Texas Private High School Certification

TEXAS Grant
Admission to a Texas Public University
Top 10 Percent Scholarship

UPDATED 6-2014 - EFFECTIVE FALL 2009
Certification of Course Completion Equivalent
for students who entered Grade 9 in and complete IPC prior to 2010-2011

BACKGROUND INFORMATION

The Texas Legislature established new requirements for student eligibility for admission to any Texas public university under the Uniform Admissions Policy (Texas Education Code §§51.803-51.809). House Bill 3826 (80th Legislature) requires that all students complete at least the Recommended High School Program (RHSP) in order to be eligible for consideration for admission to a public university. However, a student of a Texas private high school may qualify for admission to a Texas public university having completed a portion of the RHSP or Distinguished Achievement Program (also known as the Advanced High School Program) equivalent in content or rigor or by meeting other qualifications. These changes became effective on May 30, 2012.

In 2009 and 2011, the Texas Legislature made additional curriculum changes to the RHSP which impact eligibility requirements for students entering the ninth grade in the 2007-2008 school year or later. As a result, three different forms are available for use in certifying a student's eligibility. This form should be used **ONLY FOR STUDENTS WHO DID COMPLETE IPC (Integrated Physics and Chemistry) PRIOR TO THE 2010-2011 SCHOOL YEAR*;*** TPHSC Form-1 should be used **ONLY FOR STUDENTS WHO DID NOT COMPLETE IPC PRIOR TO THE 2010-2011 SCHOOL YEAR*; and*** **TPHSC FORM-3 SHOULD BE USED FOR STUDENTS GRADUATING UNDER THE FOUNDATION HIGH SCHOOL PROGRAM IN THE 2014-2015 SCHOOL YEAR OR LATER.**

ELIGIBILITY FOR ADMISSION TO ANY TEXAS PUBLIC UNIVERSITY

A student scheduled to graduate from a Texas private high school may be considered for admission to a Texas public university if the student has completed the Minimum, Recommended High School Program, or its equivalent, the Distinguished Achievement Program (also known as the Advanced High School Program), or its equivalent, or has achieved college readiness scores on the ACT or SAT entrance exams. Students of Texas private high schools who have completed only a portion of the Minimum, Recommended or Distinguished Achievement Program because the courses are not available to the student may still be eligible for admission to a Texas public university.

ELIGIBILITY FOR TEXAS GRANT PROGRAM

A student scheduled to graduate from a Texas private high school may qualify for the TEXAS grant program only if the student completes the Recommended or Distinguished Achievement Program, or its equivalent.

ELIGIBILITY FOR THE TOP 10 PERCENT SCHOLARSHIP PROGRAM

A student scheduled to graduate from a Texas private high school may be considered for a Top 10 Percent Scholarship if the student has completed the Recommended High School Program, or its equivalent, the Distinguished Achievement Program (also known as the Advanced High School Program), or its equivalent. Students of Texas private high schools who have completed only a portion of the Recommended or Distinguished Achievement Program because the courses are not available to the student may still be eligible for the Top 10 Percent Scholarship.

COMPLETION AND SUBMISSION INSTRUCTIONS FOR TPHSC FORM-2

The table on page 3-4 is for informational purposes only. Private high schools must submit the appropriate certification statement to the Texas public university admissions office and/or the financial aid office. Please note that final decisions about admissions, the TEXAS Grant, or the Top 10 Percent Scholarship are solely the responsibility of the university to which the student is applying.

For eligibility determination for the **TEXAS Grant**, the private high school should submit the completed certification to the admissions office and the financial aid office of the public institution to which the student is seeking admission by the institution's financial aid deadline.

IMPORTANT NOTICE: The financial aid office of a Texas public university will not consider a student eligible for a TEXAS Grant without this completed certification.

For consideration for **admission to any Texas public university**, the private high school must submit the completed certification to the student's high school transcript or diploma to the admissions office of the public university to which the student seeks admission by the institution's admissions deadline.

IMPORTANT NOTICE: The admissions office of a Texas public university will not consider a student eligible for admission without this completed certification.

For consideration for **the Top 10 Percent Scholarship**, he private high school should submit the completed certification to the admissions office and the financial aid office of the public institution to which the student is seeking admission by the institution's financial aid deadline.

IMPORTANT NOTICE: The financial aid office of a Texas public university will not consider a student eligible for a Top 10 Percent Scholarship without this completed certification.

Minimum High School Program

Program of Study	Courses
English, Lang. Arts 4 credits	Three credits must consist of English I, II, and III. English I and II for Speakers of Other Languages (SOL) may be substituted for English I and II only for immigrant students who are at the beginning or intermediate level of English language proficiency. The final credit may be selected from the following courses: English IV, Research/Technical Writing; Creative/Imaginative Writing; Practical Writing Skills; Literary Genres; Business English; Journalism; Advanced Placement (AP) English Language and Composition; and AP English Literature and Composition.
Mathematics 3 credits	Two credits must consist of Algebra I, & Geometry. The final credit may be selected from the following courses : Algebra II; Precalculus; Mathematical Models with Applications; Independent Study in Mathematics; AP Statistics; AP Calculus AB; AP Calculus BC; AP Computer Science; International Baccalaureate (IB) Mathematical Studies Standard Level; IB Mathematics Standard Level; IB Mathematics Higher Level; Mathematical Applications in Agriculture, Food, and Natural resources; Engineering Mathematics; Statistics and Risk Management; and Robotics Programming and Design.
Science 2 credits	The courses must consist of Biology and Integrated Physics and Chemistry (IPC). A student may substitute Chemistry or Physics for IPC and then must use the second of these two courses as an academic elective.
Social Studies 2 1/2 credits	One and one-half credits must consist of United States History Studies Since Reconstruction (one credit) and United States Government (one-half credit). The final credit may be selected from the following courses: World History Studies; World Geography Studies.
Economics 1/2 credit	The credit must consist of Economics with Emphasis on the Free Enterprise System and its Benefits.
Academic Electives 1 credit	The credit must be selected from World History Studies, World Geography Studies ore any science course approved by the State Board of Education (SBOE) for science credit. If the student elects to replace IPC with either Chemistry or Physics, the academic elective must be the other of these two science courses.
Physical Education 1 credit	The required credit may be from any combination of the following one-half to one credit courses: Foundations of Personal Fitness; Adventure/Outdoor Education; Aerobic Activities; and Team or Individual Sports The following may be substituted for the four physical education courses available: drill team; marching band; cheerleading; JROTC**;** athletics; approved private or commercially sponsored physical activity program; and Olympic-level participation and/or competition. No more than one total credit may be awarded for drill team, marching band, or cheerleading.
Speech 1/2 credit	The credit may be selected from the following courses: Communication Applications; and Professional Communications.
Fine Arts 1 credit	The credit may be selected from the following courses: Art I-IV; Dance I- IV; Music I-IV; Theatre I- IV; and Principles or Elements of Floral Design.
Elective Courses 6 ½ credits	Courses may be selected from the list approved by SBOE for grades 9-12 (relating to Essential Knowledge and Skills); state approved innovative courses; JROTC (one to four credits); or Driver Education (one-half credit)
Total 22 credits	

Recommended or Distinguished Achievement High School Program

Program of Study	Courses
English, Lang. Arts, & Reading 4 credits	English I, II, III, and IV English I and II for Speakers of Other Languages (SOL) may be substituted for English I and II only for immigrant students with limited English proficiency
Mathematics 4 credits	Required: Algebra I, II, & Geometry. The 4th credit may be selected from the following: Mathematical Models with Applications*, Pre-calculus, Independent Study in Mathematics, AP Statistics, AP Calculus AB, AP Calculus BC, IB Mathematical Studies, IB Mathematics Standard Level, IB Mathematics Higher Level, IB Adv. Mathematical Standard Level, AP Computer Science, concurrent enrollment in college courses.
Science 4 credits	**One course** must be Biology, AP Biology, or IB Biology
	Two courses (*) from two of the following area. Not more than one course may be chosen from each of the areas to satisfy this requirement: (a) IPC (Integrated Physics and Chemistry)(for the RHSP only); (b) Chemistry, AP Chemistry, or IB Chemistry; (c) Physics, AP Physics, IB Physics, or Principles of Technology I. Note: IPC cannot be taken as the final or 4th year of science, but must be taken before the senior year of high school. (*) Only if the student completed IPC prior to the 2010-2011 school year. **If not,** then both Physics and Chemistry are required.
	The fourth year of science may be selected from the laboratory-based courses listed in Chapter 112. These include: Astronomy, Aquatic Science, Earth and Space Science, Environmental Systems, AP Environmental Systems , IB Environmental Systems, Scientific Research and Design, Anatomy and Physiology of Human Systems, Medical Microbiology and Pathophysiology, Principles of Technology II, Engineering, Concurrent enrollment in college courses.
Social Studies 3 1/2 credits	World History Studies (one credit) World Geography Studies (one credit) U.S. History Studies Since Reconstruction (one credit) U.S. Government (one-half credit)
Econ. 1/2 credit	Economics with emphasis on the free enterprise system and its benefits
Lang. Other Than English 2 credits	Must consist of Level I and Level II in the same language
Physical Education 1 credit	The following may be substituted for the 5 physical education courses available: drill team, marching band, cheerleading, ROTC, athletics, Dance I-IV, approved private programs, or certain career & technical education courses. Currently, there is no limit on number of credits or substitutions allowed. ***
Speech ½ credit	Communication Applications required (This course may also count as an elective.)
Fine Arts 1 credit	Courses may be found in 19 TAC Chapter 17
Electives 6 credits	Communication Applications may be counted towards the six elective credits. Select courses from the list approved by SBOE for grades 9-12 (relating to Essential Knowledge and Skills), state approved innovative courses, JROTC (one to four credits), or Driver Education (one-half credit)
Total 26 credits	

Important notes:

Courses marked as "AP" are Advanced Placement courses; those marked "IB" are International Baccalaureate courses.

* For students who select Mathematical Models with Applications, Algebra II is their fourth or final course. The student may not take Mathematical Models with Applications after taking Algebra II. The intent of the rule is that all students should have a rigorous math course in their senior year; however, students may continue to take mathematics courses at the middle school and receive high school credit.

** Integrated Physics and Chemistry (IPC) may be taken until SY 2012-2013. When IPC is phased out, all students will select:

- one credit from Biology, AP Biology, or IB Biology;
- one credit from Chemistry, IB Chemistry, or AP Chemistry;
- one credit from Physics, AP Physics, or IB Physics, or Principles of Technology I; and
- a fourth credit from the courses listed in 19 TAC 112 as approved for science credit.

*** Foundation of Physical fitness is no longer required under the Recommended High School Program; however, it is still a requirement under the Distinguished Achievement Program.

**** Communication Application is still required; however, it may be counted toward the 6 required elective credits as well in order to prevent the student from having to complete more than 26 credits.

Student Name_____ **SSN or ID #**_____ **HS Rank**_____/_____

Certification for Regular Admissions to a Texas Public University

I hereby certify one of the following statements for the student named above:

☐ (1) The courses taken by the student are equivalent in content and rigor to courses in the minimum high school program outlined in 19 Texas Administrative Code §§74.62.

☐ (2) The student completed only a portion of the minimum high school program and those courses are equivalent in content and rigor to the courses for this graduation plan. The student only completed a portion of the minimum high school program solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career as a result of one or more of the following:

- ☐ Course scheduling;
- ☐ Lack of enrollment capacity; or
- ☐ Another cause not within the student's control as specified below:

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_____
_____.

Certification for Top 10 Percent Automatic Admissions to a Texas Public University

I hereby certify one of the following statements for the student named above:

☐ (1) The courses taken by the student are equivalent in content and rigor to courses in the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP) outlined in Texas Education Code, §28.025, and 19 Texas Administrative Code §§74.63 and 74.64.

☐ (2) The student completed only a portion of the RHSP or DAP and those courses are equivalent in content and rigor to the courses indicated in the table above. The student only completed a portion of the RHSP or DAP solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career as a result of one or more of the following:

- ☐ Course scheduling;
- ☐ Lack of enrollment capacity; or
- ☐ Another cause not within the student's control as specified below:

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_____.

☐ (3) The student satisfies the ACT College Readiness Benchmarks on the ACT assessment

☐ (4) The student earned a score of at least a 1500 out of 2400 on the SAT assessment

_____ Date_____
Signature of Certifying Official

_____ _____
Printed Name Title

_____ _____
Institution TEPSAC ID Number Telephone Number

Email Address _____

Certification for a TEXAS Grant

I hereby certify one of the following statements for the student named above:

☐ I hereby certify that the student named above has completed **ALL** courses required in the Recommended or Distinguished Achievement Program, or its equivalent.

☐ I hereby certify that the student named above completed only a portion of the Recommended or Distinguished Achievement Program, or its equivalent.

Certification for Top 10 Percent Scholarship

I hereby certify one of the following statements for the student named above:

☐ (1) The courses taken by the student are equivalent in content and rigor to courses in the Recommended High School Program (RHSP) or Distinguished Achievement Program (DAP) outlined in Texas Education Code, §28.025, and 19 Texas Administrative Code §§74.63 and 74.64.

☐ (2) The student completed only a portion of the RHSP or DAP and those courses are equivalent in content and rigor to the courses indicated in the table above. The student only completed a portion of the RHSP or DAP solely because courses necessary to complete the remainder of the program were unavailable to the student at the appropriate times in the student's high school career as a result of one or more of the following:

- ☐ Course scheduling;
- ☐ Lack of enrollment capacity; or
- ☐ Another cause not within the student's control as specified below:

_____
_____
_____
_____.

_____ Date_____
Signature of Certifying Official

_____ _____
Printed Name Title

_____ _____
Institution TEPSAC ID Number Telephone Number

Email Address _____