


Mission

Sociology is the study of social life, social change, and the causes and the consequences of human behavior. Sociology's subject matter ranges from the intimate family to the hostile mob, from crime to religion, from the division of race and social class to the shared beliefs of a common culture, from the sociology of religion to the sociology of education. Students are prepared to critically consider social problems such as crime, unemployment, violence, urban decay, poverty, discrimination, and social inequality.

Academic year 2024-2025  
BA in Sociology - BA-SOCI Learning Outcomes


Student Learning Outcome #1

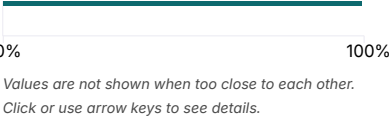
To develop a Sociological Imagination to view the social world. Students demonstrate that they understand the Sociological Imagination and how to apply it to various social issues.

MEASURES	RESULTS	ACTIONS
<p><b>Assessment Method(s)</b></p> <p>Every Sociology course at LU applies the Sociological Imagination to a wide variety of social topics. This means that assessment occurs through an assortment of different exams, papers, projects, and other academic activities throughout students' sociological education at LU.</p> <p><b>Target</b></p> <p>Students' performance in each course offering under the Sociology Program. Students must be able to successfully apply the sociological imagination on exams, papers, and other academic projects in order to graduate from the Sociology Program. Sociology majors and minors must make a C or higher in Data Analysis, Research Methods, and Social Theory. Exit Exams used to be administered at the end of each Sociology major's senior year in order to assess the program's success in teaching knowledge</p>	<p><b>MET</b></p> <p>Assessment Method(s)</p> <p>■ Exceeded</p>  <p>0%100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>I used the outcomes of the capstone Social Theory class. Every student exceeded expectations in applying the Sociological Imagination on their final papers, which is the assignment where students have to demonstrate understanding of the field. Each student made higher than a C in the capstone course.</p>	<p>No actions have been added.</p>

Student Learning Outcome #2


To develop theoretical and critical thinking skills. Students can write critical analyses of social environments.

MEASURES	RESULTS	ACTIONS
<p><b>Assessment Method(s)</b></p> <p>While every sociology class at LU works as mini-assessments of students' theoretical and critical thinking skills. The ultimate</p>	<p><b>MET</b></p> <p>Assessment Method(s)</p> <p>■ Exceeded</p> 	<p>No actions have been added.</p>

<p>assessment is the capstone Social Theory class where students must be able to demonstrate their theoretical and critical thinking skills through writing 2 research /analytic papers applying 2 different schools of theoretical thought to social issues of the students' choices.</p> <p><b>Target</b></p> <p>Sociology majors and minors must make a C or higher in Data Analysis, Research Methods, and Social Theory. Exit Exams used to be administered at the end of each Sociology major's senior year in order to assess the program's success in teaching this knowledge and skill. We will re-start assessment for next year. For this year, I will use a convenience sample from the capstone Social Theory course's required final papers. Every Sociology major and minor is required to take the Social Theory course</p>	 <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>Each student far exceeded expectations. The students in Social Theory all earned higher than a C on their papers and for the capstone class.</p>	
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### Student Learning Outcome #3

To apply scientific methods to analyze social problems. Students are capable of constructing and conducting social scientific research projects on their own.

MEASURES	RESULTS	ACTIONS
<p><b>Assessment Method(s)</b></p> <p>Like the other SLOs, each class in Sociology acts as a mini-assessment of students' abilities to apply scientific methods. The ultimate assessments are the Data Analysis and Research Methods courses. In these classes, students must construct social science research projects on their own. Students cannot graduate from our program without successfully constructing their own social scientific research projects.</p> <p><b>Target</b></p> <p>The main assessment of students' skills in scientific methods are tested through constructing research projects of their own. Data Analysis and Research Methods are the 2 courses where students' skills with and knowledges of social scientific methodologies are assessed. Sociology majors and minors must make a C or higher in Data Analysis, Research Methods, and Social Theory. Exit Exams used to be administered at the end of each Sociology major's senior year.</p>	<p><b>MET</b></p> <p>Assessment Method(s)</p> <p>■ Exceeded</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>In the capstone course, students demonstrated their ability to use empirically based data to analyze using sociological theory. Expectations were far exceeded.</p>	<p><i>No actions have been added.</i></p>


### Student Learning Outcome #4

To be able to scholarly discuss world events and develop a species-level consciousness regarding humanity.

MEASURES	RESULTS	ACTIONS
<p><b>Assessment Method(s)</b></p> <p>In the Sociology Division, we have been working to increase the global perspective of our program. We have courses like Global Social Trends, Global Health, Immigration, and Women and Islam that use a variety of assessment methods from group projects, to research papers, to a variety of exam methods. Student proficiency is measured by the successful completion of classes that teach about humanity from a global, species-level perspective. Considering the complexity of the given SLO, there is not a single measure of proficiency.</p> <p><b>Target</b></p> <p>Sociology majors and minors must make a C or higher in each of the classes they take with a global perspective. Considering that almost every class in the Sociology Division takes a global, species-level perspective, it is impossible for a student to graduate from our program without understanding the perspective and its difference from individual-level or even nation-level perspectives.</p>	<p><b>MET</b></p> <p>Assessment Method(s)</p> <p>■ Exceeded</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>Data for Spring 2025 is not available due to changes in Blackboard. In each of these measures, I only have Fall 2024 data and have been using the last time data for the sociology capstone course is available. Specific classes on global perspectives were not taught in 2024-2025 school year. Every student in the capstone course demonstrated the ability to ground their analyses in global perspective and move between the local and the global connecting the two.</p>	<p>No actions have been added.</p>

#### Student Learning Outcome #5


To be able to explain, in academic detail, how systems of inequality and privilege are the same things and the intersections between socially defined groups and different experiences of systemic inequality and privilege.

MEASURES	RESULTS	ACTIONS
<p><b>Assessment Method(s)</b></p> <p>The Sociology Division teaches many classes that deal with intersections between socially salient groups and the complexity of expressions of power. Classes such as Gender, Sexuality, Stratification, Health Inequality, Race and Ethnicity, Immigration, and Criminology all assess through various methods students' understandings of inequalities in social power.</p> <p>Student proficiency is measured by the successful completion of classes that teach about social power inequalities. Considering the complexity of the given SLO, there is not a single measure of proficiency.</p> <p><b>Target</b></p>	<p><b>MET</b></p> <p>Assessment Method(s)</p> <p>■ Exceeded</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p>	<p>No actions have been added.</p>

Sociology majors and minors must make a C or higher in each of the classes they take that teach about social power inequality. Considering that almost every class in the Sociology Division teaches about social power inequality, it is impossible for a student to graduate from our program without understanding the sociological research.	The two classes that I have data for in Fall 2024 are Race and Ethnicity and Sexuality. In both classes, students far exceeded expectations as demonstrated by their final papers. Each student earned grades higher than a C in both classes and demonstrated their understanding of inequality and privilege.	
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Student Learning Outcome #6

To be able to extrapolate, from given data, collective behavior patterns from the small group scale (defined in Sociology as any group where each individual will be able to interact with each other individual in the group) to the scale of global movements and change.

MEASURES	RESULTS	ACTIONS
<p><b>Assessment Method(s)</b></p> <p>The Sociology Division teaches many classes that teach students to be able to intellectually move between analyzing small to the connections between larger groups; or, as it has been put at times in the literature, "being able to see the individual in the global." In every class throughout the sociology curriculum, students are taught to be able to identify a person's multi-dimensional social location and then use empirically gathered data about people grouped into any given social location to extend existing patterns into the future to make predictive hypotheses regarding small and large group social behavior. While every class in our program teaches this SLO to certain degrees, Social Theory, Data Analysis, and Research Methods are the classes where students are most intensely assessed. A student is considered to have demonstrated sufficient proficiency in being able to move between macro- and micro-social levels and to extrapolate future patterns from current data if they pass Data Analysis, Research Methods, and Social Theory with a C or higher.</p> <p><b>Target</b></p> <p>Sociology majors and minors must make a C or higher in Research Methods, Social Theory, and Data Analysis. It is impossible for a student to graduate from our program without developing the skills described in SLO 6.</p>	<p><b>MET</b></p> <p>Assessment Method(s)</p> <div><div></div> Exceeded</div>  <p>0% 100%</p> <p>Values are not shown when too close to each other. Click or use arrow keys to see details.</p> <p>Exceeded: 100%</p> <p>Met Total: 100%</p> <p>Not Met Total:</p> <p><b>Analysis</b></p> <p>Looking at available data from the capstone class, each student exceeded expectations by demonstrating their ability to analyze what is called in Sociology, their and others' "social location." Students successfully analyzed how individuals affect the social environment and how the social environment and social groups affect and shape individuals. Every student earned grades above a C.</p>	<p>No actions have been added.</p>