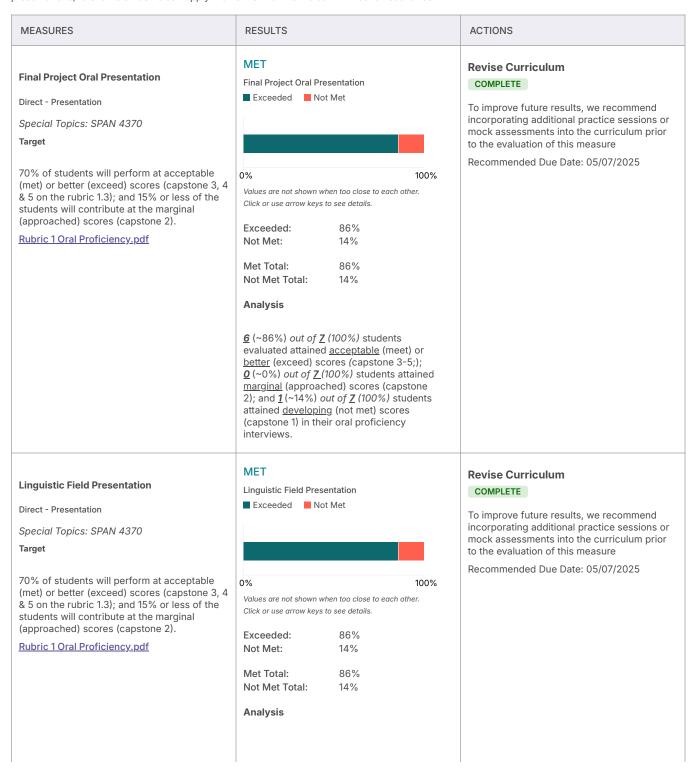
BA in Modern Languages - BA-MODL

Academic year 2024-2025

BA in Modern Languages - BA-MODL Learning Outcomes

Oral Communication

Students will demonstrate proficiency in oral communication at a range between intermediate and advanced levels across interpretive, interpersonal, and presentational modes. They will be able to interpret spoken language accurately in various contexts, engage effectively in conversations by negotiating meaning and responding appropriately in real-world interactions, and deliver clear, well-structured presentations tailored to specific audiences. These competencies will be assessed through performance-based evaluations, including oral assessments and presentations, to ensure students can apply their skills in authentic communication scenarios.

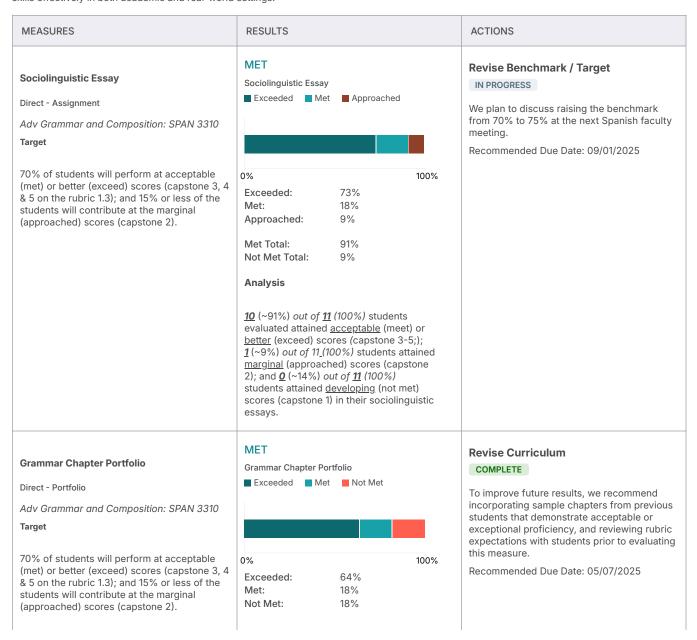


BA in Modern Languages - BA-MODL

<u>6</u> (~86%) out of <u>7</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5;); <u>0</u> (~0%) out of <u>7</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>1</u> (~14%) out of <u>7</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their linguistic field presentations.

Written Communication

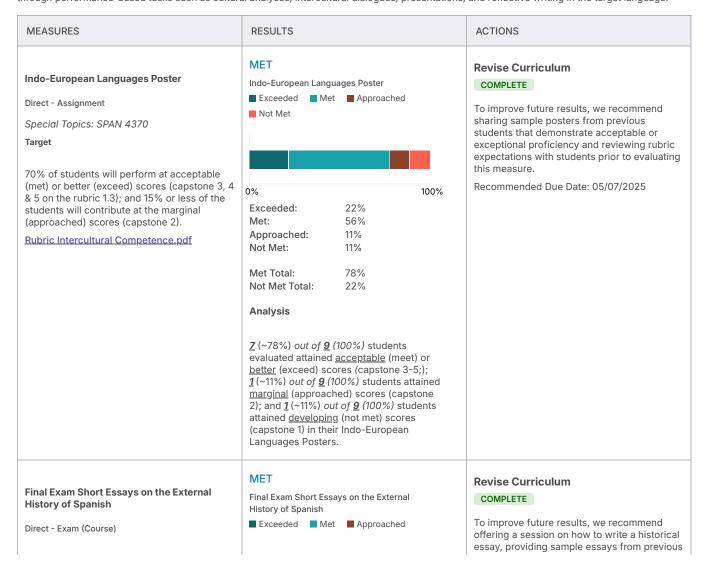
Students will demonstrate proficiency in written communication at an intermediate to advanced level across interpretive, interpersonal, and presentational modes. They will be able to interpret and analyze written texts, effectively produce written responses in a variety of communicative contexts, and create well-organized, clear, and purposeful written presentations tailored to specific audiences. These competencies will be assessed through performance-based tasks, including written assignments, essays, and analytical writing, ensuring students can apply their writing skills effectively in both academic and real-world settings.



Rubric 1 Writing .pdf	Met Total: 82% Not Met Total: 18%	
	Analysis	
	9 (~82%) out of 11 (100%) students evaluated attained acceptable (meet) or better (exceed) scores (capstone 3-5;); 0 (~0%) out of 11 (100%) students attained marginal (approached) scores (capstone 2); and 2 (~18%) out of 11 (100%) students attained developing (not met) scores (capstone 1) in their grammar chapter portfolios.	

Intercultural Competence

Students will demonstrate intercultural competence by critically analyzing cultural products in the target language to identify underlying values, beliefs, and social practices; comparing and contrasting cultural practices and perspectives, utilizing the target language to express nuanced cultural differences; evaluating their own cultural biases and developing intercultural sensitivity through language use; engaging in meaningful intercultural interactions in the target language, both orally and in writing, demonstrating empathy, respect, and effective communication skills; and applying intercultural analysis to real-world situations, using the target language to navigate diverse cultural contexts. Students will be assessed through performance-based tasks such as cultural analyses, intercultural dialogues, presentations, and reflective writing in the target language.



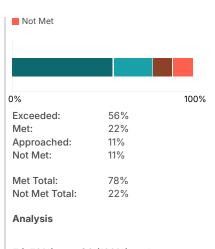
BA in Modern Languages - BA-MODL

Special Topics: SPAN 4370

Target

70% of students will perform at acceptable (met) or better (exceed) scores (capstone 3, 4 & 5 on the rubric 1.3); and 15% or less of the students will contribute at the marginal (approached) scores (capstone 2).

Rubric Intercultural Competence.pdf



Z (~78%) out of <u>8</u> (100%) students evaluated attained <u>acceptable</u> (meet) or <u>better</u> (exceed) scores (capstone 3-5;); <u>1</u> (~11%) out of <u>8</u> (100%) students attained <u>marginal</u> (approached) scores (capstone 2); and <u>1</u> (~11%) out of <u>8</u> (100%) students attained <u>developing</u> (not met) scores (capstone 1) in their final exam short essays on the external history of Spanish.

students that demonstrate acceptable or exceptional proficiency, and reviewing rubric expectations with students prior to evaluating this measure.

Recommended Due Date: 05/07/2025