Provost Kick-Off
AUGUST 17, 2022

THE CORE OF WHO WE ARE
8:00-8:45 AM
REGISTRATION / BREAKFAST/ RESOURCE RECEPTION START

8:00AM until end of Kick-Off
RESOURCE RECEPTION
Setzer Hallway/Foyer - lined up to the breakout rooms

9:00-9:45 AM
OPENING REMARKS / WELCOME / AWARDS & CERTIFICATES
Jaime Taylor/Dann Brown/Ashley Dockens

CONFERENCE SESSION 1
9:50-10:35 AM Faculty Session 1
9:50-10:35 AM Chairs/Directors Session 1
10:35 - 10:45 AM SNACK BREAK

CONFERENCE SESSION 2
10:45-11:30 AM Faculty Session 2
10:45-11:30 AM Chairs/Directors Session 2
11:30-11:40 AM SNACK BREAK

CONFERENCE SESSION 3
11:40-12:25 PM Faculty Session 3
11:40-12:25 PM Chairs/Directors Session 3

BREAK 12:30-1:00 PM (Please visit the Resource Reception)
LUNCH 1:00-2:00 PM

CONFERENCE SESSION 4
2:15-3:00 PM Faculty Session 4
2:15-3:00 PM Chairs/Directors Session 4

See session options, rooms, and times for Department Chairs/Academic Directors and for Faculty separately on Detailed Schedule following.

Note: Rooms Sabine II, Bayou South, and Big Sandy will be available throughout the day to everyone as space for meeting with other faculty or to take a break!

LUNCH
1:00-2:00
WITH NEW PROVOST DR. DANN BROWN

Snacks will be provided as listed above courtesy of the Welcome Center in gratitude of faculty service.
SESSION ONE 9:50-10:35 AM
THERESA HEFNER-BABB
storey@lamar.edu

CONTRIBUTING TO THE UNIVERSITY ACCREDITATION PROCESS
ABSTRACT: An open discussion with Dr. Theresa Hefner-Babb (SACSCOC Liaison and Assistant Provost for Accreditation and Assessment) with department leadership on the key points needed to successfully contribute to the overall University accreditation processes, individual department reviews, and program accreditations.

SESSION TWO 10:45-11:30 AM
JERRY LIN
lincx@lamar.edu

ENGAGING FACULTY IN CREATIVE AND SCHOLARLY ENDEAVORS
ABSTRACT: An open discussion with Dr. Jerry Lin (Associate Provost of Research and Sponsored Programs and Dean of Graduate Studies) with department leadership on the importance of active faculty engagement in creative and scholarly production. Information about current trends in Lamar University’s output, current strengths/areas for improvement, and how the Office of Research and Sponsored Programs can assist departments, programs, and individuals will be discussed.

SESSION THREE 11:40-12:25 PM
BRETT WELCH
bwelch5@lamar.edu

ENSURING DEMONSTRATION OF ACADEMIC RIGOR
ABSTRACT: While faculty are often increasing the level of rigor throughout their course levels, these shifts of increasing difficulty may not be reflected in the word choices of syllabi and assignments. Join an open discussion with Dr. Brett Welch (Associate Dean of Graduate Studies) on how to assist faculty in demonstrating rigor in their course documentation. Considerations for impact on program and university review will be discussed.

SESSION FOUR 2:15-3:00 PM
JIM MANN
jpmann@lamar.edu

HEARING THE SOUND OF SUCCESS WITH ACTIVE LISTENING
ABSTRACT: Active Listening has been associated with building rapport and trust, reducing conflict, and encouraging problem solving. If there is one skill that promotes success above the others, it is active listening. But it is a skill that needs to be developed and practiced in order to be effective. Dr. Jim Mann, University Ombudsperson, will present the essentials of active listening and related communication skills which can be practiced by the participants in the future.
FACULTY SESSIONS

CONFERENCE SESSION 1
THREE OPTIONS FOR 9:50-10:35 AM

SABINE I
TECHNOLOGY SPEED DATING
Presenters: Lamar University Instructional Design Team
ABSTRACT: Faculty have many demands of their time & are often too busy to learn about new resources that could assist them with courses & efficiency. This session will work as a “speed dating our technology” for LU faculty. Digital Learning professionals will run a series of short introduction / demonstration sessions on the most clever & functional, LU-available, free & site-licensed tools (e.g., Ultra Gradebook, Yuja Capture, Impact Support, Ally Accessibility, and Qwickly Announcements). Within just a few minutes faculty can learn the basics of each and find out where to learn more about those that interest them most.

BAYOU NORTH
INTEGRATING MANAGEMENT TOOLS INTO RESEARCH: AN INTRODUCTION TO MAXQDA AND ENDNOTE
Presenters: Nayana Muppavarapu (MAXQDA) and Thinesh Selvaratnam (ENDNOTE)
ABSTRACT: The Center for Resiliency has introduced new and exciting research collaborations across campus over the past year. One of the ways these collaborations are supported are through access to management tools which can improve the research process. MAXQDA is a qualitative data management software used by many of the Center for Resiliency investigators. Presenters will provide an overview and introduction to the MAXQDA software with a discussion on application. EndNote is a reference management tool which can be used by faculty, staff, and students to ensure accurate and efficient referencing. This presentation will provide tips and tools for getting started with EndNote.

CYPRESS 1 & 2
Diversity and Inclusion - Impacting Lamar University - PANEL
Moderator: Lekeitha Morris
Panelists: Kelly Brown, Annette Hernandez, Chiung-Fang Chang, Randall Terry
ABSTRACT: Join Lamar University faculty from multiple disciplines to answer question about what diversity and inclusion are, what they mean to our institution and students, where LU stands, and how we make the conversation applicable to our everyday practices at LU. Become a part of the discussion!
SABINE I
TECHNOLOGY SPEED DATING (ENCORE PRESENTATION)
Presenters: Lamar University Instructional Design Team
ABSTRACT: Faculty have many demands of their time & are often too busy to learn about new resources that could assist them with courses & efficiency. This session will work as a “speed dating our technology” for LU faculty. Digital Learning professionals will run a series of short introduction / demonstration sessions on the most clever & functional, LU-available, free & site-licensed tools (e.g., Ultra Gradebook, Yuja Capture, Impact Support, Ally Accessibility, and Qwickly Announcements). Within just a few minutes faculty can learn the basics of each and find out where to learn more about those that interest them most.

BAYOU NORTH
ARGUING WITH STYLE: WHAT IS YOUR CONFLICT PREFERENCE?
Presenter: Jim Mann, Lamar University Ombudsperson
ABSTRACT: We all have tendency to respond to conflict in our own personal style. Research has shown there are 5 distinct conflict styles. This workshop will examine those styles and lead the participants to examine which one they prefer, and which ones may be more effective in certain situations.
1. Compare and contrast the 5 Conflict Styles.
2. Identify your preferred Conflict Style.
3. Plan how to use Conflict Style to strategize more effectively.

CYPRESS 1 & 2
To Engage Or Not To Engage! That is the Question
Presenter: Freddie Titus
ABSTRACT: While online classes offer students more flexibility and new modes of collaboration, success in the online academic space is directly related to three key engagement factors, student-to-student, student-to-faculty, and student-to-content engagement. Online learning is not a spectator sport. Research shows that when students are engaged, they find learning more enjoyable and rewarding. When students are actively involved in the course instructional activities, they process it more deeply, leading to more meaningful connections with the material. This seminar will explore ways to engage students in an asynchronous virtual environment through the course content, with fellow students, and the instructor's online presence.
FACULTY SESSIONS

CONFERENCE SESSION 3
THREE OPTIONS FOR 11:40-12:25 PM

SABINE I

HONORLOCK, Our new proctoring solution
Presenters: Lamar University Distance Education Team and Kimberly Pulda of Honorlock

ABSTRACT: Honorlock is a remote proctoring solution that allows your students to take a proctored exam on demand 24/7/365. Our service is directly integrated within your Blackboard environment and provides Lamar University with a blended level of service including automated (or AI) + a Live Pop-in element to your student's exam taking experience. During today's presentation, we'll review a high level overview of Honorlock, discuss some of the features, and touch on a few key takeaways to prepare for the fall semester.

BAYOU NORTH

Hearing the Sound of Success with Active Listening
Presenter: Jim Mann, Lamar University Ombudsperson

ABSTRACT: Active Listening has been associated with building rapport and trust, reducing conflict, and encouraging problem solving. If there is one skill that promotes success above the others, it is active listening. But it is a skill that needs to be developed and practiced in order to be effective. This workshop will present the essentials of active listening and related communication skills which can be practiced by the participants in the future.

1. Gain active listening skills
2. Evaluate the importance of body language
3. Achieve “Active Constructive Responding”

CYPRESS 1 & 2

Do you have what it takes? Mindset and its powerful implications for learning.
Presenter: Jeremy Shelton

ABSTRACT: Think of something you do very well. Why are you so skilled at doing that? Now, think of something you would like to do well but currently don't do so well. Why are you not skilled at doing that? How you answer that question can determine if you will ever do well at that task. This session will discuss the Theory of Mindset and how it influences our approach to learning and self-improvement. We will discuss why some people thrive and improve in the face of failure; whereas, others are stifled. We will also discuss how a person's mindset can be changed to allow them to embrace challenges rather than fear them.
SABINE I
Navigating cultural differences: Interactions between the university and its Deaf faculty
Presenters: Deaf Studies & Deaf Education faculty - Ashley Greene, Beverly Buchanan, Heidi MacGlaughlin, Joseph Mann III, Sean Hauschildt

ABSTRACT: Deaf faculty in hearing universities often face additional challenges that their hearing peers do not need to address. Informal networking requires planning as the Deaf faculty needs to find an interpreter to have full access. Service work on committees is a bit easier as it is planned, but frequently hearing communication norms make it difficult for the deaf faculty to effectively participate. Part of this difficulty is not understanding how to interact with Deaf faculty and interpreters or how to engage in turn taking with Deaf individuals. This presentation by the Deaf faculty in DSDE will discuss cultural differences that make navigating Deaf and hearing culture more effective for everyone and empowers the Deaf faculty to contribute equally to the university culture.

BAYOU NORTH
Creating Significant Digital Learning Environments (CSLE)
Presenters: Tilisa Thibodeaux, Dean of the Reaud Honors College and The Texas Academy; Maridale Still, Applied Digital Learning

ABSTRACT: CSLE is an integrated approach to creating flexible, engaging and effective learning environments. Integrated design approaches are used to design information systems, smart buildings, ecological friendly communities, and so many aspects of our society. This session will cover the fundamentals of a holistic or backward design approach to design learning environments. If we apply a similar purposeful design to our learning environments, we can create a significant learning environment that can be transformative.

Rather than allow the environment to come together on its own and respond reactively to the learning dynamics that arise we recommend the use of the CSLE framework to proactively create significant learning environments. If we start with a student-centered approach and purposefully assemble all the key components of effective learning into a significant learning environment, we can move away from the information transfer model and to help our students "learn how to learn" and grow into the people they hope to become.
CYRESS 1 & 2
Diversity and Inclusion - Impacting Lamar University - PANEL (New panelists/New questions)
Moderator: LeKeitha Morris
Panelists: Kathryn Washington, Shannon McFarlin, Lucy Tsado, Andre Favors, Lilian Felipe

ABSTRACT: Join Lamar University faculty from multiple disciplines to answer question about what diversity and inclusion are, what they mean to our institution and students, where LU stands, and how we make the conversation applicable to our everyday practices at LU. Attending the morning session? No worries! While the afternoon panel may cover some similar topics, new panelists will be present and additional questions will be discussed.

The Center for Teaching & Learning Enhancement would like to thank the following groups for their contributions to this event.

The Division of Distance Learning
The Welcome Center
The Office of Marketing Communications
Our Resource Table Participants

The Setzer Student Center Events & Operations Team
Today's Presenters and Speakers

The Honors College & Texas Academy

The ASL Interpreting Team
Media & Event Technology Services
LU Facilities
Lamar University Faculty and Administration
Chartwell's
The Office of the Provost
...and many more!
KEY NOTE LUNCH

DR. DANIEL A. BROWN
ASSOCIATE PROVOST OF ACADEMIC AFFAIRS
1:00-2:00 PM

MEET YOUR NEW PROVOST

BIOGRAPHY: Brown has served as associate provost since 2020. Prior to joining Lamar University, he served as dean of University College and director of the Personalized Academic and Career Exploration Center at Texas State University (2011-2020). Before joining Texas State, he served as dean of University College at Texas A&M University-Kingsville (2005-2011). Brown began his career in higher education at Eastern New Mexico University, where he held interim department chair and program coordinator responsibilities. Trained as a plant pathologist, Brown’s research focused on the influence of environmental parameters and change on plant-pathogen interactions. As an administrator, he has researched the effects of high-impact practices on student success in college and has published extensively to help identify best practices for other institutions to implement.

During his career, Brown has authored and served as principal investigator for seven Developing Hispanic Serving Institutions grants through the U.S. Department of Education for a total of more than $23 million. He also was awarded more than $1 million in funding from the Texas Higher Education Coordinating Board.

Brown served as president of the Association of Deans and Directors of University Colleges and Undergraduate Studies and as chair of the Undergraduate Education Advisory Committee for the Texas Higher Education Coordinating Board. He was recognized as the 2014 Leader of Change by the Network for Change and Continuous Innovation. Two years later, the PACE Center at Texas State, which Brown developed and directed, was named the Outstanding Institutional Advising Program by the National Academic Advising Association in 2016. In 2001, Brown received the Dr. Kenneth K. Bateman Outstanding Alumni Award from his alma mater, Pittsburg (KS) State University.

See more on Dr. Brown by scanning the QR code.
1. Library Services (Dr. Alyse Jordan)
2. Marketing Communications (Daniel McLemore / Shelbe Rodriguez)
3. Financial Services (Jamie Larson / Spencer Sims / Joanna Sheppard / Katherine Tristan / Amberr Melo / Tammy Robertson)
4. Digital Learning & Blackboard (Sherry Wells / Craig Pember)
5. Student Tutoring and Retention Services (Rachel Hoover and the STARS office)
6. Center for Career & Professional Development (Haley Tyson / Amy Dillow / Nicole Kyles-Burton)
7. Undergraduate Advising Center (Kayla Holloway)
8. Sheila Umphrey Recreational Sports Center (Jabari Lewis)
9. Student Health Center (Shawn R. Gray / Danette Dover / Kathleen Carlisle)
10. Office of Research & Sponsored Prog Admin & Grants/Graduate Office (Erin Lovelady)
11. Undergrad Research (Cristian Bahrim)
12. McNair Scholars Program (Pamela Comer)
13. The Entrepreneurship Institute (Richard A. Prets)
14. Accessibility Resource Center (Tammy Lilly)
15. Office of International Education and Services/Study Abroad (Mary Alice Haas / Anh Phan / M. Jourdini / C. Inzana)
16. Office of Human Resources (Tony Sanchez / Marsha Worthy)
17. Office of Accreditation and Assessment / Math to a Degree (Kathy Wood / Jarrod Rossi)
18. Campus Safety - LU Police Department (Chief Monica Ryan / Officer Avery)
19. Office of the Ombudsperson (Jim Mann)
20. Budget & Financial Planning (Danielle Aylor / Kenny Rodriguez)
21. Green Squad (LU Green Squad Students)
22. Division of Diversity, Inclusion, and Community Relations (Freddie Titus and Wilma Jackson)
23. Welcome Center / Recruitment / Admissions Operations (Karli Padia / Melissa Rodriguez / Megan Begnaud)
24. First Gen Forward and LGBTQ+ Programming and Initiatives

Provost Kick-Off
THANK YOU FOR PARTICIPATING
Our Mind.
Our University. Our World.