

Fall Enrollment 2023-24

Institution: Lamar University (226091)

User ID: P2260913

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☒ No, I will not complete Part C
- ☐ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	9	6	24	39	1	40
<u>Hispanic/Latino</u>	144	37	373	554		554
<u>American Indian or Alaska Native</u>	3	1	4	8		8
<u>Asian</u>	33	10	118	161		161
<u>Black or African American</u>	186	53	350	589		589
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	1	5		5
<u>White</u>	214	83	675	972		972
Two or more races	8	1	36	45		45
<u>Race and ethnicity unknown</u>	3	3	7	13		13
Total men	601	197	1,588	2,386	1	2,387
Total men prior year	570	191	1,713	2,474	2	2,476

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	9	1	29	39	2	41
<u>Hispanic/Latino</u>	218	58	561	837		837
<u>American Indian or Alaska Native</u>	1		7	8		8
<u>Asian</u>	30	8	120	158		158
<u>Black or African American</u>	328	131	735	1,194		1,194
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	258	139	913	1,310		1,310
Two or more races	8	4	38	50		50
<u>Race and ethnicity unknown</u>	5		16	21		21
Total women	857	341	2,420	3,618	2	3,620
Total women prior year	799	273	2,609	3,681	5	3,686

Grand total (men+women)	1,458	538	4,008	6,004	3	6,007
Grand total (men+women) prior year	1,369	464	4,322	6,155	7	6,162

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>			2	2	1	3
<u>Hispanic/Latino</u>	13	35	178	226	4	230
<u>American Indian or Alaska Native</u>		1	1	2		2
<u>Asian</u>	2	7	40	49		49
<u>Black or African American</u>	11	16	129	156	1	157
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	13	42	312	367	5	372
Two or more races	1	1	11	13		13
<u>Race and ethnicity unknown</u>		1	3	4	4	8
Total men	40	103	676	819	15	834
Total men prior year	40	114	668	822	69	891

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>			1	1		1
<u>Hispanic/Latino</u>	18	64	199	281	18	299
<u>American Indian or Alaska Native</u>		2	3	5		5
<u>Asian</u>	1	9	29	39		39
<u>Black or African American</u>	21	75	250	346	3	349
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	17	74	336	427	9	436
Two or more races		3	16	19	2	21
<u>Race and ethnicity unknown</u>		1	3	4	3	7
Total women	57	228	837	1,122	35	1,157
Total women prior year	73	182	843	1,098	113	1,211
Grand total (men+women)	97	331	1,513	1,941	50	1,991
Grand total (men+women) prior year	113	296	1,511	1,920	182	2,102

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**

Undergraduate Students

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	40	3	43
<u>Hispanic/Latino</u>	554	230	784
<u>American Indian or Alaska Native</u>	8	2	10
<u>Asian</u>	161	49	210
<u>Black or African American</u>	589	157	746
<u>Native Hawaiian or Other Pacific Islander</u>	5	0	5
<u>White</u>	972	372	1,344
Two or more races	45	13	58
<u>Race and ethnicity unknown</u>	13	8	21
Total men	2,387	834	3,221

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	41	1	42
<u>Hispanic/Latino</u>	837	299	1,136
<u>American Indian or Alaska Native</u>	8	5	13
<u>Asian</u>	158	39	197
<u>Black or African American</u>	1,194	349	1,543
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	1,310	436	1,746
Two or more races	50	21	71
<u>Race and ethnicity unknown</u>	21	7	28
Total women	3,620	1,157	4,777
Grand Total (men+women)	6,007	1,991	7,998

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	866	133	999
<u>Hispanic/Latino</u>	217	204	421
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	37	41	78
<u>Black or African American</u>	257	194	451
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	390	401	791
Two or more races	8	12	20
<u>Race and ethnicity unknown</u>	9	8	17
Total men	☒ 1,784	995	2,779
Total men prior year	1,179	1,177	2,356

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	309	52	361
<u>Hispanic/Latino</u>	842	713	1,555
<u>American Indian or Alaska Native</u>	9	10	19
<u>Asian</u>	73	75	148
<u>Black or African American</u>	1,057	799	1,856
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	1,340	1,288	2,628
Two or more races	35	34	69
<u>Race and ethnicity unknown</u>	31	29	60
Total women	☒ 3,696	☒ 3,000	6,696
Total women prior year	1,747	4,436	6,183

Grand total (men+women)	5,480	3,995	9,475
Grand total (men+women) prior year	2,926	5,613	8,539

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	906	136	1,042
<u>Hispanic/Latino</u>	771	434	1,205
<u>American Indian or Alaska Native</u>	8	3	11
<u>Asian</u>	198	90	288
<u>Black or African American</u>	846	351	1,197
<u>Native Hawaiian or Other Pacific Islander</u>	5	1	6
<u>White</u>	1,362	773	2,135
Two or more races	53	25	78
<u>Race and ethnicity unknown</u>	22	16	38
Total men	4,171	1,829	6,000

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	350	53	403
<u>Hispanic/Latino</u>	1,679	1,012	2,691
<u>American Indian or Alaska Native</u>	17	15	32
<u>Asian</u>	231	114	345
<u>Black or African American</u>	2,251	1,148	3,399
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	2,650	1,724	4,374
Two or more races	85	55	140
<u>Race and ethnicity unknown</u>	52	36	88
Total women	7,316	4,157	11,473
Grand Total (men+women)	11,487	5,986	17,473

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The ‘gender unknown’ category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

☐ Yes

☐ No, some cells will have a value of less than 5 students (do not report)

☒ No, my institution does not collect data on another gender

Graduate students:

☐ Yes

☐ No, some cells will have a value of less than 5 students (do not report)

☒ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		7,998	8,264	9,475	8,539
	Gender unknown (i.e., gender information is not known or not collected).	0	0	0	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender		0	0	0	0
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		7,998	8,264	9,475	8,539

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

	Undergraduate Students		Graduate Students
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	2,615	46	7,933
Enrolled in <i>at least one</i> but not all distance education courses	3,640	2	967
<i>Not enrolled</i> in any distance education courses	1,690	5	575
Total (Carried forward from part A)	7,945	53	9,475

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students		Graduate Students
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	TX	2,526	☒ 46	7,317
Located in the U.S. but not in	TX	89		616
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		2,615	46	7,933

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	18	28
18-19	522	799
20-21	768	1,042
22-24	606	795
25-29	231	374
30-34	86	229
35-39	61	147
40-49	67	153
50-64	28	52
65 and over		1
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	2,387	3,620

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	6	9
18-19	42	49
20-21	99	118
22-24	226	294
25-29	196	206
30-34	83	132
35-39	75	117
40-49	82	159
50-64	20	66
65 and over	5	7
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	834	1,157

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	4	7
22-24	337	326
25-29	605	783
30-34	303	606
35-39	178	584
40-49	259	978
50-64	97	407
65 and over	1	5
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	1,784	3,696

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19	0	
20-21	1	1
22-24	35	94
25-29	181	434
30-34	191	482
35-39	174	511
40-49	257	1,005
50-64	150	462
65 and over	6	11
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	995	3,000

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,458
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,555
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	869
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	53
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	25
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	2,449
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	60

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	1,369	1,339	
E2a	Exclusions from the Fall 2022 cohort	0	0	
E2b	Inclusion to the Fall 2022 cohort		0	
E3	Adjusted Fall 2022 cohort (line E1 - E2a + E2b)	1,369	1,339	
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	835	795	
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	61 %	59 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	☒	113	206	
E7a	<u>Exclusions</u> from the Fall 2022 cohort		7	0	
E7b	Inclusions to the Fall 2022 cohort		0	0	
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)		106	206	
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023		39	114	
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	☒	37 %	55 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	18	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	hours	hours	hours	hours	
Other offices	hours	hours	hours	hours	

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		17,473
	Undergraduate enrollment	7,998
	Graduate enrollment	9,475
Student-to-faculty ratio		18 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		66
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		92
	American Indian or Alaska Native (%)	0
	Asian (%)	4
	Black or African American (%)	26
	Hispanic/Latino (%)	22
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	37
	Two or More Races (%)	1
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		8

Undergraduate Student Characteristics		
Percent of all students who are female (%)		60
Percent of undergraduates who are full-time (%)		75
Percent of undergraduates who are transfer-in (%)		11
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		33
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		99
	American Indian or Alaska Native (%)	0
	Asian (%)	5
	Black or African American (%)	29
	Hispanic/Latino (%)	24
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	39
	Two or More Races (%)	2
	Race and ethnicity unknown (%)	1
U .S. Nonresident (%)		1

Percent of undergraduate students by age:		
	24 and under (%)	68
	25 and over (%)	32
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	
	Out-of-state (%)	0
	Foreign countries (%)	0
	Residence unknown (%)	100

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor’s seeking student fall-to-fall retention rate (%)	61
	First-time, part-time bachelor’s seeking student fall-to-fall retention rate (%)	37
	Graduation rate cohort as percent of total entering students (%)	60

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	71
	Percent of graduate students who are full-time (%)	58
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	84
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	86
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	24
	Hispanic/Latino (%)	21
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	36
	Two or More Races (%)	1
	Race and ethnicity unknown (%)	1
	U .S. Nonresident (%)	14

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Graduate Students				
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Changes in institutional policies were implemented in reporting parts of term courses. Typically, the fall semester parts of term courser were reported as Flex-Entry courses in the spring semester. This semester the courses ended within the current term and not reported as flex entry.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Changes in institutional policies were implemented in reporting parts of term courses. Typically, the fall semester parts of term courser were reported as Flex-Entry courses in the spring semester. This semester the courses ended within the current term and not reported as flex entry.			
Screen Entry	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	Changes in institutional policies were implemented in reporting parts of term courses. Typically, the fall semester parts of term courser were reported as Flex-Entry courses in the spring semester. This semester the courses ended within the current term and not reported as flex entry.			
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	The vast majority of undergraduate students are actively pursuing degrees, while only a small number of students fall into the category of non-degree/non-certificate-seeking students. Most of the non-degree students are high school co-enrolled students which are all located in Texas.			
Related Screens	Distance Education Status 1, Distance Education Status 2			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (113) is outside the expected range when compared with the prior year value (Fall 2021 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	Changes in institutional policies were implemented in reporting parts of term courses. Typically, the fall semester parts of term courser were reported as Flex-Entry courses in the spring semester. This semester the courses ended within the current term and not reported as flex entry and caused a increase in Full Time students and a decrease in Part Time students.			
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	Changes in institutional policies were implemented in reporting parts of term courses. Typically, the fall semester parts of term courser were reported as Flex-Entry courses in the spring semester. This semester the courses ended within the current term and not reported as flex entry and caused a decrease in Part Time students retention rate.			