Student Learning Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

**SLO 1: Oral Presentation - Communication**
Students enrolled in SPAN 1311, spring semester, will demonstrate Communication Skills by giving an individual Oral Presentation to the class at the end of the semester.

**Connected Document**
SPAN 1311 Syllabus

**Relevant Associations:**
- New Core Component Areas
  - Communication (COM)
- New Core Objectives
  - Communication (COM)

**General Education/Core Curriculum Associations**
- Communication: Students will develop written and oral presentations that are clear, precise, organized, efficient and appropriately adapted to audience and purpose.

**Related Measures**

**M 1: Individual Oral presentation - Communication**
The Oral presentations will be recorded in a digital audio-format. Students' Performance will be evaluated by the faculty in charge of the course, and scored using the SPAN 1311 Rubric-Final Oral Presentation.

The data generated by the scored rubrics will be analyzed by members of the 2014-2015 End-Of-Year IE Report Committee to determine if the achievement target was met.

**Source of Evidence:** Presentation, either individual or group

**Connected Document**
SPAN 1311 Individual Oral Presentation Rubric

**Target:**
It is expected that 75% of the students will be able to perform at the Novice Mid/High range of performance in accord with ACTFL American Council on the Teaching of Foreign Languages Proficiency Guidelines-Speaking 2012; and 25% at the Novice Low/Mid range of performance.

**SLO 2: Dialogues - Personal Responsibility**
Students enrolled in SPAN 1311 spring semesters will demonstrate Personal Responsibility by engaging in 3 dialogues, with emphasis on listening, critical and reflective thinking in order to respond in a culturally appropriate manner.

**Connected Document**
SPAN 1311 Syllabus

**Relevant Associations:**
- New Core Component Areas
  - Communication (COM)
- New Core Objectives
  - Personal Responsibility (PR)

**General Education/Core Curriculum Associations**
- Ethical reasoning and action: includes the ability to connect choices and actions to ethical reasoning.

**Related Measures**

**M 2: Observation of Dialogues - Personal Responsibility**
Students' behaviors that indicate personal responsibility, while engaging in the dialogues, will be evaluated and assessed by the faculty in charge using the SPAN 1311 Rubric- Ethical Reasoning (AACU).

The data generated by the scored rubrics will be analyzed by members of the 2014-2015 End-Of-Year IE Report Committee to determine if the achievement target was met.

**Source of Evidence:** Performance (recital, exhibit, science project)

**Connected Document**
SPAN 1311 Personal Responsibility (AACU) Rubric

**Target:**
It is expected that 85% of the students will be able to present personal responsibility behavior as stated in the rubric at the capstone 4 or 3 level and 15% of the students will be at capstone level 2.

**SLO 3: Exploring the Idea of Traveling Abroad -Critical Thinking**

Students enrolled in SPAN 1311, fall semester, will demonstrate Critical Thinking Skills by exploring the idea of traveling abroad to a Spanish Speaking Country.

**Connected Document**

SPAN 1311 Syllabus

**Relevant Associations:**

**Standard Associations**

*New Core Component Areas*

1. Communication (COM)

*New Core Objectives*

1. Critical Thinking (CT)

**General Education/Core Curriculum Associations**

1. Critical Thinking: Students will apply critical thinking appropriately to identify, analyze and resolve complex issues.

**Related Measures**

**M 3: Travel Abroad Project - Critical Thinking**

At the beginning of the project the faculty in charge of the course will conduct a survey to determine how many students have considered traveling abroad. Then students will be place in groups of 3 or 4 to discuss this idea. While they are in their groups, students will be giving the “Traveling Abroad Project” guidelines and be allowed to go to the Language Lab (MAES 113) to do some research.

After the research is done, all the group members will get together to share their findings about their views of traveling abroad. Students' interactions and discussions outcomes will be evaluated by the faculty in charge of the course, and assessed using the Critical Thinking Value Rubric.

The data generated by the survey and the Critical Thinking Rubrics will be analyzed by members of the 2014-2015 End-Of-Year IE Report Committee to determine if the achievement target was met.

**Source of Evidence:** Project, either individual or group

**Connected Documents**

SPAN 1311 Critical Thinking AACU Rubric

SPAN 1311 Travel Abroad Project Guidelines

**Target:**

It is expected that of the students participating in the survey, 30% have considered traveling abroad to a Spanish Speaking Country already, and 70% have not.

It is expected that after the idea of traveling abroad is explored 70% of the participating students will consider traveling abroad to a Spanish Speaking Country in the future, and 30% of the students will not be willing to do so or may be undecided.

**SLO 4: Group Presentation - Teamwork**

Students enrolled in SPAN 1311, fall semester, will demonstrate Teamwork abilities by presenting, as a group, a slide show about their Travel Abroad Plan to the class.

**Connected Document**

SPAN 1311 Syllabus

**Relevant Associations:**

**Standard Associations**

*New Core Component Areas*

1. Communication (COM)

*New Core Objectives*

4. Teamwork (TW)

**General Education/Core Curriculum Associations**

4. Teamwork: includes the ability to collaborate effectively, consider different points of view, and work with others to support a shared purpose or goals.

**Related Measures**

**M 4: Slide Show Presentation and Student Self-Assessment - Teamwork**

The Team will present the slide show of the Trip abroad plan to the class. The Slide Show Presentation will be evaluated by the faculty in charge of the course, and scored using the SPAN 1311 Rubric- Group Presentation.

Two weeks after the groups were formed and received the guidelines for the project, a student self assessment will be conducted. The students will be required to reflect about their participation as members of a group by filling out the SPAN 1311-Rubric Self Evaluation. Students scoring on the Milestone 2 or Benchmark 1 will be required to write a paper defining how they can develop the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

The data generated by the scored rubrics and the students self-assessment will be analyzed by members of the 2014-2015 End-Of-Year IE Report Committee to determine if the achievement target was met.
Source of Evidence: Presentation, either individual or group

Connected Documents
SPAN 1311 Rubric Teamwork-Self Evaluation
SPAN 1311 Slide Show Group Presentation Rubric

Target:
It is expected that 75% of the students will be active participants, presenting the slide show to the class, and 25% of the students will contribute with technology issues.