



Academic year 2024-2025

BS in Family Studies Teaching - BS-FSTT Learning Outcomes

Oral Communication **MET**

Family Studies (FS) students will demonstrate proficiency in oral communication of professional skills in preparation for chosen careers. Program faculty believe oral communication skills are important for our graduates to succeed professionally in the Family Studies field.

MEASURES	RESULTS	ACTIONS
<p><b>Elevator Pitch Activity - Comprehensive</b></p> <p>Data from this outcome will be collected during the spring semester. A course elevator pitch activity rubric will be utilized to collect the data regarding oral communication skills. The instructor will analyze rubric scores to determine whether achievement target are met. The overall elevator pitch activity presentation score will be used for the first measure.</p> <p>Direct - Assignment</p> <p><i>SR Seminar Professional Dev: FCSC 4301</i></p> <p><b>Target</b></p> <p>90% of FS students enrolled in FCSC 4301 Senior Seminar will score at least 85% on the course presentation activity. Rationale: Program faculty believe 90% of students scoring at least 85% on the presentation activity rubric is a rigorous standard for our students.</p>	<p><b>MET</b></p> <p>Elevator Pitch Activity - Comprehensive</p> <p>■ Exceeded ■ Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 67% Met: 33%</p> <p>Met Total: 100% Not Met Total:</p> <p><b>Analysis</b></p> <p>Target: 90% of FS Teaching Cert students enrolled in FCSC 4301 Senior Seminar will score at least 85% on the course presentation activity. Rationale: Program faculty believe 90% of students scoring at least 85% on the presentation activity rubric is a rigorous standard for our students. Data from this outcome was collected at the conclusion of the spring semester. A course elevator pitch activity rubric was utilized to collect the data regarding oral communication skills. The instructor analyzed rubric scores to determine whether the achievement target was met. The overall elevator pitch activity presentation score for the FS Teaching Cert students (n=3) was met or exceeded the target measure. 100% (3 out of 3) scored at least 85% or better on the activity rubric.</p>	<p>No actions have been added.</p>
<p><b>Presentation - Professional Skills</b></p> <p>Data from this outcome will be collected during the spring semester. A course elevator pitch activity rubric will be utilized to collect the data regarding oral communication skills. The instructor will analyze rubric scores to determine whether achievement</p>	<p><b>MET</b></p> <p>Presentation - Professional Skills</p> <p>■ Exceeded ■ Met</p>  <p>0% 100%</p>	<p>No actions have been added.</p>

<p>target are met. The score for identification and articulation of three professional skills that relate to their performance will be used for the second measure.</p> <p>Direct - Presentation</p> <p>SR Seminar Professional Dev: FCSC 4301</p> <p>Target</p> <p>90% of FS students enrolled in FCSC 4301 Senior Seminar will successfully identify and articulate three professional skills that relate to their "preparation for chosen careers" section of the elevator pitch presentation activity rubric.</p>	<p>Values are not shown when too close to each other. Click or use arrow keys to see details.</p>	
	<p>Exceeded: 67%</p> <p>Met: 33%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p>Analysis</p> <p>90% of FS Teaching Cert students enrolled in FCSC 4301 Senior Seminar were able to successfully identify and articulate three professional skills that relate to their "preparation for chosen careers" section of the elevator pitch presentation activity rubric. Data from this outcome was collected during the spring semester. A course elevator pitch activity rubric was utilized to collect the data regarding oral communication skills. The instructor analyzed rubric scores to determine whether achievement target are met. The score for identification and articulation of three professional skills that relate to their performance was used for the analysis. 100% (3 out of 3) FS Teaching Cert students met or exceeded the target on the rubric and assignment.</p>	

Conclusion

The BS in Family Studies FCSC Teacher Certification emphasis area is in the process of a teach out plan. There are 5 students who are currently in the program 3 of the 5 will graduate in Fall 2025. For the purpose of the outcome analysis, the outcome is appropriate and will remain as previously stated for the 25-26 plan for the 2 remaining student in the program.

Writing NOT MET

Family Studies (FS) students in a FMST (1377) course will complete writing assignments. The submissions will be graded on content identification and application as well as grammar, using scoring rubrics. Rationale: FMST 1377 is an introductory course which provides the opportunity to achieve minimum writing proficiency prior to capstone courses.

MEASURES	RESULTS	ACTIONS
<p>Writing -Cohabitation Paper</p> <p>Data for this outcome will be collected during the fall semester. A course rubric will be utilized to collect the data regarding writing proficiency. The instructor will analyze rubric scores to determine whether achievement targets are met. The Cohabitation Paper will be used for the first measure. Proficiency is a 16 out of 20 or better on the Cohabitation Paper.</p> <p>Direct - Assignment</p> <p>Intimate Relationships: FMST 1377</p> <p>Target</p>	<p>NOT MET</p> <p>Writing -Cohabitation Paper</p> <p>Met Not Met</p> <p>0% 100%</p> <p>Met: 50%</p> <p>Not Met: 50%</p> <p>Met Total: 50%</p> <p>Not Met Total: 50%</p> <p>Analysis</p>	<p>Restructure Outcome Statement</p> <p>IN PROGRESS</p> <p>The BS in FS Teaching Cert emphasis area is in the process of a teach out plan. The teaching cert is being phased out due to low enrollment and we are no longer accepting new majors into the emphasis. Due to this there is no recommended actions to take.</p> <p>Recommended Due Date: 08/31/2025</p>

90% of FS students will score a 16 out of 20 or better on the Cohabitation Paper as measured by a rubric. Rationale: Program faculty believe 90% of students scoring at least 80% on the paper rubric is a rigorous standard for program students.	Target: 90% of FS Teaching Certificate students will score a 16 out of 20 or better on the Cohabitation Paper as measured by a rubric. Rationale: Program faculty believe 90% of students scoring at least 80% on the paper rubric is a rigorous standard for program students. Data for this outcome was collected during the fall semester. A course rubric was utilized to collect the data regarding writing proficiency. The instructor analyzed the rubric scores to determine whether achievement targets are met. The Cohabitation Paper will be used for the first measure. Proficiency is a 16 out of 20 or better on the Cohabitation Paper. There were 4 FS Teaching Cert majors in the course; however, two of the 4 changed their major. Of the two remaining FS Teaching Cert students 1 met the target and 1 did not met the target.									
<p><b>Writing - Children Paper</b></p> <p>Data for this outcome will be collected following the completion of the fall semester. A course rubric will be utilized to collect the data regarding writing proficiency. The instructor will analyze rubric scores to determine whether achievement targets are met. Proficiency is a 16 out of 20 or better on the Children Paper.</p> <p>Direct - Assignment</p> <p><i>Intimate Relationships: FMST 1377</i></p> <p><b>Target</b></p> <p>90% of FS students will score a 16 out of 20 or better on the Children Paper in a FMST course as measured by a rubric.</p>	<p><b>NOT MET</b></p> <p>Writing - Children Paper</p> <p>■ Met ■ Not Met</p> <table><tr><td>Met:</td><td>50%</td></tr><tr><td>Not Met:</td><td>50%</td></tr><tr><td>Met Total:</td><td>50%</td></tr><tr><td>Not Met Total:</td><td>50%</td></tr></table> <p><b>Analysis</b></p> <p>90% of FS students will score a 16 out of 20 or better on the Children Paper in a FMST course as measured by a rubric. Data for this outcome was collected following the completion of the fall semester. A course rubric was utilized to collect the data regarding writing proficiency. The instructor analyzed rubric scores to determine whether achievement targets are met. Proficiency is a 16 out of 20 or better on the Children Paper. There were 4 FS Teaching Cert majors in the course; however, two of the 4 changed their major. Of the two remaining FS Teaching Cert students 1 met the target and 1 did not met the target.</p>	Met:	50%	Not Met:	50%	Met Total:	50%	Not Met Total:	50%	<p><b>Restructure Outcome Statement</b></p> <p><b>IN PROGRESS</b></p> <p>The BS in FS Teaching Cert program is being taught out for the remaining students in the program. We are no longer accepting new students into the major due to low enrollment. Due to the teach out plan, the recommendation is reword the outcome statement.</p>
Met:	50%									
Not Met:	50%									
Met Total:	50%									
Not Met Total:	50%									

Conclusion

The BS in Family Studies FCSC Teacher Certification emphasis area is in the process of a teach out plan. There are 5 students who are currently in the program 3 of the 5 will graduate in Fall 2025. For the purpose of the outcome analysis, the outcome is appropriate and will remain as previously stated for the 25-26 plan for the 2 remaining student in the program.

## Theory Application MET

Family Studies (FS) students enrolled in an upper-level FMST (3341) course will demonstrate mastery in their knowledge of theories and in their ability to make real-world application of those theories. Rationale: Program faculty believe critical thinking skills are important for graduates to succeed professionally in the field.

MEASURES	RESULTS	ACTIONS
<p><b>Theory Application - Exam I</b></p> <p>Data for this outcome will be collected following completion of the spring semester. A theory-based section of course exam scores will be utilized to collect the data regarding mastery of theories. Proficiency is 8 out of 10 on the Exam I section designed to measure capacity to apply major theories.</p> <p>Direct - Exam (Course)</p> <p><i>Human Development II: FMST 3341</i></p> <p><b>Target</b></p> <p>90% of FS students in FMST 3341 will score 8 out of 10 or better on exam section designed to measure capacity to apply major theories. Rationale: Program faculty believe 90% of students scoring at least 80% on the exam section is a rigorous standard for our students.</p>	<p><span style="color: #0070C0;">MET</span></p> <p><b>Analysis</b></p> <p>There were no FS Teaching Cert students enrolled in the Spring 2025 course. This is likely due to the program undergoing a teach out plan and not accepting new majors.</p>	<p><i>No actions have been added.</i></p>
<p><b>Theory Application - Exam II</b></p> <p>Data for this outcome will be collected following completion of the spring semester. A theory-based section of course exam scores will be utilized to collect the data regarding mastery of theories. Proficiency is 8 out of 10 on the Exam II section designed to measure capacity to apply major theories.</p> <p>Direct - Exam (Course)</p> <p><i>Human Development II: FMST 3341</i></p> <p><b>Target</b></p> <p>90% of FS students in FMST 3341 will score 8 out of 10 or better on the exam section designed to measure capacity to apply major theories.</p>	<p><span style="color: #0070C0;">MET</span></p> <p><b>Analysis</b></p> <p>There were no FS Teaching Cert students enrolled in the Spring 2025 course. This is likely due to the program undergoing a teach out plan and not accepting new majors.</p>	<p><i>No actions have been added.</i></p>

## Conclusion

The BS in Family Studies FCSC Teacher Certification emphasis area is in the process of a teach out plan. There are 5 students who are currently in the program 3 of the 5 will graduate in Fall 2025. For the purpose of the outcome analysis, the outcome is appropriate and will remain as previously stated for the 25-26 plan for the 2 remaining student in the program.