

Academic year 2024-2025
BM in Music Performance - BM-MUSP Learning Outcomes

Senior Recital MET

Upon completion of the program, the student will acquire technical skills requisite for artistic self-expression in at least one major performance area at an appropriate level.

MEASURES	RESULTS	ACTIONS
<p>Senior Recital</p> <p>A one-hour Senior Recital at the end of the Senior Year. A faculty committee will use a rubric to evaluate the overall quality of the performance of the Senior Recital.</p> <p>Direct - Presentation</p> <p>Target</p> <p>100% of students will score 82% or higher on the rubric.</p>	<p>MET</p> <p>Senior Recital</p> <div><div>Met</div></div> <p>0%100%</p> <p><small>Values are not shown when too close to each other. Click or use arrow keys to see details.</small></p> <p>Met:100%</p> <p>Met Total:100%</p> <p>Not Met Total:</p> <p>Analysis</p> <p>2 of 2 students received a 90%+ for their senior recital.</p>	<p>No actions have been added.</p>

Conclusion

Two performance students successfully gave their senior recital during the Spring 2025 semester. Each student earned a grade of A.

Juries MET

Upon completion of the program, the student will acquire technical skills requisite for artistic self-expression in at least one major performance area at an appropriate level.

MEASURES	RESULTS	ACTIONS
<p>Juried Performance</p> <p>A faculty committee will use a rubric to evaluate the Juried performance at the end of the semester. Score to indicate proficiency level is 80%.</p> <p>Direct - Other</p> <p>Target</p> <p>80% of students will score 80% or higher on the rubric.</p>	<p>MET</p> <p>Juried Performance</p> <div><div>Met</div><div>Not Met</div></div> <p>0%100%</p> <p>Met:92%</p> <p>Not Met:8%</p> <p>Met Total:92%</p> <p>Not Met Total:8%</p> <p>Analysis</p>	<p>No actions have been added.</p>

	11 students scored a 90% or better on their juried performance. 1 student made less than a 59%. 92% of the students were successful in the benchmark.	
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Conclusion

92% of students successfully reached the benchmark for juried performances.

Teamwork MET

Upon completion of the program, students will have acquired skills to work together for a greater purpose.

MEASURES	RESULTS	ACTIONS
<div>Ensemble participation</div> <div>Faculty will use attendance and participation grades for each class to evaluate the learning outcome for the ensemble.</div> <div>Indirect - Other</div> <div>Target</div> <div>70% of the students will have received a grade of 75% or higher for their participation and engagement.</div>	<div>MET</div> <div>Ensemble participation</div> <div><div>Met</div><div>Not Met</div></div> <div><div></div><div></div></div> <div><div>0%</div><div>100%</div></div> <div><div>Met:</div><div>87%</div></div> <div><div>Not Met:</div><div>13%</div></div> <div><div>Met Total:</div><div>87%</div></div> <div><div>Not Met Total:</div><div>13%</div></div> <div>Analysis</div> <div>87% of students received a 75% or higher in ensemble participation.</div>	<div>No actions have been added.</div>

Conclusion

13 of 15 students successfully reached the benchmark of 75% or higher.