

Academic year 2024-2025
BA in History Teacher Certification - BA-HITC Learning Outcomes

Analyze Key Issues in Texas History

Students will analyze the significance of key individuals, issues, and events as they relate to larger historical narratives in Texas history.

| MEASURES | RESULTS | ACTIONS |
|---|--|---|
| <p>TED Exam Data</p> <p>Proficiency is determined by student performance on the Texas history portion of the Lamar Proficiency Exam.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p><i>Texas History: HIST 2301</i></p> <p>Target</p> <p>50% of students taking the Lamar Proficiency Exam in history will pass the Texas history portion on the first attempt.</p> | <p>NOT MET</p> <p>Analysis</p> <p>Data from TExES shows that in 2024 1 of 6 students passed the LPE for Texas on the first attempt--a result of 16.7%.</p> | <p><i>No actions have been added.</i></p> |
| <p>Embedded Questions</p> <p>Proficiency is determined by student performance on a set of common embedded questions.</p> <p>Direct - Exam (Course)</p> <p><i>Texas History: HIST 2301</i></p> <p>Target</p> <p>80% of students in HIST 2301: Texas History will correctly answer at least 4 of the 6 embedded questions on the final exam.</p> | <p>MET</p> <p>Analysis</p> <p>Data from Bryan: 90.0% of students answered 4 of 6 embedded questions correctly. Data from Poston not available.</p> | <p><i>No actions have been added.</i></p> |

Analyze Key Issues in US History

Students will analyze the significance of key individuals, issues, and events as they relate to larger historical narratives in US history.

| MEASURES | RESULTS | ACTIONS |
|--|---|---|
| <p>TED Exam Data</p> <p>Proficiency is determined by student performance on the U.S. history portion of the Lamar Proficiency Exam.</p> <p>Direct - Exam (Certification/ Licensure)</p> <p><i>U S History II Since 1877: HIST 1302</i></p> <p>Target</p> | <p>NOT MET</p> <p>Analysis</p> <p>Data from TExES shows that in 2024 1 of 3 students passed the LPE for US History passed on the first attempt--a result of 33.3%</p> | <p><i>No actions have been added.</i></p> |

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| 50% of students taking the Lamar Proficiency Exam in history will pass the U.S. history portion on the first attempt. | | |
| Embedded Questions Proficiency is determined by student performance on a set of common embedded questions. Direct - Exam (Course) <i>U S History II Since 1877: HIST 1302</i> Target 80% of students in HIST 1302 will correctly answer the common embedded essay question on the final exam. | MET Analysis 261 of 286 Hist 1302 students correctly answered the embedded questions for a success rate of 91.3% | <i>No actions have been added.</i> |

Critical Evidence Analysis

History majors will critically analyze historical evidence.

| MEASURES | RESULTS | ACTIONS |
|--|---|------------------------------------|
| Term Paper Proficiency is gauged according to five components, each evaluated according to a four-point rubric appropriate to the student learning outcome. Proficiency is defined as 15 of 20 on the twenty-point rubric. Direct - Assignment <i>History Research: HIST 3390</i> Target 75% of 3390 term papers from the fall semester will score at least 15/20 on the Critical Thinking Value Rubric | NOT MET Analysis 12 Hist 3390 papers from Fall 2024 assessed. 4 scored 15 and higher. 8 scored 14 and lower. Result is 33% met criteria | <i>No actions have been added.</i> |
| Document Based Question Proficiency is gauged according to five components, each evaluated according to a four-point rubric appropriate to the student learning outcome. Proficiency is defined as 15 of 20 on the twenty-point rubric. Direct - Assignment <i>History Research: HIST 3390</i> | NOT MET Analysis 5 DBQ assignments assessed. 3 scored 15 or higher. 2 scored 14 or lower. Result is 60% success rate | <i>No actions have been added.</i> |

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| Target | | |
| 75% of the sample of Document Based Question/Assignments from the fall semester will score at least 15/20 on the Critical Thinking Value Rubric. | | |