

Degree: BBA in Economics 2023-2024 Assessment Plan		
	Student Learning Outcome #1	Students will demonstrate knowledge of the fundamental principles of economics.
PLAN	Assessment Method(s)	<p>Direct: Economics section of the Business Assessment Test (BAT).</p> <p>Indirect: Responses to following questions in the Exit Survey:</p> <ol style="list-style-type: none"> 1. Adequacy of preparation for Economics major classes provided by College of Business core classes. 2. Quality of College of Business Economics courses in preparing you for employment.
	Proficiency	<p>Direct: Students will score 70% or more on the economics section of the BAT.</p> <p>Indirect: Students will choose “satisfied” to both questions.</p>
DO	Benchmark	<p>Direct: At least 80% of the students in the class will score at 70% or more on the economics section of the BAT.</p> <p>Indirect: At least 80% of the students in the class will choose satisfied to both questions.</p>
	Results of Assessment	<p>BAT: 50%</p> <p>Question 1 Exit Survey: 100%</p> <p>Question 2 Exit Survey: 100%</p>

S T U D Y	Analysis of Results	Direct measure (BAT) is below 80%
ACT	Improvement Plan for 2024-2025	<p>We believe more data is necessary to develop an improvement plan, as this is the first year of assessment at the program concentration level using these metrics. An improvement plan will be formulated after collecting another year of data.</p> <p>Additionally, the sample size was very small (only four Economics majors took the BAT, and only one completed the exit survey), which affects the validity of the conclusions.</p>

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	Student Learning Outcome #2	Students graduating with a bachelor's degree in economics should utilize critical thinking in decision-making.
PLAN	Assessment Method(s)	Direct: "Analytical Skills" section of the Business Strategy Game (BSG). Indirect: Responses to following question in the Exit Survey: 1. How well has your experience in the College of Business provided you with capacity to analyze and think critically about complex situations?
	Proficiency	Direct: Students will score at or above the 50th percentile worldwide. Indirect: Students will choose "satisfied" to the question.
DO	Benchmark	Direct: At least 50% of the students in the class will score at or above the 50 th percentile. Indirect: At least 80% of the students in the class will choose satisfied to the question.
	Results of Assessment	BSG: 50% scored at or above 50 th percentile. Question Exit Survey: 100%
S T U D Y	Analysis of Results	Both assessment methods were over their respective benchmarks.

ACT	Improvement Plan for 2024-2025	<p>We believe more data is necessary to develop an improvement plan, as this is the first year of assessment at the program concentration level using these metrics. An improvement plan will be developed after another year of data is collected. Additionally, the sample size was very small (only two Economics majors participated in the BSG, and only one completed the exit survey), which affects the validity of the conclusions.</p>
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	Student Learning Outcome #3	Students graduating with a bachelor's degree in economics should incorporate ethical considerations in decision-making.
PLAN	Assessment Method(s)	Direct: Ethics section of the Business Assessment Test (BAT). Indirect: Responses to following question in the Exit Survey: 1. How well has your experience in the College of Business provided you with ethical sensitivity?
	Proficiency	Direct: Students will score 70% or more. Indirect: Students will list "satisfied" to the question.
DO	Benchmark	Direct: At least 80% of the students in the class. Indirect: At least 80% of the students in the class.
	Results of Assessment	BAT Ethics section: 50%. Question Exit Survey: 100%
S T U D Y	Analysis of Results	Direct measure (BAT) is below 80%

ACT	Improvement Plan for 2024-2025	<p>We believe more data is necessary to develop an improvement plan, as this is the first year of assessment at the program concentration level using these metrics. An improvement plan will be formulated after collecting another year of data. Additionally, the sample size was very small (only four Economics majors took the BAT, and only one completed the exit survey), which affects the validity of the conclusions.</p>
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	Student Learning Outcome #4	Students graduating with a bachelor's degree in economics should understand global perspectives in business.
PLAN	Assessment Method(s)	Direct: International section of the Business Assessment Test (BAT). Indirect: Responses to following question in the Exit Survey: 1. How well has your experience in the College of Business provided you with an understanding of global dimensions of business?
	Proficiency	Direct: Students will score 70% or more. Indirect: Students will list "satisfied" to the question.
DO	Benchmark	Direct: At least 80% of the students in the class. Indirect: At least 80% of the students in the class.
	Results of Assessment	BAT International section: 50%. Question Exit Survey: 100%
S T U D Y	Analysis of Results	Direct measure (BAT) is below 80%

ACT	Improvement Plan for 2024-2025	<p>We believe more data is necessary to develop an improvement plan, as this is the first year of assessment at the program concentration level using these metrics. An improvement plan will be formulated after collecting another year of data. Additionally, the sample size was very small (only four Economics majors took the BAT, and only one completed the exit survey), which affects the validity of the conclusions.</p>
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