

Degree: MSPA
2023-2024 Assessment Plan

	Student Learning Outcome #1	Upon completing the MS in Professional Accounting program students will be able to apply critical thinking skills in identification of issues, locating and utilizing applicable authoritative sources, qualitatively interpreting research findings, and determining an approach that appropriately resolves the accounting issues.
PLAN	Assessment Method(s)	Written assignments, student surveys, internship employer evaluations
	Proficiency	<p>“Acceptable” on the Rubric for written assignments.</p> <p>A 3 out of 5 on the Likert scale on student survey.</p> <p>A 3 out of 5 on the Likert scale on intern employer evaluation forms.</p>
DO	Benchmark	<p>90% of MSPA students will receive an Acceptable or Exemplary rating related to identification of issues, locating and utilizing authoritative sources, interpreting research findings, and appropriately resolving the accounting issues in their assignments.</p> <p>Using a 5 point Likert scale, 90 % of students will rate their ability to think critically with a 4 or 5.</p> <p>Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to think critically with a 4 or 5.</p>
	Results of Assessment	<p>100% of MSPA students received an Acceptable or Exemplary related to identification of issues. 97.4% of MSPA students received an Acceptable or Exemplary related to locating and utilizing authoritative sources, interpreting research findings, and appropriately resolving the accounting issues.</p> <p>88.89% of students rated their ability to think critically with a 4 or 5.</p> <p>Employers of interns rated 80% of students' ability to think critically with a 4 or 5.</p>
S T U D Y	Analysis of Results	<p>Benchmark was met on written assignments.</p> <p>Results of student surveys were slightly below the benchmark.</p> <p>The benchmark for employer intern evaluations was not met.</p>

ACT	Improvement Plan for 2024-2025	<p>As the benchmark on written assignments was met in the current year and the benchmarks for student surveys and intern employer evaluations were met in recent years, we will closely monitor student and employer upcoming evaluations to ensure there are no issues to be addressed. No improvement plan is currently deemed necessary.</p>
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	Student Learning Outcome #2	Upon completing the MS in Professional Accounting students will be able to communicate accounting issues succinctly, communicating convincing support for the chosen approach based on authoritative sources, communicating logical arguments for the resolution of accounting issues, and organizing and displaying information so that it is meaningful to the receiving party based on classroom assignments.
PLAN	Assessment Method(s)	Written assignments, student surveys, internship employer evaluations
	Proficiency	<p>“Acceptable” on the Rubric for written assignments.</p> <p>A 3 out of 5 on the Likert scale on student survey.</p> <p>A 3 out of 5 on the Likert scale on intern employer evaluation forms.</p>
DO	Benchmark	<p>90% of MSPA students will receive an Acceptable or Exemplary rating communicating and resolving accounting issues based on authoritative sources & logical arguments, and organizing and displaying meaningful info.</p> <p>Using a 5 point Likert scale, 90 percent of students will rate their ability to communicate proficiently in written communications with a 4 or 5.</p> <p>Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to communicate proficiently in written communications.</p>
	Results of Assessment	<p>100% of MSPA students received an Acceptable or Exemplary rating related to communicating the issue. 95.16% of MSPA students received an Acceptable or Exemplary rating related to resolving accounting issues based on authoritative sources & communicating logical arguments, and organizing and displaying meaningful info.</p> <p>94.49% of students rated their ability to communicate proficiently in written communications with a 4 or 5.</p> <p>Employers of interns rated 80% of students' ability to communicate proficiently with a 4 or 5.</p>

S T U D Y	Analysis of Results	<p>Benchmark was met on written assignments.</p> <p>Benchmark was met on student surveys.</p> <p>The benchmark for employer intern evaluations was not met.</p>
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ACT	Improvement Plan for 2024-2025	<p>As the benchmarks on written assignments and student surveys were met in the current year and the benchmark for employer intern evaluations was met or slightly below the benchmark in recent years, we will closely monitor upcoming employer intern evaluations to ensure there are no issues to be addressed. No improvement plan is currently deemed necessary.</p>
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	Student Learning Outcome #3	Students completing the MS in Professional Accounting program will exhibit satisfactory teamwork and cooperativeness in resolving accounting issues and effectively communicating the team's resolution.
PLAN	Assessment Method(s)	Written assignments, student surveys, internship employer evaluations
	Proficiency	<p>“Acceptable” on the Rubric for written assignments.</p> <p>A 3 out of 5 on the Likert scale on student survey.</p> <p>A 3 out of 5 on the Likert scale on intern employer evaluation forms.</p>
DO	Benchmark	<p>90% of MSPA students will receive an Acceptable or Exemplary rating on functioning as a team in resolving accounting issues and effectively communicating the team's resolution.</p> <p>Using a 5 point Likert scale, 90% of students will rate their ability to work effectively as team members.</p> <p>Using a 5 point Likert scale, employers will rate 90% of the students' ability to participate as an effective team member as a 4 or 5.</p>
	Results of Assessment	<p>100% of MSPA students received an Acceptable or Exemplary related to functioning as a team in resolving accounting issues.</p> <p>100% of MSPA students received an Acceptable or Exemplary related to effectively communicating the team’s resolution.</p> <p>88.89% of students rated their ability to work effectively as a team member with a 4 or 5.</p> <p>Employers of interns rated 90% of students' ability to work as an effective team member with a 4 or 5.</p>
S T U D Y	Analysis of Results	<p>Benchmark was met on written assignments.</p> <p>Results of student surveys were slightly below the benchmark.</p> <p>The benchmark was met on employer intern evaluations.</p>

ACT	Improvement Plan for 2024-2025	<p>As the benchmarks on written assignments and employer intern evaluations were met in the current year and the benchmark for student evaluations was met in recent years, we will closely monitor upcoming student surveys to ensure there are no issues to be addressed. No improvement plan is currently deemed necessary.</p>
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	Student Learning Outcome #4	Students completing the MS in Professional Accounting program will be able to consider ethical issues relating to the accounting environment by identifying those affected by the ethical choice and the impact of unethical behavior, identifying alternative solutions to the ethical problems, and supporting the resolution of the ethical issue arising in the accounting environment.
PLAN	Assessment Method(s)	Written assignments, student surveys, internship employer evaluations, NASBA Certificate in Ethical Leadership
	Proficiency	<p>“Acceptable” on the Rubric for written assignments.</p> <p>A 3 out of 5 on the Likert scale on student survey.</p> <p>A 3 out of 5 on the Likert scale on intern employer evaluation forms.</p> <p>75% of MSPA students will complete the NASBA Certificate in Ethical Leadership</p>
DO	Benchmark	<p>90% of MSPA students will receive an Acceptable or Exemplary rating related to ability to consider ethical acct issues, identifying those affected, the impact of unethical behavior, identifying solutions to the ethical problems, and supporting the resolution.</p> <p>Using a 5 point Likert scale, 90% of students will rate their ability to handle ethical issues in the workplace with a 4 or 5.</p> <p>Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to exhibit ethical behavior.</p> <p>90% of MSPA students will complete the NASBA Certificate in Ethical Leadership</p>
	Results of Assessment	<p>100% of MSPA students received an Acceptable or Exemplary rating related to ability to consider ethical acct issues and identifying those affected and the impact of unethical behavior, 95.83% of MSPA students received an Acceptable or Exemplary rating related to identifying solutions to the ethical problems, and 100% of MSPA students received an Acceptable or Exemplary rating related to supporting the resolution.</p> <p>94.44% of students rated their ability to handle ethical issues in the workplace with a 4 or 5.</p> <p>Employers of interns rated 90% of the students' ability to exhibit ethical behavior with a 4 or 5.</p> <p>100% of MSPA students completed the NASBA Certificate in Ethical Leadership</p>

S T U D Y	Analysis of Results	<p>Benchmark was met on written assignments.</p> <p>Benchmark was met on student surveys.</p> <p>Benchmark was met on intern evaluations.</p> <p>Benchmark was met on student completion of NASBA Certificate in Ethical Leadership.</p>
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ACT	Improvement Plan for 2024-2025	As all benchmarks were met, no improvement plan is currently deemed necessary.
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	Student Learning Outcome #5	Upon completing the MS in Professional Accounting students will be able to orally communicate accounting issues concisely and logically, communicating convincing support for the conclusion based on authoritative sources, presenting information in a professional manner to the receiving party.
PLAN	Assessment Method(s)	Written assignments, student surveys, internship employer evaluations
	Proficiency	<p>“Acceptable” on the Rubric for written assignments.</p> <p>A 3 out of 5 on the Likert scale on student survey.</p> <p>A 3 out of 5 on the Likert scale on intern employer evaluation forms.</p>
DO	Benchmark	<p>90% of MSPA students will receive an Acceptable or Exemplary rating orally communicating accounting issues succinctly with relevant authoritative support, and organizing & presenting information logically and professionally using appropriate language.</p> <p>Using a 5 point Likert scale, 90% of students will rate their ability to communicate orally with a 4 or 5.</p> <p>Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to effectively communicate with a 4 or 5.</p>
	Results of Assessment	<p>100% of MSPA students received an Acceptable or Exemplary rating on orally communicating accounting issues, 96.77% of MSPA students received an Acceptable or Exemplary rating communicating the issue with relevant authoritative support, 100% of MSPA students received an Acceptable or Exemplary rating for organizing & presenting information concisely and logically and 100% of MSPA students received an Acceptable or Exemplary rating for presenting information professionally using appropriate language.</p> <p>94.44% of students rated their ability to communicate orally with a 4 or 5.</p> <p>Employers of interns rated 90% of the students' ability to effectively communicate with a 4 or 5.</p>
S T U D Y	Analysis of Results	<p>Benchmark was met on written assignments.</p> <p>Benchmark was met on student surveys.</p> <p>Benchmark was met on intern evaluations.</p>

ACT	Analysis of Results	As all benchmarks were met, no improvement plan is currently deemed necessary.
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	Student Learning Outcome #6	Upon completing the MS in Professional Accounting, students will be able to comprehend complex and unstructured qualitative and quantitative accounting and business problems, identifying current, prominent information technology tools appropriate to solve accounting and business related problems, using information technology tools to analyze accounting and business related problems, using information technology tools to evaluate accounting and business related problems, and communicate the results effectively through writing.
PLAN	Assessment Method(s)	Written assignments, student surveys, internship employer evaluations
	Proficiency	<p>“Acceptable” on the Rubric for written assignments.</p> <p>A 3 out of 5 on the Likert scale on student survey.</p> <p>A 3 out of 5 on the Likert scale on intern employer evaluation forms.</p>
DO	Benchmark	<p>90% of MSPA students will receive an Acceptable or Exemplary rating related to their ability to comprehend complex accounting and business problems, identify and use technology skills to solve & analyze accounting and business problems and effectively communicate the results.</p> <p>Using a 5 point Likert scale, 90% of students will rate their ability to effectively utilize information technology with a 4 or 5.</p> <p>Using a 5 point Likert scale, employers of interns will rate 90% of the students' ability to effectively utilize information technology with a 4 or 5.</p>
	Results of Assessment	100% of MSPA students received an acceptable or exemplary rating related to comprehending complex and unstructured qualitative and quantitative accounting and business problems, 100% of MSPA students received an acceptable or exemplary rating related to identifying current, prominent information technology tools appropriate to solve accounting and business related problems, 100% of MSPA students received an acceptable or exemplary rating related to using information technology tools to analyze accounting and business related problems, 100% of MSPA students received an acceptable or exemplary rating related to using information technology tools to evaluate accounting and business related problems, and 100% of MSPA students received an acceptable or exemplary rating related to communicating the results effectively through writing.

		<p>88.89% of students rated their ability to effectively utilize information technology with a 4 or 5.</p> <p>Employers of interns rated 80% of students' ability to communicate proficiently with a 4 or 5.</p>
S T U D Y	Analysis of Results	<p>Benchmark was met on written assignments.</p> <p>Results of student surveys were slightly below the benchmark.</p> <p>Benchmark was not met on employer intern evaluations.</p>

ACT	Analysis of Results	<p>In fall '23 the MSPA curriculum was revised to include 15 hours of technology courses. We expect to see the results in this area improve as students admitted to the revised program complete their coursework. No additional revisions are currently deemed necessary.</p>
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