

Student Learning Outcome #1 - Oral Communication

Family Studies (FS) students will demonstrate proficiency in oral communication of field experience (FCSC 4367) professional presentations.
 Rationale: Program faculty believe oral communication skills are important for graduates to succeed professionally in the Family Studies field.

MEASURES	RESULTS	ACTIONS
<p>Presentation - Comprehensive</p> <p>Data for this outcome will be collected following completion of the spring semester. A course presentation rubric will be utilized to collect the data regarding oral communication skills. The instructor will analyze rubric scores to determine whether achievement targets are met. The overall presentation score will be used for the first measure. An 85 out of 100 on the course presentation rubric.</p> <p>Direct - Presentation</p> <p><i>Field Experience: FCSC 4367</i></p> <p>Target</p> <p>90% of FS students enrolled in FCSC 4367 will score at least 85% on the course presentation. Rationale: Program faculty believe 90% of students scoring at least 85% on the presentation rubric is a rigorous standard for our students.</p>	<p>NOT MET</p> <p>2025 WEAVE Assessment Data.xlsx</p> <p>Analysis</p> <p>Direct - Presentation Field Experience: FCSC 4367</p> <p>Target 90% of FS students enrolled in FCSC 4367 will score at least 85% on the course presentation. Rationale: Program faculty believe 90% of students scoring at least 85% on the presentation rubric is a rigorous standard for our students.</p> <p>Results: <i>82% of FS students enrolled in FCSC 4367 scored at least 85% on the course presentation.</i></p> <p>NOTE: <i>When adjusted to include only those interns who successfully completed the required internship hours, the 2025 cohort had an 88% success rate for this measure. Out of 28 students enrolled, 2 did not complete their internships and will retake the course at a later date and 3 additional students did not complete this project.</i></p>	<p>Revise Measurement / Assessment</p> <p>Not Started</p> <p>Action: Change measure of success to "85% of FS students enrolled in FCSC 4367 who complete more than 75% of the required internship hours will score at least 85% on the course presentation".</p> <p>Recommended Due Date: 10/31/2025</p>
<p>Presentation - Professional Skills</p> <p>Data for this outcome will be analyzed following completion of the spring semester. A course presentation rubric will be utilized to collect the data regarding oral communication skills. The instructor will analyze rubric scores to determine whether achievement targets are met. The score for identification and articulation of three professional skills that relate to their performance will be used for the second measure.</p> <p>Direct - Presentation</p> <p><i>Field Experience: FCSC 4367</i></p> <p>Target</p> <p>90% of FS students enrolled in FCSC 4367 Field Experience will successfully identify and articulate three professional skills that relate to their performance in the field experience section of the presentation rubric.</p>	<p>NOT MET</p> <p>2025 WEAVE Assessment Data.xlsx</p> <p>Analysis</p> <p>Data for this outcome was analyzed following completion of the spring semester. A course presentation rubric was utilized to collect the data regarding oral communication skills. The instructor analyzed rubric scores to determine whether achievement targets are met. The score for identification and articulation of three professional skills that relate to their performance was used for the second measure.</p> <p>Direct - Presentation Field Experience: FCSC 4367</p> <p>Target 90% of FS students enrolled in FCSC 4367 Field Experience will successfully identify and articulate three professional skills that relate to their performance in the field experience section of the presentation rubric.</p> <p>Results:</p>	<p>Revise Measurement / Assessment</p> <p>Not Started</p> <p>Action: Change measure of success to "85% of FS students enrolled in FCSC 4367 who complete more than 75% of the required internship hours will successfully identify and articulate three professional skills that relate to their performance in the field experience section of the presentation rubric.</p> <p>Recommended Due Date: 10/31/2025</p>

82% of FS students enrolled in FCSC 4367 successfully identified and articulated three professional skills that relate to their performance in the field experience section of the presentation rubric.

NOTE:

When adjusted to include only those interns who successfully completed the required internship hours, the 2025 cohort had an 88% success rate for this measure. Out of 28 students enrolled, 2 did not complete their internships and will retake the course at a later date and 3 additional students did not complete this project.

Student Learning Outcome #2 - Writing

Students in an upper-level FMST (4326) course will complete writing-intensive assignments. The submissions will be graded on content identification and application as well as grammar, using grading rubrics. Rationale: FMST 4326 is an upper-level course for the program. Students should achieve minimum writing proficiency standards prior to graduation.

MEASURES	RESULTS	ACTIONS
<p>Writing - Historical Essay</p> <p>Data for this outcome will be collected during the spring semester. A course rubric will be utilized to collect the data regarding cognitive and writing proficiency. The instructor will analyze rubric scores to determine whether achievement targets are met. The Historical Essay will be used for the first measure. Proficiency is a 20 out of 25 on the Historical Essay rubric.</p> <p>Direct - Assignment</p> <p><i>Family Violence: FMST 4326</i></p> <p>Target</p> <p>90% of FS students will score a 20 out of 25 or better on the Historical Essay in a writing intensive course as measured by a rubric. Rationale: Program faculty believe 90% of students scoring at least 80% on the paper rubric is a rigorous standard for our students.</p>	<p>NOT MET</p> <p>WEAVEFMST4326Essays2025.xlsx</p> <p>Analysis</p> <p>54% of FS students scored a 20 out of 25 or better on the Historical Essay in a writing intensive course as measured by a rubric. The weakest area on the rubric was adherence to APA format. In addition, improved selection of scholarly journal articles as sources was needed.</p>	<p>Adopt or Expand Technologies</p> <p>Not Started</p> <p>Update APA Writing Links from the Writing Center imbedded in course content. Improve Instructional Associate feedback to consistently refer students to the APA links. Include reminder about APA links in course Announcement Weekly Reminder which correspondence to the Historical Essay assignment.</p> <p>Recommended Due Date: 03/15/2026</p>
<p>Writing - Less Recognized Forms of Family Violence Essay</p> <p>Data for this outcome will be collected during the spring semester. A course rubric will be utilized to collect the data regarding cognitive and writing proficiency. The instructor will analyze rubric scores to determine whether achievement targets are met. The Less Recognized Forms of Family Violence Essay will be used for the second measure. Proficiency is a 20 out of 25 on the Less Recognized Forms of Family Violence Essay rubric.</p>	<p>NOT MET</p> <p>WEAVEFMST4326Essays2025.xlsx</p> <p>Analysis</p> <p>66% of FS students scored a 20 out of 25 or better on the Less Recognized Forms of Family Violence Essay in a writing intensive FMST course as measured by a rubric. This percentage represents an improvement from the first essay assignment (54%). However, the top area for improvement remains proper application of APA formatting. An</p>	<p>Adopt or Expand Technologies</p> <p>Not Started</p> <p>Update APA Writing Links from the Writing Center imbedded in course content. Improve Instructional Associate feedback to consistently refer students to the APA links. Include reminder about APA links in course Announcement Weekly Reminder which correspondence to the Secondl Essay assignment.</p> <p>Recommended Due Date: 03/15/2026</p>

Direct - Assignment <i>Family Violence: FMST 4326</i> Target 90% of FS students will score a 20 out of 25 or better on the Less Recognized Forms of Family Violence Essay in a writing intensive FMST course as measured by a rubric.	additional area highlighted for improvement is depth of exporation.	
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Student Learning Outcome #3 - Theory Application

Family Studies students enrolled in an upper-level FMST (4326) course will demonstrate mastery in their knowledge of theories related to Family Studies, and in their ability to make real-world applications of those theories.

Rationale: Program faculty believe critical thinking skills are important for our graduates to succeed professionally in the field of Family Studies.

MEASURES	RESULTS	ACTIONS
Theory Application - Midterm Data for this outcome will be collected during the spring semester. A theory-based section of course exam scores will be utilized to collect the data regarding mastery of theories. The instructor will calculate and analyze theory exam section scores to determine whether achievement targets are met. The theory section of the Midterm will be used for the first measure. Proficiency is an 8 out of 10 or better on exam section designed to measure capacity to apply major theories. Direct - Exam (Course) <i>Family Violence: FMST 4326</i> Target 90% of FS student in FMST 4326 will score 8 out of 10 or better on exam section designed to measure capacity to apply major theories. Rationale: Program faculty believe 90% of students scoring at least 80% on the exam section is a rigorous standard for our students.	MET WEAVEFMST4326Theories2025.xlsx Analysis 90% of FS student in FMST 4326 scored 8 out of 10 or better on Midterm exam section designed to measure capacity to apply major theories.	Maintain Assessment Strategy Maintain Assessment Strategy
Theory Application - Final Data for this outcome will be collected during the spring semester. A theory-based section of course exam scores will be utilized to collect the data regarding mastery of theories. The instructor will calculate and analyze theory exam section scores to determine whether achievement targets are met. The theory section of the Final will be used for the first measure. Proficiency is an 8 out of 10 or better on exam section designed to measure capacity to apply major theories. Direct - Exam (Course)	NOT MET WEAVEFMST4326Theories2025.xlsx Analysis 85% of FS student in FMST 4326 scored 8 out of 10 or better on Final Exam section designed to measure capacity to apply major theories.	Revise Curriculum Not Started While the theory application target was met midterm through the course, the success rate dropped by 5% for the end of course. Modifying the Theories Discussion assignment to include a critique of an additional theory is planned for the Spring 2026 course offering to improve theory comprehension and application. Recommended Due Date: 01/16/2026

<p>Family Violence: FMST 4326</p> <p>Target</p> <p>90% of FS students in FMST 4326 will score 8 out of 10 or better on exam sections designed to measure capacity to apply major theories.</p>		
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