	Degree: Bachelor of Music in Composition 2023-2024 Assessment Plan		
	Student Learning Outcome #1	Implementation of Content Upon completion of the program, the student will acquire technical skills requisite for artistic self-expression in at least one major performance area at an appropriate level.  NASM accreditation standard IX.C.3.a-c	
PLAN	Assessment Method #1 for SLO #1	MUAP 3483: A one-hour Senior Recital featuring the student's cumulative undergraduate portfolio (if the student is a senior.). A faculty committee will use a rubric to evaluate the overall quality of the compositions featured on the Senior Recital.	
	Proficiency	1. Score 85% or higher on faculty rubric for Senior Recital.	
DO	Benchmark	100% of students will score 85% or higher on the rubric.	
	Results of Assessment	N = 0 100% of students scored 85% or higher	

recital. 100% of those students who attempted a senior recital in Fal completed the recital.	s leading to the senior I, 2023 successfully
ACT Improvement Plan for 2024-2025  The Benchmark Expectation will be raised from 85% to 90%. Thus, we students to score 90% or higher on the rubric.	ve expect 100% of our

	Degree: Bachelor of Music in Composition 2023-2024 Assessment Plan		
	Student Learning Outcome #1(a)	Implementation of Content Upon completion of the program, the student will acquire technical skills requisite for artistic self-expression in at least one major performance area at an appropriate level.  NASM accreditation standard IX.C.3.a-c	
PLAN	Assessment Method #2 for SLO #1(a)	2. MUAP 1283: A five-minute chamber work, composed, rehearsed, and premiered on a Departmental student recital (if the student is a sophomore or junior.). The Composition instructor will use a rubric to determine the overall quality of the composition/performance.	
'	Proficiency	2. Score 85% or higher on composition instructor's rubric for the five-minute chamber work.	
DO	Benchmark	100% of students will score 85% or higher on the rubric.	
	Results of Assessment	N = 0 100% of students scored 85% or higher	

S T U D Y	Analysis of Results	The data indicates that 100% of the students are being well prepared in the years leading to a five-minute chamber work, composed, rehearsed, and premiered on a Departmental student recital (if the student is a sophomore or junior.). The Composition instructor will use a rubric to determine the overall quality of the composition/performance.

ACT	Improvement Plan for 2024-2025	The Benchmark Expectation will be raised from 85% to 90%. Thus, we expect 100% of our students to score 90% or higher on the rubric.

	Degree: Bachelor of Music in Composition 2023-2024 Assessment Plan		
	Student Learning Outcome #2	Professional Competence Upon completion of the program, the student will gain professional competence through the composition, rehearsal, performance and recording of a complete and varied portfolio of original compositions for various ensembles, media types, and soloists.  NASM accreditation standard VIII.D.1 and standard IX.C.3.a	
PLAN	Assessment Method #1 for SLO #2	1. MUAP 3483: The Senior Recital will be rubric evaluated and based on "post-graduate readiness;" the student is judged to be prepared to either 1) Embark on a career or, 2) Apply to graduate school	
	Proficiency	1. Score 85% or higher on faculty rubric for Senior Recital.	
DO	Benchmark	100% of students will score 85% or higher on the rubric.	
	Results of Assessment	N = 0 100% of students scored 85% or higher	

S T U D	Analysis of Results	The data indicates that students are well positioned to enter the profession and/or continue with graduate studies.
ACT	Improvement Plan for 2024-2025	The Benchmark Expectation will be raised from 85% to 90%. Thus, we expect 100% of our students to score 90% or higher on the rubric.

	Degree: Bachelor of Music in Composition 2023-2024 Assessment Plan		
	Student Learning Outcome #2(a)	Professional Competence Upon completion of the program, the student will gain professional competence through the composition, rehearsal, performance and recording of a complete and varied portfolio of original compositions for various ensembles, media types, and soloists.  NASM accreditation standard VIII.D.1 and standard IX.C.3.a	
PLAN	Assessment Method #1 for SLO #2(a)	MUAP 1283: A five-minute composition will be rubric evaluated and based on "post-graduate readiness;" the student is judged to be prepared to advance to upper-level composition.	
	Proficiency	1. Score 85% or higher on faculty rubric for a five-minute composition.	
DO	Benchmark	100% of students will score 85% or higher on the rubric.	
	Results of Assessment	N = 0 100% of students scored 85% or higher	
S T U D Y	Analysis of Results	The data indicates that students are well positioned to enter the profession and/or continue with graduate studies.	

ACT	Improvement Plan for 2024-2025	The Benchmark Expectation will be raised from 85% to 90%. Thus, we expect 100% of our students to score 90% or higher on the rubric.

	Degree: Bachelor of Music in Composition 2023-2024 Assessment Plan		
	Student Learning Outcome #3	Social responsibility Upon completion of the program, the student will demonstrate proficiency in the areas of collaboration and network building.  NASM accreditation standard VIII.B.1.d	
PLAN	Assessment Method #1 for SLO #3	1. MUAP 3483: Students will be rubric assessed on their ability to organize, collaborate with, and direct their colleagues in rehearsals for a one-hour Senior Recital.	
	Proficiency	1. Score 85% or higher on faculty rubric for Senior Recital.	
DO	Benchmark	100% of students will score 85% or higher on the rubric.	
	Results of Assessment	N = 0 100% of students scored 85% or higher	
S T U D Y	Analysis of Results	The data indicates that students are satisfactorily developing collaborative and organizational skills.	

ACT	Improvement Plan for 2024-2025	The Benchmark Expectation will be raised from 85% to 90%. Thus, we expect 100% of our students to score 90% or higher on the rubric.

	Degree: Bachelor of Music in Composition 2023-2024 Assessment Plan		
	Student Learning Outcome #3(a)	Social responsibility Upon completion of the program, the student will demonstrate proficiency in the areas of collaboration and network building. NASM accreditation standard VIII.B.1.d	
PLAN	Assessment Method #1 for SLO #3(a)	MUAP 1283: Students will be rubric assessed on their ability to organize, collaborate with, and direct their colleagues in rehearsals of a five-minute composition.	
	Proficiency	1. Score 85% or higher on faculty rubric for five-minute composition.	
DO	Benchmark	100% of students will score 85% or higher on the rubric.	
	Results of Assessment	N = 0 100% of students scored 85% or higher	
S T U D Y	Analysis of Results	The data indicates that students are satisfactorily developing collaborative and organizational skills.	

ACT	Improvement Plan for 2024-2025	The Benchmark Expectation will be raised from 85% to 90%. Thus, we expect 100% of our students to score 90% or higher on the rubric.