

Degree: M.Ed. in Applied Digital Learning
2023-2024 Assessment Plan

	Student Learning Outcome #1	Students learning outcome aligns with ISTE Standard 5 as follows: Standard 5a and 5b: Model and promote strategies for achieving equitable access to digital tools, resources, and technology related best practices for all teachers (5a); and model and facilitate safe, healthy, legal, and ethical uses of digital information and technologies in their organizational settings (5b).										
PLAN	Assessment Method(s)	Rationale: Candidates will develop a culminating project for professional learning (PL) and resources that shows evidence that they can implement ISTE Coaching Standard 5a & 5b. Candidates will use technology resources and strategies for achieving equitable access to digital tools, demonstrate best practices; and acknowledge safe, healthy, legal, and ethical practices. Assessment 1: Rubric Row 1 for the PL Plan & Resources assement in the EDLD 5389 – Developing Effective Professional Learning course. Assessment 2: Rubric Row 3 for the PL Plan & Resources assement in the EDLD 5389 – Developing Effective Professional Learning course.										
	Proficiency	A score of <i>Meets Criteria</i> (80%) on all portions of the PL Plan & Resources assement rubric will demonstrate mastery.										
DO	Benchmark	90% of all candidates will score no less than Meets Criteria on the PL Plan & Resources assessment.										
	Results of Assessment	<table><tr><td colspan="2">Year Data Point 1 Fall 2023</td><td colspan="2">Year Data Point 2 Spring 2024</td></tr><tr><td><i>n</i> = 33</td><td>Assessment 1 91% Assessment 2 91%</td><td><i>n</i> = 24</td><td>Assessment 1 96% Assessment 2 92%</td></tr></table>				Year Data Point 1 Fall 2023		Year Data Point 2 Spring 2024		<i>n</i> = 33	Assessment 1 91% Assessment 2 91%	<i>n</i> = 24
Year Data Point 1 Fall 2023		Year Data Point 2 Spring 2024										
<i>n</i> = 33	Assessment 1 91% Assessment 2 91%	<i>n</i> = 24	Assessment 1 96% Assessment 2 92%									

S T U D Y	Analysis of Results	<p>Percent of students continues to exceed targeted rate of mastery level expectations in all assessments for the Learning Outcome #1 and the associated ISTE Coaching Standard 5a & 5b. For both Assessment 1 and Assessment 2 students consistently demonstrated high proficiency levels, surpassing the 80% mastery level.</p> <p>Both assessments yielded proficiency rates 90% or above, highlighting the program's success in preparing students to meet desired standards. The evaluation method utilizes rubrics aligned with ISTE Coaching Standard 5a & 5b, ensuring alignment with program goals, and regular inter-rater reliability studies enhance the reliability and validity of results.</p>
ACT	Improvement Plan for 2024-2025	<p>Though the data continue to indicate learning exceeds expectations of mastery, faculty will examine learning activities within the course to determine level of rigor, relevance, and application of knowledge and skills in a real-world setting. For the 2024-2025 academic year, faculty will assess and update assignments to increase depth of focus on stated learning outcomes. The objective will be to ensure these assessments accurately measure students' capacity to to develop and implement a professional learning plan that promotes diversity, cultural understanding, and global awareness through use of digital communication and collaboration tools to interact locally and globally with students, peers, parents, and the larger community in their organizations.</p>

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	Student Learning Outcome #2	Evidence of excellence in professional communication exhibited by graduate-level ability to communication in writing using the APA Publication Manual Style. The learning outcome is aligned with ISTE Coaching Standard 3g. Learning Outcome: Applied Digital Learning students will create and support effective digital age learning environments to maximize the learning for all students and use digital communication and collaboration tools to communicate locally and globally with students, parents, peers, and the larger community.										
PLAN	Assessment Method(s)	Rationale: Journal/Publication Draft: Applied Digital Learning candidates will develop a media project for publication in EDLD 5317 that will ultimately become part of an article for publication. The article for publication follows APA format and guidelines, when necessary, for professional writing at the graduate level and is linked to the ISTE Coaching Standard 3g. Assessment 1: Rubric Row 1 for the Journal/Publication Final Draft & Compilation Post assessment in the EDLD 5317 – Resources for Digital Environments course. Assessment 2: Rubric Row 3 for the Journal/Publication Final Draft & Compilation Post assessment in the EDLD 5317 – Resources for Digital Environments course.										
	Proficiency	A score of <i>Meets Criteria</i> (80%) on the Journal/Publication Final Draft & Compilation Post assements rubric rows will demonstrate mastery.										
DO	Benchmark	90% of all candidates will score no less than Meets Criteria on the Journal/Publication Final Draft & Compilation Post assessment.										
	Results of Assessment	<table><tr><td colspan="2">Year Data Point 1 Fall 2023</td><td colspan="2">Year Data Point 2 Spring 2024</td></tr><tr><td><i>n</i> = 18</td><td>Assessment 1 94% Assessment 2 94%</td><td><i>n</i> = 42</td><td>Assessment 1 98% Assessment 2 98%</td></tr></table>				Year Data Point 1 Fall 2023		Year Data Point 2 Spring 2024		<i>n</i> = 18	Assessment 1 94% Assessment 2 94%	<i>n</i> = 42
Year Data Point 1 Fall 2023		Year Data Point 2 Spring 2024										
<i>n</i> = 18	Assessment 1 94% Assessment 2 94%	<i>n</i> = 42	Assessment 1 98% Assessment 2 98%									

S T U D Y	Analysis of Results	<p>The analysis of the assessment results based on Student Learning Outcome #2 and the associated ISTE Coaching Standard 3 revealed for both Assessment 1 and Assessment 2 students consistently demonstrated high proficiency levels, surpassing the 80% mastery level.</p> <p>Both assessments yielded proficiency rates 94% or above, highlighting the program's success in preparing students to meet desired standards. The evaluation method utilizes rubrics aligned with ISTE Coaching Standard 3g, ensuring alignment with program goals, and regular inter-rater reliability studies enhance the reliability and validity of results.</p>
ACT	Improvement Plan for 2024-2025	<p>Though the data continue to indicate learning exceeds expectations of mastery, faculty will examine learning activities within the course to determine level of rigor, relevance, and application of knowledge and skills in a real-world setting. For the 2024-2025 academic year, faculty will assess and update assignments to increase depth of focus on stated learning outcomes. The objective will be to ensure these assessments accurately measure students' capacity to create and support effective digital age learning environments to maximize the learning for all students and use digital communication and collaboration tools to communicate locally and globally with students, parents, peers, and the larger community.</p>

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	Student Learning Outcome #3	<p>Educational Technology Leadership candidates will demonstrate the ability to apply knowledge of technology for teaching and learning in their organizations. The learning outcome is aligned with ISTE Coaching Standard 5c.</p> <p>Learning Outcome: Model and promote diversity, cultural understanding, and global awareness by using digital age communication and collaboration tools to interact locally and globally with students, peers, parents, and the larger community in their organizations.</p>
PLAN	Assessment Method(s)	<p>Rationale: ISTE Coaching standards require candidates to use technology resources to develop content knowledge and professional growth and build teaching, learning, and assessments using digital tools and appropriate pedagogies. Working with school administrators and classroom teachers, students create learner-centered plans that focus on shifting the foci within their organizations.</p> <p>Culminating Project Assessment: Candidates will develop a culminating project and presentation that shows evidence that they can implement ISTE Coaching Standard 5c.</p> <p>Assessment 1: Rubric Row 1 for the ADL Journey Visualization & Summary assessment in the EDLD 5320 – Synthesis of Digital Learning and Leadership course.</p> <p>Assessment 2: Rubric Row 3 for the ADL Journey Visualization & Summary assessment in the EDLD 5320 – Synthesis of Digital Learning and Leadership course.</p>
	Proficiency	A score of <i>Meets Criteria</i> (80%) on ADL Journey Visualization & Summary assessment rubric rows will demonstrate mastery.

DO	Benchmark	90% of all candidates will score no less than Meets Criteria on the ADL Journey Visualization & Summary assessment.			
	Results of Assessment	Year Data Point 1 Fall 2023		Year Data Point 2 Spring 2024	
		<i>n</i> = 17	Assessment 1 100% Assessment 2 94%	<i>n</i> = 22	Assessment 1 95% Assessment 2 95%
S T U D Y	Analysis of Results	<p>Percent of students continues to exceed targeted rate of mastery level expectations in all assessments for the Learning Outcome #3 and the associated ISTE Coaching Standard 5c. For both Assessment 1 and Assessment 2 students consistently demonstrated high proficiency levels, surpassing the 80% mastery level.</p> <p>Both assessments yielded proficiency rates 94% or above, highlighting the program's success in preparing students to meet desired standards. The evaluation method utilizes rubrics aligned with ISTE Coaching Standard 5c, ensuring alignment with program goals, and regular inter-rater reliability studies enhance the reliability and validity of results.</p>			
ACT	Improvement Plan for 2024-2025	<p>Though the data continue to indicate learning exceeds expectations of mastery, faculty will examine learning activities within the course to determine level of rigor, relevance, and application of knowledge and skills in a real-world setting. For the 2024-2025 academic year, faculty will assess and update assignments to increase depth of focus on stated learning outcomes. The objective will be to ensure these assessments accurately measure students' capacity to promote diversity, cultural understanding, and global awareness by using digital age communication and collaboration tools to interact locally and globally with students, peers, parents, and the larger community in their organizations</p>			