The Texas Academy of Leadership in the Humanities (TALH) is an early college entrance residential honors program created in 1993 by the Texas legislature to allow academically qualified high school aged students in the state to earn college credits towards a college degree. Students live on the Lamar University campus and enroll as full-time college students. Students completing TALH curriculum after two years will graduate from the program with a diploma and 60+ college credit hours. The majority of these hours are selected from the Lamar University Core Curriculum. Lamar University’s Philosophy of Knowledge Core Curriculum satisfies the criteria for compliance with the mandates of Senate Bill 148 (75th Legislature) and the recommendations and rules of the Texas Higher Education Coordinating Board regarding core curricula.

Classification of Students
Texas Academy of Leadership in the Humanities students are full time residential college students enrolled at Lamar University. Texas Academy students are classified as college freshmen or sophomores by Lamar University:
- Freshman has met all entrance requirements, but fewer than 30 semester hours have been earned
- Sophomore has earned a minimum of 30 semester hours
- Junior has earned a minimum of 60 semester hours

After two years, students graduate from the Texas Academy of Leadership in the Humanities as a college junior with 60+ college credit hours.

Lamar University Grading System
A = Excellent
B = Good
C = Satisfactory
D = Passing
F = Failure
I = Incomplete
NG = No grade
Q = Dropped passing
S = Credit
U = Unsatisfactory, no credit
W = Withdrawn from university

GPA Calculation
GPA is calculated on the Lamar University courses only. Previous high school courses are not included in GPA calculation. To compute grade point averages, grade points are assigned to letter grades as follows: to the grade "A," 4 points; to "B," 3 points; to "C," 2 points; to "D," 1 point, and to "F," "I," "S," "U," "NG," "Q," "W," 0 points. The number of grade points earned in a course is obtained by multiplying the number of semester credit hours by the number of points assigned to the grade made in the course. The grade point average is calculated by dividing the total number of grade points earned by the total number of semester hours attempted in courses for which the grades "A," "B," "C," "D," and "F" are assigned. Thus, for grades, "I," "S," "U," "NG," "W," and "Q," neither semester hours nor grade points are used in the computation of the grade point average. Hours attempted include all work taken, whether passed, failed or repeated.

Ranking
TALH does not rank. The grade point average (GPA) is a measure of the student’s overall academic performance and is used in the determination of academic standing, rank in class, eligibility for graduation, program eligibility and honors. TALH students are enrolled only in college courses and are, therefore, only ranked against freshmen and sophomores enrolled at Lamar University.

Program of Study
The Texas Academy of Leadership in the Humanities (TALH) follows a 4+4+4 curriculum that ensures that the graduate completes the TALH program with four years of English, four years of math, and four years of science. Students also take three and one half years of social studies, one half year of economics, two or three years of foreign language, one year of physical education, one half year of speech, one year of fine arts, and four and one half years of approved electives. The TALH curriculum is equivalent or higher in content or rigor than the Recommended or Distinguished Achievement Program Texas Education Agency curriculum. TALH students enroll in courses at Lamar University selected first from the core curriculum listed on the back. With permission from the director, students may take additional college courses. By incorporating the previous high school record with the college courses taken at TALH, graduates may be certain of an education that exceeds the recommended graduation requirements of the State of Texas.

2014-15 School Profile
Texas Academy of Leadership in the Humanities at Lamar University

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After two years, students graduate from the Texas Academy of Leadership in the Humanities as a college junior with 60+ college credit hours.

School Ethnicity for 2014-15
<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian</td>
<td>10%</td>
</tr>
<tr>
<td>Black</td>
<td>27%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>7%</td>
</tr>
<tr>
<td>White</td>
<td>56%</td>
</tr>
</tbody>
</table>

School Enrollment for 2014-15
<table>
<thead>
<tr>
<th>Year</th>
<th>Class of 2015</th>
<th>Class of 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>19</td>
<td>22</td>
</tr>
</tbody>
</table>

Standardized Test Results – College Bound Seniors 2014

<table>
<thead>
<tr>
<th>Test</th>
<th>NATIONAL</th>
<th>TEXAS</th>
<th>TALH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SAT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Reading</td>
<td>497</td>
<td>476</td>
<td>666</td>
</tr>
<tr>
<td>Math</td>
<td>513</td>
<td>495</td>
<td>628</td>
</tr>
<tr>
<td>Writing</td>
<td>487</td>
<td>461</td>
<td>644</td>
</tr>
<tr>
<td><strong>ACT</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Composite Score</td>
<td>21.0</td>
<td>20.9</td>
<td>29</td>
</tr>
</tbody>
</table>

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## LU Core Curriculum

### Communication (3 hours)
- COMM 1315 Public Speaking
- COMM 2335 Argumentation & Critical Thinking
- COMM 2373 Advanced Public Speaking
- COMM 3310 Business and Professional Speech
- COMM 3340 Interviewing
- DSDE 2375 American Sign Language I
- FREN 1311 Beginning French
- GERM 1311 Beginning German
- SPAN 1311 Beginning Spanish

### English Composition (6 hours)
- ENGL 1301 Composition I or ENGL 1360-Honors
- ENGL 1302 Composition II or ENGL 1361-Honors
- ENGL 1374 Composition
- ENGL 1301 Composition I Or ENGL 1360-Honors
- ENGL 1302 Composition II or ENGL 1361-Honors
- ENGL 1374 Composition

### Literature (3 hours)
- ENGL 2310 British Literature before 1800
- ENGL 2320 British Literature after 1800
- ENGL 2322 British Literature (non-majors)
- ENGL 2326 American Literature
- ENGL 2360 Honors
- ENGL 2371 Masterworks of Asian Literature
- ENGL 2376 African-American Literature

### Fine Arts (3 hours) Appreciation Course
- ARTS 1301 Art Appreciation
- MUSI 1306 Music Appreciation
- THEA 1310 Introduction to Theatre
- DANC 2304 Dance Appreciation

### History (6 hours)
- HIST 1301 American History (1763-1877)
- HIST 2301 History of Texas
- HIST 1302 American History (1877-Present)
- HIST 2302 History of Texas

### Lab Science (8 hours)
- BIOL 1406, 1407 General Biology (majors)
- BIOL 1408, 1409 General Biology (non-majors)
- BIOL 2401, 2402 Human Anatomy and Physiology
- CHEM 1406, 1408 Allied Health Sciences
- CHEM 1411, 1412 General Chemistry (majors)
- CHEM 1413, 1414 Physical/Historical
- PHYS 1401, 1402 General Physics I/II
- PHYS 1403, 1407 Elementary Physics I/II
- PHYS 2425, 2426 Calculus Based Physics I/II
- PHYS 1411 Introduction to Astronomy
- PHYS 1412 Introduction to Astronomy
- SPSE 1401 Space Science

### Math (3 hours)
- MATH 1314 College Algebra (or higher level)
- MATH 1316 Trigonometry
- MATH 1342 Elementary Statistics
- PSYC 2471 Introduction to Statistical Methods
- BUAL 3310 Business Analysis I
- PHL 1370 Philosophy of Knowledge or PHL 1360-Honors

### Philosophy (3 hours)
- PHL 1370 Philosophy of Knowledge or PHL 1360-Honors
- PSYC 2471 Introduction to Statistical Methods
- MATH 1316 Trigonometry
- MATH 1342 Elementary Statistics
- BUAL 3310 Business Analysis I

### Physical Education (1 hour)
- PEGA 1100-2999 (see current course schedule for class options)
- DANL 2000-2999 (activity class; advanced levels require an audition)
- MULB 1175 (marching band-music majors only)

### Political Science (6 hours)
- POLS 2301 Introduction to American Government I
- POLS 2302 Introduction to American Government II
- POLS 2301 Introduction to American Government I
- POLS 2302 Introduction to American Government II
- ANTH 2346 Intro to Anthropology
- ECON 2301 Principles and Policies (non-majors)
- ECON 2302 Principles and Policies (business majors)
- ECON 2301 Principles and Policies (non-majors)
- ECON 2302 Principles and Policies (business majors)
- ECON 2301 Principles and Policies (non-majors)
- ECON 2302 Principles and Policies (business majors)

### Social Science (3 hours)
- ANTH 2346 Intro to Anthropology
- ECON 2301 Principles and Policies (non-majors)
- ECON 2302 Principles and Policies (business majors)
- ECON 2301 Principles and Policies (non-majors)
- ECON 2302 Principles and Policies (business majors)
- ECON 2301 Principles and Policies (non-majors)
- ECON 2302 Principles and Policies (business majors)

### College and University Matriculation
- 100% of the Class of 2014 are attending 4-year colleges and/or universities. The Class of 2014 with a total of 24 graduates received over $2 million in scholarships. Our students were accepted to the following institutions:

- Abilene Christian University
- Baylor University
- Case Western Reserve University
- Dallas Baptist University
- Dartmouth College
- Eckerd College
- Emerson College
- Harvey Mudd College
- Houston Baptist University
- Howard University
- Lamar University
- Macalester College
- Oberlin College & Conservatory
- Pepperdine University
- St. Edward’s University
- St. Lawrence University
- Stephen F. Austin State University
- Texas A&M University
- Texas Tech University
- Texas Woman’s University
- Tulane University
- University of California at Berkley
- University of California at Los Angeles
- University of California at San Diego
- University of Chicago
- University of Houston
- University of North Texas
- University of Texas at Austin
- University of Texas at San Antonio
- Wellesley College

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**Texas Academy of Leadership in the Humanities**

**Lamar University**

Lamar University is an equal opportunity/affirmative action educational institution and employer. Students, faculty, and staff members are selected without regard to their race, color, creed, sex, age, handicap or national origin, consistent with the Assurance of Compliance with Title VI of the Civil Rights Act of 1964; Executive Order 11246 as issued and amended; Title IX of the Educational Amendments of 1972, as amended; Section 504 of the Rehabilitation Act of 1973. In accordance with Texas Education Code, an individual is entitled to: request to be informed about the information collected about them; receive and review their information; and correct any incorrect information.