Development Process | Topic Examples

Below are lists of high-impact practices (HIPs) and professionally relevant knowledge, skills, and abilities desired in college graduates. The lists do not reflect any decisions made for Lamar’s QEP. Rather, they reflect current research in educational best practices and data from the Association of American Colleges and Schools (AAC&U). Please use these lists to help you determine a potential QEP topic to submit. As the lists include only some of the possible approaches for our QEP, you are encouraged to review the additional information and examples on the QEP website.

**High-Impact Practices (HIPs)**

First-year seminars and experiences

- Common intellectual/curricular experiences
- Learning communities
- Writing-intensive courses
- Collaborative assignments and projects
- Undergraduate research
- Diversity/global learning
- Service and/or community-based learning
- Internships
- Capstone courses and/or projects

**Knowledge, Skills, and Abilities**

- Critical and creative thinking
- Written and oral communication
- Quantitative literacy
- Information literacy
- Teamwork and problem-solving
- Civic knowledge and engagement
- Intercultural knowledge and competence
- Ethical reasoning and action
- Foundations and skills for lifelong learning
- Integrative and applied learning