



Critical Thinking **NOT MET**



Students in the nutrition program will demonstrate critical thinking skills in community nutrition.

MEASURES	RESULTS	ACTIONS
<p><b>Community Assessment Project</b></p> <p>Students in NUTR 3328, Community Nutrition, will demonstrate critical thinking skills by using data bases to collect and analyze data for the assessment and evaluation of the nutritional status of a community.</p> <p>Indirect - Other</p> <p><i>Community Nutrition: NUTR 3328</i></p> <p><b>Target</b></p> <p>80% of students will score at least 80% on the Community Assessment Project.</p>	<p><b>NOT MET</b></p> <p>Community Assessment Project</p> <p>■ Met ■ Not Met</p>  <p>0% 100%</p> <p>Met: 50% Not Met: 50%</p> <p>Met Total: 50% Not Met Total: 50%</p> <p><b>Analysis</b></p> <p>One (of 2 students) did not attempt the assignment.</p> <p>*Fall data unavailable for course.</p>	<p><b>Maintain Assessment Strategy</b></p> <p>Overall student success is seen and data is small with only one student submitting assignment. Content is continuously being reviewed with student feedback being considered.</p>
<p><b>Nutrition Education Handout</b></p> <p>Students in NUTR 3328, Community Nutrition, will develop an educational handout to for a specified community with the goal of improving nutrition knowledge, skills and/or behaviors of the community.</p> <p>Direct - Assignment</p> <p><i>Community Nutrition: NUTR 3328</i></p> <p><b>Target</b></p> <p>80% of students will score at least 80% on the Nutrition Education Handout assignment.</p>	<p><b>NOT MET</b></p> <p>Nutrition Education Handout</p> <p>■ Not Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Not Met: 100%</p> <p>Met Total: Not Met Total: 100%</p> <p><b>Analysis</b></p> <p>Spring: One (of 2 students) scored 70% on Nutrition Education Flyer using the grading rubric and the second (of 2 students) did not attempt the assignment.</p> <p>*Fall data unavailable for course. **Data source: Summer/Spring</p>	<p><b>Revise Curriculum</b></p> <p><b>IN PROGRESS</b></p> <p>Curriculum is actively being revised to improve student learning and outcomes. Specific to this measure, the assignment has been modified and multiple webinars focus on the assignment details and expectations.</p> <p>Recommended Due Date: 06/01/2026</p>

Professional Communication **MET**


Students in the nutrition program will demonstrate effective, professional communication in dietetics.


**BS in Nutrition - BS-NUTR**

MEASURES	RESULTS	ACTIONS
<b>Skills Assessment</b>  Students in NUTR 4300, Medical Nutrition Therapy I, will practice a routine health screening assessment on peer and provide verbal results to peer using established guidelines. Direct - Assignment <i>Medical Nutrition Therapy I: NUTR 4300</i> <b>Target</b>  80% of students will score at least 80% on a Skills Assessment.	<b>MET</b> Skills Assessment ■ Exceeded  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 100% Met Total: 100% Not Met Total:	No actions have been added.
<b>Dietary Recall Interview</b>  Students in NUTR 4300, Medical Nutrition Therapy I, will interview peer using USDA 5-Pass Technique and provide results and recommendations to peer. Indirect - Interview <i>Medical Nutrition Therapy I: NUTR 4300</i> <b>Target</b>  80% of students will score at least 80% on Dietary Recall Interview.	<b>MET</b> Dietary Recall Interview ■ Exceeded  0% 100% <i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i> Exceeded: 100% Met Total: 100% Not Met Total:	No actions have been added.

Written Communication **NOT MET**

Students in the nutrition program will exhibit successful written communication utilizing professional and evidence-based skills.

MEASURES	RESULTS	ACTIONS
<b>Food Science Experiment</b>  Students in NUTR 4347, Food Science, will conduct a detailed food science experiment to modify an existing recipe for health purposes; the assignment includes incorporating feedback from a consumer panel to evaluate sensory characteristics of the modified recipe. The report will include a review of literature, methodology, results, conclusions, references, and appendices. Direct - Assignment <i>Food Science: NUTR 4347</i> <b>Target</b>	<b>NOT MET</b> Food Science Experiment ■ Met ■ Approached  0% 100% Met: 75% Approached: 25% Met Total: 75% Not Met Total: 25% <b>Analysis</b>	<b>Additional Training</b> <b>IN PROGRESS</b> Changes have been made to build stronger writing skills with in-class writing workshops, assistance of the writing center for one on one student support and a scheduled presentation from library staff in an effort to build stronger writing skills. Recommended Due Date: 06/01/2026

80% of students will score at least 80% on the Food Science Experiment assignment.	<p>Only 75%% (3 of 4 students) scored 80% or higher on the Food Science Experiment and Presentation using the grading rubric. The students that did not meet our goal struggled in the written portion of this assignment. Changes have been made to build stronger writing skills with in-class writing workshops.</p> <p>The one student that did not meet our goal received 78%.</p>	
<p><b>EAL Journal</b></p> <p>Students in NUTR 4300, Medical Nutrition Therapy I, will read an evidence-based food science article and evaluate the article using the Academy of Nutrition and Dietetics Evidence Analysis Library (EAL).</p> <p>Direct - Other</p> <p><i>Medical Nutrition Therapy I: NUTR 4300</i></p> <p><b>Target</b></p> <p>80% of students will score at east 80% on EAL assignment.</p>	<p><b>MET</b></p> <p>EAL Journal</p> <div><div></div>Met</div>  <p>0%100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p><b>Met:</b>100%</p> <p><b>Met Total:</b>100%</p> <p><b>Not Met Total:</b></p>	<p><i>No actions have been added.</i></p>

General Outcome Actions

ACTIONS
<p><b>Additional Training</b></p> <p>Not Started</p> <p>Changes have been made to build stronger writing skills with in-class writing workshops, assistance of the writing center for one on one student support and a scheduled presentation from library staff in an effort to build stronger writing skills.</p>

Conclusion

Strategies to improve written communication can be difficult for students but we have implemented several practical training activities to strengthen their ability to locate and interpret research data.