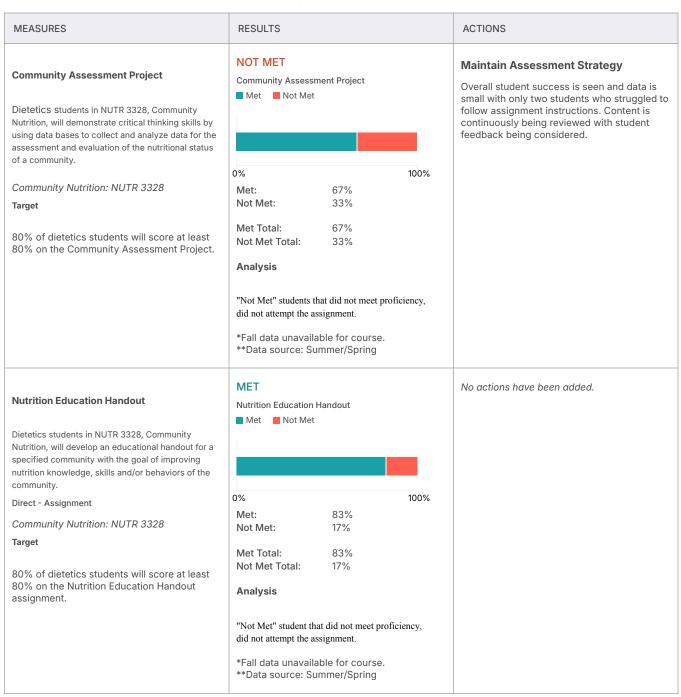
## **BS in Nutrition - Dietetics - BS-NUTD**

Academic year 2024-2025

BS in Nutrition - Dietetics - BS-NUTD Learning Outcomes

### Critical Thinking MET

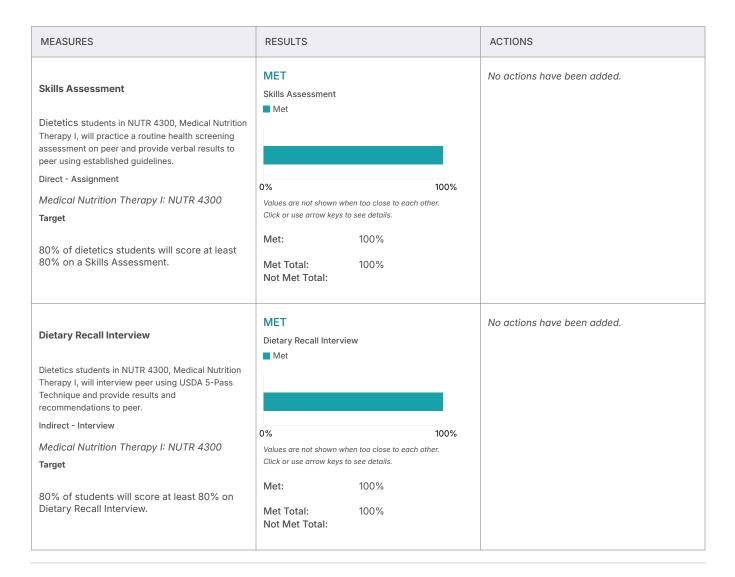
Students in the dietetics program will demonstrate critical thinking skills in community nutrition.



## Professional Communication MET

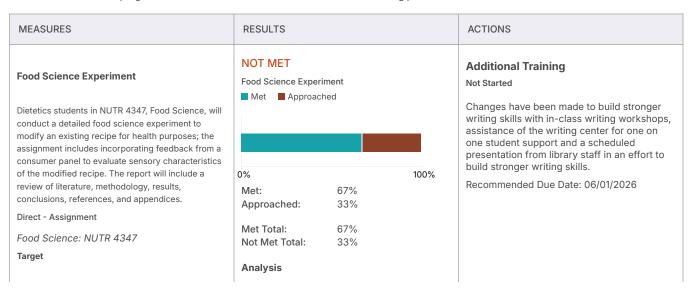
Students in the dietetics program will demonstrate effective, professional communication in dietetics.

#### **BS in Nutrition - Dietetics - BS-NUTD**



# Written Communication NOT MET

Students in the nutrition program will exhibit successful written communication utilizing professional and evidence-based skills.



#### **BS in Nutrition - Dietetics - BS-NUTD**

80% of dietetics students will score at least Only 67% (4 of 6 students) scored 80% or higher 80% on the Food Science Experiment on the Food Science Experiment and Presentation assignment. using the grading rubric. The students that did not meet our goal struggled in the written portion of this assignment. Changes have been made to build stronger writing skills with in-class writing workshops. The two students that did not meet our goal received 78%. MET No actions have been added. EAL Journal **EAL Journal** Met Students in NUTR 4300, Medical Nutrition Therapy I, will read an evidence-based food science article and evaluate the article using the Academy of Nutrition and Dietetics Evidence Analysis Library 0% 100% Direct - Other Values are not shown when too close to each other. Medical Nutrition Therapy I: NUTR 4300 Click or use arrow keys to see details. Target 100% Met: 80% of students will score at least 80% on Met Total: 100% Not Met Total:

### **General Outcome Actions**

### **ACTIONS**

## **Maintain Assessment Strategy**

Changes have been made to build stronger writing skills with in-class writing workshops, assistance of the writing center for one on one student support and a scheduled presentation from library staff in an effort to build stronger writing skills.

# Conclusion

Strategies to improve written communication can be difficult for students but we have implemented several practical training activities to strengthen their ability to locate and interpret research data.