Doctorate Degree in Educational Leadership (EdD) 2023-2024 Assessment Plan		
	Student Learning Outcome #1	**Learning Outcome:** Graduates of the EdD program demonstrate compentence in finding, critiquing, and applying empirical research evidence to local or global educational issues/problems and communicating it to both scholars and practitioners.
		The Center for Doctoral Studies in Educational Leadership mission is to prepare leaders with leadership competencies that can effectively lead in this changing global society and are able to work successfully in a diverse, multi-national environment. The doctoral program was redesigned in 2014 using five foundational pillars in order to better support student learning outcomes: research-based, application-driven, transformative, reflective and innovation and change.
		This learning outcome supports Pillar 1, which focuses on students' use and understanding of empirical research.
PLAN	**Assessment Method(s)**	Rationale: The following three assessments measure students' use and understanding of empirical research as a result of the coursework.
		Assessment #1 – Final project rubric (Rows 1-4, 6-7): Academic Research Writing I (EDUD 6314) Summer 2023 (Annotated Bibliography)
		Assessment #2 – Final Project rubric (Rows 1-7): Academic Research Writing II (EDUD 6317) Fall 2023 (Literature Review)
		Assessment #3 – Final Project rubric (all rows): Qualitative Research (EDUD 6357) Fall 2023
	Proficiency	Candidate mastery demonstrates at 80%.
		The EAC Visual Data tool embedded in Blackboard LMS is used to track and report rubric scores.

DO	**Benchmark**	90% of Candidates will meet mastery level expectations.					
	Results of Assessment	Data Point 1 Summer 2023 (Student cohort entered program Summer 2023)		Data Point 2 Fall 2023 (Student cohort entered program Summer 2023)		Data Point 3 Fall 2023 (Student cohort entered program Summer 2022)	
		n = 65	Assessment 1 92.1%	n = 56	Assessment 2 85.9%	n = 45	Assessment 3 91.5%
S T U D Y	**Analysis of Results**	The average of all three assessment points is 89.3% which is slightly below 90% mastery. Assessment #2 is the most difficult to master and it is only the third course for the students in the coursework for the students so they typically score lower than at the end of the program when the majority of our students complete the dissertation, which is a better measurement for overall understanding of empirical research.					
ACT	**Improvement Plan for 2024-2025**	For the academic year 2024-2025, faculty will review current research curriculum for possible improvements in course offerings in order to better support mastery of research writing. There is a plan to review AI (Artificial Intelligence) and its role in supporting literative review analysis and writing.					

	Doctorate Degree in Educational Leadership (EdD) 2023-2024 Assessment Plan	
	Student Learning Outcome #2	**Learning Outcome:** Graduates of the EdD program will be able to enhance personal and professional growth tha is demonstrated via transformative experiences. *The Center for Doctoral Studies in Educational Leadership mission is to prepare leaders with leadership competencies that can effectively lead in this changing global society and are able to work successfully in a diverse, multi-national environment. The doctoral program was redesigned in 2014 using five foundational pillars in order to better support student learning outcomes: research-based, application-driven, transformative, reflective and innovation and change.* This learning outcome supports Pillar 3, which focuses on doctoral student reflections of transformation.
PLAN	**Assessment Method(s)**	Rationale: The following three assessments measure students' reflections of transformational growth in the doctoral program as a result of their coursework. Assessment #1 – Final project rubric (Row 6): Global Educational Leadership (EDUD 6306) Fall 2023 Assessment #2 – Final Project rubric (Rows 2, 3): Global Leadership Issues (EDUD 6305) Fall 2023 Assessment #3 – Final Project rubric (Rows 2, 3, 4): Global Ethics and Values (EDUD 6302) Fall 2023
	Proficiency	Candidate mastery demonstrates at 80%. The EAC Visual Data tool embedded in Blackboard LMS is used to track and report rubric scores.

DO	Benchmark	90% of Candidates will meet mastery level expectations.			
	Results of Assessment	Data Point 1 Fall 2023 (Student cohort entered program Summer 2022)		Data Point 2 Fall 2023 (Student cohort entered program Summer 2023)	
		$n = 20$ $n = 35$	Assessment 1 98.3% Assessment 2 93.2%	$n = 58$	Assessment 3 92%
S T U D Y	**Analysis of Results**	Percent of students continues to exceed targeted rate of mastery level expectations in all assessments for the Learning Outcome #2			
ACT	**Improvement Plan for 2024-2025**	Though the data continue to indicate learning exceeds expectations of mastery, for the academic year 2024-2025, faculty will review current curriculum for possible improvements in course offerings in order to better serve today's student as educational leaders.			

Doctorate Degree in Educational Leadership (EdD) 2023-2024 Assessment Plan		
	Student Learning Outcome #3	**Learning Outcome:** Graduates of the EdD program will be able to analyze and evaluate global educational leadership issues to solve current and future educational problems through innovative and creative practices. *The Center for Doctoral Studies in Educational Leadership mission is to prepare leaders with leadership competencies that can effectively lead in this changing global society and are able to work successfully in a diverse, multi-national environment. The doctoral program was redesigned in 2014 using five foundational pillars in order to better support student learning outcomes: research-based, application-driven, transformative, reflective and innovation and change.* This learning outcome supports Pillar 5, which focuses on innovation and change in educational leadership.
PLAN	**Assessment Method(s)**	Rationale: The following three assessments measure students' reflections of transformational growth in the doctoral program as a result of their coursework. Assessment #1 – Final Project rubric (Row 5): Global Leadership Issues (EDUD 6305) Fall 2023 Assessment #2 – Final project rubric (Rows 5-7): Global Educational Leadership (EDUD 6306) Fall 2023 Assessment #3 – Final Project rubric (Rows 1-2): Global Communication (EDUD 6312) Spring 2024
	Proficiency	Candidate mastery demonstrates at 80%. The EAC Visual Data tool embedded in Blackboard LMS is used to track and report rubric scores.

DO	**Benchmark**	90% of Candidates will meet mastery level expectations.
	Results of Assessment	<table><tr><td>Data Point 1 Fall 2023 (Student cohort entered program Summer 2022)</td><td>Data Point 2 Spring 2024 (Student cohort entered program Summer 2022)</td></tr><tr><td>*n* = 35 Assessment 1 91.2% *n* = 20 Assessment 2 98%</td><td>*n* = 8 Assessment 3 98.8%</td></tr></table>
STUDY	**Analysis of Results**	Percent of students continues to exceed targeted rate of mastery level expectations in all assessments for the Learning Outcome #3
ACT	**Improvement Plan for 2024-2025**	Though the data continue to indicate learning exceeds expectations of mastery, for the academic year 2024-2025, faculty will review current curriculum for possible improvements in course offerings in order to better serve today's student as educational leaders to further support innovative and change leadership skills.