	Degree: MS in Nutrition- Dietetics (Dietetic Internship Program) 2023-2024 Assessment Plan		
	Student Learning Outcome #1	Professional Ethics:	
		Dietetic interns (DI) will demonstrate professional ethics in all supervised practice rotations by practicing in accordance with the Standards of Professional Performance and Code of Ethics for the Profession of Nutrition and Dietetics.	
		Rationale: The outcome demonstrates compliance with the Academy of Nutrition and Dietetics Professional Code of Ethics and a significant objective relating to future performance in the student's career.	
PLAN	Assessment Method(s)	Data for the assessment method will be obtained from the Professional Management part of the DI Student Evaluation for all rotations. The assessment tool, DI Student Rotation Evaluation Form, contains a Professional Management & Ethics section and this section will be utilized to collect the data regarding code of ethics and is completed by all rotation preceptors. The first metric will be the mean score obtained on the assessment tool, Professional Management & Ethics section. The second metric will be the score obtained on question #1 of the assessment tool which specifically address the student's ability to follow all policies and procedures. Data for this outcome will be collected following completion of the fall and spring semester from the NUTR 5306 Dietetic Practicum I and NUTR 5307 Dietetic Practicum II courses.	
	Proficiency	Metric 1: A mean score 3.0 or higher score (out of 5.0) on the professional management and ethics section for each of the required supervised practice rotations for the academic year.	
		Metric 2: A minimum score 3.0 or higher score (out of 5.0) on question #1 for each of the required supervised practice rotations for the academic year.	
DO	Benchmark	Metric 1: 100% of dietetic interns will score at least a 3.0 or higher score (out of 5.0) mean on the professional ethics component as measured by the DI Student Rotation Evaluation form. Target benchmark meets ACEND accreditation standards.	
		Metric 2: 90% of dietetic interns will score a minimum of 3.0 or higher score (out of 5.0) on question #1 on the professional management and ethics section form. Target benchmark exceeds ACEND accreditation standards.	

	Results of Assessment	Metric 1: 100% (3 out of 3) of the dietetic interns scored at least a 3.0 or higher score (out of 5.0) mean on the professional ethics component as measured by the DI Student Rotation Evaluation form. Target benchmark meets ACEND accreditation standards.  Metric 2: 66% (2 out of 3) of dietetic interns scored a minimum of 3.0 or higher score (out of 5.0) on question #1 on the professional management and ethics section form. Target benchmark exceeds ACEND accreditation standards.
S T U D Y	Analysis of Results	One of the 3 dietetic interns in the 2023-2024 dietetic interns received a poor evaluation by a preceptor at one of the 10 facilities. Overall, the student performed at an acceptable level at all other sites. Without the 1 facility poor evaluation, the second metric target would have been met at 100%. In the future, the program may consider utilizing the mean instead of the minimum score on both assessment metrics. The assessment methods will be continued as stated for the 2025-2026. The dietetic internship program has a temporary admission hold in place for the 2024-2025 and will not accept students during the next academic year to determine the future of the internship program due to a low national match rate for the first time in the professions history. The program options are to evaluate continuing as an ACEND dietetic internship program with a distance internship option or to change to an ACEND future education model MS-Dietetics program.

ACT	Improvement Plan for 2024-2025	Not applicable.

	Degree: MS in Nutrition- Dietetics (Dietetic Internship Program) 2023-2024 Assessment Plan		
	Student Learning Outcome #2	Communication Skills:	
		Dietetic interns (DI) will demonstrate effective communication and presentation skills. DIs will present an evidence-based nutrition diagnosis professional presentation. The presentation will be delivered to an audience of peers, faculty, and area dietitians.	
		Rationale: The outcome is measured to meet the Core Competency for the Registered Dietitian Nutritionist (CRDN) as required by the Accreditation Council for Education in Nutrition & Dietetics (ACEND). Effective communication and presentation skills are essential for future practice as a registered dietitian nutritionist.	
PLAN	Assessment Method(s)	Data for the assessment method will be obtained from the assessment tool, Nutrition Diagnosis Presentation Rubric. The first metric will be the score obtained on the presentation rubric completed by the Program Coordinator/Instruction of the course. The second metric will be the rubric data collected from anonymous evaluation mean score completed by the presentation audience (peers, other faculty, and area dietitians). The Program Coordinator will review rubrics to determine if minimum standards are maintained as part of ongoing program improvement processes. Data for this outcome will be collected following the completion of the Spring semester from the NUTR 5307 Dietetic Practicum II course.	
	Proficiency	Metric 1: A score of 90% or higher score (out of 100%) on the Nutrition Diagnosis rubric completed by the Program Coordinator/Instructor of the course.	
		Metric 2: An average score of 90% or higher score (out of 100%) on the Nutrition Diagnosis rubric completed by the presentation audience.	
DO	Benchmark	Metric 1: 95% of the dietetic interns will effectively present emerging research and key aspects of a nutrition diagnosis case study as indicated of a 90% or better score on the Nutrition Diagnosis Presentation rubric. Target benchmark exceeds ACEND accreditation standards.	
		Metric 2: Metric 1: 95% of the dietetic interns will effectively present emerging research and key aspects of a nutrition diagnosis case study as indicated of a mean score of 90% or better	

		on the Nutrition Diagnosis Presentation rubric completed by the audience. Target benchmark exceeds ACEND accreditation standards
	Results of Assessment	The assignment was not able to be completed in the Spring semester. The assignment was moved to the Capstone course and the students will be completing in Summer instead of Spring as originally planned.
S T U D Y	Analysis of Results	Going forward with Summer 2024 the assessment and analysis of the results will occur in Summer to be reported in the following academic year report.

ACT	Improvement Plan for 2024-2025	Not applicable.

	Degree: MS in Nutrition- Dietetics (Dietetic Internship Program) 2023-2024 Assessment Plan		
	Student Learning Outcome #3	Self-Assessment: Dietetic interns (DI) will perform self-assessment that includes awareness in terms of learning and leadership styles and develop goals for self- improvement in all supervised practice rotations.	
		Rationale: The outcome is measured to meet the Core Competency for the Registered Dietitian Nutritionist (CRDN) as required by the Accreditation Council for Education in Nutrition & Dietetics (ACEND). Ongoing self-assessment and goal development for self-improvement are essential competencies for future practice as a registered dietitian nutritionist.	
PLAN	Assessment Method(s)	Data for the assessment method will be obtained from the evaluation form, DI Student Evaluation form and the self-reflection assignment. The first metric will be the mean score obtained on each of the DI Student Rotation Evaluation forms completed by the supervised practice preceptors on the CRDN 5.1. The second metric will be the score obtained from the self- reflection assignment. Data for this outcome will be collected following the completion of the Spring semester from the NUTR 5307 Dietetic Practicum II course.	
	Proficiency	Metric 1: A score of 3.0 or higher score (out of 5.0) on CRDN 5.1 on each of the DI Student Evaluation forms completed by the supervised practice preceptors.  Metric 2: A score of 90% or higher score (out of 100%) on the self-assessment reflection	
		assignment.	
DO	Benchmark	Metric 1: 100% of the dietetic interns will score a mean score of 3.0 or higher on CRDN 5.1 on each of the DI Student Evaluation forms completed by the supervised practice preceptors. Target benchmark meets ACEND accreditation standards.	
		Metric 2: 80% of the dietetic interns will score a mean score a 90% or higher on the self-assessment reflection assignment. Target benchmark exceeds ACEND accreditation standards.	

	Results of Assessment	Metric 1: 100% (3 out of 3) dietetic interns scored a mean score of 3.0 or higher on CRDN 5.1 on each of the DI Student Evaluation forms completed by the supervised practice preceptors. Target benchmark meets ACEND accreditation standards.  Metric 2: 100% (3 out of 3) dietetic interns scored a mean score a 90% or higher on the self-assessment reflection assignment. Target benchmark exceeds ACEND accreditation standards.
S T U D Y	Analysis of Results	During the 23-24 academic year, the dietetic interns were all evaluated by preceptors in each of the supervised practice experiences and scored a mean of 3.0 or higher on CRDN 5.1. CRDN 5.1 states- Interns will be able "perform self-assessment that includes awareness in terms of learning and leadership styles and cultural orientation and develop goals for self-improvement". The interns were able to effectively perform self-assessment and communicate their self-assessment to preceptors in the supervised practice setting with the preceptor and throughout the duration of the supervised practice experiences meeting or exceeding both metrics.

ACT	Improvement Plan for 2024-2025	

	Degree: 2023-2024 Assessment Plan		
	Student Learning Outcome #4		
PLAN	Assessment Method(s)		
	Proficiency		
DO	Benchmark		
	Results of Assessment		
S T U D Y	Analysis of Results		

ACT	Improvement Plan for 2024-2025	

	Degree: 2023-2024 Assessment Plan		
	Student Learning Outcome #5		
PLAN	Assessment Method(s)		
	Proficiency		
DO	Benchmark		
	Results of Assessment		
S T U D Y	Analysis of Results		

ACT	Improvement Plan for 2024-2025	

Degree: 2023-2024 Assessment Plan		
	Student Learning Outcome #6	
PLAN	Assessment Method(s)	
	Proficiency	
DO	Benchmark	
	Results of Assessment	
S T U D Y	Analysis of Results	

ACT	Improvement Plan for 2024-2025	