		Degree: Bachelor of Music in Performance 2023-2024 Assessment Plan
	Student Learning Outcome #1	Social Responsibility  Upon completion of the program, the student will acquire technical skills requisite for artistic self-expression in at least one major performance area at an appropriate level.  NASM accreditation standard VI A–VIB
PLAN	Assessment Method(s)	A one-hour Senior Recital at the end of the Senior Year.
	Proficiency	A faculty committee will use a rubric to evaluate the overall quality of the performance of the Senior Recital.
DO	Benchmark	100% of students will score 82% or higher on the rubric.
	Results of Assessment	There were 6 recitals. 100% of students earned 82% or higher.
S T U D Y	Analysis of Results	6 students earned 82% or higher on their senior recital.

ACT	Improvement Plan for 2024-2025	For 2024-25, 100% of students will score 90% or higher on the rubric.

Degree: Bachelor of Music in Performance 2023-2024 Assessment Plan		
	Student Learning Outcome #2	Implementation of Content
		Upon completion of the program, the student will acquire technical skills requisite for artistic self-expression in at least one major performance area at an appropriate level.
		NASM accreditation standard VII.B.1.a
PLAN	Assessment Method #1 of 2	Juried performance at the end of the semester
	Proficiency	A faculty committee will use a rubric to evaluate the Juried performance at the end of the semester. Score to indicate Proficiency level is 70%.
DO	Benchmark	Benchmark Expectation was raised. 80% of students will score 80% or higher on the rubric.
	Results of Assessment	There were 19 juries. 95% of students earned 80% or higher.
S T U D Y	Analysis of Results	18 students scored 80% or higher and 1 students scored 79% or below.

ACT	Improvement Plan for 2024-2025	For 2024-25, 80% of students will score 90% or higher on the rubric.

Degree: Bachelor of Music in Performance 2023-2024 Assessment Plan		
	Student Learning Outcome #3	Teamwork Upon completion of the program, students will have acquired skills to work together for a greater purpose.  NASM accreditation standard VIA-VIB
PLAN	Assessment Method(s)	Students will be assessed by their participation and engagement in large ensembles.
	Proficiency	Faculty will use attendance and participation grades for each class to evaluate the learning outcome for the ensemble.
DO	Benchmark	70% of the students will have received a grade of 75% or higher for their participation and engagement.
	Results of Assessment	100% of students earned 75% or higher.
S T U D Y	Analysis of Results	26 students earned 90% or higher for their participation and engagement in large ensembles. 2 students earned 80%-89% for their participation and engagement in large ensembles.

ACT	Improvement Plan for 2024-2025	100% of students will earn 80% or higher for their participation and engagement in large ensembles.