8:00-8:30 AM
REGISTRATION / BREAKFAST

8:30-9:15 AM
RESOURCE RECEPTION
Setzer Hallway/Foyer - lined up to the breakout rooms

9:15-9:45 AM
OPENING REMARKS / WELCOME / AWARDS &
CERTIFICATES
President / Provost / CTLE Director

SESSIONS BEGIN - CHAIRS REMAIN IN BALLROOM
FOR 10 MINUTE ANNUAL REPORT OVERVIEW
with Dr. Brenda Nichols, Provost (9:50-10:00)

See session options, rooms, and times for
Department Chairs and for Faculty separately on
Detailed Schedule following

SESSION 1
9:50-10:30 Faculty Session 1
10:00-10:40 Chair Session 1 following Annual Report
Overview

SESSION 2
10:35-11:15 Faculty Session 2
10:45-11:25 Chair Session 2

SNACK BREAK  Coffee and Cookies
11:15-11:25 FACULTY
11:25-11:35 CHAIRS

SESSION 3
11:25-12:05 Faculty Session 3
11:35-12:15 Chair Session 3

SESSION 4
12:10-12:50 Faculty Session 4
12:15-12:55 Chair Session 4

LUNCH
1:00-2:30 BUFFET
WITH DR. DANIEL BROWN
AS KEYNOTE SPEAKER
DEPARTMENT CHAIRS SESSIONS

NECHES LARGE ROOM

10:00-10:40 AM

THE QUEST FOR THE WHOLLY GRAIL: TELLING THE COMPLETE STORY WITH DATA LITERACY

MICHAEL SAAR
INTERIM ASSOCIATE DEAN; HEAD, INSTRUCTION & ASSESSMENT
MARY & JOHN GRAY LIBRARY
MICHAEL.SAAR@LAMAR.EDU

AND

DR. GREG MARSH
DIRECTOR OF INSTITUTIONAL RESEARCH, MANAGEMENT INFORMATION & ANALYSIS
MARSHGB@LAMAR.EDU

Session Abstract: The wealth of data available to us provides a myriad of opportunities to inform our decision-making process in areas such as student success, retention, and curriculum and program planning. Department heads face increasing pressure from various stakeholders to incorporate this information into their planning and management, but the sheer volume and variety of information may have some of us feeling lost at sea. This session will provide a lifesaver for those swimming in the deluge of data and offer some helpful tips even for those who have already earned their sea legs. In this session you will learn what data literacy is in the context of higher education, which Lamar University resources are the most appropriate tools for information and how to ask effective questions of data.

10:45-11:25 AM

PLANNING AND COMPLETING THE ACADEMIC PROGRAM REVIEW

THERESA HEFNER-BABB
EXECUTIVE DIRECTOR UNIVERSITY PLANNING & ASSESSMENT
STOREY@LAMAR.EDU

Session Abstract: All academic programs must be reviewed once during a ten-year period based upon a schedule submitted to the THECB. The academic program review is an in-depth process that requires data collection, a self-study, and outside review. This session for department chairs will review the information needed for the reporting process and timelines for all departments through 2029.

BREAK: COFFEE & COOKIES 11:25-11:35 AM
DEPARTMENT CHAIRS SESSIONS

NECHES LARGE ROOM

11:35-12:15 PM

HOW TO ENHANCE RESEARCH AND EXTERNAL GRANT PERFORMANCE AT LAMAR UNIVERSITY

JERRY LIN
ASSOCIATE PROVOST FOR RESEARCH AND SPONSORED PROGRAMS
DEPARTMENT/ DIVISION OFFICE OF RESEARCH AND SPONSORED PROGRAMS ADMINISTRATION
LINCX@LAMAR.EDU

Session Abstract: In this session, the research enterprise of Lamar University, including the state of grant performance and components of externally sponsored programs, will be introduced. In addition, strategies and best practices to guide faculty and research staff to engage in successful grant activities will be provided. The session will end with a panel discussion on research and scholarly activities. Topics will include:

1. Research programs and accomplishments at Lamar University
2. Facilities and resources made available for LU research community
3. Life cycle of research and sponsored programs
4. A synthesis of research strategies
5. Impact of academic publishing
6. Secrets for drafting winning proposals

12:15-12:55 PM

HOW THE LAMAR PHYSICS DEPT IS WORKING WITH TEAM-UP

PHILIP COLE
PROFESSOR AND CHAIR
PHYSICS/COLLEGE OF ARTS AND SCIENCES
PCOLE@LAMAR.EDU

Session Abstract: The AIP National Task Force to Elevate African American Representation in Undergraduate Physics & Astronomy (TEAM–UP) spent two years investigating the reasons for the persistent underrepresentation of African Americans in physics. LU Physics is one of a core set of 47 departments to share from the TEAM–UP report, The Time is Now. LU is working with TEAM–UP in developing a set of best practices or guidance for physics and astronomy departments towards the goal of increasing African American students earning bachelor’s degrees in their programs. The report identifies five factors: (1) Belonging, (2) Physics Identity, (3) Academic Support, (4) Personal Support, and (5) Leadership and Structures. Department chairs, moreover, can set norms and values to help implement structures, policies, and practices that enhance or diminish the success of African American students. I will discuss the efforts that we have taken in the Lamar Physics Department.
FACULTY SESSIONS

THREE OPTIONS FOR 9:50-10:30 AM

SABINE I (OVERFLOW LIVESTREAM IN SABINE II)

WHY WASTE TIME TESTING WHEN YOU COULD BE TEACHING?
JESSE DOIROT, INSTRUCTOR, ENGLISH AND MODERN LANGUAGES, JESSE.DOIRON@LAMAR.EDU

Session Abstract: “Student-Generated Assessment” allows a student to demonstrate competency better than traditional testing. It allows a learner to participate in the process of assessing competency, while also allowing the teacher to accomplish other important objectives.

- Respect – demonstrates respect for the learner’s ability to acquire information.
- Trust – shares with the learner a greater sense of mutual trust.
- Opportunity – provides the learner more ways to show competency and accomplishment.
- Range – shows the true range of the acquired competency.
- Depth – shows the learner’s depth of acquired knowledge.
- Use – demonstrates competent use of the acquired knowledge.

“Self-Assessment” technique turns examinations, tests, and quizzes into teaching instruments as well as evaluation instruments. I will explain how to mentor and monitor students in guided exercises that help them each develop their own tests.

BAYOU NORTH (OVERFLOW LIVESTREAM IN BAYOU SOUTH)

ACADEMIC RIGOR: THE FOUNDATION OF GRADUATE EDUCATION
JERRY LIN, DEAN, COLLEGE OF GRADUATE STUDIES, LINCX@LAMAR.EDU

Session Abstract: In this session, the academic programs, policies, procedures and standards of graduate education at Lamar University will be introduced. Specifically, the level of academic rigor required for graduate studies as regulated by SACSCOC standards, as well as the strategic approaches to engage graduate students to complete the degree requirement will be elaborated. The procedures and resources for proposing new certificate and degree programs at graduate level will also be introduced. The session will conclude with a Q&A session.

CYPRESS 1 & 2 (OVERFLOW LIVESTREAM IN BIG SANDY)

MINORITY VOICES AND PERSPECTIVES: A PANEL OF SOCIAL SCIENTISTS ON DIVERSITY, EQUITY & INCLUSION
Stuart Wright, Professor and Chair, Department of Sociology, Social Work & Criminal Justice stuart.wright@lamar.edu; Bianca Easterly, Associate Professor, Political Science, easterly@lamar.edu
Chiung-Fang Chang, Associate Professor, Sociology, cchang2@lamar.edu; Jesus Garcia, Assistant Professor, Sociology, jgarcia40@lamar.edu; Lucy Tsado, Assistant Professor of Criminal Justice, ltsado@lamar.edu

Session Abstract: The widespread Black Lives Matter (BLM) and police brutality protests in the wake of the George Floyd killing has produced a national conversation about institutional racism, beginning with law enforcement, but encompassing many other forms of institutional racism. However, a number of states, including Texas, have passed laws prohibiting the teaching of critical race theory in public schools and classrooms, in an apparent attempt to shut down this conversation. How do we navigate this discussion for those of us trying to promote diversity, equity, and inclusion at the university level?
FACULTY SESSIONS

THREE OPTIONS FOR 10:35-11:15 AM

SABINE I (OVERFLOW LIVESTREAM IN SABINE II)

SPICE THINGS UP! STUDENT APPROVED STRATEGIES TO MAKE YOUR BLACKBOARD COURSE STAND OUT

CHERYL JOHNSON, INSTRUCTOR, ENGLISH AND MODERN LANGUAGES
CRJOHNSON1@LAMAR.EDU

Session Abstract: Whether online or face to face, the more students are engaged in a course, the more likely their success. Come learn three specific, student approved strategies instructors can implement in their Blackboard courses right now to help students succeed. One bonus activity is also included.

BAYOU NORTH (OVERFLOW LIVESTREAM IN BAYOU SOUTH)

USING ACTIVE LEARNING IN INTRODUCTORY STEM COURSES IMPROVES OVERALL STUDENT PERFORMANCE & DISPROPORTIONATELY REDUCES THE ACHIEVEMENT GAP FOR UNDERREPRESENTED MINORITY STUDENTS

RANDALL TERRY, ASSOCIATE PROFESSOR & CHAIR, DEPT OF BIOLOGY
RGTERRY@LAMAR.EDU

Session Abstract: Active learning pedagogies are known to improve student success and are particularly effective when implemented in introductory courses traditionally having high failure rates. More recent research has identified the additional benefit of disproportionately promoting the success of underrepresented student populations. This presentation focuses on the use of specific active learning activities, their implementation, and how these activities can be most effectively used to promote the success of all students. Strategies for online implementation will be discussed.

CYPRESS 1 & 2 (OVERFLOW LIVESTREAM IN BIG SANDY)

LU READS FOR CHANGE

LEKEITHA MORRIS, ASSOCIATE PROFESSOR, SPEECH AND HEARING SCIENCES
LMORRIS6@LAMAR.EDU; ALYSE JORDAN, MARY AND JOHN GRAY LIBRARY HEAD OF REFERENCE, TJJORDAN9@LAMAR.EDU; SHELBE RODRIGUEZ, MGR SOCIAL MEDIA/DMMARKETING & COMMUNICATIONS, SRODRIGUEZ45@LAMAR.EDU; JENNIFER RAVEY, INSTRUCTOR/DIR WRITING CENTER ENGLISH AND MODERN LANGUAGES, JHRAVEY@LAMAR.EDU

Session Abstract: This interactive presentation will introduce LU Reads for Change, a campus initiative created to intellectually engage students, faculty, and staff in discourse related to issues of anti-racism, diversity, inclusion, access, and equity through a common read. Additionally, suggestions for how to incorporate a common read across the curriculum will be provided. Just Mercy: A Story of Justice and Redemption by New York Times bestselling author Bryan Stevenson will be discussed by the panel as an example of a common read.

BREAK: COFFEE & COOKIES 11:15-11:25 AM
FACULTY SESSIONS

THREE OPTIONS FOR 11:25-12:05 PM

SABINE I (OVERFLOW LIVESTREAM IN SABINE II)

MICROSOFT 365 IS YOUR FRIEND: USING 365 FOR INTERACTION, STORAGE, AND COMMUNITY-BUILDING

ERIN S BURNS, AUDIOLOGY CLINIC DIRECTOR, ESBURNS@LAMAR.EDU AND ASHLEY L. DOCKENS, DIRECTOR CTL, DIRECTOR AUDIOLOGY, ASSOCIATE PROFESSOR, ADOCKENS@LAMAR.EDU

Session Abstract: This session will show how to use Microsoft 365 for creation of an interactive online learning community. Faculty will be guided through the process of setting up Teams for cohorts as a whole, courses, specialty groups, etc., how to connect Teams to other Microsoft 365 uses (e.g., OneDrive, forms/polls, Note, etc.), and in doing so how to encourage active participation in online working groups or courses. Dr. Ashley Dockens and Dr. Erin Burns use Teams for management of not only their courses, but also of their Doctoral Program and its use has only increased since the COVID-19 pandemic began. Sharing their experiences, faculty will be able to create similar platforms.

BAYOU NORTH (OVERFLOW LIVESTREAM IN BAYOU SOUTH)

CURRICULUM PROCESS: FROM PROPOSAL TO FINAL APPROVAL

THERESA HEFNER-BABB, EXECUTIVE DIRECTOR, UNIVERSITY PLANNING & ASSESSMENT STOREY@LAMAR.EDU

Session Abstract: The curriculum proposal process is frequently described as a hidden secret. During this presentation we will work through the approval process and discuss how to avoid the hidden traps that cause delays. Participants are encouraged to bring a curriculum idea with them for discussion during the session.

CYPRESS 1 & 2 (OVERFLOW LIVESTREAM IN BIG SANDY)

PROMOTION AND TENURE

TILISA THIBODEAUX, DEAN, REAUD HONORS COLLEGE AND TALH, TTHIBODEAUX7@LAMAR.EDU

Session Abstract: Going up for tenure and promotion can be an intimidating process; however, this process can be a wonderful opportunity to share your story and highlight all that you have been working on in the last few years! Understanding how to use college tenure and promotion guidelines, finding out what to expect during the review process, and determining how to best organize and showcase your achievements in teaching, scholarship, and service are important steps towards earning tenure and promotion at Lamar University. I invite you to this session to learn more about the overall process and I will share my story about how I navigated the tenure and promotion process to associate professor.

Participants - Please read through and have your college tenure and promotion guidelines on your mobile device for your viewing only during the session.
FACULTY SESSIONS
THREE OPTIONS FOR 12:10-12:50 PM

SABINE I (OVERFLOW LIVESTREAM IN SABINE II)
BLACKBOARD ULTRA – ADVANCES IN THE LEARNING MANAGEMENT SYSTEM
CRAIG PEMBER, LEARNING TECHNOLOGIES MANAGER, DIGITAL LEARNING, PEMBER@LAMAR.EDU; TIMOTHY SMITH, ASSISTANT DIRECTOR, DIGITAL LEARNING, BLACKBOARD CUSTOMER RELATIONS REPRESENTATIVE, TISMITH@LAMAR.EDU; GUEST SPEAKER: BRAD KATZ, BLACKBOARD CLIENT EXPERIENCE MANAGER (CXM), BRAD.KATZ@BLACKBOARD.COM

Session Abstract: This session will provide a demonstration of the future look and feel of Blackboard courses. A representative from Blackboard will join members of the Lamar University Instructional Technologies team to provide an overview of what 2022 courses will look like as the learning management system migrates to BB Ultra. Questions will be welcomed and addressed during the session by the presenters.

BAYOU NORTH (OVERFLOW LIVESTREAM IN BAYOU SOUTH)
WAYS TO MOTIVATE STUDENTS TO UNDERSTAND THE IMPORTANCE OF INTERACTION IN THE CLASSROOM
BINOD NAINABASTI, INSTRUCTOR, PHYSICS, BNAINABASTI@LAMAR.EDU

Session Abstract: Considerable effort has gone into reforming introductory STEM courses under the assumption that traditional lecture–based instruction is ineffective and causes many students to drop out from STEM majors. Reform education encourages students to interact more in the learning process in order to promote positive attitudes toward learning, greater academic accomplishment and improved persistence level in the courses. However, students are not truly convinced about the importance of participation in the learning process. In order to convince students, we need to engage students in different activities that truly demonstrate the importance of engagement in an interactive learning environment. These activities need to get students to understand that participation in the learning process helps bring out different perspectives and helps them retain the information they learn in the classroom. With this in mind, I will be exploring different ways through which we can motivate students to participate in the learning process.

CYPRESS 1 & 2 (OVERFLOW LIVESTREAM IN BIG SANDY)
LAMAR UNIVERSITY’S ELECTRONIC RESEARCH SYSTEMS FOR PROPOSAL SUBMISSION AND GRANT MANAGEMENT
ERIN LOVELADY, CONTRACTS & GRANTS SPECIALIST, ORSPA, EKLOVELADY@LAMAR.EDU; CYNTHIA BROWN, DIRECTOR, REPORTING, COMPLIANCE, AND POST AWARD ADMINISTRATION, RONALD JOHNSON, POST-AWARD SPECIALIST, CLBROWN@LAMAR.EDU

Session Abstract: In this session, the resources for research proposal submission and sponsored project management for LU research community will be demonstrated. Topics that will be covered include:
1. Eligibility of serving as a principal investigator
2. Procedures to submit research proposals to funding agencies
3. How to manage research funds for funded projects
4. Time and efforts contribution and project closeout
5. Electronic resources for proposal submission, project fund management and internal grants
6. Demonstration of proposal submission and fund management suites
KEY NOTE LUNCHEON

DR. DANIEL A. BROWN
ASSOCIATE PROVOST OF ACADEMIC AFFAIRS
1:00-2:30 PM

FROM HISPANIC SERVING TO HISPANIC THRIVING:
MAINTAINING THE HSI MOMENTUM

Keynote Abstract: As Lamar University nears official Hispanic Serving institution status, this presentation will provide a review of final steps to be taken and opportunities that may present themselves as a result of status achievement. What does it mean to be an HSI? What is our current status and when will LU achieve this goal? What opportunities will become available as a result of becoming an HSI? In this interactive presentation faculty will develop an understanding of what it means to be an HSI and the relationship of this status to strengthening an inclusive campus culture. Participants will provide input to continuing professional development and opportunities for program development. Finally, faculty will receive information describing opportunities for capturing external HSI funding. The presenter’s experience with previous HSI grant projects will be shared with the goal of promoting the submission of successful proposals when LU becomes an HSI.

BIOGRAPHY: Prior to assuming the role of LU Associate Provost of Academic Affairs, Brown served as dean of University College, Director of the PACE Center and Principal Investigator for U.S. Department of Education Title III / V Hispanic Serving Programs at Texas State University. As dean of University College, Brown was responsible for several signature programs, including campus academic advising, the Bachelor of General Studies interdisciplinary degree program, the Athletic Academic Center, the Common Experience and Common Reading programs and the Texas Success Initiative program.

Brown authored and served as principal investigator on five federally funded programs while at Texas State with a combined grant portfolio of nearly $15,000,000. Brown also oversaw the nationally recognized PACE Center, a one-stop center providing academic advisement, career counseling, peer mentoring, academic coaching and University Seminar to all first-year students. The PACE Center received the NACADA Outstanding Institutional Advising Center Award in 2016, and a PACE peer mentor was identified as the Outstanding Mentor of the Year by CRLA in 2017.

Before joining Texas State, Brown served as dean of the University at Texas A&M University-Kingsville. In addition to his duties as dean, he authored and served as principal investigator on three Title V / CCRAA Hispanic Serving Institutions grant projects. Prior to coming to Texas, Brown served as a faculty member, interim department chair and program coordinator at Eastern New Mexico University.