

Degree: MA in Teaching Spanish
2023-2024 Assessment Report

	Student Learning Outcome #1	Students will defend and demonstrate high-level oral communication and professional proficiency in Spanish by formulating, deducting, debating, defending, solving, and editorializing at least five pedagogical teaching principles. Students will provide relevant teaching Spanish methods to curricula planning by designing at least seven language lessons, instructional materials in Spanish, assessment tools, research projects, and execution of lessons. Students will present such findings in a Teaching Practicum Portfolio that synthesizes the results of their research to be presented in an oral final exam.
PLAN	Assessment Method(s)	The MA faculty committee will evaluate a written portfolio and assess the student's oral exam. The committee will ask specific questions about the student's presentation and apply the rubric. Students will demonstrate acceptable proficiency in Spanish and knowledge of teaching methods in a final oral presentation of their final portfolio.
	Proficiency	3 out of 4 of the rubrics throughout the final oral examination.
DO	Benchmark	Target: We expect that 80% of the graduate theses and essays will be evaluated "proficient" or "exemplary" throughout oral examination.
	Results of Assessment	Target Met 100% of students attained mastery level in the rubrics standards and were judged appropriate to the language graduate level and faculty committee for oral exams.
S T U D Y	Analysis of Results	In spring 2024, two students were registered with SPAN 5390. Both students wrote and defended a final teaching portfolio before a faculty committee. Procedure: The committee reviewed and evaluated the pedagogical portfolios based on theoretical and pedagogical content. Afterward, the committee asked students specific questions about their presentation and applied

		<p>the rubric. The students demonstrated mastery of Spanish and deducted, debated, defended, and solved at least five pedagogical teaching principles. The faculty used the rubric for the final oral examination. The actual assessment of the MATS students was as follows:</p> <ol style="list-style-type: none"> 1. A 100% of students accomplished level 4 in mastery of material. 2. A 100% of students achieved level 4 in mastery in organization and clarity. 3. A 100% of students attained level 4 mastery in breadth of knowledge. 4. A 100% of students scored level 4 and excelled in poise and confidence. <p>Both students completed and passed the final oral exam and demonstrated a thorough command of all course work taken during the one's graduate career.</p>
ACT	Improvement Plan for 2024-2025	<p>For the academic year 2024-2025, the MATS faculty will assess the application of peninsular Literature, Latin American Literatures theories, pedagogy, and Linguistics. This will be an exciting opportunity for our faculty to delve deeper into these rich subjects. Equally, our MATS students will have the unique privileged to perform surveys about specific subjects' themes, such as motivation in learning the Spanish language, cultural and language, topics related to the application of the Spanish language to the professions, and the teaching of the Spanish language in the High Schools classrooms. This will be an opportunity for our students to contribute to the academic discourse and shape the future of our program. The MATS faculty will be emphasized in the development of Spanish language and cultural thematic lessons and its applications and emphasis in oral communication.</p>

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	Student Learning Outcome #2	Reading: Students in SPAN 5360: Studies in Latin American Literature will evaluate and construct reading and writing knowledge in the literature themes of daily life in contemporary Spanish-speaking countries. Students will organize a broad knowledge of literary, cultural, and popular culture, artistic, social, and historical aspects of main issues relevant to such countries by writing at least three research papers, reading at least ten articles, and analyzing its content, participating in ten discussion boards, and designing at least seven pedagogical and literary presentations.
PLAN	Assessment Method(s)	Faculty will review and evaluate two reading comprehension exams and two short reflection questions written in the discussion board or journal entries. Instructors will evaluate the student's ability to comprehend and decode the writer's words, main ideas, written paragraphs, and the students' ability of independent thinking.
	Proficiency	Faculty will select three exams and assess three discussion forums as standardized tests.
DO	Benchmark	We expect that 80% of the discussion's boards will be evaluated "exemplary" in written literary/rhetorical/cultural analysis.
	Results of Assessment	Target met 85% of students passed the standardized tests and attained a high level of proficiency in independent thinking and language style through standardized test.
S T U D Y	Analysis of Results	Faculty reviewed and evaluated reading comprehension exams and two short reflection questions on the discussion boards. We assessed the students' ability to comprehend and

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		<p>decoded the writer's main ideas and written paragraphs, their ability to think independently, and their language and style.</p> <p>Seven (7) students were registered in SPAN 5360 (Studies in Latin American Literature/ Mexican Culture), and based on the MATS written/ reading literary/rhetorical and cultural analysis and reading test results, the actual assessment of the MATS students was as follows:</p> <ol style="list-style-type: none"> 1. Six (85%) students performed level 4 and were exemplary in independent thinking and finding main ideas. 2. Six (85 %) students attained level 4 and were exemplary in audience and purpose. 3. Six (85%) students scored level 4 and were exemplary in presenting a compelling argument. 4. Six (85%) students achieved an exemplary level 4, demonstrating their mastery of language style and vocabulary.
ACT	Improvement Plan for 2024-2025	<p>We met our target in this outcome since more than 80% of the students successfully attained skills in written/reading literary/rhetorical /cultural analysis. However, we need to improve the SPAN 5360 by adding a video section in Blackboard (YUJA) to the course, in which students can record and analyze a cultural product. Students will practice their Spanish and explain the importance of artistic products and their representation in Latin America. The faculty will be able to evaluate the student's oral skills and ability to analyze, judge, and asses the cultural products.</p>

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	Student Learning Outcome #3	In SPAN 5350, our MATS students will analyze and synthesize at least two books on Heritage Language Development theory. Students will design 10 lesson plans that exemplify the application of Heritage Language theory into teaching Spanish to Heritage speakers of Spanish and native speakers.
PLAN	Assessment Method(s)	This outcome will be measured by evaluating seven lesson plans, seven discussion forums, and seven students' journals. Faculty will randomly select a series of student's assignments and judge students' high level of analysis and synthesis.
	Proficiency	Students will perform 3 out of 4 of the rubric appropriate to each student-learning outcome.
DO	Benchmark	We expect that 80% of the discussion's boards and lesson plans will be evaluated "proficient" or "exemplary" throughout written analysis and synthesis.
	Results of Assessment	
S T U D Y	Analysis of Results	

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ACT	Improvement Plan for 2024-2025	
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	Student Learning Outcome #4	In SPAN 5300 Students in the MATS will demonstrate a high proficiency in Literary and rhetorical research and synthesis of research. Students will demonstrate high-level performance in writing style; make use of MLA and APA format, elaborate, and synthesized an argument, and application of literary and technical writing techniques, and literary and rhetorical analysis.
PLAN	Assessment Method(s)	At the end of the semester, the faculty will assess five selected essays, one research paper, and a final project: an oral final presentation or a video recording from SPAN 5370.
	Proficiency	Faculty will determine the student proficiency by the 3 to 4 points from the rubric and according to the course outcome.
DO	Benchmark	We expect that 80% of the research papers will be evaluated exemplary or proficient in measure of rhetorical research.
	Results of Assessment	Target Met: 88% of students were exemplary in critical analysis and synthesis.
S T U D Y	Analysis of Results	<p>Seven (7) students registered in SPAN 5370 (Studies in Latin American Literature). Based on the MATS Research and Latin American Literature rubric, the actual assessment of the MATS students was as follows:</p> <ol style="list-style-type: none"> 1. Six (88%) students who performed level 4 were exemplary in research. 2. Six (88%) students excelled at level 4 in critical analysis, showcasing their ability to dissect and evaluate complex literary works. 3. Six (88%) students who scored level 4 were exemplary in synthesis. 4. Six (88%) students who attained level 4 were exemplary in accuracy and integrity.

ACT	Improvement Plan for 2024-2025	We met our target in this outcome since more than 80% of the students successfully attained the skills and demonstrated superior research skills, as evidenced by the breadth and quality of sources consulted about the subject matter. However, we will improve our MATS program by providing more options for our MATS students, such as discussion forums on organizing and synthesizing main ideas and supporting details, educational videos about applying the MLA and AP formats, and tutorials about editing texts and bibliographies.

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	Student Learning Outcome #5	In sample essays, written exams, discussions, or journals, students in the MA in teaching Spanish 5390 will demonstrate high-level, professional proficiency in using literary or rhetorical techniques associated with the genre. Students will elaborate on at least three essays, practice rhetorical techniques in 7 discussion boards in Spanish, and debate and reflect ideas in 7 journals.
PLAN	Assessment Method(s)	Faculty will review three exams and two reflection questions written in the discussion board or journal entries. Instructors will evaluate three written exams and compare them to individual and class performance. Students will demonstrate acceptable proficiency and knowledge in Spanish literary rhetorical and cultural analysis.
	Proficiency	Faculty will use standardized test to measure research and synthesis.
DO	Benchmark	We expect that 80% of the students will perform 3 out of 4 of the rubrics proficiency in Spanish literary research and synthesis of research.
	Results of Assessment	
S T U D Y	Analysis of Results	

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	Student Learning Outcome #6	Student Learning Outcomes CULTURAL ANALYSIS MA students in Teaching Spanish will demonstrate acceptable proficiency in the cultural analysis of the Spanish-speaking world, SPAN 5340. Students will evaluate at least 7 lesson plans with cultural materials and analyze at least eight cultural products, such as textbooks, digital images, novels, and films. Students will answer seven questions in discussion forums and compose one essay.
PLAN	Assessment Method(s)	The faculty will review various cultural knowledge and cultural competency assessments, such as essays, comprehension questions in discussion forums, exams, and essays of students registered in Spanish in SPAN 5340 Cultura Española.
	Proficiency	Proficiency is determined by an exit survey. Faculty will evaluate the student's responses and will determine if the results satisfy each student-learning outcome.
DO	Benchmark	80% of the students enrolled in SPAN 5340 will demonstrate acceptable proficiency or higher level in cultural knowledge.
	Results of Assessment	
S T U D Y	Analysis of Results	

ACT	Improvement Plan for 2024-2025	
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