

Degree: M.Ed. in Marriage, Couple and Family Counseling (MCFC)
2023-2024 Assessment Plan

	Student Learning Outcome #1	Students will demonstrate knowledge of, and the ability to apply, a variety of models and theories related to clinical mental health counseling, including methods and principles of clinical supervision.
PLAN	Assessment Method(s)	Direct: Students' scores for the Counselor Preparation Comprehensive Examination (CPCE), a national standardized exam that constitutes the comprehensive exam for students in the CMHC program. The CPCE comprises 160 items that cover the 8 content areas. Indirect: Concerns (if any) received from site supervisors regarding students' knowledge base during Practicum.
	Proficiency	Students must receive a score of 70 or higher on the CPCE. Students who fail to achieve a score of 70 or higher on the CPCE must complete a Comprehensive Self-Study Guide and continue to maintain a passing GPA within the program.
DO	Benchmark	CPCE National Mean score is ranges from 74 to 85 (calculated monthly).
	Results of Assessment	Lamar's mean score on CPCE was one standard deviation below the national mean.
S T U D Y	Analysis of Results	Students' scores for the Counselor Preparation Comprehensive Exam (CPCE) were compared with national norms. With the majority of CMHC students scoring below the national mean, the department focused on improvements that would help to bring scores closer to the national mean. Course leads of core courses have implemented multiple choices assessments (i.e., "Exam Prep Quizzes") into Blackboard courses to provide students opportunities to practice for CPCE administrations. Content of each Exam Prep Quiz includes items specific to one of the eight core content areas that the CPCE assesses (e.g., The

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		quizzes included for the Multicultural Counseling course address multicultural issues in counseling.). HonorLock has been used to proctor students' exams to simulate real testing experiences for students, and faculty have added the CPCE test prep materials to the MCFC Resources Organization tab in Blackboard.
ACT	Improvement Plan for 2024-2025	Students will take the CPCE during their Internship 1 instead of Practicum. This will give students extra time to study for the exam or complete a Comprehensive Self-Study Guide assignment, if necessary.

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	Student Learning Outcome #2	Students will demonstrate competence in utilization of counseling skills and techniques during practicum.
PLAN	Assessment Method(s)	Direct: Students passing grades during CNDV 5392 – Practicum Indirect: Concerns shared with the Field Experience Coordinators (if any) by practicum instructors regarding student performance in their case presentation assignments which requires students to record a counseling session
	Proficiency	Students must receive a grade of B or higher to be considered successful.
DO	Benchmark	100% passing rate is aimed for students enrolled in practicum.
	Results of Assessment	100% of the students (N=88) enrolled in Fall 2023 and Spring 2024 practicum successfully passed.
S T U D Y	Analysis of Results	Success of students enrolled in practicum is a reflection of the hard work of students as well as weekly mandatory university supervision. Students must attend a weekly university supervision session with an assigned instructor.

ACT	Improvement Plan for 2024-2025	We are continuously looking for ways to improve the practicum experience of students. Recently, the CPCE requirement during practicum was removed to lessen the stress of a standardized exam on students. Students will take the CPCE during their Internship 1, which is usually the semester after practicum. If they do not successfully pass the CPCE, students will be required to complete a Comprehensive Self-Study Guide and maintain a passing GPA in their coursework.
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	Student Learning Outcome #3	Students will demonstrate professional dispositions throughout the program. Students will demonstrate professional characteristics and dispositions (such as professional responsibility, self-awareness, personal comportment, cultural competency and integrity and flexibility and adaptability) throughout the counseling program.
PLAN	Assessment Method(s)	Direct: Ratings on Disposition Form utilized during residency Indirect: Number of students and scope of concerns discussed during faculty disposition meetings held during residency
	Proficiency	Students will demonstrate disposition at “developing in expectations” level or higher.
DO	Benchmark	Students will demonstrate at the “meets expectations” or “exceeds expectations” levels.
	Results of Assessment	100% of those who filled out the disposition form electronically demonstrated at “meets expectations” or higher level in two or more areas (out of four disposition areas).
S T U D Y	Analysis of Results	Considering residency is taken during early stages of the program, it is acceptable if students score at “developing in expectations” in certain dispositional areas. There has not been a significant dispositional concern raised by faculty regarding students attending residency. Every residency, faculty holds a disposition meeting to bring any dispositional concerns to the department’s attention and seek consultation for student development. There was not a significant student dispositional issue presented during the 2023-2024 academic year.

ACT	Improvement Plan for 2024-2025	We plan to increase the implementation of electronic disposition forms instead of a paper format so we can better track and analyze the data. Faculty will also be provided clarification on what may be considered a dispositional concern that needs to be brought up during disposition meeting to ensure unified approach to addressing any issues.
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	Student Learning Outcome #4	Students will practice ethically in all courses and during their field experiences. Students will demonstrate ethical practice with their coursework and performance at their field experience sites.
PLAN	Assessment Method(s)	Direct: Passing rate for CNDV 5322 (Professionalism, Ethics, & Law) Indirect: Number of students referred to Program Coordinators for remediation purposes as it related to ethical concerns raised by students
	Proficiency	Students must receive a grade of C or higher to be considered successful.
DO	Benchmark	100% passing rate is aimed for students enrolled in CNDV 5322.
	Results of Assessment	Only 10 students have failed the course, which is less than 5%. No field experience students were referred for ethical concerns.
S T U D Y	Analysis of Results	The results show that a majority of students were able to successfully pass CNDV 5322 by demonstrating fundamental ethical knowledge. No practicum or internship student raised ethical concerns at their field experience site which is evidence that students are able to apply the ethical knowledge obtained in their coursework to real life clinical settings.

ACT	Improvement Plan for 2024-2025	Department of Counseling newly initiated Curriculum Development Committee is working with faculty to provide recommendations for improvement for the courses. This will allow course leads to have a secondary review by an inter-departmental committee to look for areas of improvement.
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	Student Learning Outcome #5	Students will possess the knowledge required to pass the NCE which is required for LPC license application
PLAN	Assessment Method(s)	Direct: Students NCE scores Indirect: Emails received by program coordinators from instructors and site supervisors regarding Internship 2 students' strengths and areas of improvement. Internship 2 students are the students in their last semester before graduation.
	Proficiency	Passing the NCE.
DO	Benchmark	NCE passing rate for Lamar University will be comparable to National passing rate.
	Results of Assessment	Fall 2023 Aggregate Report indicated that 55 Lamar students took the NCE and of these 48 passed, which yield 87% pass rate. National pass rate is reported at 91%.
S T U D Y	Analysis of Results	Lamar students' pass rate was 4% lower than national pass rate.

ACT	Improvement Plan for 2024-2025	Department of Counseling newly initiated Curriculum Development Committee is working with faculty to implement a quiz/test in each course that would reflect the question types posed in the NCE. By doing so, we aim to expose students to a variety of multiple choice test questions, so they are better prepared for the NCE exam.
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