Bachelor of Science in Nursing

Annual Program Report Template

Year	2021- 2022
Program: BSN in Nursing	Nursing
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Summary of Continuous Improvement Efforts since Last Report

Provide a brief description of how assessment results have been used for program improvement. Point to a specific example of how an assessment provided the program with data it could use for improvement and what that improvement was, if possible, also show evidence of the improvement. You may look at data from the two previous academic years to support this case.

Respond here:

Graduating senior students are administered HESI Specialty Exams and an Exit HESI Exam to determine their ability to Pass the NCLEX National Qualifying exam. It is projected that graduating seniors HESI Medical-Surgical Specialty Exam class mean should be greater than or equal to 900 (850 is identified by HESI as "acceptable" to meet the specialty exam requirement to predict success on the NCLEX Qualifying exam. Specialty exam scores from 2019-2020 showed improvement (summer 2019 mean 830 to Spring 2021 928). This has translated to improved scores on the National NCLEX Qualifying exam. In 2022 the percentage for passing first time for the class was 93% in December 2022 the percentage of graduates who passed first time was 98%. .

Program Highlights Since Last Report

Identify and briefly discuss any programmatic curriculum changes made since the last report (e.g. new courses, course changes, SLO changes, course deletions).

Respond here: *Identify and briefly discuss any programmatic curriculum changes made since the last report*

Table 1. Assessment Results and Analyses for Current Cycle.

STAGE 1: PLAN				STAGE 2: DO		STAGE 3: STUDY
Departmental Student Learning Goal	**Program Student Learning Outcome**	**Assessment**	**Assessment Method/Location**	**Benchmark Expectations**	**Data Results**	**Actions/Goals Based on Data Results*** What do the data tell you? How will you use this data? How were data from the last cycle used to make changes during this cycle, and What were the results of those changes?
The mean on the HESI Specialty exam will be 850 for seniors	BSN students will demonstrate the ability to provide integrated care to clients based on common and complex health needs	HESI Medical-Surgical Specialty Exam is administered at the completion of NURS 4420 Care of Adults with Complex Health States . HESI Specialty Exams are nationally standardized computer-administered exams that assess students' knowledge and their ability to apply nursing concepts within specific content areas such as critical thinking, communication, technical	Students will be administered a HESI Specialty Medical surgical exam and a HESI Exit exam during their Senior year. / In class Beaumont, Texas Lamar University	Graduating students will score at least 850 on specialty Exam and 900 on Exit specialty Exam	Graduating seniors HESI Medical-Surgical Specialty Exam class mean will be greater than or equal to 900 (850 is identified by HESI as "acceptable"). over the past three years have shown variation usually above. 850. The 830 score is a three year low. **2021-2022** Results for the Med-Surg HESI Specialty Exam: Spring 2021 mean 928. **Fall 2022:** Average for the	**Spring 2021** mean. has exceeded goals. Past test scores over the last three years have shown variation usually. above with a low of 830 in **2021-22** Exam grade averages for this exam vary greatly from year to year. It is necessary to compare this with the NCLEX grades to see what the impact of this is. Historically the school has not met the goal of 900 mean. Going forward we will assess whether it is more reasonable to set a goal of 850, which is acceptable. Continue to have content reviewing the final semester prior to graduation. Content review classes cover all major Med-Surg, Pedi, Women's, Psych areas. **2021-2022** **The pass rate for fall 2021-22 exceeded benchmark.** **However, there is a concern the pass rate will be lower for**

		skills, and assessment			Medical-Surgical Specialty Exam 888.48 60 students took the exam. **Spring 2022:** Average for the Medical Surgical Specialty Exam 825.87. 62 Students took the exam. **2021-22** There has been an increase of 68. points, average in exit HESI with an increase of 10% pass rate of the NCLEX licensure exam since availability of this course. 2022-2023 – Mean exit score **fall 2022** was 949 and Medical surgical 929 – there was an increase of almost 100 points from 2021	**the spring 2023 class due to a change in testing policy. The School of Nursing has been preparing for this for 2 years by updating curriculum, education of faculty, and changes in evaluation (Briefly discuss the specifics of the curriculum changes).**
At the end of the Dishman School	There are five framework	The assessment methos is an online poster	Students must complete a capstone	Students must identify the 7		2021-22 There are five framework constructs with seven BSN End

of Nursing BSN program, the graduate is expected to be a competent caring nurse. Consistent with contemporary practice, the curriculum. incorporates established. professional nursing standards, guidelines, and competencies and has clearly articulated endor- program student learning End of Program Student Learning Outcomes: 1. Practices safe and effective holistic patient-centered care to a variety of patients/clients * in multiple settings from a global perspective by incorporating theories and evidence-based findings 2. Supports patients/clients	constructs with seven BSN End of Program Student Learning Outcomes (EPSLO). All BSN students both pre-licensure and articulation RN-BSN online students, must provide evidence of competence in all seven EPSLOs. Competence is demonstrated in the senior Capstone project were students must identify clearly and concisely where throughout the program they have met the SLOs and present it in the senior poster presentations to faculty and peers. Each student identifies the experiences throughout the program and the student interacted with patients or identified situations that exemplified the EPSLOs.	presentation which must show evidence of meeting EPSLOs	project in the senior year demonstrating with a poster presentation how they have met the EPSLOs/ online	PSLOs and how they were met throughout the program. If students fail to identify any of the PSLOs. Students are required to re-submit their project until all PSLOs are identified and receive a score greater or equal to 75.		of Program Student Learning Outcomes (EPSLO). All BSN students both pre-licensure and articulation RN-BSN online students, must provide evidence of competence in all seven EPSLOs. As EPSLOs are integral to completion and success in the program, we will continue to follow this outcome for the educational year. 22-23 (Prepare a report for the 2022-2023 assessment cycle)

in preventing disease, maintaining wellness, promoting and restoring health and advocating for death with dignity					
3. Evaluates patient-centered care for patients/clients across the lifespan based on common and complex health needs, and compromised multiple health states when considering multiple determinants of health					
4. Synthesizes clinical reasoning and judgment in nursing practice utilizing critical thinking, nursing process,					

research and evidence-based practice.					
5. Employs safe, effective, patient-centered care using theories and evidence-based findings in collaboration with patients/clients and members of the interprofessional and intraprofessional healthcare team.					
6. Differentiates multiple role dimensions and practices within ethical, legal and regulatory parameters when caring for patients/clients as a member of the interprofessional and intraprofession					

al healthcare team. 7. Demonstrates professional integrity, effective communication, active inquiry and service to community						
Synthesize clinical reasoning and judgment in nursing practice utilizing critical thinking, nursing process, research and evidence-based practice.	BSN students will demonstrate critical thinking skills necessary for clinical nursing practice	To measure critical thinking, the Dishman School of Nursing will track and evaluate the Clinical Judgement/Decision Making/ Critical Thinking section of the Med-Surg Specialty HESI.	Students will be administered a HESI Specialty Medical surgical exam their Senior year. / In class Beaumont, Texas Lamar University	As stated previously the Target for this finding is 900 or higher mean score.	Critical Thinking mean Fall 2021 907 The spring mean met acceptable threshold. There is a historical mean variation of 1 % to 2% variation between tests. The Summer 2020 test mean falls 8% below the program goal. Historically we have achieved the goal of 900 50% of the time **The fall 2022 score was 925 which indicates a slight increase in score – this**	Exam grade averages for this exam vary greatly from year to year. It is necessary to compare this with the NCLEX grades to see what the impact of this is. Historically the school has not met the goal of 900mean. Going forward we will assess whether it is more reasonable to set a goal of 850 which is acceptable. Continue to have content reviewing the final semester prior to graduation. Content review classes cover all major Med-Surg, Pedi, Women's, Psych areas. **The pass rate for fall 2022 exceeded benchmark. However, there is a concern the pass rate will be lower for the spring 2023 class due to a change in testing policy. The School of Nursing has been preparing for this for 2 years**

					class scored 98% on first time test takers on NCLEX.	by updating curriculum, education of faculty, and changes in evaluation Briefly discuss the specifics of the curriculum changes).
Within 75 days following graduation, Pre-licensure BSN students will demonstrate necessary skills, from a global perspective, for employment in the ever-changing health care environment as evidenced by maintaining the annual NCLEX RN pass rates for 1st time writers at >88% (average for the NCLEXRN nationally in 2018 84%).(average for NCLEX RN 2023 84%)	Evaluates patient-centered care for patients/clients across the lifespan based on common and complex health needs and compromised multiple health states when considering multiple determinants of health as evidenced by successful completion of NCLEX on first attempt.		NCLEX Test Within 75 days following Graduation/ assigned testing center by Board of Nursing	The calculated national passing average as set by the National council of State Boards (NCSBN)	**2021** For the identified period, 90.98% of students passed the NCLEX_RN on the first attempt as compared to 88.18% pass rate nationally. Spring 2021 pass rate will be reported in September 2021 when they become available. **2021-22** Fall 21 findings: 98% of SON students passed the NCLEX on the first attempt. Yearly average 93% Fall 22 findings: 98% of SON students passed the NCLEX on the first attempt.	**2021** This rate is slightly lower than the 2018 (98.49%) and 2017 (92.31%) first time pass rates. The 2019 pass rate was 90.38%, slightly lower than 2020.The Dishman School of Nursing faculty will continue to evaluate why there is a dip in outcomes. **2022** **The pass rate for fall 2022 exceeded benchmark. However, there is a concern the pass rate will be lower for the spring 2023 class due to a change in testing policy. The School of Nursing has been preparing for this for 2 years by updating curriculum, education of faculty, and changes in evaluation**

Table 2. Continuous Improvement Results Since Last Report

Stage 4: ACT		
Actions/Goals Based on Data Results *Copy last cycle's actions/goals and report on progress toward continuous improvement on those here.*	**Status** *C=Complete* *P=Progressing* *N=No Action Taken*	**Discussion of Status** *If C, describe efforts that led to accomplishment of actions/goals.* *If P, provide update on progress made toward accomplishing actions/goals and what tasks remain* *If N, discuss why action toward accomplishing actions/goals has been delayed and what work will be initiated toward accomplishment.*
The mean on the HESI Specialty exam will be 850 for seniors demonstrating the ability to provide integrated care to clients based on common and complex health needs	Complete – this is a yearly goal to meet accreditation and Board of Nursing regulations	1. Updates and review of entire curriculum- entire curriculum had changes – in 2023 there will be a revision to NCLEX 2. Update and revision of Philosophy 3. Update and revision to evaluation strategies
Practices competently Consistent with contemporary practice, the curriculum incorporates established professional nursing standards, guidelines, and competencies and has clearly articulated endor- program student learning	Complete – this is a yearly goal to meet accreditation and Board of Nursing regulations	1. Curriculum was revised including- end of student learning outcomes 2. There were added evaluation strategies including but not limited to: case studies, simulations, group projects, outside speakers, and revised tests 3.
Synthesize clinical reasoning and judgment in nursing practice utilizing critical thinking, nursing process, research and evidence-based practice	Complete – this is a yearly goal to meet accreditation and Board of Nursing regulations	1 There were added evaluation strategies including but not limited to: case studies, simulations, group projects, outside speakers, and revised tests. 2 A grant was implemented that provided rural telemedicine health. 3 Revision and update of curriculum
Maintain the annual NCLEX RN pass rates for 1st time writers at >88%	Complete – this is a yearly goal to meet accreditation and Board of Nursing regulations	1. HESI Specialty exams and Exit exams 2 Updates and review of entire curriculum- entire curriculum had changes – in 2023 there will be a revision to NCLEX 3.Update and revision to evaluation strategies