Texas Academy of Leadership in the Humanities

ENGLISH TEACHER RECOMMENDATION

MAIL TO:
Texas Academy of Leadership in the Humanities
Admissions
P. O. Box 10062
Beaumont, TX 77710

Applicant to complete the first section of this form

Applicant’s Name ________________________________________________________________

Address ________________________________________________________________

Street/P. O. Box Apt. No.

City State Zip

Family Education Rights and Privacy Act of 1974 - The purpose of recommendations submitted on your behalf is to assist the Texas Academy of Leadership in the Humanities in making a decision on your candidacy. If you are admitted and you choose to enroll, recommendations sometimes aid in making rooming assignments and in advising and counseling. Under the Provisions of the Family Education Rights and Privacy Act you have the right, if you enroll at the Texas Academy of Leadership in the Humanities, to review your educational records. The act further provides that you may waive your right to see recommendations for admission. Please indicate by checking the appropriate phrase and signing your name whether or not you wish to waive this right.

I _____ waive _____ do not waive my right to review this application.

Applicant’s signature ____________________________________________________________ Date ____________________

To The Recommender:

The Texas Academy of Leadership in the Humanities is an early college entrance residential honors program for gifted and talented Texas high school-aged students. Academy students reside on the Lamar University campus and take all college classes. TALH students graduate from the program with an average of 60 college hours already completed. Our students, furthermore, are highly recruited by the most prestigious universities in the United States.

Since your experience with this applicant has afforded you insight into his/her abilities and character, we would be grateful if you would share with us, in letter form, your assessment of the applicant in several aspects central to our program:

$ Ability to comprehend and communicate ideas.
$ Capacity for working cooperatively with others (both peers and adults).
$ Desire to put in the kind of disciplined work that a creatively productive life demands.

If you could as well respond with utter candor to several short-answer questions about the applicant, that also would be appreciated. (The questions are on the next page of this form.)
1. Please indicate the length of time you have known the applicant as well as the course and grade level in which you taught the applicant: ______________/______________/______________

2. Of all of the students you have taught in your career, would you count this applicant’s intellect among the most vibrant you have ever encountered? If so, what is it about this applicant’s mental gifts that set him/her apart from the majority of the students you have taught?

3. Is the applicant an avid reader?

4. Would you say the applicant possessed strong social skills? Is this applicant inclined to participate in classroom activities?

5. Does this applicant have the capacity to stimulate his or her own mind?

6. What kind of conduct difficulties, if any, have you ever had with this student?

7. On a scale from 1 to 10, what would you rank this applicant’s potential for success to be in a program that is designed for students who are exceptionally intelligent, emotionally mature, and who love to read, write, and participate in intellectual discussions (1 is the lowest potential, 10 the highest)?

   1  2  3  4  5  6  7  8  9  10

Comments:

Recommender’s name:

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School Name: __________________________________________________________

School Address: _________________________________________________________

School Telephone Number: (______) ________________________________

_________________________  __________________________
Signature                  Date