

American Sign Language B.A. Concentration in Interpreting - 4 Year Degree Plan

2026-2027

Lamar University's **Bachelor of Arts in American Sign Language** with a concentration in **interpreting** prepares you for teaching in schools offering ASL for “foreign language” credit in an EC-12 program. Each student must complete a required departmental core of courses, which includes ASL, interactive interpreting, sign-to-voice interpreting, etc. Each student will complete the pedagogy courses required for licensure. The program is offered only on-campus and will gain documented proficiency in ASL, validity within the deaf community and networking opportunities within the professional community.

NOTE: Degree plans may change over a four-year period. This may not be the most current list of course requirements for your program. It is always advised that you check Degree Audit in Banner Self-Serv or your advisor for the most up-to-date degree requirements and to track your progress toward a degree.

| FIRST YEAR | Fall | | Hours | Grade | Spring | | Hours | Grade |
|------------|-----------|-------------------------|-------|-------|------------------------------|--------------------------------------------------------------|-------|-------|
| | DSDE 1371 | ASL I | 3 | _____ | MATH 1332 or MATH 1333 | Contemporary Mathematics I or Contemporary Mathematics II | 3 | _____ |
| | DSDE 1372 | ASL II | 3 | _____ | DSDE 2371 | ASL III | 3 | _____ |
| | ENGL 1301 | Composition I | 3 | _____ | DSDE 2372 | American Sign Language IV | 3 | _____ |
| | HIST 1301 | U S History I 1763-1877 | 3 | _____ | ENGL 1302 | Composition II | 3 | _____ |
| | DSDE 1379 | ASL Structure | 3 | _____ | DSDE 2382 | ASL Linguistics | 3 | _____ |
| | Hours | 15 | _____ | | Hours | 15 | _____ | |

| SECOND YEAR | Fall | | Hours | Grade | Spring | | Hours | Grade |
|-------------|----------------------------------|-------------------------------|-------|-------|------------------------------|--------------------------------------------------|-------|-------|
| | DSDE 2380 | ASL V | 3 | _____ | Creative Arts | | 3 | _____ |
| | DSDE 2381 | ASL VI | 3 | _____ | POLS 2301 | Intro to American Government I | 3 | _____ |
| | DSDE 1378 | Intro to Interpreting | 3 | _____ | DSDE 2378 | Interpreting I | 3 | _____ |
| | DSDE 2384 | Linguistics of Fingerspelling | 3 | _____ | COMM 1321 or COMM 1315 | Business and Prof Speech or Public Speaking I | 3 | _____ |
| | HIST 1302 | US History II Since 1877 | 3 | _____ | Science | | 3 | _____ |
| | Language, Philosophy and Culture | 3 | _____ | | | | | |
| | Hours | 18 | _____ | | Hours | 15 | _____ | |

| THIRD YEAR | Fall | | Hours | Grade | Spring | | Hours | Grade |
|------------|--------------------------|--------------------------------|-------|-----------|-----------------------------------|----------------------------|-------|-------|
| | DSDE 1377 | Introduction to Deaf Education | 3 | _____ | DSDE 3314 | Interactive Interpreting | 3 | _____ |
| | DSDE 1374 | Introduction to Deaf Studies | 3 | _____ | PSYC 2301 | General Psychology | 3 | _____ |
| | DSDE 3378 | Interpreting II | 3 | _____ | DSDE 4378 | Intepreting III | 3 | _____ |
| | POLS 2302 | Intro American Government II | 3 | _____ | DSDE 3304 | Sign-to-Voice Interpreting | 3 | _____ |
| | DSDE 3307 | ASL Literature | 3 | _____ | Elective | | 3 | _____ |
| DSDE 3314 | Interactive Interpreting | 3 | _____ | DSDE 4308 | Teaching ASL as a Second Language | 3 | _____ | |
| | Hours | 18 | _____ | | Hours | 18 | _____ | |

| FOURTH YEAR | Fall | | Hours | Grade | Spring | | Hours | Grade |
|-------------|-----------------------|--------------------------------------------|-------|-------|-----------|------------------------|-------|-------|
| | DSDE 4309 | Practicum | 3 | _____ | DSDE 4621 | Intepreting Internship | 6 | _____ |
| | Component Area Option | | 3 | _____ | | | | |
| | DSDE 4313 | Interpreting Subjects at Secondary Schools | 3 | _____ | | | | |
| | Elective | | 3 | _____ | | | | |
| Science | | 3 | _____ | | | | | |
| | Hours | 15 | _____ | | Hours | 6 | _____ | |