

Academic year 2024-2025

BS in Speech Hearing Sciences - BS-SPHS Learning Outcomes

Critical Thinking Undergirding Scientific/Technical Writing


Students will develop critical thinking skills that undergird scientific and technical writing in speech and hearing sciences. Critical thinking skills are necessary for pursuit of graduate work.


MEASURES	RESULTS	ACTIONS
<p>Demonstration of Critical Thinking Within Clinical Application/Case Study Assignment</p> <p>Students will be required to complete a clinical application assignment using case studies that demonstrate critical thinking skills via: Online discussion of problem-based learning scenario. Students in SPHS 4350, Problems and Projects CLD course, a major elective and clinical disorder course, will complete a case study evaluation and identify potential application to clinical practice via: Online discussion of problem-based learning scenario with a score of 8/10 Direct - Assignment <i>Problems and Projects: SPHS 4350</i></p> <p>Target</p> <p>90% of sampled students will successfully show critical thinking skill development by demonstrating competency at a level of 80% or better in: An online discussion of problem-based learning scenario</p>	<p>MET Assessment Results File 2.docx</p> <p>Analysis</p> <p>All students (11) received full credit (10/10 points) on the online discussion/problem-based learning scenario assignment. Each student thoroughly described the application of theory to a case study and each student critically evaluated a peer's post via a written response. This goal will be retained but further developed next year in order to target depth of learning by means of adding instructor review responses in addition to peer review. Instructor responses will be tailored to the qualitative alignment with various theories.</p>	<p>Revise Benchmark / Target Not Started</p> <p>This goal will be retained but further developed next year in order to target depth of learning by means of adding instructor review responses in addition to peer review. Instructor responses will be tailored to the qualitative alignment with various theories.</p>

<p>Demonstration of Critical Thinking Within Clinical Application/Case Study Assignment</p> <p>Students will be required to complete a clinical application assignment using case studies that demonstrate critical thinking skills via: Face-to-face, final presentation of problem-based learning scenario Students in SPHS 4350, Problems and Projects CLD course, a major elective and clinical disorder course, will complete a case study evaluation and identify potential application to clinical practice via: Face-to-face, final presentation of problem-based learning scenario with a score of 8/10</p> <p>Direct - Assignment</p> <p><i>Problems and Projects: SPHS 4350</i></p> <p>Target</p> <p>90% of sampled students will successfully show critical thinking skill development by demonstrating competency at a level of 80% or better in: A face-to-face, final presentation of problem-based learning scenario</p>	<p>MET</p> <p>Assessment Results File 3.docx</p> <p>Analysis</p> <p>10/11 (90.9% of) students received a grade of 80% or better on their face-to-face, final presentation based on a problem-based learning scenario. In addition, to target depth of learning, an exit interview assignment was added on which all students (11/11; 100%) received full credit (25/25 points).</p>	<p>Maintain Assessment Strategy</p> <p>This goal will remain for next year with the addition of the exit interview that was added last year.</p>
--	---	---

Information Literacy Undergirding Evidence-Based Practice

Students will develop information literacy skills that undergird evidence-based practice in speech and hearing sciences. Students will engage in information literacy orientation.

MEASURES	RESULTS	ACTIONS
<p>Identification information sources with paper-writing assignment</p> <p>Students will identify sources of information related to two clinical scope of practice areas: Articulation and Aural Rehabilitation. Students will identify sources of information within a paper-writing assignment related to a clinical scope of practice with a grade of 80% or better on a writing assignment in each of two classes.</p> <ol style="list-style-type: none"> 1. SPHS 3324 Speech Sound Disorders and 2. SPHS 4350 Audiology Diagnostics and Rehab. <p>Direct - Assignment</p> <p><i>Speech Sound Dis in Children: SPHS 3324</i></p> <p>Target</p> <p>70% of sampled students will successfully show information literacy skill development by demonstrating competency at a level of 80% or better on a departmentally designed rubric re to a paper of final project in: SPHS 3324 Speech Sound Disorders.</p>	<p>MET</p> <p>Identification information sources with paper-writing assignment</p> <p>■ Met</p>  <p>0% 100%</p> <p><small>Values are not shown when too close to each other. Click or use arrow keys to see details.</small></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p>	<p>Maintain Assessment Strategy</p> <p>Goal will be maintained.</p>

<p>Identification information sources with paper-writing assignment</p> <p>Students will identify sources of information related to two clinical scope of practice areas: Articulation and Aural Rehabilitation. Students will identify sources of information within a paper-writing assignment related to a clinical scope of practice with a grade of 80% or better on a writing assignment in each of two classes:</p> <ol style="list-style-type: none"> 1. SPHS 3324 Speech Sound Disorders and 2. SPHS 4350 Audiology Diagnostics and Rehab. <p>Direct - Assignment</p> <p><i>Problems and Projects: SPHS 4350</i></p> <p>Target</p> <p>70% of sampled students will successfully show information literacy skill development by demonstrating competency at a level of 80% or better on a departmentally designed rubric re to a paper of final project:</p> <p>in SPHS 4350 Audiology Diagnostics and Rehab.</p>	<p>MET</p> <p>Identification information sources with paper-writing assignment</p> <p>■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Met: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p>	<p>Maintain Assessment Strategy</p> <p>Goal will be maintained.</p>
---	--	--

Professional Report Writing

Students will develop professional report writing skills necessary for entry into graduate COMD programs.

MEASURES	RESULTS	ACTIONS
<p>Professional Report Writing</p> <p>Report assignment in SPHS 3316 demonstrating technical report writing skills. Students will earn 80% or higher on a report assignment according to a departmentally designed rubric.</p> <p>Direct - Assignment</p> <p><i>Professional Report Writing: SPHS 3316</i></p> <p>Target</p> <p>80% of students will earn 80% or higher on a report-writing assignment according to a departmentally designed rubric.</p>	<p>NOT MET</p> <p>Assessment Results File 1.docx</p> <p>Analysis</p> <p>Goal not targeted due to course not being offered this year. Faculty shortage prohibited offering the course within the department during the 24-25 academic year. An ongoing search to replace two faculty opening is hoped to result in hired in the coming months.</p>	<p>Revise Benchmark / Target</p> <p>Not Started</p> <p>Faculty will provide input on whether the Professional Report Writing course should be offered given increased faculty. If not, an alternative course will be used to target this goal.</p>