

**Degree:**  
2023-2024 Assessment Plan

	<b>Student Learning Outcome #1</b>	Students will demonstrate professional practice competencies related to clinical self-efficacy.
<b>PLAN</b>	<b>Assessment Method(s)</b>	<ul style="list-style-type: none"> <li>a. Calipso software, a clinical evaluation tool.</li> <li>b. Likert-scale based evaluation of self-efficacy piloted last year and planned to be used systematically this year.</li> </ul>
	<b>Proficiency</b>	<ul style="list-style-type: none"> <li>a. Using the software Calipso, all competencies required by our accrediting agency are evaluated. Students will pass “self evaluation and effectiveness” at a level of 3 (present) or higher; 1 = not evident and 5=Developed: Skill is consistent and well developed.</li> <li>b. Students will pass a supervisor-created Likert-scale based evaluation of self-efficacy with a score of 3 or higher.</li> </ul>
<b>DO</b>	<b>Benchmark</b>	<ul style="list-style-type: none"> <li>a. 80% of students will pass the “self evaluation and effectiveness” section in Calipso at a level of 3 (present) or higher; 1 = not evident and 5=Developed: Skill is consistent and well developed.</li> <li>b. 80%% of students will pass a supervisor-created Likert-scale based evaluation of self-efficacy with a score of 3 or higher.</li> </ul>
	<b>Results of Assessment</b>	<ul style="list-style-type: none"> <li>a. Based on a sample of six students 5/6 (83%) passed the self evaluation and effectiveness” section in Calipso at a level of 3 or higher.</li> <li>b. Based on a sample of ten students who participated in spring clinic; involved in several specialty clinics (aphasia group, motor speech clinic and cognitive stimulation therapy group) scored 5 or higher on a supervisor-created Likert scale based evaluation of self efficacy (with a range of 1-10)</li> </ul>

<b>S T U D Y</b>	<b>Analysis of Results</b>	<p>Due to another change in clinical leadership, under the direction of the new clinical director, Mrs. Chelsea Lyles, not all students completed either self-efficacy measure. Instead, these results report a sample of students who did complete the measure.</p>
<b>ACT</b>	<b>Improvement Plan for 2024-2025</b>	<p>Goals for the next year will be developed with feasibility of data collection in mind as well as consideration of supervisor autonomy in use of various measures of self-efficacy being viable.</p>



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	<b>Student Learning Outcome #2</b>	Students will demonstrate professional practice competencies related to clinical reasoning skills.
<b>PLAN</b>	<b>Assessment Method(s)</b>	Calipso software, a clinical evaluation tool, is used to track all the competencies mandated by our accrediting agency in each of the nine specified areas, including: <ul style="list-style-type: none"> <li>a. Prevention</li> <li>b. Assessment</li> <li>c. Intervention</li> </ul>
	<b>Proficiency</b>	Using the software Calipso, all competencies required by our accrediting agency are evaluated. Students will perform at an average level of 4 or higher across all three areas.
<b>DO</b>	<b>Benchmark</b>	100% of students will perform at an average level of 4 or higher across all three areas.
	<b>Results of Assessment</b>	100% of students performed at an average level of four or higher based on their final Calipso ratings in the areas of Prevention, Assessment and Intervention.
<b>S T U D Y</b>	<b>Analysis of Results</b>	Results indicate perfect performance on this benchmark as written.

<b>ACT</b>	<b>Improvement Plan for 2024-2025</b>	<p>In subsequent reporting cycles it may be beneficial to look at raw scores versus averages. This will give a more detailed picture of individual performance that may be lost in an analysis based solely on an average. Similarly, in order to highlight details in each assessed area, wording regarding “all” areas will be changed to indicate each of the three separate areas.</p>
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	<b>Student Learning Outcome #3</b>	Students will demonstrate knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice. The student must have demonstrated knowledge of the principles of basic and applied research and research design.
<b>PLAN</b>	<b>Assessment Method(s)</b>	<ul style="list-style-type: none"> <li>a. Human subjects in research training performance through Collaborative Institutional Training Initiative (CITI) records</li> <li>b. Use of EBP within course projects in one or more disorders courses.</li> <li>c. Praxis pass rates as a measure of readiness to apply evidence to clinical practice.</li> </ul>
	<b>Proficiency</b>	<ul style="list-style-type: none"> <li>a. Students will pass at a level of 80% (competent) or higher.</li> <li>b. Students will use EBP on a disorders project at a level of 80% or higher as judged by an instructor designed rubric.</li> <li>c. Students will earn a score of 162 or higher on the SLP Praxis exam.</li> </ul>
<b>DO</b>	<b>Benchmark</b>	<ul style="list-style-type: none"> <li>a. 85% of MSSL students will submit CITI training form demonstrating completion of training at levels of 80% or higher.</li> <li>b. 85% of students will use EBP on a disorders project with a score of 80% or higher as judged by an instructor designed rubric.</li> <li>c. 85% of students will earn a passing score on the SLP Praxis exam.</li> </ul>
	<b>Results of Assessment</b>	<ul style="list-style-type: none"> <li>a. 100% of MSSL students met the 80% benchmark for completion of CITI training.</li> <li>b. In the summer of 2023, 100% of students received a score of 80% or higher on a disorders project as judged by an instructor designed rubric.</li> </ul>

		<p>c. 5/5 (100%) of SLPM students who took the SLP Praxis exam at the time of this report during the current reporting period (September 2023-August 2024) earned a passing score.</p>
<b>S T U D Y</b>	<b>Analysis of Results</b>	<p>a. All students in the current cohort passed CITI training at the standard of 80% or better, preparing them to engage in official, IRB-approved research. Even though all are prepared to engage in research, not all do so within the scope of the academic program. All are prepared to do so as it relates to application of EBP to clinical practice.</p>

<b>ACT</b>	<b>Improvement Plan for 2024-2025</b>	<ul style="list-style-type: none"><li>b. This benchmark will not be changed next year; will be monitored to gauge consistency across cohorts.</li><li>c. At the time of this report, only about 20% of those eligible to take the Praxis exam had done so. Although the passing rate reported here is high, it is based on limited data for that reason. As part of final advising, students will be encouraged to take the Praxis exam within nine months of graduation. This procedure may increase numbers of students taking the exam across each reporting period.</li></ul>
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