p><b>Met Total:</b> 100%</p> <p><b>Not Met Total:</b></p> <p><b>Analysis</b></p> <p><b>Outcome 5. Measure 2. Develop and Implement a Project Plan:</b> <b>Exceeded:</b> The target for this outcome was met by 100% with 1 of 1 students producing work that was rated at above average (an average score of 3 or above on our rubric of 1-4) in this category.</p>	<p><b>Gather Additional Data</b></p> <p>Not Started</p> <p>Due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the current plan is the most appropriate course of action at this time.</p> <p>Recommended Due Date: 05/01/2026</p>

Conclusion

We are thrilled to report that students exceeded expectations in this Outcome for both Measure 1 & Measure 2 with 100% of Students meeting or exceeding expectations.

However, due to the extremely small sample size, consisting of only one student, it is currently difficult to assess the effectiveness of the outcome. A larger sample pool is necessary for meaningful evaluation. Additionally, our current Art Educator is retiring, and a new professor in Art Education will be joining Lamar University in Fall 2025. Given this transition, we do not believe it is appropriate to implement or revise any measures or actions at this time. Once the new faculty member has joined and gained at least a year of experience within our system, we will be in a better position to consider changes informed by their observations and insights. Therefore, we believe maintaining the status quo is the most appropriate course of action at this time.