

Academic year 2024-2025

BS Interdisciplinary Studies - BS-INDS Learning Outcomes

Candidates will be certified to teach in Texas.

All students graduating from the program must pass all state exams to be recommended for certification upon graduation. Content on state exams is covered across a student's major coursework depending on certification area. No candidate can be recommended for Texas educator licensure without passing all required state exams. To assess how well the program is preparing students to graduate with certification, external and internal data will be collected and analyzed to identify gaps in the program.

Internal: LPE Scores

External: TExES Exams

All candidates in all certification areas in the Bachelor of Science in Interdisciplinary Studies (BS INDS) program will be certified to teach in the state of Texas in their identified certification area.

LPE: 85% of candidates will pass the LPE on their first attempt.

TExES Exam: 90% of candidates will receive a passing score of 240 or greater on their first attempt at the state exam.

MEASURES	RESULTS	ACTIONS
<p>TExES COntent Exam</p> <p>Preservice teachers in PEDG 3300 will take the LPE exam. EC-6 and 4-8 ELAR candidates will take and pass their state exam with ≥90% passing rates.</p> <p>Direct - Other</p> <p><i>Human Devel & Learning: PEDG 3300</i></p> <p>Target</p> <p>TExES 391 (EC-6 Candidates; 4-8 ELAR candidates)</p> <p>3300_Fall_Spring.xlsx</p> <p>CT_Certified.PNG</p> <p>CT_Certified_Fall_2025.PNG</p>	<p>NOT MET</p> <p>Analysis</p> <p>Clinical Teaches for fall 2024 and spring 2025 passing rates did not meet set goals. Fewer students were certified in spring than fall within the expected time frame.</p> <p>New testing guidelines are in place to increase passing rates so that candidates are certified upon graduation.</p> <p>All residents who graduated are certified and passed all tests (n=9).</p> <p>PEDG 3300</p> <p>Testing will need an action plan for 3300. Of the 27 students who took the course during 2024-2025, one student passed, 17 have not applied to test, and 9 have been approved to register. This places students behind!</p>	<p>Modify Policies / Procedures</p> <p>IN PROGRESS</p> <p>All students in 3300 will attempt the TExES exam during the 2025-2026 academic year.</p> <p>Recommended Due Date: 05/30/2026</p> <p>Modify Policies / Procedures</p> <p>IN PROGRESS</p> <p>Testing procedures are in place for the 2025-2026 academic year to ensure students are exposed to the test earlier, with time to pass all state exams prior to starting clinical teaching or during residency.</p>
<p>TExES Exam STR</p> <p>Preservice teachers in PEDG 3390 will take the LPE exam. EC-6 and 4-8 ELAR candidates will take and pass their state exam with ≥90% passing rates.</p> <p>Direct - Other</p> <p><i>Teaching Reading - Elem/Middle: READ 3390</i></p> <p>Target</p> <p>TExES STR</p>	<p>NOT MET</p> <p>STR_Testing_Data-Fall 2024 -Spring 2025.xlsx</p> <p>Analysis</p> <p>Students are not taking the exam.</p>	<p>Revise Benchmark / Target</p> <p>IN PROGRESS</p> <p>Students must register to test in 3390.</p> <p>Recommended Due Date: 10/15/2025</p>

Candidates will be effective collaborators in a professional community

Data will be collected from internal (T-TESS) and external (principal surveys) data sources to assess each candidate's ability as effective collaborators in the professional community (i.e., elementary and middle schools).

During observations in clinical teaching or year-long residency, field supervisors conduct four formal observations using the T-TESS. This assessment focuses on providing continuous, timely and formative feedback to candidates during clinical teaching. This is the same form that future principals will use to evaluate their teaching performance when they are hired by a district.

Internal: Field Supervision using Texas Teacher Evaluation and Support System (T-TESS).

External: Principal Surveys on First Year Teachers

90% of candidates will be proficient (3) on T-TESS data during clinical teaching/year-long residency.
 100% average of all graduates will meet or exceed 2.5 (sufficiently prepared/well prepared) on principal survey data.

MEASURES	RESULTS	ACTIONS
Formal Observation During observations in clinical teaching or year-long residency, field supervisors conduct four formal observations using the T-TESS. This assessment focuses on providing continuous, timely and formative feedback to candidates during clinical teaching. This is the same form that future principals will use to evaluate their teaching performance when they are hired by a district. Direct - Assignment Residency: PEDG 4320 Target Proficient (needed) Developing Needs Improvement: T-TESS Rubric.pdf	MET Analysis 100% of candidates were proficient in all T-TESS areas.	<i>No actions have been added.</i>
Formal Observation Residency: PEDG 4320	MET Analysis 100% of residents were proficient in all areas of T-TESS data.	<i>No actions have been added.</i>
Principal Survey data Indirect - Survey Target Principals will score candidates as sufficiently or well-prepared by the program during their first year of teaching.	MET 123501_psurvey 231027 (1).xlsx Analysis See attached document.	<i>No actions have been added.</i>

Candidates will be employed as professional Educators.

Collect data on graduates' employment immediately after graduation.
 Due to the teacher shortage, it is essential that graduates remain in the profession. Data will be collected on graduates' employment as certified educators at the three-year mark.

Obtain a teaching position and remain in the profession at the three-year mark.

- *100% of candidates will obtain a teaching position upon graduation.
- **80% of candidates will remain in the field for the third year of teaching.
- *This data will include candidates graduating during the 2024-2025 year.
- **This data will review candidates who accepted a position in in summer 2023.

MEASURES	RESULTS	ACTIONS
Hiring data Candidates report job status. Direct - Other <i>Residency: PEDG 4320</i> Target Candidates will report their job status.	NOT MET Analysis 100% of residents were hired before graduation and had passed all state exams.	<i>No actions have been added.</i>

Candidates will support academic and behavioral needs of students.

Clinical teachers are observed by field supervisors and assessed formally four times during their semester-long or year-long residency. Field supervisors use the T-TESS. This instrument provides candidates with continuous, timely, and formative feedback about their instructional planning and classroom management. This is the same form that their future principals will use to evaluate their teaching performance. The purpose of the T-TESS is to provide educators with information about their teaching practices, so that they can improve their practice.

Data sets are one year apart. Students who graduate in May, 2023 and obtain a teaching position in the 2023-2024 school year would be the same data set. T-TESS scores from spring 2023 would be compared with principal survey data from 2024, etc.

90% of candidates will receive proficient or higher on the T-TESS

100% average of all graduates will meet or exceed 2.5 on principal survey data in each domain above.

MEASURES	RESULTS	ACTIONS
Formal Observation During PEDG 4320, 4620-candidates are evaluated by field supervisors. After graduation, principals use the same instrument (T-TESS) to evaluate candidates in their first year as professional educators. Indirect - Survey <i>Residency: PEDG 4320</i> Target The purpose of the T-TESS is to provide educators with information about their teaching practices, so that they can improve their practice. The T-TESS instrument assesses four areas: 1. Planning, 2. Instruction, 3. Learning Environment, and 4. Professional Practices and Responsibilities. T-TESS Rubric.pdf	MET Analysis 100% of clinical teachers and residents scored proficient in all areas of the T-TESS.	<i>No actions have been added.</i>

Candidates will effectively use technology to enhance student learning

Students will complete an ISTE survey and reflect on their identified areas of development needed during enrollment in educational technology.

Students will receive a score of 2.5 (average) on principal surveys in the area of technology

100% of students will complete an ISTE survey during the ed tech course.

100% of students will complete a reflection identifying areas needing development in ed tech.
100% average scores on principal survey candidates will be 2.5 or greater.

MEASURES	RESULTS	ACTIONS
<p>ISTE Survey</p> <p>100% of students will complete an ISTE survey during the ed tech course. 100% of students will complete a reflection identifying areas needing development in ed tech. 100% average scores on principal survey candidates will be 2.5 or greater.</p> <p>Direct - Assignment</p> <p><i>Technology in Education: PEDG 3332</i></p> <p>Target</p> <p>100% of students will complete an ISTE survey during the ed tech course. 100% of students will complete a reflection identifying areas needing development in ed tech. 100% average scores on principal survey candidates will be 2.5 or greater.</p> <p>principal-survey-questions-example.pdf</p>	<p>NOT MET</p> <p>All_TechnologySurvey_Data_2023-2024.xlsx</p> <p>Technology_Principal_Survey_data.png</p> <p>TechnologySurvey_Data_spring_2025_Final.xlsx</p> <p>TechnologySurvey_Fall_2024.xlsx</p> <p>Analysis</p> <p>100% of students completed the ISTE survey and reflection. Average score on Principal Survey data for technology was 2 ***principal survey data does not correlate with students taking the ISTE survey.</p>	<p>Revise Benchmark / Target</p> <p>IN PROGRESS</p> <p>100% of applicants will score at least a 2 on principal survey data.</p> <p>Recommended Due Date: 06/01/2026</p>

BS Interdisciplinary Studies - BS-INDS Success Outcomes

Candidates will be certified to teach in Texas.

LPE: 85% of candidates will pass the LPE on their first attempt. Currently, a passing score of 250 on all exams is required prior to receiving permission to take the state exam. That threshold will be lowered to 240 in spring to align with state passing scores. Candidates must pass the state certification exam to advance to clinical teaching.
TExES Exam: 90% of candidates will receive a passing score of 240 or greater on their first attempt at the state exam.

Students accept a teaching position in their certification area in a district of choice.

MEASURES
<p>No measures have been added.</p>

Candidates will be effective collaborators in a professional community

90% of candidates will be proficient (3) on T-TESS data during clinical teaching/year-long residency.
100% average of all graduates will meet or exceed 2.5 (sufficiently prepared/well prepared) on principal survey data.
The benchmark is higher during clinical teaching. When our candidates graduate and are certified through the state of Texas, they are the teacher of record once hired by a district; and during their first year, candidates are still developing under the guidance of a mentor teacher and/or district professional development.

MEASURES
<p>No measures have been added.</p>

Candidates will be employed as professional Educators.

- *100% of candidates will obtain a teaching position upon graduation.
- **80% of candidates will remain in the field for the third year of teaching.
- *This data will include candidates graduating during the 2024-2025 year.
- **This data will review candidates who accepted a position in in summer 2023.

MEASURES
No measures have been added.

Candidates will support academic and behavioral needs of students.

- 90% of candidates will receive proficient or higher on the T-TESS during clinical teaching/year-long residency.
- 100% average of all graduates will meet or exceed 2.5 (sufficiently prepared/well prepared) on principal survey data in each domain above.
- 100% of students will complete a classroom management plan with a grade of 80 or better when enrolled in PEDG 4340/4380.
- 100% of candidates will complete lessons that differentiate students' needs, with modifications during instruction, when enrolled in PEDG 4320 or PEDG 4620.

MEASURES
No measures have been added.

Candidates will effectively use technology to enhance student learning

- 100% of students will complete an ISTE survey during the ed tech course.
- 100% of students will complete a reflection identifying areas needing development in ed tech.
- 100% average scores on principal survey candidates will be 2.5 or greater.

MEASURES
No measures have been added.