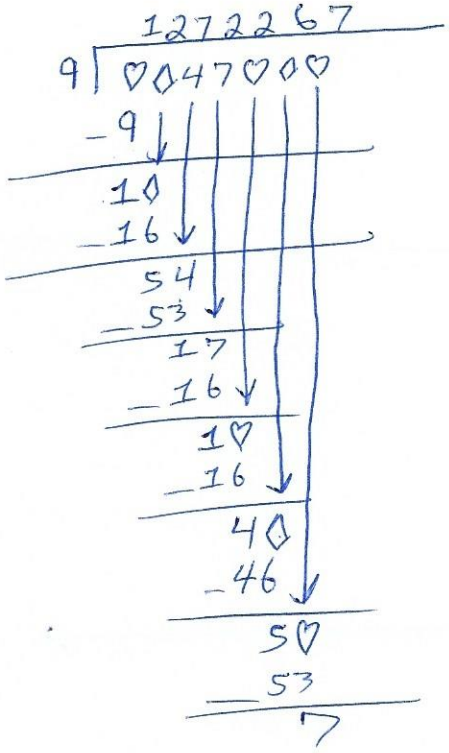
Van Miller
MATH 1350
Math for Elem. School Teachers
Dr. Alm

Ex.



♡0470♡♡ = 1272267 • 9 + 7

☆ It may be convenient to write out the multiples. ☆

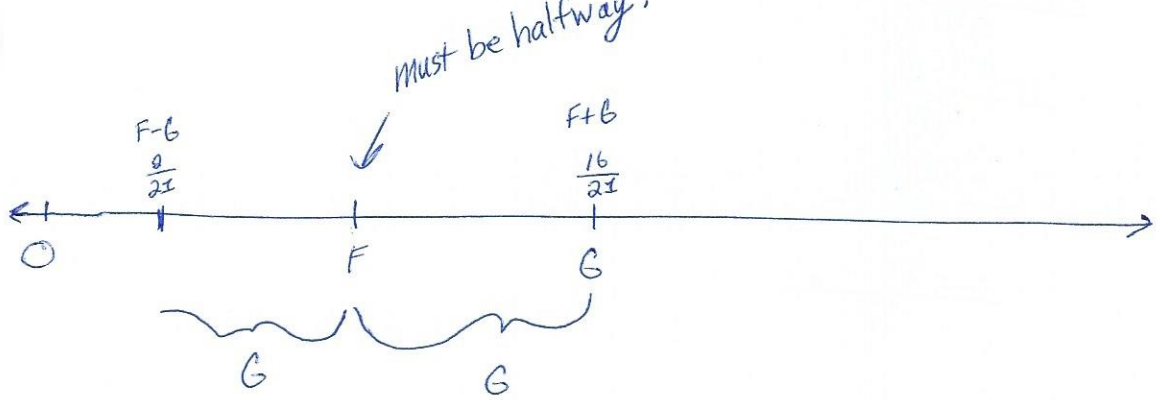
Ex.

9 - 1
16 - 2
23 - 3
30 - 4
39 - 5
46 - 6
53 - 7
60 - 8
69 - 9
76 - ♡
83 - ◇

$$
\begin{array}{r}
39\,21 \\
2\heartsuit 3 \\
\times\ 4\,0\diamondsuit \\
\hline
27\,\cancel{8}9 \\
0\,0\,0\,0 \\
+\diamondsuit\,\cancel{5}\,0\,0\,0 \\
\hline
\diamondsuit\,7\,\cancel{8}\,7\,4\,9
\end{array}
$$

Ch. 14 & 16 Worksheet:

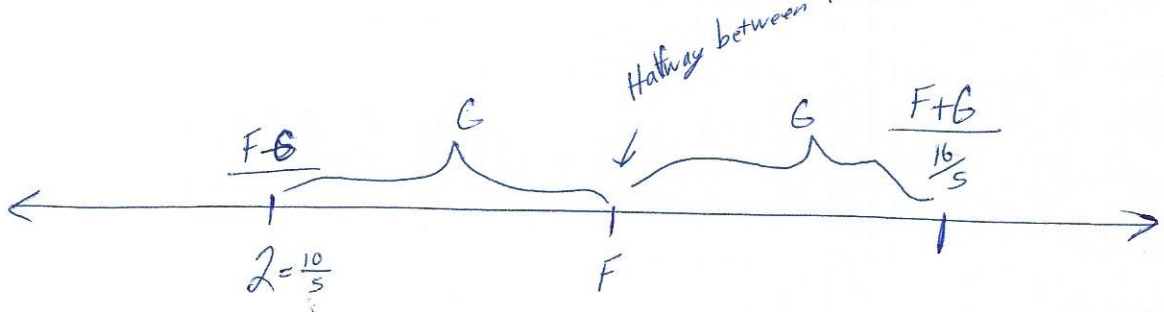
1.)



$G = \frac{7}{21}$

$F = \frac{9}{21}$

2.)



$G = \frac{3}{5}$

$F = \frac{13}{5}$

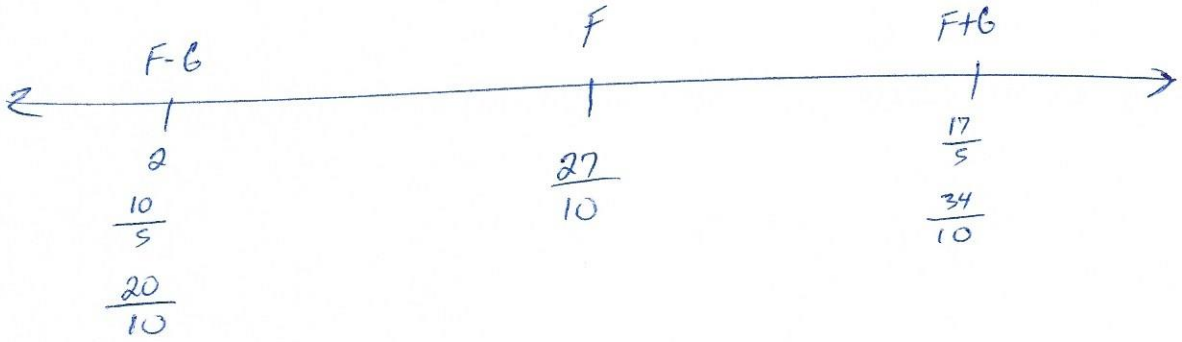
2.1

$F+G = \frac{17}{5}$

$F-G = 2$

$\frac{17}{5} - \frac{10}{5} = \frac{7}{5}$ ✱ 7 is not divisible by 2 evenly

so, if we double the values then 7 becomes divisible by 2.



$G = \frac{7}{10}$

$F = \frac{27}{10}$

Exam: Next Thursday; Fair game stops here!

The mathematics of "of":

Two components:

i.) the definition, which tells us the meaning of the concept

ii.) the procedure for performing the computation,