BA in English - BA-ENGL

Academic year 2024-2025

BA in English - BA-ENGL Learning Outcomes

Student Learning Outcome 1

Advanced students in the Lamar University B. A. in English program will demonstrate the ability to write purposefully within the discipline for an educated audience.

MEASURES	RESULTS	ACTIONS
Student Learning Outcome 1 for BA in English Using department adopted rubrics based on inter-rater reliability, faculty assess, either at the end of the term or the beginning of the following term, selected essays and projects (such as oral presentations or multimodal presentations, as might be more appropriate in online classes) from advanced courses at the 3000 and 4000 level. Faculty will also use, as an indirect measurement, either the results of student evaluations or a faculty designed survey given to students. Direct - Assignment Advanced Expository Writing: ENGL 3326 Target We expect that Instructors will rate at least 80% of the research papers from their classes at "proficient" or "exemplary" in each category of the rubric. Result: Target mostly met	MET ENGL4342 FA24.docx Fall 2024 Assessment 3384 Smith.docx SP25-4347-assessment.docx Analysis Assessment results from a variety of courses and instructors indicate that this outcome's target was met in the 2024-2025 academic year. *This outcome was measured also in courses other than just the one chosen from the drop down menu.	No actions have been added.

Student Learning Outcome 2

Advanced students in the Lamar University B. A. in English program will demonstrate considerable skill in focused literary or rhetorical criticism.

MEASURES	RESULTS	ACTIONS
Using department adopted rubrics based on inter-rater reliability, faculty assess, either at the end of the term or the beginning of the following term, selected essays and projects (such as oral presentations or multimodal presentations, as might be more appropriate in online classes) from advanced courses at the 3000 and 4000 level. Faculty will also use, as an indirect measurement, either the results of student evaluations or a faculty designed survey given to students. Direct - Assignment Studies in Romantic Literature: ENGL 4392 Target	MET ENGL4342 FA24.docx Fall 2024 Assessment 3384 Smith.docx Analysis Assessment results from a variety of courses and instructors indicate that this outcome's target was met in the 2024-2025 academic year. *This outcome was measured also in courses other than just the one chosen from the drop down menu.	No actions have been added.

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Target: 80% of work assessed will meet either Proficient or Exemplary status in the department adopted rubric.		
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Student Learning Outcome 3

Advanced students in the Lamar University B. A. in English program will demonstrate considerable skill in integrating research into critical essays.

MEASURES	RESULTS	ACTIONS
Using department adopted rubrics based on inter-rater reliability, faculty assess, either at the end of the term or the beginning of the following term, selected essays and projects (such as oral presentations or multimodal presentations, as might be more appropriate in online classes) from advanced courses at the 3000 and 4000 level. Faculty will also use, as an indirect measurement, either the results of student evaluations or a faculty designed survey given to students. Direct - Assignment Special Topic: Write Workshop: ENGL 4344 Target We expect that 70% of the writing samples will be judged proficient in style, audience, and awareness of the genre. We expect that 65% will be proficient in maturity and completeness. **This result is in reference to SLO 5 and not 3, but Watermark will not let me make that change.	MET ENGL4342 FA24.docx HoerthRubric434401FALL24CORRECT.docx SP25-4347-assessment.docx Analysis Assessment results from a variety of courses and instructors indicate that this outcome's target was met in the 2024-2025 academic year.	No actions have been added.

Student Learning Outcome 4

Advanced students in the Lamar University B. A. in English program will demonstrate considerable skill in critical thinking, as evidenced by a writing project.

MEASURES	RESULTS	ACTIONS
Using the 4 Point Critical Thinking Value Rubric, instructors will assess selected written projects from advanced courses to determine proficiency. Faculty	MET 10151604.PDE Analysis The attached rubrics indicate that the target was met in ENGL 4312 and 4335.	No actions have been added.

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We expect that Instructors will rate at least 80% of the written projects from their classes at "proficient" or "exemplary" in each category of the rubric.			
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Student Learning Outcome 5

Applies to students taking writing courses In sample proposals, essays, stories, or poems, advanced students in the B. A. in English program will demonstrate a high-level of proficiency in the use of literary or rhetorical techniques associated with the genre.

MEASURES	RESULTS	ACTIONS
SLO 3 For BA in English	MET ENGL4342 FA24.docx	No actions have been added.
Using department adopted rubrics based on inter-rater reliability, faculty assess, either at the end of the term or the beginning of the following term, selected essays and projects (such as oral presentations or multimodal presentations, as might be more appropriate in online classes) from advanced courses at the 3000 and 4000 level. Faculty will also use, as an indirect measurement, either the results of student evaluations or a faculty designed survey given to students.	Analysis Assessment results from a variety of courses and instructors indicate that this outcome's target was met in the 2024-2025 academic year.	
Academic Writing: ENGL 4342		
Target		
Proficiency is determined by four-point rubrics appropriate to each student learning outcome. Proficiency is defined as a 3 out of 4 on the four-point rubric.		

Student Learning Outcome 6

Students will effectively recognize implications of texts for contexts outside the explicit message, illustrate genre awareness, evaluate texts for scholarly significance using knowledge of analytical and interpretive strategies, and illustrate the ability to discuss texts as part of an ongoing scholarly conversation.

MEASURES	RESULTS	ACTIONS
SLO 6 for BA in English Faculty will use the four-point AACU "Reading Value Rubric." Faculty will also use, as an indirect measurement, either the results of student evaluations or a faculty designed survey given to students.	MET 10151602.PDF Analysis The attached rubrics indicate that the target was met in ENGL 4312, 4335, and ENGL 3326.	No actions have been added.
Direct - Assignment Intro to the Profession: ENGL 4335 Target We expect that Instructors will rate at least 80% of the research papers from their classes at "proficient" or "exemplary" in each	ENGL 3320.	

2024-2025 Assessment Plans and Reports

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category of the rubric related to evidence of reading efficiency.	
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Student Learning Outcome 7 (Only Applies to Teacher Certification)

Advanced students in the Lamar University B. A. in English program with teacher certification are expected to perform well both on the Lamar Local Subject Area Exam in English and on the state certification exam for English Language Arts and Reading 7-12 Context and rationale: Literature, writing, and language students expecting to teach must be approved for teacher certification in Texas. We expect that 80% of our students will pass the English Language Arts and Reading 7-12.

MEASURES	RESULTS	ACTIONS
ELAR 7-12 and Lamar Certification Exams	NOT MET Analysis	No actions have been added.
English Language Arts and Reading 7-12 exam results.	The two students who took the exam did	
Direct - Exam (Certification/ Licensure)	not pass. One will retake it in Fall 2025, and one has decided to drop certification	
Target	and take on a writing minor instead.	
We expect that 80% of our students will pass the English Language Arts and Reading 7-12.		