

12-month Enrollment 2025-26

Institution: Lamar University (226091)

User ID: P2260913

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☐ Yes.
- ☐ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.
- ☒ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	12	6	28	46	3	49
<u>Hispanic/Latino</u>	153	62	425	640		640
<u>American Indian or Alaska Native</u>	9	2	7	18		18
<u>Asian</u>	36	8	132	176	1	177
<u>Black or African American</u>	169	72	388	629		629
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	3	3		3
<u>White</u>	236	108	740	1,084		1,084
Two or more races	25	10	73	108		108
<u>Race and ethnicity unknown</u>	21	5	39	65		65
Total male	661	273	1,835	2,769	4	2,773
Total male prior year	651	305	1,789	2,745	2	2,747

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	9	6	15	30	5	35
<u>Hispanic/Latino</u>	214	121	610	945		945
<u>American Indian or Alaska Native</u>	9	3	2	14		14
<u>Asian</u>	40	11	107	158		158
<u>Black or African American</u>	332	159	794	1,285		1,285
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	2	6		6
<u>White</u>	294	162	1,017	1,473	1	1,474
Two or more races	36	28	102	166		166
<u>Race and ethnicity unknown</u>	26	6	54	86		86
Total female	963	497	2,703	4,163	6	4,169
Total female prior year	939	582	2,744	4,265	4	4,269

Grand total (2024-25)	1,624	770	4,538	6,932	10	6,942
Prior year data:						
Grand total (male+female) prior year	1,590	887	4,533	7,010	6	7,016
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	1,609	498	4,241	6,348	6	6,354

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	0	0	0	0	1	1
<u>Hispanic/Latino</u>	26	70	216	312	3	315
<u>American Indian or Alaska Native</u>	0	2	3	5	0	5
<u>Asian</u>	1	9	51	61	4	65
<u>Black or African American</u>	35	60	127	222	3	225
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	0	1	0	1
<u>White</u>	34	93	338	465	27	492
Two or more races	7	6	23	36	1	37
<u>Race and ethnicity unknown</u>	2	3	10	15	2	17
Total male	105	244	768	1,117	41	1,158
Total male prior year	84	250	739	1,073	49	1,122

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	4	3	2	9	0	9
<u>Hispanic/Latino</u>	28	111	283	422	10	432
<u>American Indian or Alaska Native</u>	0	0	2	2	0	2
<u>Asian</u>	2	12	41	55	1	56
<u>Black or African American</u>	31	120	292	443	11	454
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	0	1	0	1
<u>White</u>	30	120	381	531	27	558
Two or more races	6	14	42	62	3	65
<u>Race and ethnicity unknown</u>	0	1	22	23	1	24
Total female	101	382	1,065	1,548	53	1,601
Total female prior year	101	410	990	1,501	89	1,590

Grand total (2024-25)	206	626	1,833	2,665	94	2,759
Prior year data:						
Grand total (male+female) prior year	185	660	1,729	2,574	138	2,712
Total Part-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.	94	278	1,430	1,802	28	1,830

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total
July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	49	1	50
<u>Hispanic/Latino</u>	640	315	955
<u>American Indian or Alaska Native</u>	18	5	23
<u>Asian</u>	177	65	242
<u>Black or African American</u>	629	225	854
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	1,084	492	1,576
Two or more races	108	37	145
<u>Race and ethnicity unknown</u>	65	17	82
Total male	2,773	1,158	3,931

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	35	9	44
<u>Hispanic/Latino</u>	945	432	1,377
<u>American Indian or Alaska Native</u>	14	2	16
<u>Asian</u>	158	56	214
<u>Black or African American</u>	1,285	454	1,739
<u>Native Hawaiian or Other Pacific Islander</u>	6	1	7
<u>White</u>	1,474	558	2,032
Two or more races	166	65	231
<u>Race and ethnicity unknown</u>	86	24	110
Total female	4,169	1,601	5,770
Grand total (male+female)	6,942	2,759	9,701

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	822	230	1,052
<u>Hispanic/Latino</u>	319	362	681
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	42	75	117
<u>Black or African American</u>	396	412	808
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	486	693	1,179
Two or more races	40	43	83
<u>Race and ethnicity unknown</u>	42	55	97
Total male	2,149	1,871	4,020
Total male prior year			4,101

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	278	89	367
<u>Hispanic/Latino</u>	1,035	1,172	2,207
<u>American Indian or Alaska Native</u>	14	13	27
<u>Asian</u>	85	139	224
<u>Black or African American</u>	1,405	1,497	2,902
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	1,693	1,998	3,691
Two or more races	128	142	270
<u>Race and ethnicity unknown</u>	71	89	160
Total female	4,711	5,140	9,851
Total female prior year			10,174

Grand total (2024-25)	6,860	7,011	13,871
Prior year data:			
Grand total (male+female) prior year			14,275
i Total graduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.	5,624	3,964	9,588

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

- Reporting Reminders:
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	9,701	13,871
Sex unknown (i.e., sex information is not known or not collected)	0	0

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	3,616	64	12,201
Students <i>enrolled in at least one but not all</i> distance education courses	3,929	9	949
Students <i>not enrolled in any</i> distance education courses	2,052	31	721
Total (Carried forward from part A)	9,597	104	13,871

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	232,109	202,964
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	221,545	186,759

Full-Time Equivalent (FTE) of Students

	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	1,119	927

Calendar system (as reported on the prior year IC survey component):	Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	7,737	7,737	6,765
Graduate student FTE (excluding doctor's - professional practice student FTE)	9,231	9,231	7,782
Doctor's - professional practice student FTE		1,119	927
Total FTE student enrollment		18,087	15,474

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

☐	Keyholder	☐	SFA Contact	☐
☐		☐	Other	

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	8.00 hours	8.00 hours	3.00 hours	hours
Other offices	hours	hours	hours	hours

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		23,572
	Undergraduate student unduplicated headcount enrollment	9,701
	Graduate student unduplicated headcount enrollment	13,871
Total 12-month full-time equivalent (FTE) student enrollment		18,087
	Undergraduate student FTE enrollment	7,737
	Graduate student FTE enrollment	9,231
	Doctor's-professional practice FTE enrollment	1,119

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		59 %
Percent of undergraduate students who are full-time		72 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		38 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		99 %
	American Indian or Alaska Native	0 %
	Asian	5 %
	Black or African American	27 %
	Hispanic/Latino	24 %
	Native Hawaiian or Pacific Islander	0 %
	White	37 %
	Two or More Races	4 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		1 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		71 %
Percent of graduate students who are full-time		49 %
Percent of graduate students who are enrolled exclusively in distance education courses		88 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		90 %
	American Indian or Alaska Native	0 %
	Asian	2 %
	Black or African American	27 %
	Hispanic/Latino	21 %
	Native Hawaiian or Pacific Islander	0 %

	White	35 %
	Two or More Races	3 %
	Race and ethnicity unknown	2 %
U .S. Nonresident		10 %

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.