

| Degree: 2023-2024 Assessment Plan | | |
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| | Student Learning Outcome #1 | PETE undergraduates will demonstrate proper planning and content knowledge by developing a physical education unit plan for six weeks of instruction. |
| PLAN | Assessment Method(s) | During the KINT 4310 Curriculum and Programming course, PETE students will complete a six-week unit plan and will receive a score of out of 64 possible points on the unit plan. The unit plan will assess students' ability to plan a six-week unit for physical education. The unit plan consists of Content knowledge (goals/objectives, sequenced progression of lessons, and lesson task analysis), Pedagogical Strategies/Methods, and Key Assessment for the lessons. |
| | Proficiency | By the end of the semester, the majority of the students must make a minimum of 44.8 out of 64 points (or 70%) on the six-week unit plan. |
| DO | Benchmark | By the end of the semester, the majority of students must make a minimum of 51.2 out of 64 points (or 80%) on the six-week unit plan. |
| | Results of Assessment | All KINT 4310 students (10 out 10) met the minimum criteria of scoring 80% or greater on the six-week unit plan. This course was only taught during the Spring 2024 semester. The average score was 61.5 and the median was 63 (out of 64 points). |
| S T U D Y | Analysis of Results | Table 1: Statistics Count: 10 Minimum Value: 54 Maximum Value: 64 Range: 10 Average: 61.5 Median 63 |

Commented [KG1]: Please note that a second method of assessment will be added next year and data collection will start AY 2024-2025.

Table 2: GRADE DISTRIBUTION

Greater than 100 0

90 - 100 8

80 - 89 2

70 - 79 0

60 - 69 0

50 - 59 0

40 - 49 0

30 - 39 0

20 - 29 0

10-19 0

0 - 9 0

Less than 0 0

Total Average for Spring 2024

*Overall, 10 of 10 students met the minimum criteria of 51.2 (or 80%).

*The median score was 63 out of 64 points (or 98%).

Table 3: Student Scores & %

Student Score Out of %

| STUDENT | SCORE | PERCENTAGE OUT OF 100% |
|---------|-------|------------------------|
|---------|-------|------------------------|

| | | |
|---|----|--------|
| 1 | 64 | 100.00 |
|---|----|--------|

| | | |
|---|----|--------|
| 2 | 64 | 100.00 |
|---|----|--------|

| | | |
|---|----|-------|
| 3 | 54 | 84.38 |
|---|----|-------|

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|---|----|-------|
| 4 | 63 | 98.44 |
|---|----|-------|

| | | |
|---|----|-------|
| 5 | 63 | 98.44 |
|---|----|-------|

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|--|--|--|----|--------|
| | | 6 | 63 | 98.44 |
| | | 7 | 60 | 93.75 |
| | | 8 | 64 | 100.00 |
| | | 9 | 57 | 89.06 |
| | | 10 | 63 | 98.44 |
| | | Average: 61.5 | | |
| | | *The average score was 61.5 out of 64 points (or 96%). | | |

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| ACT | Improvement Plan for 2024-2025 | <p>In the upcoming semesters a new rubric will be developed and focus areas and/or point values might be adjusted reflecting the adaptations.</p> <p>A second method of assessment will be added next year, and data collection will start AY 2024-2025.</p> |
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| Degree: 2023-2024 Assessment Plan | | | | |
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| | Student Learning Outcome #2 | PETE undergraduates will demonstrate knowledge of content and planning procedures by creating classroom management plan. | | |
| PLAN | Assessment Method(s) | During the KINT 3320 Management Skills course, PETE students will create a classroom management plan and will receive a score of (out of 90 possible points) on the rubric. The rubric consists of six areas: 1-Creating a positive environment, 2-Managing/Procedures, 3-Managing Student Behavior, 4-Organizing physical space, and 5-Communicating with Families/Caregivers, 6-Following Directions, Grammar, Mechanics. | | |
| | Proficiency | 70% of the students enrolled in KINT 3320 Management Skills will score a passing grade (70% or higher) on the Classroom Management Plan. | | |
| DO | Benchmark | 85% of the students enrolled in KINT 3320 Management Skills will score a passing grade (70% or higher) on the Classroom Management Plan. | | |
| | Results of Assessment | Overall, for the 2023-2024 academic year, 17 out of 18 students (or 88.62%) met the minimum score of 70% on the Classroom Management Plan. There were 18 student’s total. The average of everyone that submitted the assignment was 89.80%. | | |
| S T U D Y | Analysis of Results | Table 1: Management Rubric Scores | | |
| | | Students | Score | Out of % |
| | | 1 | 80.643 90 | 89.60333333 |
| | | 2 | 70.87 90 | 78.74444444 |
| | | 3 | 84.37 90 | 93.74444444 |

Commented [KG2]: Please note that a second method of assessment will be added next year and data collection will start AY 2024-2025.

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|----|-------|----|-------------|
| 4 | 76.27 | 90 | 84.74444444 |
| 5 | 63.63 | 90 | 70.7 |
| 6 | 82.98 | 90 | 92.2 |
| 7 | 77.17 | 90 | 85.74444444 |
| 8 | 90 | 90 | 100 |
| 9 | 82 | 90 | 91.11111111 |
| 10 | 84.37 | 90 | 93.74444444 |
| 11 | 82.39 | 90 | 91.54444444 |
| 12 | 75.37 | 90 | 83.74444444 |
| 13 | 79.33 | 90 | 88.14444444 |
| 14 | 81 | 90 | 90 |
| 15 | 84.37 | 90 | 93.74444444 |
| 16 | 78.66 | 90 | 87.4 |
| 17 | 82.39 | 90 | 91.54444444 |
| 18 | 0 | 90 | 0 |

Class average = 83.69%

Percent of students over 70% = 94%

Percent of students who submitted = 88.62%

Median Score 80.82/90 = 89.80%

There were 18 student's total. Class average was 83.69%. There was 1 student that did not submit the Classroom Management Plan. The average of everyone that submitted the assignment was 89.80%.

17 out of 18 students (or 88.62%) met the minimum score of 70% on the Classroom Management Plan.

Classroom Management Plan

Table 2: Grade Distribution

| | |
|------------------|---|
| Greater than 100 | 0 |
| 90-100 | 9 |
| 80-89 | 6 |
| 70-79 | 2 |
| 60-69 | 0 |
| 50-59 | 0 |
| 40-49 | 0 |
| 30-39 | 0 |
| 20-29 | 0 |

10-19 0
0-9 1
Less than 0 0

* The median grade was 89.80%

Rubric Scores Breakdown of Each Section

Table 3:

| No | Row | Average |
|----|--|---------|
| 1 | Creating a Positive Classroom Environment | 96.5% |
| 2 | Managing Classroom Procedures | 91.8% |
| 3 | Managing Student Behaviors | 90.6% |
| 4 | Organizing Physical Space | 90.6% |
| 5 | Communicating with Families and Caregivers | 89.4% |
| 6 | Following Directions, Grammar, Mechanics | 77.9% |

Students scored the highest in Creating a Positive Classroom Environment section (96.5%).

Students scored the lowest in Following Directions, Grammar, and Mechanics section (77.9%).

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| ACT | Improvement Plan for 2024-2025 | <p>In the upcoming semesters a new rubric will be developed and focus areas and/or point values might be adjusted reflecting the adaptations.</p> <p>A second method of assessment will be added next year, and data collection will start AY 2024-2025.</p> |
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| | Student Learning Outcome #3 | Graduating PETE seniors must complete an exit exam at the end of the program. The exam will be administered online with PETE program evaluation and improvements and demonstrate graduates content knowledge. |
| PLAN | Assessment Method(s) | The Senior Exit Exam will be administered online to PETE undergraduates during their graduating semester. The PETE certification route seniors will take the exam during PEDG 4630 Clinical Teaching. The PETE non-certification route seniors will be in or have taken KINT 4312 Senior Seminar and will have access to this exam. The test consists of multiple choice, true/false, short answer questions regarding their content knowledge and experience within the program. Here is the link to the exit exam: https://forms.office.com/Pages/ResponsePage.aspx?id=W2D4jLL3JEiG-2BEi8MjldjSWM_HrYhPmgvQ7xaBg4tUMjBITU85TURZWFRSNFFNMVJDSktSNTNIWi4u |
| | Proficiency | The proficiency level for all submitted exit exams by graduating PETE students must meet a minimum average grade of 60% pass rate. |
| DO | Benchmark | The target is for all submitted exit exams from the graduating PETE students must meet a minimum average grade of 70% pass rate. |
| | Results of Assessment | Overall, the average pass rate from all submitted exit exams met the 70% minimum. The class average was 80.21% and the median grade was a 100. There were 14 students total that were eligible to take the exit exam for the 2023-2024 school year. Eight students completed the exit exam, and six students did not submit the exam. 7 out of the 8 students, that submitted the exam, met the 70% minimum passing rate. |
| STUD | Analysis of Results | Table 1: PETE Exit Exam Students Score Total Out of % |

Commented [KG3]: Please note that a second method of assessment will be added next year and data collection will start AY 2024-2025.

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|---|--|---|-------|-----|--------|
| Y | | 1 | 100 | 120 | 83.33% |
| | | 2 | 100 | 120 | 83.33% |
| | | 3 | 90 | 120 | 75.00% |
| | | 4 | 110 | 120 | 91.67% |
| | | 5 | 100 | 120 | 83.33% |
| | | 6 | 110 | 120 | 91.67% |
| | | 7 | 90 | 120 | 75.00% |
| | | 8 | 70 | 120 | 58.33% |
| | | | | | |
| | | AVERAGE | 96.25 | 120 | 80.21% |
| | | MEDIAN | 100 | | |
| | | RANGE | 40 | | |
| | | | | | |
| | | The average score for the students that completed the exit exam was 96.25pts out of 120pts (or 80.21%). | | | |
| | | The median score was 100pts out of 120pts (or 83.33%). | | | |
| | | There were 14 students total that were eligible to take the exit exam for the 2023-2024 school year. Two students in Summer 2023, 5 students in Fall 2023, and seven students in Spring 2024. Eight students completed the exit exam, and six students did not submit the exam. | | | |

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| | | <p>Table 2: PETE Exit Exam</p> <p>Grade Distribution</p> <p>Greater than 100 0</p> <p>90-100 2</p> <p>80-89 3</p> <p>70-79 2</p> <p>60-69 0</p> <p>50-59 1</p> <p>40-49 0</p> <p>30-39 0</p> <p>20-29 0</p> <p>10-19 0</p> <p>0-9 0</p> <p>Less than 0 0</p> <p>* The median grade was 83.33%.</p> |
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| ACT | Improvement Plan for 2024-2025 | <p>In the upcoming semesters, the exit exam will be sent out sooner to allow more time to complete. More consistent reminders will be emailed out for students to complete the exam. The exit exam questions will be reviewed as well and focus areas and might be adjusted reflecting any adaptations. There are a few questions on the exam that need to be reviewed and might need to be updated.</p> <p>A second method of assessment will be added next year, and data collection will start AY 2024-2025.</p> |
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| | Student Learning Outcome #4 | | |
| PLAN | Assessment Method(s) | | |
| | Proficiency | | |
| DO | Benchmark | | |
| | Results of Assessment | | |
| S T U D Y | Analysis of Results | | |

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| ACT | Improvement Plan for 2024-2025 | |
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| | Student Learning Outcome #5 | | |
| PLAN | Assessment Method(s) | | |
| | Proficiency | | |
| DO | Benchmark | | |
| | Results of Assessment | | |
| S T U D Y | Analysis of Results | | |

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| ACT | Improvement Plan for 2024-2025 | |
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| Degree: 2023-2024 Assessment Plan | | | |
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| | Student Learning Outcome #6 | | |
| PLAN | Assessment Method(s) | | |
| | Proficiency | | |
| DO | Benchmark | | |
| | Results of Assessment | | |
| S T U D Y | Analysis of Results | | |

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| ACT | Improvement Plan for 2024-2025 | |
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