<table>
<tr><td colspan="3" align="center">MS in Deaf Education Degree:
2023-2024 Assessment Plan</td></tr>
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	Student Learning Outcome #1	In accordance with Texas Teacher Evaluation Support System (T-TESS), the students will design clear, well-organized, sequential lesson plans that reflect best practice, align with standards, and are appropriate for Deaf Education students.
PLAN	**Assessment Method(s)**	1. Students will develop 2 lesson plans in ASL/English bilingual literacy and ASL/English bilingual education courses. 2. Students will create a unit plan as a group consisting of 3 lesson plans per student incorporating two ASL/English bilingual strategies.
	Proficiency	1. Students will achieve a minimum of 80% in their lesson plan, meaning 40 out of 50 on each lesson plan rubric. 2. Students will achieve a minimum of 80% meaning 240 out of 300 on the group e-portfolio rubric.
DO	**Benchmark**	1. 85% of students will receive 80% or better in their lesson plan, meaning 40 out of 50 on each lesson plan rubric. 2. 85% of students will receive 80% or better in their Group E-Portfolio (3 lesson plans with two strategies each, peer evaluation, and group website), meaning 240 out of 300 on the group e-portfolio rubric.
	Results of Assessment	1. 100% of the students scored 80% or higher on their lesson plan, meaning 40 out of 50 on each lesson plan rubric. 2. 100% of students received 80% or better in their Group E-Portfolio (3 lesson plans with two strategies each, peer evaluation, and group website), meaning 240 out of 300 on the group e-portfolio rubric.

Commented [JR1]: Please spell out all acronyms.

Commented [JR2]: These are benchmarks. The proficiency area describes what would be considered proficient on the instrument. Specific percentage, specific score on rubric. Benchmark is the target that you want your students to perform.

Commented [SB3R2]: Changed to reflect proficiency.

S T U D Y	**Analysis of Results**	Analyses were derived from reviewing results of rubrics .
ACT	**Improvement Plan for 2024-2025**	None

		MS in Deaf Education Degree: 2023-2024 Assessment Plan	
PLAN	**Student Learning Outcome #2**	The students will utilize their knowledge and skills in career preparation for obtaining employment.	
	Assessment Method(s)	1. Two formal lesson plan observations by faculty and their cooperating teachers will occur during their Advanced Practicum course. 2. Students will submit the required course assignments, including their reflections, technology evaluations, and interactive feedback forms on course Blackboard.	
	Proficiency	1. Students will achieve a minimum of 80% on their lesson plans, meaning 40 out of 50 on the lesson plan rubric. 2. Students will achieve a minimum of 80% completion of all assignm... required during Advanced Practicum.	**Commented [SB4]:** Deleted achieve a minimum of 80% on the Advanced Practicum course[JR1] with a final grade of 80% or better.
DO	**Benchmark**	1. 95% of the students will receive an 80% or better on their lesson pl... meaning 40 out of 50 on the lesson plan rubric. 2. 95% of the students will complete a minimum of 80% of the assignments during the Advanced Practicum course.	**[JR1]**Same comments as above about benchmarks/proficiencies Course grades are typically not used for SACSCOC
	Results of Assessment	Analyses were derived from reviewing lesson plan rubric and assignments posted in Blackboard. 100% of students met the proficiency level.	
S T U D	**Analysis of Results**	Students achieved proficiency level for this outcome.	

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ACT	**Improvement Plan for 2024-2025**	None required.

		MS in Deaf Education Degree: 2023-2024 Assessment Plan	
	Student Learning Outcome #3	Students will demonstrate evidence of learning from this program through clinical teaching or on-the-job internship.	
PLAN	**Assessment Method(s)**	1. Number of formal supervised lesson plans during internship. 2. Texas Teacher Evaluation Support System -TESS lesson plan observations during internships.	
	Proficiency	1. Interns will achieve a minimum of 80% on two formal lesson demonstrations/observations required for Clinical Teaching; Interns on a year-long on the job internship require three formal lesson demonstrations/observations. 2. Students doing the clinical teaching will receive 10 out of 16 of *Developing* on each Texas Teacher Evaluation Support System (T-TESS) evaluation form from their cooperating teacher. Students doing on-the-job internships will receive 13 out of 16 *Developing* on each T-TESS evaluation form from their mentor teacher.	Commented [JR5]: Same comments as above
DO	**Benchmark**	1. 95% of tudents will achieve a minimum of 80% on their formal lesson plans observations using the T-TESS rubric. 2. 95% of students will achieve a minimum of 80% completion of all assignments required during Advanced Practicum.	
	Results of Assessment	100% of interns completed required lesson demonstrations/observations. 100% of interns scored a minimum of 13 out of 16 (Developing) on each T-TESS evaluation form.	

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S **T** **U** **D** **Y**	**Analysis of Results**	Results revealed successful completion by student interns.
ACT	**Improvement Plan for 2024-2025**	None required.

**MS in Deaf Education Degree:** 2023-2024 Assessment Plan	
	Student Learning Outcome #4	Students will demonstrate ability of ASL/English bilingual fluency in academic content.
PLAN	**Assessment Method(s)**	Three courses have been identified that require two assignments in American Sign Language and two assignments in written English. These courses are *ASL/English Bilingual Theories, ASL/English Bilingual Literacy,* and *STEM*. 1. The program has identified English Written Rubrics for use with these English assignments. 2. The program has identified ASL Rubrics for use with these ASL assignments.
	Proficiency	1. Students will achieve a minimum average score of 80% on the English rubrics used to evaluate the student's English proficiency on two assignments.

		2. Students will achieve a minimum average score of 80% on the ASL rubrics to evaluate the student's ASL proficiency on two assignments.
DO	Benchmark	1. 85% of the students will pass the written assignment rubrics with 80% or better. 2. 90% of the students will pass the ASL assignment rubrics with 80% or better.
	Results of Assessment	90% of the students achieved a minimum score on the written English and ASL assignment rubrics when averaged together. The majority of students use ASL as their primary language and, as expected, they scored stronger on the ASL rubric.
STUDY	Analysis of Results	Students have achieved both written English and ASL benchmarks when the scores are averaged. However, there is a bit of a gap in written English.
ACT	Improvement Plan for 2024-2025	Build in more English-based writing assignments in the new curriculum.

		MS in Deaf Education Degree: 2023-2024 Assessment Plan	
	Student Learning Outcome #5	Students who are pursuing their teacher certification through Deaf Education will demonstrate a mastery of pedagogical concepts through the 18 hours of pedagogy courses.	
PLAN	**Assessment Method(s)**	1. The program director will review each student's progress in their PEDG courses to ensure they are progressing appropriately through the course sequence. 2. Students who are pursuing their teacher certification at Lamar University are required to take and pass the Lamar University practice teacher certification exams.	
	Proficiency	1. Making adequate progress in the PEDG course sequence. 2. Passing the Lamar Univ practice certification exams that are required for their specific content area.	
DO	**Benchmark**	1. 90% of the students will receive 80% or better in each PEDG course. 2. Two out of five students will pass the Lamar University practice exams with a score of 250 or above on the first attempt.	
	Results of Assessment	90% of students were making adequate progress in the PEDG course sequence. Passage rates of the Lamar University practice exams depends on which test they take. The majority of Deaf students do not achieve the 250 score on the exams and are eligible for waiver from the state of Texas.	

S T U D Y	**Analysis of Results**	Results revealed low passage rates on the Lamar Univesity practice exams. Students who are hearing or have greater access to hearing do better than students who are Deaf.
ACT	**Improvement Plan for 2024-2025**	None needed.

MS in Deaf Education Degree: 2023-2024 Assessment Plan		
	Student Learning Outcome #6	Upon successful completion of the program, students will demonstrate a comprehensive understanding of their studies, as evidenced by successful completion of the coursework through showcasing knowledge and skills.
PLAN	**Assessment Method(s)**	1. Electronic Portfolio checklist and rating scale 2. Successful completion of Internship
	Proficiency	1. A minimum score of 80% on the electronic portfolio checklist and rating scale. 2. Adequate progress through Internship flowchart tracking chart.

DO	**Benchmark**	1. 90% of the students will score a minimum of 80% on the electronic portfolio checklist and rating scale. 2. 90% of interns will make progress on the internshipflowchart tracking chart.
	Results of Assessment	100% of students successfully completed the electronic portfolio. 100% of interns made adequate progress as evaluated by the internship flowchart tracking chart.
S T U D Y	**Analysis of Results**	Interns made adequate progress.
ACT	**Improvement Plan for 2024-2025**	Comprehensive exams are no longer used to evaluate students' successful outcomes. We will revise 2024-2025 to reflect these changes.

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