



Academic year 2024-2025

BA in Modern Languages - BA-MODL Learning Outcomes

Oral Communication

Students will demonstrate proficiency in oral communication at a range between intermediate and advanced levels across interpretive, interpersonal, and presentational modes. They will be able to interpret spoken language accurately in various contexts, engage effectively in conversations by negotiating meaning and responding appropriately in real-world interactions, and deliver clear, well-structured presentations tailored to specific audiences. These competencies will be assessed through performance-based evaluations, including oral assessments and presentations, to ensure students can apply their skills in authentic communication scenarios.

MEASURES	RESULTS	ACTIONS
<p>Final Project Oral Presentation</p> <p>Direct - Presentation</p> <p><i>Special Topics: SPAN 4370</i></p> <p>Target</p> <p>70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2).</p> <p>Rubric 1 Oral Proficiency.pdf</p>	<p>MET</p> <p>Final Project Oral Presentation</p> <p>■ Exceeded ■ Not Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 86% Not Met: 14%</p> <p>Met Total: 86% Not Met Total: 14%</p> <p>Analysis</p> <p><u>6</u> (~86%) out of <u>7</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5);; <u>0</u> (~0%) out of <u>7</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>1</u> (~14%) out of <u>7</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their oral proficiency interviews.</p>	<p>Revise Curriculum</p> <p>COMPLETE</p> <p>To improve future results, we recommend incorporating additional practice sessions or mock assessments into the curriculum prior to the evaluation of this measure</p> <p>Recommended Due Date: 05/07/2025</p>
<p>Linguistic Field Presentation</p> <p>Direct - Presentation</p> <p><i>Special Topics: SPAN 4370</i></p> <p>Target</p> <p>70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2).</p> <p>Rubric 1 Oral Proficiency.pdf</p>	<p>MET</p> <p>Linguistic Field Presentation</p> <p>■ Exceeded ■ Not Met</p>  <p>0% 100%</p> <p><i>Values are not shown when too close to each other. Click or use arrow keys to see details.</i></p> <p>Exceeded: 86% Not Met: 14%</p> <p>Met Total: 86% Not Met Total: 14%</p> <p>Analysis</p>	<p>Revise Curriculum</p> <p>COMPLETE</p> <p>To improve future results, we recommend incorporating additional practice sessions or mock assessments into the curriculum prior to the evaluation of this measure</p> <p>Recommended Due Date: 05/07/2025</p>

	<p><u>6</u> (~86%) out of <u>7</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5;); <u>0</u> (~0%) out of <u>7</u>(100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>1</u> (~14%) out of <u>7</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their linguistic field presentations.</p>	
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Written Communication

Students will demonstrate proficiency in written communication at an intermediate to advanced level across interpretive, interpersonal, and presentational modes. They will be able to interpret and analyze written texts, effectively produce written responses in a variety of communicative contexts, and create well-organized, clear, and purposeful written presentations tailored to specific audiences. These competencies will be assessed through performance-based tasks, including written assignments, essays, and analytical writing, ensuring students can apply their writing skills effectively in both academic and real-world settings.

MEASURES	RESULTS	ACTIONS										
<p>Sociolinguistic Essay</p> <p>Direct - Assignment</p> <p><i>Adv Grammar and Composition: SPAN 3310</i></p> <p>Target</p> <p>70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2).</p>	<p>MET</p> <p>Sociolinguistic Essay</p> <p>■ Exceeded ■ Met ■ Approached</p> <table><tr><td>Exceeded:</td><td>73%</td></tr><tr><td>Met:</td><td>18%</td></tr><tr><td>Approached:</td><td>9%</td></tr><tr><td>Met Total:</td><td>91%</td></tr><tr><td>Not Met Total:</td><td>9%</td></tr></table> <p>Analysis</p> <p><u>10</u> (~91%) out of <u>11</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5;); <u>1</u> (~9%) out of <u>11</u>(100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>0</u> (~14%) out of <u>11</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their sociolinguistic essays.</p>	Exceeded:	73%	Met:	18%	Approached:	9%	Met Total:	91%	Not Met Total:	9%	<p>Revise Benchmark / Target</p> <p>IN PROGRESS</p> <p>We plan to discuss raising the benchmark from 70% to 75% at the next Spanish faculty meeting.</p> <p>Recommended Due Date: 09/01/2025</p>
Exceeded:	73%											
Met:	18%											
Approached:	9%											
Met Total:	91%											
Not Met Total:	9%											
<p>Grammar Chapter Portfolio</p> <p>Direct - Portfolio</p> <p><i>Adv Grammar and Composition: SPAN 3310</i></p> <p>Target</p> <p>70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2).</p>	<p>MET</p> <p>Grammar Chapter Portfolio</p> <p>■ Exceeded ■ Met ■ Not Met</p> <table><tr><td>Exceeded:</td><td>64%</td></tr><tr><td>Met:</td><td>18%</td></tr><tr><td>Not Met:</td><td>18%</td></tr></table>	Exceeded:	64%	Met:	18%	Not Met:	18%	<p>Revise Curriculum</p> <p>COMPLETE</p> <p>To improve future results, we recommend incorporating sample chapters from previous students that demonstrate acceptable or exceptional proficiency, and reviewing rubric expectations with students prior to evaluating this measure.</p> <p>Recommended Due Date: 05/07/2025</p>				
Exceeded:	64%											
Met:	18%											
Not Met:	18%											

Rubric 1 Writing_.pdf	<div>Met Total: 82%</div> <div>Not Met Total: 18%</div> <div>Analysis</div> <div><p><u>9</u> (~82%) out of <u>11</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5;);</p><p><u>0</u> (~0%) out of <u>11</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>2</u> (~18%) out of <u>11</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their grammar chapter portfolios.</p></div>	
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Intercultural Competence

Students will demonstrate intercultural competence by critically analyzing cultural products in the target language to identify underlying values, beliefs, and social practices; comparing and contrasting cultural practices and perspectives, utilizing the target language to express nuanced cultural differences; evaluating their own cultural biases and developing intercultural sensitivity through language use; engaging in meaningful intercultural interactions in the target language, both orally and in writing, demonstrating empathy, respect, and effective communication skills; and applying intercultural analysis to real-world situations, using the target language to navigate diverse cultural contexts. Students will be assessed through performance-based tasks such as cultural analyses, intercultural dialogues, presentations, and reflective writing in the target language.

MEASURES	RESULTS	ACTIONS
<div>Indo-European Languages Poster</div> <div>Direct - Assignment</div> <div>Special Topics: SPAN 4370</div> <div>Target</div> <div>70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2).</div> <div>Rubric Intercultural Competence.pdf</div>	<div>MET</div> <div>Indo-European Languages Poster</div> <div><div>ExceededMetApproached</div><div>Not Met</div></div> <div></div> <div><div>Exceeded: 22%</div><div>Met: 56%</div><div>Approached: 11%</div><div>Not Met: 11%</div></div> <div><div>Met Total: 78%</div><div>Not Met Total: 22%</div></div> <div>Analysis</div> <div><p><u>7</u> (~78%) out of <u>9</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5;);</p><p><u>1</u> (~11%) out of <u>9</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>1</u> (~11%) out of <u>9</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their Indo-European Languages Posters.</p></div>	<div>Revise Curriculum</div> <div>COMPLETE</div> <div>To improve future results, we recommend sharing sample posters from previous students that demonstrate acceptable or exceptional proficiency and reviewing rubric expectations with students prior to evaluating this measure.</div> <div>Recommended Due Date: 05/07/2025</div>
<div>Final Exam Short Essays on the External History of Spanish</div> <div>Direct - Exam (Course)</div>	<div>MET</div> <div>Final Exam Short Essays on the External History of Spanish</div> <div><div>ExceededMetApproached</div></div>	<div>Revise Curriculum</div> <div>COMPLETE</div> <div>To improve future results, we recommend offering a session on how to write a historical essay, providing sample essays from previous</div>

<p><i>Special Topics: SPAN 4370</i></p> <p>Target</p> <p>70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2).</p> <p>Rubric Intercultural Competence.pdf</p>	<div><div>■ Not Met</div><table><tr><td>Exceeded:</td><td>56%</td></tr><tr><td>Met:</td><td>22%</td></tr><tr><td>Approached:</td><td>11%</td></tr><tr><td>Not Met:</td><td>11%</td></tr><tr><td>Met Total:</td><td>78%</td></tr><tr><td>Not Met Total:</td><td>22%</td></tr></table><p>Analysis</p><p>2 (~78%) out of 8 (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5;); 1 (~11%) out of 8 (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and 1 (~11%) out of 8 (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their final exam short essays on the external history of Spanish.</p></div>	Exceeded:	56%	Met:	22%	Approached:	11%	Not Met:	11%	Met Total:	78%	Not Met Total:	22%	<p>students that demonstrate acceptable or exceptional proficiency, and reviewing rubric expectations with students prior to evaluating this measure.</p> <p>Recommended Due Date: 05/07/2025</p>
Exceeded:	56%													
Met:	22%													
Approached:	11%													
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