	Degree: BBA in Management Accounting 2023-2024 Assessment Plan		
	Student Learning Outcome #1	Students will demonstrate knowledge of the fundamental principles of management accounting.	
PLAN	Assessment Method(s)	Direct: Accounting section of the Business Assessment Test (BAT). Indirect: Responses to following questions in the Exit Survey: 1. Adequacy of preparation for Management Accounting major classes provided by College of Business core classes. 2. Quality of College of Business Management Accounting courses in preparing you for employment.	
	Proficiency	Direct: Students will score 70% or more on the accounting section of the BAT. Indirect: Students will choose "satisfied" to both questions.	
DO	Benchmark	Direct: At least 80% of the students in the class will score at 70% or more on the accounting section of the BAT. Indirect: At least 80% of the students in the class will choose satisfied to both questions.	
	Results of Assessment	BAT: 100% Question 1 Exit Survey: 100% Question 2 Exit Survey: 75%	

S T U D Y	Analysis of Results	Indirect measure 2 (question 2 Exit Survey) is below 80%.
ACT	Improvement Plan for 2024-2025	We think more data is necessary for the development of an improvement plan since this is the first year of assessment using these metrics. An improvement plan will be developed once another year of data is collected. Also, sample size was small (7 students majoring in Management Accounting took the BAT and only 4 completed the exit survey) which affects the validity of the conclusions.

	Degree: BBA in Management Accounting 2023-2024 Assessment Plan		
	Student Learning Outcome #2	Students graduating with a bachelor's degree in management accounting should utilize critical thinking in decision-making.	
PLAN	Assessment Method(s)	Direct: "Analytical Skills" section of the Business Strategy Game (BSG). Indirect: Responses to following question in the Exit Survey: 1. How well has your experience in the College of Business provided you with capacity to analyze and think critically about complex situations?	
	Proficiency	Direct: Students will score at or above the 50th percentile worldwide. Indirect: Students will choose "satisfied" to the question.	
DO	Benchmark	Direct: At least 50% of the students in the class will score at or above the 50 th percentile. Indirect: At least 80% of the students in the class will choose satisfied to the question.	
	Results of Assessment	BSG: 83% scored at or above 50 th percentile. Question Exit Survey: 75%	
S T U D	Analysis of Results	Indirect measure (Exit Survey question) is below 80%.	

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ACT	Improvement Plan for 2024-2025	We think more data is necessary for the development of an improvement plan since this is the first year of assessment using these metrics. An improvement plan will be developed once another year of data is collected. Also, sample size was very small (6 students majoring in Management Accounting participated in the BSG and only 4 completed the exit survey) which affects the validity of the conclusions.

	Degree: BBA in Management Accounting 2023-2024 Assessment Plan		
	Student Learning Outcome #3	Students graduating with a bachelor's degree in management accounting should incorporate ethical considerations in decision-making.	
PLAN	Assessment Method(s)	Direct: Ethics section of the Business Assessment Test (BAT). Indirect: Responses to following question in the Exit Survey: 1. How well has your experience in the College of Business provided you with ethical sensitivity?	
	Proficiency	Direct: Students will score 70% or more. Indirect: Students will list "satisfied" to the question.	
DO	Benchmark	Direct: At least 80% of the students in the class. Indirect: At least 80% of the students in the class.	
	Results of Assessment	BAT Ethics section: 100%. Question Exit Survey: 100%	
S T U D Y	Analysis of Results	Both assessment methods are over 80%.	

ACT	Improvement Plan for 2024-2025	Although benchmarks were met, we believe more data is needed to develop an adequate improvement plan since this is the first year of assessment at the program concentration level using these metrics.

Degree: BBA in Management Accounting 2023-2024 Assessment Plan		
	Student Learning Outcome #4	Students graduating with a bachelor's degree in management accounting should understand global perspectives in business.
PLAN	Assessment Method(s)	Direct: International section of the Business Assessment Test (BAT). Indirect: Responses to following question in the Exit Survey: 1. How well has your experience in the College of Business provided you with an understanding of global dimensions of business?
	Proficiency	Direct: Students will score 70% or more. Indirect: Students will list "satisfied" to the question.
DO	Benchmark	Direct: At least 80% of the students in the class. Indirect: At least 80% of the students in the class.
	Results of Assessment	BAT International section: 71%. Question Exit Survey: 75%
S T U D Y	Analysis of Results	Both assessment methods are below 80%.

ACT	Improvement Plan for 2024-2025	We think more data is necessary for the development of an improvement plan since this is the first year of assessment using these metrics. An improvement plan will be developed once another year of data is collected. Also, sample size was small (7 students majoring in Management Accounting took the BAT and only 4 completed the exit survey) which affects the validity of the conclusions.