EdD in Deaf Education Degree: 2023-2024 Assessment Plan		
	Student Learning Outcome #1	Apply the basic principles of inquiry and research design to educational research
PLAN	**Assessment Method(s)**	1. Students will complete a research proposal in each core content courses that include the following components: research topic, statement of the problem, literature review, research methodology, and a data analysis plan. 2. Students will submit a manuscript to a peer-reviewed journal before graduating.
	Proficiency	1. Students' papers that include research components and are submitted in core courses will receive a grade of B or above. 2. Students will submit at least one manuscript prior to graduation.
DO	**Benchmark**	1. 95% of students' papers that include research components and are submitted in core courses will receive a grade of B or above. 2. 100% of students will submit at least one manuscript prior to graduation.
	Results of Assessment	1. 95% of students who submitted a research proposal in core courses received a B or above. 2. 100% of students who graduated submitted an manuscript.
S T U D Y	**Analysis of Results**	Analyses were derived from reviewing results of rubrics .

ACT	Improvement Plan for 2024-2025	None

MS in Deaf Education Degree: 2023-2024 Assessment Plan		
	Student Learning Outcome #2	Demonstrate "T" learning; the top of the T demonstrates breadth in knowledge about Deaf Studies and Deaf Education while the stem of the T demonstrates depth of knowledge in the cognate/dissertation area.
PLAN	**Assessment Method(s)**	1. Student's DSDE dissertation committee members will evaluate students' Chapter 1 of their proposal as well as other ASL and English assignments to test competency in concepts, theories, and frameworks related to deaf studies, deaf education, bilingual education, and students' interest. 2. Students will submit the required course assignments in research design courses on course Blackboard.
	Proficiency	1. Students will achieve a minimum of a 3 out of 5 on the comps rubric. 2. Students will achieve a minimum of 80% completion of all assignments required in research design courses.
DO	**Benchmark**	1. 95% of the students will receive 3 out of 5 on the comps rubric. 2. 95% of the students will complete a minimum of 80% of the assignments in the research design courses.
	Results of Assessment	Analyses were derived from reviewing comprehensive exams rubric and assignments posted in Blackboard. 100% of students met the 3 out of 5 level on their comprehensive exams rubric, and 95% completed all assignments in the research design courses.
S T U	**Analysis of Results**	Students achieved proficiency level for this outcome.

Commented [SB1]: Deleted achieve a minimum of 80% on the Advanced Practicum course[JR1] with a final grade of 80% or better.

[JR1]Same comments as above about benchmarks/proficiencies

Course grades are typically not used for SACSCOC

5-28-2024 (sb)

D Y		
ACT	**Improvement Plan for 2024-2025**	None required.

		MS in Deaf Education Degree: 2023-2024 Assessment Plan	
	Student Learning Outcome #3	To become leaders in the field of research, students must engage in scholarly activities. Such scholarly activities include giving presentations at various conferences in the field and publish their research. Due to the bilingual focus of this program, students are allowed, and encouraged, to consider various publication opportunities. Such publications may include ASL translations, non-peer reviewed outlets, and peer=reviewed journals.	
PLAN	**Assessment Method(s)**	1. Faculty will encourage students to submit presentations at various conferences in the field and publish their research. Such publications may include ASL translations, non-peer reviewed outlets, and peer-reviewed journals. 2. Research lab colloquium presentations.	
	Proficiency	1. Students in the program will submit a proposal for a presentation at a conference. 2. Students in the program will present at the research lab colloquium.	
DO	**Benchmark**	1. 75% of students will have an accepted presentation at a conference. 2. 80% of students will be part of a team that presents at the research lab colloquium.	
	Results of Assessment	76% of students presented at a conference. 100% of students participated in the research lab colloquium.	
S T U D Y	**Analysis of Results**	Results revealed successful scholarly activities from students.	

ACT	Improvement Plan for 2024-2025	None required.